

ESSER III Application Walk Through

As you work to complete your school or district's ESSER III application, please feel free to reference this guide. Program administrators who also completed the CARES Act and ESSER II application will already be largely familiar with the application as they are both based off the same application template.

ESSER III Grant Information:

CFDA Number: 84.425U

Federal Award ID Number: S425U210013

Fund Number: 7923 Receipt Number: 4990

ESSER III Grant Application Due Date: June 25 (Please let your grant specialist know if you will need more time)

Grant Period: March 13, 2020- September 30, 2024

Encumbrance (date by which all approved activities must be completed): September 30, 2024

Liquidation/Reimbursement Deadline: December 15, 2024

Final Expenditure Report Due: December 31, 2024

<u>Allowable Activities:</u> Please visit the <u>IDOE ESSER</u> website for a comprehensive list of allowable activities along with creative spaces to encourage innovative activities, and additional resources to support implementation. The ESSER III FAQ is also available on the ESSER website.

Reminder: ESSER III statute does not require an equitable share of ESSER III funds be provided to non-public schools. Non-public schools will access COVID-19 relief funds and supports through the EANS program directly through IDOE. Please visit the MODE Website for additional information.

Next Steps After Application: Your IDOE federal grants specialist will review your ESSER III application. If the application is not approvable as written, any requested edits will be saved in the Messages tab for the program administrator and the application will be sent back to LEA Edit.

ESSER III Application

You can access the ESSER III application via the Title I Application Center.

District Information Page: Please verify all relevant district information is correct.

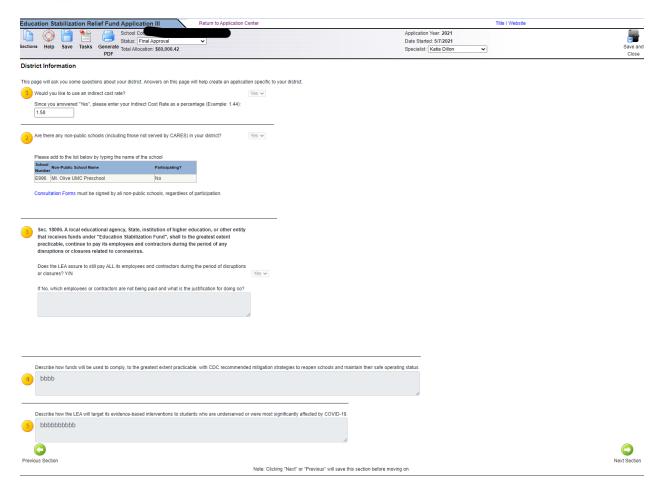
Please note: Some browsers may navigate to the second page of the application by default. Please be sure to navigate to the District Information Page to ensure all of the required narrative questions are addressed.

- 1. Verify IDOE-approved indirect cost rate. If "YES" is selected, you should enter the approved FY2021 rate. LEAs may use the restricted or unrestricted rate for ESSER III.
- 2. As there is no equitable share required in ESSER III, you may respond "NO" to number two and proceed to delete the non-public schools. Alternately you may leave "YES" and proceed; either option will allow you to proceed without an error.
- 3. Please assure that your district or school will, *to the extent practicable*, continue to pay employees and contractors. If "NO" is selected, you will need to provide a narrative with justification.
- 4. **NEW:** Describe how the LEA will use ESSER III funds to comply, *to the greatest extent practicable*, CDC-recommended mitigation strategies to reopen schools and maintain their safe operating status on the following recommendations:
 - 1. Universal and correct wearing of masks.
 - 2. Modifying facilities to allow for physical distancing.
 - 3. Handwashing and respiratory etiquette.
 - 4. Cleaning and maintaining healthy facilities, including improving ventilation.
 - 5. Contact tracing in combination with isolation and quarantine, in collaboration with the state, local, territorial, or tribal health departments.
 - 6. Diagnostic and screening testing.
 - 7. Efforts to provide vaccinations to school communities.
 - 8. Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - 9. Coordination with state and local health officials.
- 5. **NEW:** Describe how the LEA will target the evidence-based interventions to students who are underserved (*such as low-income, English learners, migratory students, students experiencing homelessness, students in foster care, and students with disabilities*) or were most significantly affected by COVID-19.



Indiana Department of Education

Dr. Katie Jenner, Secretary of Education





Contact Information Page: Please complete all required contact information for your LEA contact information.



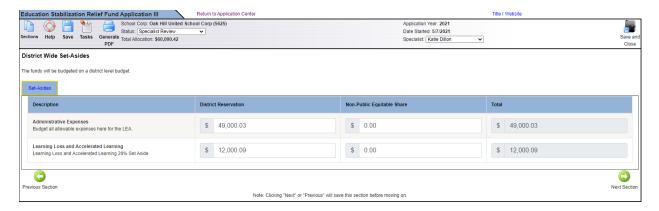
Application Summary Page: Please verify your total allocation. The Equitable Share Transfer line should be left blank as there is no equitable share requirement in ESSER III.





District Wide Set Aside Page: Please budget your district set asides.

- **NEW:** The 20% minimum set-aside for learning loss will auto calculate for you; you must budget at least this 20% set-aside for ESSER III approval.
- The remaining funds can be budgeted under the "District Reservation".
- As a reminder, the Non-Public Equitable Share section below can be left as \$0 as no equitable share is required.



District Administrative Expenses Page: Staffing

Please indicate the positions that will be funded through ESSER III and indicate any split-funded positions and funding source.

Choose either Cert/Non-Cert, FTE (up to 1.0) or stipend, complete description with staff responsibilities (also to include budget lines and amounts, i.e., 22100 Salary \$50,000 Benefits \$10,000); for groups of staff or not yet hired, you can enter TBD in Staff Name



District Administrative Expenses Page: Budget

This will be the budget for the 80% of ESSER III funds not set-aside for learning loss (which will be budgeted on the next page). Please budget the appropriate items in the district budget. Be sure to include all requested items or activities in the budgeted total and include sufficient detail in the narrative boxes below. Be sure to provide sufficient detail for IDOE to determine the reasonableness, allowability, and necessity of the proposed activity. You may include additional documentation in the Attachments section of the Summary Page.

NEW: Learning Loss and Accelerated Learning: Staffing

Please indicate the positions related to addressing learning loss (such as staff for an afterschool program) that will be funded through ESSER III and indicate any split-funded positions and funding source.

Choose either Cert/Non-Cert, FTE (up to 1.0) or stipend, complete description with staff responsibilities (also to include budget lines and amounts, i.e., 22100 Salary \$50,000 Benefits \$10,000); for groups of staff or not yet hired, you can enter TBD in Staff Name

NEW: Learning Loss and Accelerated Learning: Budget

This will be the budget for the 20% of ESSER III funds set-aside for learning loss. Please budget the appropriate items in the district budget. Be sure to include all requested items or activities in the budgeted total and include sufficient detail in the narrative boxes below. Be sure to provide sufficient detail for IDOE to determine the reasonableness, allowability, and necessity of the proposed activity. You may include additional documentation in the Attachments section of the Summary Page.

Please refer to CARES/ ESSER Budget Example for guidance on budgeting specific expenditures: https://www.doe.in.gov/sites/default/files/grants/esser-budget-revised-52421.pdf

NEW: IDOE has received updated guidance that, per SBOA requirements, if your LEA has construction or renovation costs, you may have a breakdown between the labor, etc. that can go under "Other Purchased Services" while the actual construction or renovation costs should go under "Property".

-If you do not have a breakdown, please default to putting the entire activity under "Property".

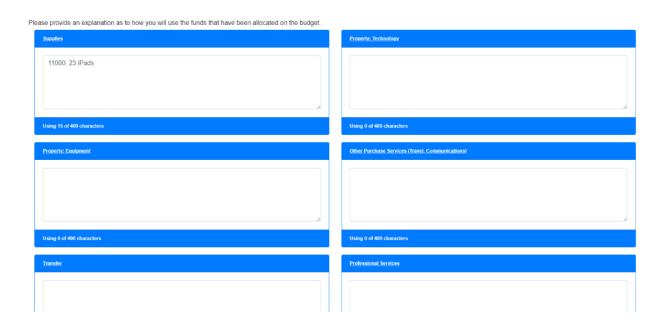


Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

Di. Tkuite somet, secretary of Buddulle

ffing Budget											
Account Number	Expenditure Account	Object Codes: 110-140	Object Codes: 211-290 Benefits	Object Codes: 311-352 Purchased Professional and Technical Services	Object Codes: 411-499 Purchased Property and Utility Services	Object Codes: 510-593 Other Purchased Services	Object Codes: 811-689 General Supplies	Object Codes: 718-748 Property	Object Codes: 810-899 Other	Object Code: 910 Transfers	Line Totals
12000	Instruction - Special Programs	0	0	0	0	0	0	0	0	0	\$0.00
13000	Instruction - Adult/Continuing Ed Programs	0	0	0	0	0	0	0	0	0	\$0.00
14000	Instruction - Summer School Programs	0	0	0	0	0	0	0	0	0	\$0.00
15000	Instruction - Enrichment Programs	0	0	0	0	0	0	0	0	0	\$0.00
18000	Instruction - Remediation Programs	0	0	0	0	0	0	0	0	0	\$0.00
17000 - 18000	Instruction - Payments to Other Government Units	0	0	0	0	0	0	0	0	0	\$0.00
21000	Support Services - Student	0	0	0	0	0	0	0	0	0	\$0.00
22000	Support Services - Instruction	0	0	0	0	0	0	0	0	0	\$0.00
23000 (23150 or 23290 ONLY)	Support Services - General Admin	0	0	0	0	0	0	0	0	0	\$0.00
25191	Refund of Revenue	0	0	0	0	0	0	0	0	0	\$0.00
28000	Operation and Maintenance	0	0	0	0	0	0	0	0	0	\$0.00
27000	Student Transportation	0	0	0	0	0	0	0	0	0	\$0.00
33000	Community Service Operations	0	0	0	0	0	0	0	0	0	\$0.00
40000	Facilities Acquisition and Construction	0	0	0	0	0	0	0	0	0	\$0.00
60000	Non-Programmed Charges	0	0	0] [a		0	0		0	\$0.00



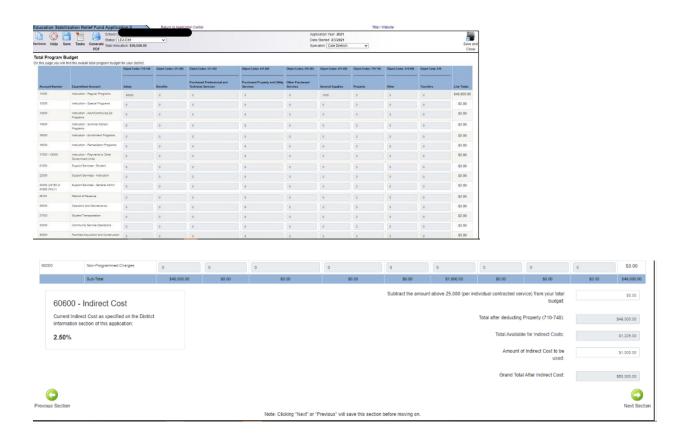


Non-Public School Programs Page: This page can be left blank as no equitable share for non-public schools is required.

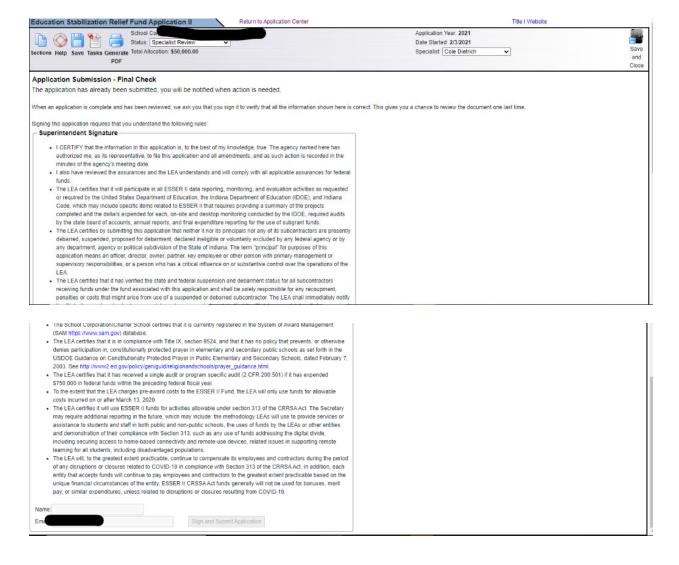


Total Program Budget Page: Ensure your budget accurately reflects all budgeted activities. You may enter the amount of requested indirect costs on this page.

*NOTE: some browsers may cause an error in the calculation of the indirect cost rate. If this occurs, please close the browser and reload the page. This should resolve the issue.



Assurance Page: Ensure the application is signed by the authorized individual. Once completed, hit "Sign and Submit Application".





Next Steps: Your IDOE federal grants specialist will review your ESSER III application. If the application is not approvable as written, any requested edits will be saved in the Messages tab for the program administrator and the application will be sent back to LEA Edit.