Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

Explore, Engage, and Experience (3E) Grant
Frequently Asked Questions (FAQ)

The Indiana Department of Education (IDOE) Explore, Engage, and Experience Grant FAQ has been developed to support applicants.

Number	Question	Answer
1	**Where can I find more information about the 3E Grant?**	Information regarding the 3E Grant can be found on the 3E Grant website.
2	**Were the 3E Grant Information Sessions recorded for those not able to attend?**	Recorded sessions will be posted to the 3E Grant website. Depending on the demand, additional sessions may also be scheduled.
3	**Who should I contact if I have any questions about this grant opportunity?**	All questions about the 3E Grant should be sent to studentpathways@doe.in.gov.
4	**Is this a competitive grant?**	Yes, this is a competitive grant opportunity!
5	**Do I need to wait until May 13th to submit my application?**	No, the application form is live now! You may submit your application anytime before 11:59 p.m. on May 13, 2022.
6	**Where can I find the budget summary and narrative templates?**	Both documents can be found in the Grant Overview on the 3E Grant website. Both links are also included below: ● Budget Summary ● Budget Narrative
7	**Where can I find the entire application?**	All of the application questions and required components can be found on pages 11-3 of the Grant Overview. Also, if you right click on the JotForm and select print, you can access the full application.
8	**Where can I find examples of high-quality work-based learning?**	The 3E Grant website highlights a few Indiana schools doing high quality work-based learning within their school communities.
9	**Who can apply for this grant opportunity?**	Lead applicants may include any of the following: ● PK-12 Schools; ● Non-profit Organizations; ● Education Service Centers; ● Higher Education Institutions; or ● Employers.

10	Are CTE districts eligible to apply?	Yes, CTE districts are welcome to apply for this grant opportunity.
11	Do schools need to be a part of a CTE district or have existing CTE programs to apply?	No, schools without CTE programs may apply for this grant and can choose to create a CTE NLPS pathway, Indiana College Core pathway, or other opportunities that align to the outcomes of the grant. School districts may also partner with established CTE programs or CTE district for their application.
12	If an employer or non-profit serves multiple states, can they still apply as it relates to their services in Indiana?	Yes, if an employer or non-profit partners with an Indiana PK-12 school, they are eligible to apply for this opportunity.
13	Can a non-profit partner with a school and apply as well as that school apply on their own?	Yes, an entity may be a lead applicant on an application and also be included as a technical assistance or community partner of another application.
14	Can a school be part of a consortium application and also submit their own different, individual application?	Yes, if the proposals focus on different outcomes and/or pathways.
15	Is there a funding cap per applicant?	There is no funding cap per applicant. A total of $25 million has been allocated towards this grant. Individual awards will be determined based on the intended outcomes resulting from the grant, including the number of students who may complete a credential and/or work-based learning experience through the partnership.
16	Is there a suggested amount (dollar amount) per pupil?	No, there is not a suggested amount per pupil, but your budget should align with your proposal.
17	What are the restrictions as to what we can spend the dollars on?	Eligible expenses are included on page 14 of the Grant Overview. Additionally, this grant is funded through ESSER so grantees must follow guidelines for these federal funds. More information about ESSER funds can be found here.
18	Can some of this money go towards staffing?	Yes, but you must also provide a sustainability plan for your proposal including any staffing included within your budget.
19	If grant funds are used for staffing, would it have to be expended by the same deadlines as stated in the presentation?	Yes, all grant funds must be expended according to the grant timeline included within the Grant Overview. ● Grant recipient must obligate all funds by September 30, 2024. ● Grant recipient must submit all reimbursements by December 31, 2024.

20	**How many grant recipients are projected?**	There is not a projected number of grant recipients at this time.
21	**Will there be partial funding or just full funding for the grants?**	There may be partial funding awarded based on the proposals and budgets submitted. IDOE reserves the right to determine individual awarded amounts based on application content and funding availability.
22	**Do you have a list of partners that have previously applied or been awarded the 3E grant in the past?**	This is a new grant program so there are no previous applicants or awardees for the 3E Grant.
23	**If a school wants to develop their pathway to the ICC, will that fit as a pathway per your rubric?**	Yes, the Indiana College Core (ICC) is included within one of the primary outcomes of this grant. Please see below for the primary and secondary outcomes listed within the grant overview. **Primary outcomes** 1. Increase the number of students earning a high-value postsecondary credential by increasing access and enrollment in Next Level Programs of Study (CTE), Indiana College Core, and/or a Graduation Pathway high-value credential. 2. Increase the number of students engaging in high-quality work-based learning opportunities during high school. **Secondary outcome** 3. Increase the number of innovative career exploration and engagement opportunities in elementary and middle school which lead to the experiences identified above.
24	**Can funds be used to support expansion and/or development of multiple pathways?**	Yes, grant applications can include one or multiple pathways.
25	**Can a district apply for multiple components or outcomes?**	Yes, applicants may focus on multiple outcomes within the 3E continuum in their grant application.
26	**Do you encourage us to dream big and include all we think fits or should we stay more focused on one thing with a solid plan?**	We encourage applicants to dream big, but remain focused on the outcomes of this grant opportunity.

27	**Would it make sense for PK-5 to be focused on career exploration through something like Junior Achievement and then 6-12 to be focused on graduation/career pathways OR would you be expecting something less disjointed?**	Grant applicants should explain the continuum within their narrative proposal including how the career exploration in grades K-5 impacts the pathways developed in grades 6-12.
28	**Am I correct in reading that K-12 schools must partner with another non-school entity to carry out a portion of the plan?**	Yes, schools must have a community partner as a part of their application. Non-school entities must also include a partnership and commitment from a K-12 partner.
29	**For schools that are only K-8, are they able to apply if they cannot guarantee primary outcomes are followed through at the high school level?**	K-8 schools are expected to apply for this grant opportunity and should share how their students will be prepared for high school experiences within their application. Additionally, K-8 schools are encouraged to seek to partner with other schools and/or districts that include high school grade levels.
30	**Can a group of schools go together on the application?**	Yes, schools are encouraged to partner regionally to achieve their goals and the outcomes listed within the grant overview.
31	**What could be the role of a technical assistance provider?**	Successful applications may consider having a technical partner to offer support throughout the strategic planning and implementation process. If utilized, the services of the technical partner should be accounted for in the budget estimate provided by the lead applicant.
32	**What are some examples of partners that could support Exploration and Engagement in elementary and middle school?**	Examples of partners that may support Career Exploration and Engagement in elementary and middle school include (but are not limited to): ● Indiana Career Explorer ● Junior Achievement ● Employ Indy Talent Bound ● Naviance ● Xello
33	**What are some examples of partners that could support Experiences in high school?**	Examples of partners that may support Experiences in high school include (but are not limited to): ● Ascend Indiana ● CELL- Center of Excellence in Leadership of Learning

		- Chambers of Commerce - Hillenbrand - Inspire Success - ROI- Regional Opportunity Initiative - Workforce Development Boards

For additional information, please email StudentPathways@doe.in.gov.