2022-2024 Title III Immigrant Influx Allocations

In accordance with Title III, Sec. 3114(d)(2), the IDOE provides a portion of the state Title III appropriation to support schools and districts who have experienced a significant influx of immigrant students. A local education agency is considered to have had a significant immigrant influx if it has experienced an increase of at least 20 immigrant students over the average immigrant population of the two preceding years, representing an increase in immigrant student population of at least 25%. Any local education agency meeting these criteria is eligible to receive the Title III Immigrant Influx subgrant.

Each qualifying LEA is allocated a \$10,000 base grant and an additional allocation of \$36.10 per-pupil.

LEA Number	LEA Name	Average Immigrant Student Population (SY 19-20, SY 20-21)	Immigrant Student Population (SY 21-22)	Immigrant Population Growth (# of Students)	Immigrant Population Growth (%)	Immigrant Influx Allocation (\$10,000 + \$36.10 per-pupil)
1170	Community Schools of Frankfort	27.5	51	23.5	85.45%	\$ 11,841.10
3305	Brownsburg Community School Corp	66.5	120	53.5	80.45%	\$ 14,332.00
3315	Avon Community School Corp	168	218	50	29.76%	\$ 17,869.80
3330	Plainfield Community School Corp	48.5	73	24.5	50.52%	\$ 12,635.30
5330	MSD Lawrence Township	238.5	367	128.5	53.88%	\$ 23,248.70
5385	Indianapolis Public Schools	603	1197	594	98.51%	\$ 53,211.70
6835	Randolph Eastern School Corp	18.5	48	29.5	159.46%	\$ 11,732.80
7995	Evansville Vanderburgh School Corp	28	178	150	535.71%	\$ 16,425.80
8950	Phalen Leadership Academy at Francis Scott Key School 103	28	90	62	221.43%	\$ 13,249.00
9195	Timothy L. Johnson Academy Middle	0.5	31	30.5	6100.00%	\$ 11,119.10



As outlined in Title III, Section 3115(e)(1), school corporations shall utilize Title III Immigrant Influx funds for instructional activities which may include:

- Family literacy services, parent outreach, and training to support parents' active participation in their children's education
- Support for personnel, including paraprofessionals, to provide services to immigrants
- Provision of tutorials, mentoring, and academic or career counseling for immigrants
- Acquisition of curricular materials, educational software, and technologies for use in the program carried out with funds
- Basic instructional services directly attributable to the presence of immigrants (supplies, transportation)
- Other instructional services designed to support immigrant achievement (e.g., civics education, introduction to US educational system)
- Comprehensive community services in coordination with community-based organizations