



**Indiana
CORE
Assessments**
for educator licensure

**Candidate Performance Data
Program Years 2017-2018, 2016-2017**

Indiana CORE Assessments for Educator Licensure Annual Data Reports Interpretive Notes, Cautions and Glossary of Terms Used
Annual Candidate Performance Data, PY 2017-2018, 2016-2017

<p align="center"><i>Cautions for Review of Candidate Performance Data</i></p>	<p>Data included in this file are complete as of the date and time of release. Additions or changes to this information may occur after this date. Therefore, results produced in ResultsAnalyzer may differ from results provided following a test administration or at the end of a program year.</p>
	<p>Examinees whose data are presented in analyses may not reflect the same performance as that of examinees who will take these tests in the future.</p>
	<p>Extreme caution should be used when interpreting data for small numbers of examinees. Results reported for only a small number of examinees may not provide a valid indication of how such examinees typically perform.</p>
	<p>Reporting group designations for institution, gender, ethnicity, or other categories are based on examinee responses to background questions during the registration process. Some background questions are optional and examinees may not have responded to all of these questions. For examinees who have taken the test more than once, the data are based on the examinee's most recent responses to the background questions.</p>
	<p>Some objectives/competencies for some tests may be represented by only a few items on any one test form; caution should be used when making inferences from aggregate competency/objective level data.</p>
	<p>The information provided is confidential and must not be disclosed to unauthorized persons. Appropriate safeguards must be implemented by all personnel to protect against improper disclosure of information.</p>
	<p align="center"><i>Interpretive Notes</i></p>
<p>Examinee-level counts may vary from test-level counts because examinee-level reports include or exclude data for examinees based on the institutional affiliations they indicated and whether or not an institution was authorized to receive scores. Data for all examinees are included in state-level reports and in an institution's test-level reports, which provide aggregate data, but not in examinee-level reports which provide individual scores.</p>	
<p>For each test/subtest, the latest test date for which results are available is provided on the tab labeled "Data Release Information". If you select "Program YTD" or a test/subtest without selecting a reporting period, the report created will include data for all examinees who tested through the test date listed in the table.</p>	
<p>In the analyses "All Selections" refers to aggregate results for selected administration dates, groups of examinees, or other variables.</p>	
<p>% Correct for domains and objectives in the Domain Summary Analysis and Objective Summary Analysis indicates the average percent of multiple-choice questions answered correctly within the Domain or Objective by all examinees. This average percent is based only on questions that contribute to examinee scores.</p>	
<p>For each test/subtest, the latest test date for which results are available is provided on the tab labeled "Data Release Information". If you select "Program YTD" or a test/subtest without selecting a reporting period, the report created will included data for all examinees who tested through the test date listed in the table.</p>	
<p>Information regarding examinee institutional affiliation was obtained from examinees as self-reported information during the test registration process.</p> <p>Mean scaled scores for the total test are reported as scaled scores in a range of 100 to 300 with the passing score equal to a scaled score of 220.</p>	

**Indiana CORE Assessments for Educator Licensure Annual Data Reports Interpretive Notes, Cautions and Glossary of Terms Used
Annual Candidate Performance Data, PY 2017-2018, 2016-2017**

GLOSSARY OF TERMS	
Term	Definition
# Takers	number of examinees taking a test/subtest
#First Time Takers	number of examinees who first attempted a test/subtest on the selected test date or within the selected date range
% Pass	percent of examinees with Pass status
Attempt	occasion on which an examinee took a test, where "Attempt 1" is the first attempt, "Attempt 2" is the second attempt, "Attempt 3" is the third attempt, "Attempt 4" is the fourth attempt, and "Attempt 5+" reflects five or more attempts
Background Questions/Responses	questions, and related response options, asked of examinees during the test registration process to collect background information
Best Attempt	occasion on which an examinee achieved his/her highest test score; for multiple attempts with the same test score, the first of those attempts is reported; for multiple passing attempts, the first passing attempt is reported
Educator Preparation (EP) [see also Professional Preparation (PP)]	institution (e.g., college, university, district) designated by the examinee during test registration as the provider of professional or educator preparation
Examinee	individual test taker
Examinee Name/SSN	test taker identified by last name, first name, and last 4 or 5 digits of social security number
F	Not Pass (Fail) status on a test/subtest/section
First Attempt	first occasion of an examinee taking a test
Institution	institution of higher education or other agency providing professional or educator preparation
Interpretive Notes	important information regarding the proper use and interpretation of the data and analyses provided by ResultsAnalyzer
Low N	results not reported because there are fewer than 10 examinees -- see Interpretive Notes on the meaning, interpretation, and impact of "Low N" for further information
Mean Total Scaled Score	mean (average) total scaled score on a test/subtest for all examinees in the analysis (see Total Scaled Score)
P	Pass status on a test/subtest
P/F Status	Pass or Fail (Not Pass) status based on total test/subtest performance
Passing Score	minimum score needed to pass the test; also known as cut score, standard, or qualifying score
Program Year	annual or semi-annual period of test dates included in results, based on the schedule of test administrations for the program
Status	an examinee's Pass ("P") or Not Pass ("F") status on a test
Test	test name (with test version indicated in parentheses, if appropriate)
Test Date	date of test administration (or test window for computer-based testing)
Total Scaled Score	total test/subtest score achieved, expressed as a number on the scale used to report examinee test results

Indiana CORE Assessments for Educator Licensure

Data included in this table is for candidates whose **Best Attempt** (occasion on which they achieved their highest test score) fell within the Program Year, and who indicated when they registered that they had completed 3 years of college, and their route to licensure is a traditional route via an IDOE-approved educator preparation program.

Program Year = September 1 through August 31

Test	PY	# Takers	% Pass	Mean Total Scaled Score
Business	2016-2017	31	74%	225.1
	2017-2018	40	58%	221.1
Computer Education	2016-2017	13	85%	231.7
	2017-2018	25	76%	231.6
CTE--Agriculture	2016-2017	19	89%	230.1
	2017-2018	31	87%	245.5
CTE--Business & Information Technology	2016-2017	10	80%	228.0
	2017-2018	21	81%	237.6
CTE--Family & Consumer Sciences	2016-2017	30	83%	228.3
	2017-2018	33	76%	232.4
CTE--Marketing	2016-2017	4	75%	220.0
	2017-2018	2	50%	216.5
Early Childhood Education	2016-2017	118	85%	232.9
	2017-2018	128	80%	233.6
Early Childhood Gen-Sub 1: Read/ELA	2016-2017	139	91%	236.8
	2017-2018	137	82%	232.3
Early Childhood Gen-Sub 2: Math	2016-2017	124	91%	245.2
	2017-2018	129	88%	242.4
Early Childhood Gen-Sub 3: Sci/Hlth/PE	2016-2017	144	90%	237.5
	2017-2018	139	85%	235.4
Early Childhood Gen-Sub 4:SS/Fine Arts	2016-2017	154	80%	229.7
	2017-2018	158	68%	227.8
Elementary Ed Gen-Sub 1: Read/ELA	2016-2017	1,607	93%	237.5
	2017-2018	1,759	81%	231.1
Elementary Ed Gen-Sub 2: Math	2016-2017	1,562	92%	240.4
	2017-2018	1,734	80%	234.6
Elementary Ed Gen-Sub 3: Sci/Hlth/PE	2016-2017	1,606	95%	242.0
	2017-2018	1,644	88%	239.0
Elementary Ed Gen-Sub 4: SS/Fine Arts	2016-2017	1,540	90%	233.7
	2017-2018	1,756	78%	227.8
Elementary Education	2016-2017	1,393	96%	244.7
	2017-2018	1,528	92%	243.4
Exceptional Needs-Blind/Low Vision	2016-2017	10	100%	240.6
	2017-2018	7	100%	248.3
Exceptional Needs-Deaf/Hard of Hearing	2016-2017	8	88%	227.0
	2017-2018	7	57%	217.7
Exceptional Needs-Intense Intervention	2016-2017	61	95%	238.7
	2017-2018	54	94%	243.0
Exceptional Needs-Mild Inter. Reading	2016-2017	126	77%	223.2
	2017-2018	142	57%	215.6
Exceptional Needs-Mild Intervention	2016-2017	590	96%	246.7
	2017-2018	673	91%	244.4
Engineering & Technology Education	2016-2017	33	91%	238.4
	2017-2018	32	84%	237.8
English Language Arts	2016-2017	255	79%	228.1
	2017-2018	243	77%	227.7
English Learners	2016-2017	119	87%	235.8
	2017-2018	145	79%	233.9
Fine Arts-General Music	2016-2017	103	96%	240.4
	2017-2018	115	77%	232.1

Indiana CORE Assessments for Educator Licensure

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Program Year = September 1 through August 31

Test	PY	# Takers	% Pass	Mean Total Scaled Score
Fine Arts-Instrumental Music	2016-2017	67	90%	230.9
	2017-2018	91	78%	223.5
Fine Arts-Theatre Arts	2016-2017	4	100%	250.0
	2017-2018	8	100%	257.4
Fine Arts-Visual Arts	2016-2017	69	96%	238.2
	2017-2018	57	95%	238.3
Fine Arts-Vocal Music	2016-2017	58	98%	240.1
	2017-2018	49	86%	229.9
Health	2016-2017	87	94%	240.9
	2017-2018	74	91%	242.4
High Ability	2016-2017	71	92%	234.1
	2017-2018	62	95%	238.6
Journalism	2016-2017	12	92%	234.0
	2017-2018	10	80%	227.5
Mathematics	2016-2017	118	83%	229.2
	2017-2018	152	63%	221.3
Middle School English Language Arts	2016-2017	70	51%	212.8
	2017-2018	59	59%	215.9
Middle School Mathematics	2016-2017	147	57%	217.1
	2017-2018	149	48%	213.4
Middle School Science	2016-2017	46	39%	199.6
	2017-2018	66	27%	201.4
Middle School Social Studies	2016-2017	48	50%	219.0
	2017-2018	56	61%	221.0
P-12 Education	2016-2017	370	96%	245.9
	2017-2018	353	95%	245.1
Physical Education	2016-2017	137	88%	236.6
	2017-2018	139	89%	240.1
Reading	2016-2017	65	43%	210.3
	2017-2018	71	51%	211.9
School Administrator-Building Level	2016-2017	470	91%	240.7
	2017-2018	546	87%	241.4
School Administrator-District Level	2016-2017	32	94%	238.1
	2017-2018	28	96%	239.1
School Counselor	2016-2017	116	98%	252.9
	2017-2018	119	99%	254.3
School Librarian	2016-2017	19	68%	222.1
	2017-2018	30	53%	213.1
Science-Chemistry	2016-2017	27	89%	243.9
	2017-2018	37	81%	232.6
Science-Earth/Space Science	2016-2017	26	46%	206.4
	2017-2018	26	38%	208.8
Science-Life Science	2016-2017	60	77%	227.5
	2017-2018	69	58%	218.8
Science-Physical Science	2016-2017	9	78%	230.3
	2017-2018	11	82%	239.7
Science-Physics	2016-2017	28	71%	233.9
	2017-2018	18	83%	238.1
Secondary Education	2016-2017	638	99%	251.3
	2017-2018	686	96%	250.2

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Program Year = September 1 through August 31

Test	PY	# Takers	% Pass	Mean Total Scaled Score
Social Studies-Sociology	2016-2017	23	100%	251.2
	2017-2018	12	92%	239.8
Social Studies-Economics	2016-2017	47	79%	231.5
	2017-2018	57	74%	226.3
Social Studies-Geographical Perspectives	2016-2017	35	49%	207.5
	2017-2018	55	38%	199.1
Social Studies-Government/Citizenship	2016-2017	96	98%	245.1
	2017-2018	129	88%	237.9
Social Studies-Historical Perspectives	2016-2017	201	69%	223.9
	2017-2018	282	60%	217.3
Social Studies-Psychology	2016-2017	30	77%	230.2
	2017-2018	28	54%	220.4
World Languages-Chinese	2016-2017	1	100%	291.0
	2017-2018	1	0%	123.0
World Languages-French	2016-2017	7	57%	210.3
	2017-2018	14	71%	222.3
World Languages-German	2016-2017	4	75%	226.3
	2017-2018	3	100%	251.0
World Languages-Japanese	2016-2017	1	100%	278.0
	2017-2018	1	100%	234.0
World Languages-Latin	2016-2017	1	100%	266.0
	2017-2018	2	100%	256.5
World Languages-Spanish	2016-2017	67	91%	244.1
	2017-2018	45	64%	229.3

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 Program Year = September 1 through August 31

Test	PY	# Takers	% Pass	Mean Total Scaled Score
Business	2016-2017	10	100%	232.4
	2017-2018	37	73%	230.7
Computer Education	2016-2017	7	86%	227.0
	2017-2018	33	79%	234.6
CTE--Agriculture	2016-2017	2	100%	244.0
	2017-2018	6	67%	221.5
CTE--Business & Information Technology	2016-2017	8	88%	235.6
	2017-2018	32	91%	240.6
CTE--Family & Consumer Science	2016-2017	16	88%	231.6
	2017-2018	32	72%	231.1
CTE--Marketing	2016-2017	2	100%	228.5
	2017-2018	9	56%	218.3
Early Childhood Education	2016-2017	7	86%	243.0
	2017-2018	9	89%	239.8
Early Childhood Gen-Sub 1: Read/ELA	2016-2017	6	100%	249.8
	2017-2018	6	83%	236.3
Early Childhood Gen-Sub 2: Math	2016-2017	5	100%	258.4
	2017-2018	5	100%	254.2
Early Childhood Gen-Sub 3: Sci/Hlth/PE	2016-2017	5	100%	246.6
	2017-2018	5	80%	244.0
Early Childhood Gen-Sub 4:SS/Fine Arts	2016-2017	5	80%	237.2
	2017-2018	7	100%	239.4
Elementary Ed Gen-Sub 1: Read/ELA	2016-2017	7	86%	247.9
	2017-2018	15	73%	227.5
Elementary Ed Gen-Sub 2: Math	2016-2017	9	56%	227.1
	2017-2018	14	79%	231.4
Elementary Ed Gen-Sub 3: Sci/Hlth/PE	2016-2017	9	100%	256.4
	2017-2018	14	86%	241.2
Elementary Ed Gen-Sub 4: SS/Fine Arts	2016-2017	10	80%	235.1
	2017-2018	17	71%	232.4
Elementary Education	2016-2017	5	100%	265.6
	2017-2018	5	100%	240.6
Exceptional Needs-Blind/Low Vision	2016-2017	3	100%	240.3
	2017-2018	10	100%	241.4
Exceptional Needs-Deaf/Hard of Hearing	2016-2017	0	-	-
	2017-2018	2	50%	220.0
Exceptional Needs-Intense Intervention	2016-2017	9	100%	240.0
	2017-2018	28	100%	249.0
Exceptional Needs-Mild Inter. Reading	2016-2017	16	81%	218.9
	2017-2018	41	56%	214.0
Exceptional Needs-Mild Intervention	2016-2017	55	98%	250.9
	2017-2018	102	95%	251.9
Engineering & Technology Education	2016-2017	27	96%	247.6
	2017-2018	38	79%	236.3
English Language Arts	2016-2017	63	76%	228.8
	2017-2018	80	74%	225.0
English Learners	2016-2017	35	80%	235.7
	2017-2018	112	80%	235.6
Fine Arts-General Music	2016-2017	1	100%	257.0
	2017-2018	1	0%	183.0

Indiana CORE Assessments for Educator Licensure

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 Program Year = September 1 through August 31

Test	PY	# Takers	% Pass	Mean Total Scaled Score
Fine Arts-Instrumental Music	2016-2017	0	-	-
	2017-2018	3	33%	202.3
Fine Arts-Theater Arts	2016-2017	0	-	-
	2017-2018	4	100%	260.3
Fine Arts-Visual Arts	2016-2017	4	100%	239.3
	2017-2018	2	100%	231.5
Fine Arts-Vocal Music	2016-2017	3	67%	227.0
	2017-2018	2	50%	220.0
Health	2016-2017	43	98%	246.6
	2017-2018	57	91%	246.9
High Ability	2016-2017	25	88%	235.3
	2017-2018	63	97%	240.0
Journalism	2016-2017	10	90%	233.2
	2017-2018	10	80%	230.5
Mathematics	2016-2017	19	58%	219.0
	2017-2018	40	38%	210.6
Middle School English Language Arts	2016-2017	56	54%	213.6
	2017-2018	51	59%	213.1
Middle School Mathematics	2016-2017	67	54%	215.3
	2017-2018	103	43%	209.2
Middle School Science	2016-2017	31	39%	203.1
	2017-2018	53	19%	196.7
Middle School Social Studies	2016-2017	21	76%	223.6
	2017-2018	27	70%	222.1
P-12 Education	2016-2017	5	100%	250.0
	2017-2018	15	93%	261.0
Physical Education	2016-2017	48	85%	238.5
	2017-2018	84	96%	243.8
Reading	2016-2017	18	56%	215.0
	2017-2018	20	75%	224.0
School Administrator-Building Level	2016-2017	32	84%	236.3
	2017-2018	22	91%	240.0
School Administrator-District Level	2016-2017	2	100%	230.0
	2017-2018	2	100%	257.5
School Counselor	2016-2017	1	100%	252.0
	2017-2018	1	100%	273.0
School Librarian	2016-2017	12	92%	223.3
	2017-2018	40	55%	216.1
Science-Chemistry	2016-2017	5	80%	245.6
	2017-2018	20	55%	213.9
Science-Earth/Space Science	2016-2017	13	46%	205.8
	2017-2018	27	37%	204.4
Science-Life Science	2016-2017	17	47%	212.2
	2017-2018	36	44%	212.3
Science-Physical Science	2016-2017	12	83%	234.3
	2017-2018	16	75%	235.1
Science-Physics	2016-2017	16	63%	229.1
	2017-2018	10	80%	226.5
Secondary Education	2016-2017	2	100%	269.5
	2017-2018	13	85%	251.7

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Program Year = September 1 through August 31

Test	PY	# Takers	% Pass	Mean Total Scaled Score
Social Studies-Sociology	2016-2017	12	100%	253.5
	2017-2018	5	100%	250.8
Social Studies-Economics	2016-2017	15	73%	234.9
	2017-2018	41	66%	224.2
Social Studies-Geographical Perspectives	2016-2017	11	45%	203.1
	2017-2018	23	43%	211.3
Social Studies-Government/Citizenship	2016-2017	21	95%	252.0
	2017-2018	31	100%	247.2
Social Studies-Historical Perspectives	2016-2017	32	56%	221.3
	2017-2018	55	42%	212.2
Social Studies-Psychology	2016-2017	11	91%	232.1
	2017-2018	13	46%	218.3
World Languages-Chinese	2016-2017	2	100%	279.0
	2017-2018	2	0%	126.0
World Languages-French	2016-2017	4	50%	216.0
	2017-2018	2	0%	174.0
World Languages-German	2016-2017	1	100%	245.0
	2017-2018	1	0%	215.0
World Languages-Japanese	2016-2017	2	50%	247.5
	2017-2018	1	0%	211.0
World Languages-Latin	2016-2017	1	100%	258.0
	2017-2018	1	0%	209.0
World Languages-Spanish	2016-2017	16	81%	233.2
	2017-2018	22	50%	212.5

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Program Year = September 1 through August 31

Test	PY	# First Time Takers	% Pass	Mean Total Scaled Score
Business	2016-2017	33	39%	212.0
	2017-2018	33	48%	219.5
Computer Education	2016-2017	13	69%	226.1
	2017-2018	25	72%	229.9
CTE--Agriculture	2016-2017	19	63%	224.7
	2017-2018	28	86%	243.2
CTE--Business & Information Technology	2016-2017	11	45%	219.5
	2017-2018	19	79%	237.6
CTE--Family & Consumer Sciences	2016-2017	27	67%	226.0
	2017-2018	32	53%	223.8
CTE--Marketing	2016-2017	2	100%	223.5
	2017-2018	1	0%	210.0
Early Childhood Education	2016-2017	121	64%	227.3
	2017-2018	113	68%	231.6
Early Childhood Gen-Sub 1: Read/ELA	2016-2017	135	81%	234.6
	2017-2018	132	78%	230.8
Early Childhood Gen-Sub 2: Math	2016-2017	120	88%	244.4
	2017-2018	126	83%	241.3
Early Childhood Gen-Sub 3: Sci/Hlth/PE	2016-2017	143	81%	235.0
	2017-2018	135	81%	234.8
Early Childhood Gen-Sub 4:SS/Fine Arts	2016-2017	147	66%	226.1
	2017-2018	149	60%	225.9
Elementary Ed Gen-Sub 1: Read/ELA	2016-2017	1,619	68%	228.6
	2017-2018	1,531	63%	225.1
Elementary Ed Gen-Sub 2: Math	2016-2017	1,600	68%	231.7
	2017-2018	1,522	66%	231.0
Elementary Ed Gen-Sub 3: Sci/Hlth/PE	2016-2017	1,594	78%	235.8
	2017-2018	1,503	78%	236.2
Elementary Ed Gen-Sub 4: SS/Fine Arts	2016-2017	1,565	58%	221.2
	2017-2018	1,486	59%	221.5
Elementary Education	2016-2017	1,397	86%	242.1
	2017-2018	1,469	87%	242.5
Exceptional Needs-Blind/Low Vision	2016-2017	11	91%	237.8
	2017-2018	7	100%	248.3
Exceptional Needs-Deaf/Hard of Hearing	2016-2017	9	67%	222.7
	2017-2018	7	14%	200.6
Exceptional Needs-Intense Intervention	2016-2017	62	87%	237.2
	2017-2018	52	87%	240.9
Exceptional Needs-Mild Inter. Reading	2016-2017	121	40%	205.7
	2017-2018	117	34%	201.4
Exceptional Needs-Mild Intervention	2016-2017	599	87%	244.1
	2017-2018	652	86%	243.2
Engineering & Technology Education	2016-2017	34	74%	233.8
	2017-2018	30	67%	234.5

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Program Year = September 1 through August 31

Test	PY	# First Time Takers	% Pass	Mean Total Scaled Score
English Language Arts	2016-2017	255	62%	223.7
	2017-2018	212	67%	224.9
English Learners	2016-2017	122	80%	233.7
	2017-2018	137	74%	233.1
Fine Arts-General Music	2016-2017	100	74%	233.1
	2017-2018	110	63%	226.2
Fine Arts-Instrumental Music	2016-2017	67	55%	219.6
	2017-2018	81	52%	214.5
Fine Arts-Theatre Arts	2016-2017	4	100%	250.0
	2017-2018	8	100%	257.4
Fine Arts-Visual Arts	2016-2017	71	82%	234.8
	2017-2018	55	87%	234.9
Fine Arts-Vocal Music	2016-2017	54	91%	240.3
	2017-2018	48	71%	224.5
Health	2016-2017	86	91%	239.7
	2017-2018	71	86%	241.6
High Ability	2016-2017	71	89%	233.6
	2017-2018	62	94%	238.5
Journalism	2016-2017	14	64%	227.5
	2017-2018	8	75%	228.3
Mathematics	2016-2017	123	50%	218.0
	2017-2018	130	45%	215.8
Middle School English Language Arts	2016-2017	70	41%	209.2
	2017-2018	54	50%	212.6
Middle School Mathematics	2016-2017	130	45%	211.3
	2017-2018	130	37%	208.5
Middle School Science	2016-2017	44	11%	188.8
	2017-2018	50	12%	193.8
Middle School Social Studies	2016-2017	47	43%	214.9
	2017-2018	52	52%	218.6
P-12 Education	2016-2017	373	88%	244.0
	2017-2018	339	88%	244.0
Physical Education	2016-2017	142	79%	233.4
	2017-2018	128	84%	240.0
Reading	2016-2017	66	33%	207.0
	2017-2018	68	43%	209.1
School Administrator-Building Level	2016-2017	461	79%	236.7
	2017-2018	517	79%	239.5
School Administrator-District Level	2016-2017	33	88%	236.8
	2017-2018	25	92%	238.7
School Counselor	2016-2017	116	97%	252.4
	2017-2018	119	97%	253.8
School Librarian	2016-2017	15	47%	217.3
	2017-2018	28	43%	209.3

Indiana CORE Assessments for Educator Licensure

Data included in this table is for candidates whose **First Attempt** (occasion on which they first attempted the test) fell within the Program Year, and who indicated when they registered that they had completed 3 years of college, and their route to licensure is a traditional route via an IDOE-approved educator preparation program.

Program Year = September 1 through August 31

Test	PY	# First Time Takers	% Pass	Mean Total Scaled Score
Science-Chemistry	2016-2017	29	66%	236.3
	2017-2018	31	71%	231.9
Science-Earth/Space Science	2016-2017	25	20%	191.6
	2017-2018	19	26%	197.8
Science-Life Science	2016-2017	64	55%	219.0
	2017-2018	58	43%	214.3
Science-Physical Science	2016-2017	11	55%	225.9
	2017-2018	9	89%	240.8
Science-Physics	2016-2017	30	67%	230.7
	2017-2018	16	81%	241.0
Secondary Education	2016-2017	634	93%	250.1
	2017-2018	672	93%	249.8
Social Studies- Sociology	2016-2017	23	100%	251.2
	2017-2018	12	92%	239.8
Social Studies-Economics	2016-2017	44	68%	228.8
	2017-2018	50	64%	224.4
Social Studies-Geographical Perspectives	2016-2017	35	34%	201.3
	2017-2018	51	22%	190.5
Social Studies-Government/Citizenship	2016-2017	94	90%	244.2
	2017-2018	126	83%	236.9
Social Studies-Historical Perspectives	2016-2017	198	41%	214.5
	2017-2018	237	46%	213.1
Social Studies-Psychology	2016-2017	29	66%	226.6
	2017-2018	26	50%	218.7
World Languages-Chinese	2016-2017	1	100%	291.0
	2017-2018	1	0%	123.0
World Languages-French	2016-2017	8	38%	198.0
	2017-2018	12	67%	220.0
World Languages-German	2016-2017	3	67%	222.3
	2017-2018	3	100%	251.0
World Languages-Japanese	2016-2017	1	100%	278.0
	2017-2018	0	-	-
World Languages-Latin	2016-2017	1	100%	266.0
	2017-2018	2	100%	256.5
World Languages-Spanish	2016-2017	61	77%	240.6
	2017-2018	40	58%	226.3

Indiana CORE Assessments for Educator Licensure

Data included in this table is for candidates whose **First Attempt** (occasion on which they first attempted the test) fell within the Program Year, and who indicated when they registered that their Reason for Testing is to add an additional instructional content area to an existing Indiana educator license

Program Year = September 1 through August 31

Test	PY	# First Time Takers	% Pass	Mean Total Scaled Score
Business	2016-2017	11	73%	227.6
	2017-2018	35	63%	228.0
Computer Education	2016-2017	9	56%	220.3
	2017-2018	33	76%	233.3
CTE--Agriculture	2016-2017	1	100%	249.0
	2017-2018	6	67%	221.5
CTE--Business & Information Technology	2016-2017	7	86%	237.0
	2017-2018	28	86%	241.4
CTE--Family & Consumer Sciences	2016-2017	16	75%	230.0
	2017-2018	30	67%	229.6
CTE--Marketing	2016-2017	1	100%	220.0
	2017-2018	8	38%	212.1
Early Childhood Education	2016-2017	8	75%	237.9
	2017-2018	8	75%	237.8
Early Childhood Gen-Sub 1: Read/ELA	2016-2017	6	100%	249.8
	2017-2018	6	67%	233.2
Early Childhood Gen-Sub 2: Math	2016-2017	5	80%	252.0
	2017-2018	5	100%	254.2
Early Childhood Gen-Sub 3: Sci/Hlth/PE	2016-2017	5	80%	242.6
	2017-2018	5	80%	244.0
Early Childhood Gen-Sub 4:SS/Fine Arts	2016-2017	5	80%	237.2
	2017-2018	5	100%	237.2
Elementary Ed Gen-Sub 1: Read/ELA	2016-2017	9	56%	236.6
	2017-2018	13	62%	223.2
Elementary Ed Gen-Sub 2: Math	2016-2017	10	40%	217.5
	2017-2018	12	58%	228.5
Elementary Ed Gen-Sub 3: Sci/Hlth/PE	2016-2017	8	88%	251.3
	2017-2018	12	83%	241.0
Elementary Ed Gen-Sub 4: SS/Fine Arts	2016-2017	9	56%	229.6
	2017-2018	12	67%	233.8
Elementary Education	2016-2017	5	80%	261.0
	2017-2018	5	100%	240.6
Exceptional Needs-Blind/Low Vision	2016-2017	3	100%	240.3
	2017-2018	10	90%	239.1
Exceptional Needs-Deaf/Hard of Hearing	2016-2017	0	-	-
	2017-2018	2	0%	204.0
Exceptional Needs-Intense Intervention	2016-2017	10	90%	237.7
	2017-2018	28	96%	248.4
Exceptional Needs-Mild Intervention Reading	2016-2017	15	53%	208.7
	2017-2018	35	43%	206.5
Exceptional Needs-Mild Intervention	2016-2017	53	94%	250.7
	2017-2018	100	92%	251.5
Engineering & Technology Education	2016-2017	28	82%	244.0
	2017-2018	35	71%	235.8
English Language Arts	2016-2017	67	66%	225.2
	2017-2018	73	70%	223.7
English Learners	2016-2017	34	76%	235.0
	2017-2018	100	80%	236.9
Fine Arts-General Music	2016-2017	1	100%	257.0
	2017-2018	1	0%	183.0

Indiana CORE Assessments for Educator Licensure

Data included in this table is for candidates whose **First Attempt** (occasion on which they first attempted the test) fell within the Program Year, and who indicated when they registered that their Reason for Testing is to add an additional instructional content area to an existing Indiana educator license

Program Year = September 1 through August 31

Test	PY	# First Time Takers	% Pass	Mean Total Scaled Score
Fine Arts-Instrumental Music	2016-2017	1	0%	167.0
	2017-2018	2	0%	193.5
Fine Arts-Theatre Arts	2016-2017	0	-	-
	2017-2018	4	100%	260.3
Fine Arts-Visual Arts	2016-2017	4	100%	239.3
	2017-2018	2	50%	216.0
Fine Arts-Vocal Music	2016-2017	1	100%	267.0
	2017-2018	2	0%	210.0
Health	2016-2017	42	95%	246.5
	2017-2018	56	91%	247.2
High Ability	2016-2017	25	80%	233.2
	2017-2018	62	95%	240.2
Journalism	2016-2017	12	67%	227.0
	2017-2018	8	75%	232.0
Mathematics	2016-2017	19	42%	214.2
	2017-2018	30	27%	206.6
Middle School English Language Arts	2016-2017	52	50%	213.0
	2017-2018	46	48%	209.5
Middle School Mathematics	2016-2017	51	33%	208.7
	2017-2018	91	32%	203.7
Middle School Science	2016-2017	28	21%	195.6
	2017-2018	40	8%	187.8
Middle School Social Studies	2016-2017	22	55%	217.3
	2017-2018	24	67%	221.3
P-12 Education	2016-2017	5	80%	246.4
	2017-2018	14	93%	262.6
Physical Education	2016-2017	51	80%	236.8
	2017-2018	80	93%	243.1
Reading	2016-2017	19	37%	208.9
	2017-2018	17	71%	223.2
School Administrator-Building Level	2016-2017	27	70%	230.0
	2017-2018	20	85%	237.9
School Administrator-District Level	2016-2017	2	100%	230.0
	2017-2018	2	100%	257.5
School Counselor	2016-2017	1	100%	252.0
	2017-2018	1	100%	273.0
School Librarian	2016-2017	11	36%	208.6
	2017-2018	37	46%	212.9
Science-Chemistry	2016-2017	6	67%	234.2
	2017-2018	16	31%	209.4
Science-Earth/Space Science	2016-2017	13	15%	194.8
	2017-2018	19	42%	207.7
Science-Life Science	2016-2017	16	38%	209.8
	2017-2018	28	43%	211.3
Science-Physical Science	2016-2017	13	62%	230.0
	2017-2018	13	85%	237.2
Science-Physics	2016-2017	16	56%	227.4
	2017-2018	7	57%	228.9
Secondary Education	2016-2017	2	100%	269.5
	2017-2018	11	91%	257.9

Indiana CORE Assessments for Educator Licensure

Data included in this table is for candidates whose **First Attempt** (occasion on which they first attempted the test) fell within the Program Year, and who indicated when they registered that their Reason for Testing is to add an additional instructional content area to an existing Indiana educator license

Program Year = September 1 through August 31

Test	PY	# First Time Takers	% Pass	Mean Total Scaled Score
Social Studies- Sociology	2016-2017	12	100%	253.5
	2017-2018	5	100%	250.8
Social Studies-Economics	2016-2017	14	71%	233.7
	2017-2018	33	61%	223.6
Social Studies-Geographical Perspectives	2016-2017	12	33%	200.0
	2017-2018	15	33%	208.8
Social Studies-Government/Citizenship	2016-2017	21	90%	251.6
	2017-2018	31	90%	244.4
Social Studies-Historical Perspectives	2016-2017	24	42%	217.0
	2017-2018	43	30%	207.3
Social Studies-Psychology	2016-2017	11	73%	228.9
	2017-2018	12	50%	216.7
World Languages-Chinese	2016-2017	2	100%	279.0
	2017-2018	2	0%	126.0
World Languages-French	2016-2017	4	50%	216.0
	2017-2018	2	0%	174.0
World Languages-German	2016-2017	1	100%	245.0
	2017-2018	1	0%	215.0
World Languages-Japanese	2016-2017	2	50%	247.5
	2017-2018	0	-	-
World Languages-Latin	2016-2017	1	100%	258.0
	2017-2018	0	-	-
World Languages-Spanish	2016-2017	15	67%	230.3
	2017-2018	19	47%	208.1