

Indiana

FY24 WORKSHOP AND LEARNING OPPORTUNITY TOPICS

QI LEARNING OPPORTUNITIES

DATE	TIME	TOPIC
2/20	12:00 – 1:00 pm	Sharing your QI Journey
5/20	2:00–3:00pm	Culture of Quality
8/20	12:00 – 1:00 pm	Family Engagement and Retention

WORKSHOPS

DATE	TIME	TOPIC
4/30	9:00 am – 1:00 pm	QI Foundations Refresher (Virtual)
6/4, 6/6, 6/11, 6/13, and 6/18	9:00 am – 12:00 pm	QI Foundations Workshop (Virtual)
7/11, 7/18, 7/25, and 8/1	9:00 – 10:30 am	QI Foundations Self-Paced Modules with Live Application Workshop (Virtual)
9/4, 9/5, 9/6	9:00 – 4:30 pm	QI Train-the-Trainer Workshop (In-person)

INSTITUTE SESSIONS

DATE	TIME	TOPIC
4/16	10:15 – 11:45 am	Spring Institute Session 1: Centering Family Voice within your Organization/ Program
4/16	1:00 – 2:30 pm	Spring Institute Session 2: Developing Goals and Measures that Center Equity
8/13 – 8/15	To Be Determined	Fall Institute Session 1: Topic To Be Determined

WORKSHOPS

TYPE	DESCRIPTION
Learning Opportunities	<p>Learning opportunities focused on implementing various quality improvement tools, techniques, and methods (i.e., storyboards, culture of quality, etc.) as well as sharing valuable lessons learned on different home visiting topics (i.e., family engagement and retention).</p>
Workshops	<p>QI Foundations: A workshop to train participants on the basics of quality improvement, the Plan-Do-Study-Act (PDSA) cycle model, and key quality improvement tools (team charter, aim statement, process map, fishbone diagram, affinity diagram, improvement theory, etc.) with opportunities to immediately apply the workshop content.</p> <p>QI Foundations Self-Paced Modules with Live Application Workshop: The self-paced modules with live application workshop is conducted by the participant completing a small set of assigned self-paced modules (approximately 90-minute commitment prior to each live-application session) that include the lecture-style content, and then attending a 90-minute live application session via Zoom (four of these are held throughout the workshop) to work through discussion and hands-on activities/exercises. When signing up for the workshop, please set aside time on your calendar and/or plan for time to complete the self-paced modules prior to the scheduled live application sessions.</p> <p>QI Train-the-Trainer: This workshop is designed to expand participants' understanding and implementation of Quality Improvement methods and techniques. Training participants learn practical methods of sharing knowledge, skills, and tools related to quality improvement with others. The workshop will explore the critical considerations of all facilitators, to practice techniques and tools essential to anyone facilitating quality improvement work, and to troubleshoot common challenges in coordinating QI teams and efforts.</p> <p>QI Foundations Refresher: A 4–6-hour workshop for participants who have taken a foundations workshop in the past, to refresh knowledge and build on existing skills on the basics of quality improvement, the Plan-Do-Study-Act (PDSA) cycle model, and key quality improvement tools.</p>
Institute Sessions	<p>Spring Institute Session 1: Families are the heart of our work! Without family voice and input into our day-to-day work, a critical, necessary perspective is missing. This can lead to operations, programming, and service provision that does not meet family needs in an authentic and culturally responsive way. This session will focus on strategies to successfully engage families and bring them to the table. Participants will get to hear one local program's story of working towards authentic family engagement. Participants will engage in discussion and sharing throughout and walk away with some resources and tools to support progress towards authentic family engagement in your day-to-day work.</p> <p>Spring Institute Session 2: As organizations and programs work to ensure equity is woven throughout daily activities, it has become more and more critical to ensure that goals, measures for plans, and improvement efforts center equity. Through this session, participants will learn how to use an equity lens when developing goals, identifying data, and creating measurement plans. The SMARTIE (Specific, Measurable, Achievable, Relevant, Timebound, Inclusive, and Equitable) framework will be shared and discussed along with other key strategies to support incorporating equity. Participants will engage in activities that provide a chance to practice and use the strategies gained through this session to support application beyond the session.</p> <p>Fall Institute Session 1: To Be Determined</p>