

Dr. Katie Jenner, Secretary of Education

MEMORANDUM

To: Indiana State Board of Education
From: Dr. Charity Flores, Chief Academic Officer
Robin LeClaire, Director Early Learning and Elementary Education
J. Matthew Walsh, Academics Specialist
Date: March 3, 2021
Subject: 2021-2022 Elementary and Middle Level Subject Descriptions (EMSD) Revisions

The Indiana Department of Education (IDOE) is seeking approval for the 2021-2022 Elementary and Middle Level Subject Descriptions document.

2021-2022 updates include:

- Subject areas were updated to align with the subject areas listed in the <u>Common Education</u> <u>Data Standards</u> (CEDS). These changes reflect the updates that are occurring as elementary and middle level subjects and Indiana Academic Standards migrate to the <u>LearningMate/FROST</u> digital infrastructure system.
- World Languages Immersion subjects (0422.K3, 0422.46, and 044.68) and titles changed to Dual Languages Immersion. Dual languages immersion is a program that serves not only students who wish to acquire a world language, but also English learners (ELs) who are acquiring English for academic success; therefore, it should be titled dual language and not world language.
- The order of the subjects listed in the EMSD was altered. The change included moving the Career and Technical Education (CTE) subjects to the last section of the EMSD catalogue.
- Removed the phrase "...which are essential for high school coursework achievement" from the Basic Skills courses for grades kindergarten through grade five (0500.0K, 0500.01, 0500.02, 0500.03, 0500.04, 0500.05, and 0500.K8)
- Added a <u>hyperlink</u> to the description for Elementary/Pre-kindergarten subject (0436.PK) that directs educators to the IDOE Early Learning Foundations page.
- All other changes were changes in formatting.

Please contact <u>J. Matthew Walsh</u> with any questions regarding this document or changes made for the 2021-2022 Indiana Elementary and Middle Level Subject Descriptions catalogue.