



INDIANA
DEPARTMENT *of*
EDUCATION

INDICATOR 6

MONITORING AND COMPLIANCE GUIDE

Indiana Department of Education

Office of Special Education

100 N. Senate Ave.

Indianapolis, IN 46204



Indicator 6: Preschool Environments

Definition of Indicator 6:

Indicator 6 measures the percentage of children ages three through five (not enrolled in kindergarten) with Individualized Education Programs (IEPs) who receive special education and related services in settings with children who are typically developing. There are three components to this indicator:

6a. Children aged three through five with IEPs who attend a regular early childhood program and receive the majority of their special education and related services in the regular early childhood program.

6b. Children aged three through five with IEPs attend a separate special education class, separate school, or residential facility

6c. Children aged three through five with IEPs who receive their special education and related services in the home. (20 U.S. Code [U.S.C.] 1416(a)(3)(A)).

State Performance Report/Annual Performance Review (SPP/APR) Calculation

Indicator 6A:

$$\frac{\text{Number of children ages 3, 4, and 5 with IEPs attending a regular early childhood program and receiving the majority of services there}}{\text{Number of children ages 3, 4, and 5(not enrolled in kindergarten) with IEPs}}$$

Indicator 6B:

$$\frac{\text{Number of children ages 3, 4, and 5 with IEPs attending a separate special education class, separate school, or residential facility}}{\text{Number of children ages 3, 4, and 5(not enrolled in kindergarten) with IEPs}}$$

Indicator 6C:

$$\frac{\text{Number of children ages 3, 4, and 5 with IEPs receiving special education and related services in the home}}{\text{Number of children ages 3, 4, and 5(not enrolled in kindergarten) with IEPs}}$$

Results Driven Accountability (RDA) Calculation

Calculation: Indicators 6A and 6C are not calculated for RDA purposes. Indicator 6B matches the calculation for the SPP/APR as follows:

$$\frac{\text{Number of children ages 3, 4, and 5 with IEPs attending a separate special education class, separate school, or residential facility}}{\text{Number of children ages 3, 4, and 5(not enrolled in kindergarten) with IEPs}}$$



Scoring/Quintiles: Indicator 6B is currently not a scored component of RDA and is included only as an informational measure.

Monitoring Cycle

Local educational agencies (LEAs) submit the State Special Education (DOE-SE) collection via Data Exchange (DEX). The collection is based on students enrolled on December 1 and reported between December 1 and December 15 annually.

State Targets					
Target Year	2021	2022	2023	2024	2025
Target Data A	27.72%	28.22%	28.72%	29.22%	29.72%
Target Data B	38.90%	38.65%	38.40%	38.15%	37.90%
Target Data C	0.60%	0.59%	0.58%	0.57%	0.56%

Requesting Technical Assistance (TA)

TA involves targeted support by a specialist or consultant to help LEAs build organizational capacity. IDOE offers support through [various levels](#) of TA, and the [TA Request Form](#) may be submitted to request these resources. Additional resources are delineated below:

Technical Assistance Resources	
Level of Support	Resources
Universal	<p>IEP TA Center</p> <ul style="list-style-type: none"> • Statewide Conference: Elevating Education: Improving Outcomes for All • What Administrators Need to Know About Special Education (SPED) <p>IDEA Data Center</p> <ul style="list-style-type: none"> • Preschool Environments Toolkit <p>Early Childhood Technical Assistance Center</p> <ul style="list-style-type: none"> • Preschool Decision Tree <p>U.S. Department of Education's Office of Special Education and Rehabilitation Services (OSERS)</p>



	<ul style="list-style-type: none"> • Dear Colleague Letter on Preschool Least Restrictive Environment • Spread the Word: First Steps to Preschool Transitions
<p>Targeted/ Intensive</p>	<ul style="list-style-type: none"> • IDOE Technical Assistance Request Form

Contact IDOE’s [Office of Special Education](#) for additional support.

