	Assignment Codes						
Code	Course Title	Bulletin 400	Rules 46-47	Rules 2002	REPA/ REPA 3		

	Exceptional Needs							
6012	Multiple Disabilities	 Mental Retardation Orthopedic & Special Health Problems 	 Mentally Retarded Moderate/Severe/ Profound/Multiply Handicapped Severe Disabilities Physically Handicapped 	Exceptional Needs: Intense Intervention covering appropriate school setting	Exceptional Needs: Intense Intervention covering appropriate grades			
6014	Orthopedic Impairment	Orthopedic & Special Health Problems	Physically HandicappedSevere Disabilities	 Exceptional Needs: Intense Intervention covering appropriate school setting Exceptional Needs: Mild Intervention covering appropriate school setting 	 Exceptional Needs: Intense Intervention covering appropriate school setting Exceptional Needs: Mild Intervention covering appropriate school setting 			
6018	Visual Impairment	BlindPartiallySighted	Visually Impaired / Handicapped	Exceptional Needs: Blind & Low Vision covering appropriate school setting	Exceptional Needs: Blind & Low Vision covering appropriate grades			
6002	Hearing Impairment	• Deaf	Hearing Impaired/ Handicapped	Exceptional Needs: Deaf & Hard of Hearing covering appropriate school setting	Exceptional Needs: Deaf & Hard of Hearing covering appropriate grades			

	Assignment Codes						
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6016	Emotional Disability Full-Time	• Emotionally Disturbed	Seriously Emotionally Handicapped	 Exceptional Needs: Mild Intervention covering appropriate school setting Exceptional Needs: Intense Intervention covering appropriate school setting 	 Exceptional Needs: Mild Intervention covering appropriate grades Exceptional Needs: Intense Intervention covering appropriate grades
6004	Learning Disability	LearningDisabled	Learning DisabledMild Disabilities	Exceptional Needs: Mild Intervention covering appropriate school setting	Exceptional Needs: Mild Intervention covering appropriate grades
6024	Emotional Disability	Emotionally Disturbed	Seriously Emotionally Handicapped	 Exceptional Needs: Mild Intervention covering appropriate school setting Exceptional Needs: Intense Intervention covering appropriate school setting 	 Exceptional Needs: Mild Intervention covering appropriate grades Exceptional Needs: Intense Intervention covering appropriate grades

	Assignment Codes						
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6034	Developmental Delay (Ages 3-5 only) *as of 7/1/2018 – Ages 3-8	Any Special Education Area with K-6 or K-12 coverage	 Elementary Early Childhood License Early Childhood Special Education Minor Kindergarten / Primary Any K-12 Special Education *Non-special education licensed teachers can serve as teacher of service for students with Developmental Delay. The teacher of record for Developmental Delay students must hold an appropriate special education license or meet the local educational agency's requirements for demonstrating appropriate training in order to fulfill the teacher of record responsibilities outlined by 511 IAC 7-42-8(c). 	 Any All Schools Exceptional Needs license Any Exceptional Needs license covering school setting: Preschool and/or Elementary Preschool Generalist with any area of Exceptional Needs 	 Any Exceptional Needs license covering Pre-K grade, P-3 grade, Elementary Any Exceptional Needs license covering P-12
6000	Communication Disorder	 Speech & Hearing Therapy *subject to guidance from IAC 880 	 Speech Language & Hearing Clinician Educational Audiologist *subject to guidance from IAC 880 	 Communication Disorders covering appropriate school setting *subject to guidance from IAC 880 	Communication Disorders covering appropriate grades *subject to guidance from IAC 880

	Assignment Codes						
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6006	Mild Mental Disability	Mental Retardation	Mildly Mentally HandicappedMild DisabilitiesMentally Retarded	Exceptional Needs: Mild Intervention covering appropriate school setting	Exceptional Needs: Mild Intervention covering appropriate grades
6008	Moderate Mental Disability	Mental Retardation	 Mentally Retarded Moderate/Severe/ Profound/Multiply Handicapped Severe Disabilities 	 Exceptional Needs: Mild Intervention covering appropriate school setting Exceptional Needs: Intense Intervention covering appropriate school setting 	 Exceptional Needs: Mild Intervention covering appropriate grades Exceptional Needs: Intense Intervention covering appropriate grades
6010	Severe Mental Disability	Mental Retardation	 Moderate/Severe/ Profound/Multiply Handicapped Severe Disabilities 	Exceptional Needs: Intense Intervention covering appropriate school setting	Exceptional Needs: Intense Intervention covering appropriate grades
6026	Dual Sensory Impairment	 Any Special Education License 	Any Special Education License	 Exceptional Needs: Blind & Low Vision covering appropriate school setting Exceptional Needs: Deaf & Hard of Hearing covering appropriate school setting 	 Exceptional Needs: Blind & Low Vision covering appropriate grades Exceptional Needs: Deaf & Hard of Hearing covering appropriate grades

	Assignment Codes						
Code	Course Title	Bulletin 400	Rules 46-47	Rules 2002	REPA/ REPA 3		

6028	Autism Spectrum Disorder	 Any Special Education License 	Any Special Education License	 Exceptional Needs: Mild Intervention covering appropriate school setting Exceptional Needs: Intense Intervention covering appropriate school setting 	 Exceptional Needs: Mild Intervention covering appropriate grades Exceptional Needs: Intense Intervention covering appropriate grades
6030	Traumatic Brain Injury	 Any Special Education License 	Any Special Education License	 Exceptional Needs: Mild Intervention covering appropriate school setting Exceptional Needs: Intense Intervention covering appropriate school setting 	 Exceptional Needs: Mild Intervention covering appropriate grades Exceptional Needs: Intense Intervention covering appropriate grades
6032	Other Health Impairment	 Any Special Education License 	Any Special Education License	 Exceptional Needs: Mild Intervention covering appropriate school setting Exceptional Needs: Intense Intervention covering appropriate school setting 	 Exceptional Needs: Mild Intervention covering appropriate grades Exceptional Needs: Intense Intervention covering appropriate grades

	Assignment Codes						
Code	Course Title	Bulletin 400	Rules 46-47	Rules 2002	REPA/ REPA 3		

6020	Combined Class	 Any Special Education License 	Any Special Education License	A teacher with any Exceptional Needs license may be the Teacher of Service. Students in these classes must be assigned to an appropriately licensed Teacher of Record based on eligibility area	 A teacher with any Exceptional Needs license may be the Teacher of Service. Students in these classes must be assigned to an appropriately licensed Teacher of Record based on eligibility area
0500	Basic Skills (for credit)	 Any Special Education License 	Any Special Education License	A teacher with any Exceptional Needs license may be the Teacher of Service. Students in these classes must be assigned to an appropriately licensed Teacher of Record based on eligibility area	A teacher with any Exceptional Needs license may be the Teacher of Service. Students in these classes must be assigned to an appropriately licensed Teacher of Record based on eligibility area
	Life Skills (non-credit)	 Any Special Education License 	Any Special Education License	A teacher with any Exceptional Needs license may be the Teacher of Service. Students in these classes must be assigned to an appropriately licensed Teacher of Record based on eligibility area	 A teacher with any Exceptional Needs license may be the Teacher of Service. Students in these classes must be assigned to an appropriately licensed Teacher of Record based on eligibility area

		Assignment Codes						
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6040	Gifted & Talented	 Any License with appropriate 	 Any License (Gifted & Talented Endorsement not required but highly recommended) 	Any License with appropriate school setting	 Any License with appropriate grade coverage
		 school setting Gifted & Talented with appropriate school setting 		Gifted & Talented with appropriate school setting	 High Ability with appropriate grade coverage

^{*}Special Educators in these assignments who are delivering the primary instruction for core academic subjects must be properly licensed in the core content area(s).

^{**}Non-special education licensed teachers can serve as a teacher of service for students with disabilities. However, the teacher of record (TOR) must hold a license appropriate for the disabilities of the students for whom they are assigned as TOR as displayed above.