

USING THE IDEAL ASSESSMENT REPORTING PORTAL

Tip:

It is helpful to gather all child information before you begin.

Additional fields for language and school assessments

- Test Date
- Age at Assessment (yrs., mos.)
- Grade at Assessment
- Examiner Name
- Name of person entering the data
- Person entering data Email
- Amplification Right Ear
- Amplification Left Ear
- If used HAT and/or interpreter
- If listening check completed

Tips and Tricks

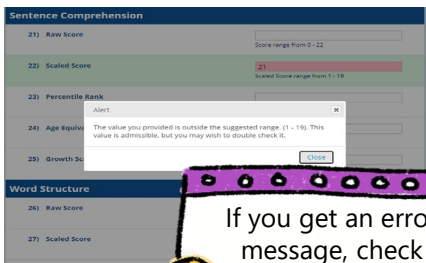
Information needed to fill out child profile when you clicked that you have permission to share PII:

- First and Last Name
- Date of Birth
- Sex
- First Steps Cluster or School District
- First Steps Agency or School
- First Steps ID or STN

Tip:
Hit the tab button to advance.

Gathering PII is essential to optimize a DHH child's skills. Here is a sample parent letter to gain permission to include personally identifying information (PII) when entering data:

<https://bit.ly/3zY6VRn>



If you get an error message, check your numbers.



Save or print for your student file and to use as you track language growth and development over time. This can be downloaded and attached to the child's IIEP.

If you give an assessment more than once during the year, please enter each administration.

Your child should make at least one year's progress in one year's time. Services to accelerate learning should be provided if child is behind same-age hearing peers.

REMEMBER