

Indiana Commission on Improving the Status of Children						
Goal: <i>Child Safety and Services.</i> Support the well-being of Hoosier children by promoting a continuum of prevention and protection services for vulnerable youth						
	Action Step	Timeline	Team Lead	Expected Deliverable	Notes (Resources needed, obstacles, comments, etc.)	Status (Not Started, In Progress, In Progress - Behind, Complete)
1.1: Support efforts to prevent child abuse and neglect						
	Report on existing prevention efforts	August 2018	Sandy Runkle	Report on existing prevention efforts	Focus on primary and secondary prevention. Group has identified some services, notes gap in awareness of services. Will work toward a recommendation for the Commission.	Complete
	Develop plan to reduce current rates of CAN	January 2019		Plan to reduce rates of child abuse and neglect	Subcommittee presented recommendation to Commission to develop a statewide child maltreatment prevention framework.	In Progress
1.2: Support efforts to ensure the safety of children in state care						
	Research and develop means to assess discrete measure of children's safety and wellbeing across different residential institutions.		Chris Daley	Recommendations for an initial assessment that could be implemented across institutions that house children under the control of or contract with various state agencies.	Thus far, the subcommittee has compared the various existing tools that are in use across facilities. The subcommittee has not been able to determine if there is a single state record of significant incidents children experience in these institutions. The subcommittee is also looking at the use of seclusion and restraint across facilities, and efforts to reduce the use of these.	In Progress
1.3: Promote programs and services that support older youth with successful transition to independence						
	Develop recommendations to improve educational outcomes, access to housing, funding for services and support for mental health needs in older youth, particularly those involved in foster care	September 2019	Brent Kent	Recommendations to improve outcomes for older youth	The subcommittee will review a set of recommendations prepared by Connected by 25 with broad stakeholder input to determine which recommendations are appropriate to bring forward to the Commission.	In Progress
1.4: Promote the practice of funding for money follows the family/child						
	Discuss during prioritization	August 2017			Determined that this is a waiver program that has ended. Nothing further to do on this.	Complete
	Seek clarity on the meaning of this objective		Whitman		Spoke to strategic planning consultants; background of the objective was not clear.	Complete
1.5: Study and evaluate barriers to receipt of Medicaid for prevention, early intervention, and treatment						
	Summarize the improved access to primary health care through the increase in providers accepting Medicaid	July 2017	Mark Fairchild	Summary of current status	Medicaid glossary compiled, and report of current status of Medicaid	Complete
	Evaluate existing barriers within Medicaid for prevention, early intervention and treatment	October 2018		Report on barriers	Subcommittee has identified the need to increase developmental screening for young children and ensure that youth leaving detention who are eligible are enrolled in Medicaid.	In Progress
	Develop recommendations to reduce identified barriers	May 2019		Recommendations to reduce barriers	Subcommittee is working to understand whether developmental screenings are actually taking place but not being billed, and if so, what changes need to be made. Subcommittee is also developing an administrative process to facilitate communication between relevant agencies when youth leave detention and need to be enrolled in Medicaid.	In Progress
1.6: Promote an improved understanding of the impact of trauma on children and youth and the efficacy of trauma-informed practice						
	Survey rate of trauma-informed practice in settings where children are cared for and what is needed to be gained from training	January 2018	Zack Adams	Report of survey results	DCS has surveyed all contracted providers on their implementation of trauma-informed care. Gathering data from other groups, IARCA, CPLI have also done some surveying.	Complete
	Develop plan to enhance work force capable of trauma-informed practice	May 2019		Plan to enhance trauma-informed practice	Cross-task-force trauma sub-group is working on common definition of trauma-related terms, common core of knowledge plus domain- or field-specific knowledge/skills to make Indiana a trauma-informed state. Trauma subgroup has identified a train-the-trainer opportunity and secured participation from juvenile justice stakeholders.	In Progress

	Explore concept of creating a centralized repository for resources, definitions, and trainings on trauma and resilience	December 2018			Subcommittee presented the initial concept for approval at the 6/20/18 Commission meeting, and was encouraged to continue with discovery on this project. DMHA offered to host and staff the development of this resource.	Complete
1.7: Coordinate and communicate child safety efforts with the Indiana Perinatal Quality Improvement Collaborative (IPQIC)						
	Identify goals this committee can target that build upon the work of IPQIC	Ongoing	Maureen Greer	Goals	Maureen will continue to supply updates on IPQIC's work and the group will identify opportunities for the CISC to support IPQIC's work.	In Progress
1.8: Coordinate with the Indiana State Suicide Prevention Advisory Council						
	Identify barriers and recommendations to promote safety in instances when caregivers refuse mental health care	March 2019	Leslie Hulvershorn	Make legislative/agency recommendations	Leslie to convene a group who will study the issue and then make recommendations	In Progress
	Increase utilization of Zero Suicide initiative in providers, agencies, systems around the state.	May 2019	Jason Murrey	Increased utilization of Zero Suicides	Zero Suicide Academy took place July 2018 in Indianapolis; 11 entities participated: 5 hospitals, 5 CMHCs, plus the VA.	Complete

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Goal: Juvenile Justice & Cross-system Youth. Promote interagency communication and collaboration to improve prevention, outcomes, and address the unique and complex needs of Juvenile Justice and/or cross-system involved youth						
	Action Step	Timeline	Team Lead	Expected Deliverable	Notes (Resources needed, obstacles, comments, etc.)	Status (Not Started, In Progress, Behind, Complete)
2.1: Advocate for increased availability of and access to emergency shelter care and alternative therapeutic placements						
	Assign a subcommittee and determine membership of the subcommittee.	February, 2019	TBD	TBD		In Progress
2.2: Support the enhancements of services across the spectrum (in-home and residential)						
	Created a subcommittee to study services for youth involved in the delinquency system.	June 2019	Don Travis	Report examining service availability and needs	Subcommittee has met to have initial discussions to develop a list of services currently used in the delinquency system across the state.	In Progress
					The DCS is currently reviewing the services array internally to review resources and funding for community based services. Based on this review, the subcommittee was suspended pending outcome of review by DCS for funding alternatives. The JJCS Task Force has been in conversations with the Council for State Governments and PEW Charitable Trusts to assist with this action step. Both agencies have submitted information to the Chairs for consideration. The timelines for each agency to complete an evaluation of the Juvenile Justice System varies, however, work will also be dependent on the evaluation of the DCS through CWP.	
					Awaiting Commission Approval on PEW evaluation of the Juvenile Justice System.	
2.3: Support efforts to decrease youth violence, including assessing the root causes of youth involved in violence crimes and/or crimes involving weapons						
	Assign a subcommittee to define youth violence and its effects on Indiana's youth population	October 2019	Chris Blessinger, Don Travis	Presentation to the Commission defining youth violence and root cause analysis	Several meetings have occurred reviewing data points that are accessible regarding juvenile acts of violence. Working toward definition of violence and causes.	In Progress
2.4: Study and make recommendations on services to address the complex needs of runaway children and missing children						
	The full task force has included this in the evaluation of the juvenile justice system with 2.2, 2.5 and 2.6	December 2019			Awaiting Commission Approval on PEW evaluation of the Juvenile Justice System.	Not Started
2.5: Study and evaluate whether "status offenders" should be removed from the delinquency code and moved to the CHINS code (in collaboration with the Child Safety and Services Task Force)						
	Study national and other state models, research	June 2019	JJ & CS Task Force Committee	Report and recommendations	Task Force members were given specific agencies to contact to gain a national perspective of current approaches to status offenders.	In Progress
	Council of State Governments (CSG) offered technical assistance to review the juvenile justice system in Indiana to include objectives 2.5, 2.2 and 2.6. Task Force to hold a special meeting with various stakeholders to determine efficacy of proposal				Joint Task Force Meeting to be held with Juvenile Justice Improvement Committee, Juvenile Court Judges Association, Probation Officer Professional Association of Indiana, Probation Officers Advisory Committee, members of DCS, members of DMHA, and members of Indiana Office of Court Services on January 5, 2018. The JJCS Task Force has been in conversations with the Council for State Governments and PEW Charitable Trusts to assist with this action step. Both agencies have submitted information to the Chairs for consideration. The timelines for each agency to complete an evaluation of the Juvenile Justice System varies, however, work will also be dependent on the evaluation of the DCS through CWP.	In Progress
					Awaiting Commission Approval on PEW evaluation of the Juvenile Justice System.	
2.6: Support funding for innovative youth programming through expansion and increased funding of the Justice Reinvestment Advisory Council						

	Study programming, availability, and needs (See item 2.2)	March 2018	Don Travis	Report examining programming and recommendations regarding availability and needs	See comments from 2.2 and 2.5	In Progress
					Awaiting Commission Approval on PEW evaluation of the Juvenile Justice	
2.7: Support the ongoing efforts of the Commercially Sexually Exploited Children (CSEC) work group in addressing the identification of exploited juveniles and the coordination of services related to juvenile victims of human traffick						
	Report on progress to the task force	March 2018	Judge Dowling	Report on Progress	Recommendation adopted by Commission in October 2018. Subcommittee will now review statutory language for CHINS as victims and interstate victims of human trafficking- both youth entering Indiana and found in other states.	In Progress

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Strategic Plan Implementation Tracking Grid						
Goal: Mental Health & Substance Abuse. Support creative and effective methods of improving assessment, access to treatment, and wrap-around resources for vulnerable youth and households in need of mental health and substance abuse services						
	Action Step	Timeline	Team Lead	Expected Deliverable	Notes (Resources needed, obstacles, comments, etc.)	Status (Not Started, In Progress, In Progress - Behind, Complete)
3.1: Explore policy change to promote integration of behavioral health and primary care for children						
	Study integrated care policies and payment methods to promote behavioral and primary care for children.	April 2019	Chair to be identified	Increase support by and education for providers and troubleshoot billing issues	Looking at current methods and researching payment methods. The Task Force had two presentations on behavioral health and primary care integrated models. Indiana University and DMHA integrated care entities. Discussed barriers to the full implementation of the models. The next steps will be to engage the Department of Insurance and Managed Care Entities to discuss payment structure of co-location of services.	In Progress
3.2: Identify and promote evidence-based and other effective supports and services that reduce youth mental health issues and substance abuse issues						
	Identify currently available programs/supports and identify gaps	March 2019	Chair to be identified	Report on ways to increase evidence -based practice usage within service providers.	Research cost and implementation process of interventions. Explore other state models for EBP listing/ranking.	In Progress
3.3: Support effective alternative locations, modalities and treatments for substance abuse and mental health services						
	Define "effective alternative" and identify gaps.	Dec. 2018	Sirilla Blackmon	Report on effectiveness of alternatives available	Continue to explore telehealth and school-based mental health services. The group will be working collaboratively with the Educational Outcomes Task Force. The group will develop a map of mental health and addiction prevention programs within the schools to identify resources and gaps.	In Progress
	Find "gaps" in health facilities and treatments throughout the state.	?		Report on health care gaps in rural and urban areas	Senator Head filed SB 223. Health care providers throughout the state fill out an online survey when renewing their licenses. Bill passed and was signed by the Governor.	Complete
3.4: Support efforts to increase the number of mental health and substance abuse providers; improve service coordination to simplify delivery of services for children and their families						
	Study university capacity and ideas to increase recruitment of students to study these disciplines	June 2019	Cathy Boggs	Report on identified ways to increase recruitment and streamline licensing process for students	Reaching out on recruitment efforts from universities, jobs, and keeping the providers in state. Researching loan forgiveness options. Will be working with the DMHA Addiction team in assisting with paid internship programs for substance abuse treatment to build capacity.	In Progress
	Review licensing requirements as a barrier, based on request of Legislative Council	October 2017		Recommendations related to licensing for mental health care practitioners	CISC heard and endorsed Task Force's recommendations 11/8/17. Senator Head filed SB 224 to enact those recommendations. Bill passed and was signed by the Governor. P.L.160-2018.	Complete
3.5: Support development of models to identify youth at risk for substance abuse and mental health issues						
	Study current models and how to support their development and implementation	Dec. 2018	Marc Kniola	Report on existing models and how to support their implementation	Drilling down on new evidence-based models and promising practices. Looking at what is available and being utilized throughout the state and other states. Examining juvenile justice system models that look at strengths and resiliency in maintaining the youth in the community.	In Progress
3.6: Engage with the Governor's Commission to Combat Drug Abuse to address issues of children's use of prescription drugs and children being raised by parents suffering from addiction						
	ICCCA to present to Task Force	June 2017				Complete

	Stay in touch with Task Force(s) and Committees to coordinate efforts where it makes sense to do so.	Ongoing	Chair to be identified	Report on efforts being made by ICCDA that MHSA Task Force can support	Working with Educational Outcomes Task Force and Perinatal Committee to address any issues or initiatives that may overlap. Coordination with adult prevention effort needed.	In Progress
3.7: Support efforts to ensure access to care/treatment for youth and parents with substance abuse issues, including inpatient, outpatient, and rural coverage as well as services for youth after release from JJ/DYS						
	Study access to care, including training.	?	Nancy Wever	Study training for opioid prescribers.	Senator Head filed SB 225. Opioid prescribers must take 2 hours of opioid prescribing courses every two years when renewing prescribing license. Bill passed and was signed by the Governor.	Complete
	Study access to care, including early intervention, and the connection with JDAI	August 2019		Report on gaps discovered and efforts that can be supported	Looking into Early Intervention and Family Treatment methods throughout the state. Task may need to be further divided due to large scope	In Progress

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Goal: *Educational Outcomes* . Promote interagency collaboration to better connect vulnerable youth with appropriate education and career pathways that lead to

	Action Step	Timeline	Team Lead	Expected Deliverable	Notes (Resources needed, obstacles, comments, etc.)	Status (Not Started, In Progress, In Progress - Behind, Complete)
4.1: Explore models to develop an educational passport to provide a comprehensive understanding of the educational history of vulnerable children and youth when they move from place to place and school to school.						
	Study successful models, including from other child welfare agencies and national organizations.	Soft deadline: July, 2018 with Final Deadline of January 2, 2019	Educational Passport subcommittee, co-chairs Dr. Theresa Ochoa and Derek Grubbs	Detailed report identifying existing models found successful in and out of Indiana.	<ul style="list-style-type: none"> Committee has compiled three cases to illustrate the process by which youth move from school to probation to incarceration and back to community. Our preliminary snapshot is that in all three instances, communication between institution (i.e., school, probation office, juvenile correctional facility) and community has no mechanism that follows youth once they are expelled from school, released from probation, or finish their sentence in correctional confinement. The transition process in Indiana is consistent with the national level. This work will ensure all DCS, FSSA, and Probation youth are included. The work of this subcommittee has been revitalized with the addition of Derek Grubbs as a co-chair w/ Dr. Ochoa effective July, 2018. Brainstorming session conducted at November EOTF meeting centered around the potential that an educational passport model may not be needed in Indiana, but instead a flowchart of where and how to retrieve educational records for the highly mobile youth population. A meeting is scheduled with the subcommittee to detail the ideas the EOTF offered on December 6, 2018. 	In Progress
	Review Indiana's school accountability law and graduation data reported to the Indiana Department of Education, including data specific to "mobility"	Soft deadline: July, 2018 with Final Deadline of January 2, 2019		Detailed report identifying existing models found successful in and out of Indiana.	The data set reviewed will be included within the report identifying existing models, as it will be used to support the models deemed to be appropriate to meet the needs of our at-risk population.	In Progress
4.2: Advocate for additional and improved services integrated in schools to address mental health and wellness						
	Study best practices infrastructure and resources that are necessary to meet the social emotional needs (SEL) of all students in a collaborative manner across systems	August 2018	Mental Health Support in Schools subcommittee, Terri Miller & Christy Gauss	Report of infrastructure, resources and evidence based recommendations for mental health support and collaborations in schools	Subcommittee has identified three promising models and worked with Indiana School Mental Health Initiative and Remedy Live to gather statewide information in the area of SEL needs. Collaborative of Academic and Social Emotional Learning (CASEL), School Health Assessment and Performance (SHAPE) System and CDC Grant work was also used as resources in the preparation of the report. This subcommittee shared information learned with subcommittee to address Trauma Informed practices to prevent duplication. The report/deliverables for this objective were presented and approved by the CISC on August 15, 2018.	Complete
	Study training and education needs of school based mental health professionals	August 2018		Report of training and education recommendations for school based mental health professionals	<ul style="list-style-type: none"> Targeted CMHC's are were surveyed and subcommittee worked in tandem with DMHA to ensure a larger pool of survey responses. A guidance document containing recommendations for the training and educational needs of the district level personnel to support the approved recommendations above is set to be presented at the CISC on December 19, 2018. 	Complete
4.3: Recommend methods to incentivize schools to help vulnerable youth complete high school.						

	Study methods available to schools to incentivize graduation of vulnerable youth	Dec 2019		Detailed report of methods available to support schools in encouraging vulnerable youth to graduate high school	Potential co-chairs have been identified and have been contacted to inquire to their ability to take lead to coordinate and assemble a subcommittee to begin the work on this objective and objective 4.5	In Progress
4.4: Recommend strategies for promoting a positive learning climate for all students to address disproportionality in school discipline practices and to stop the tide of bullying.						
	Study evidence based strategies to promote a positive learning climate for all students	March, 2019	Discipline subcommittee, chairs Todd Bess & Kristen Martin	Detailed report of evidence based strategies for promoting a positive learning climate for all students	The subcommittee has worked to assist IDOE in compliance with HEA 1421 and HEA 1356 by creating and sending surveys to local school corporations to inquire of their discipline and bullying policies. These survey responses will inform the report IDOE will issue containing the findings and potential recommendations for any legislative changes that could assist in reporting accuracy of bullying incidents (per HEA 1356) and also inform how IDOE will develop the model plan to reduce out of school suspension and disproportionality in discipline and expulsion rates, law enforcement referrals and arrests on school property that aren't for the purpose of ensuring the health and safety of the students and school staff, and instances of bullying and cyberbullying within the local schools (per HEA 1421). The responses received will also also the subcommittee in their research of evidence based strategies for promoting a positive learning climate for all students that are already in use within Indiana schools.	In Progress
	Determine ways for the Indiana Department of Education, Indiana Department of Child Services, Indiana Department of Workforce Development and the Indiana Department of Correction to work collaboratively to connect youth with appropriate education and career pathways that lead to successful completion of high school equivalency, job certification, and sustainable employment.	March, 2019	Discipline subcommittee, chairs Todd Bess & Kristen Martin	**Will be within the deliverable above**	This subcommittee is currently collecting information on best practices to information share among systems working with youth that are returning from a placement facility and/or youth that are not achieving success in a traditional school environment. This subcommittee will also create a resource guide of implementation strategies to encourage information sharing among entities serving vulnerable youth in order to improve outcomes.	In Progress
4.5: Support efforts to develop alternative educational options and resources for youth not able to survive/thrive in a traditional school setting.						
	Study barriers and alternatives	January 2019		Detailed report of identified barriers and alternative educational options and resources for youth unable to thrive in traditional school settings	Potential co-chairs have been identified and have been contacted to inquire to their ability to take lead to coordinate and assemble a subcommittee to begin the work on this objective and objective 4.3	In Progress
4.6: Study and report on the graduation rate of vulnerable youth.						
	Develop data request for MPH	October 2017	Gant	Complete "use case scenario" data request form	Initial target was August 2017, but discovered data is not available in a single state system, data from different systems needs to be put together to fulfill this objective	Complete
	Deliver request to MPH and determine next steps	December 2017	Gant	Request delivered and conversation with MPH	Request was delivered and conversation initiated with MPH in January 2018. There are some barriers to work through before the data request can be fulfilled.	Complete
	Identify or request resources to study data set obtained	January 2018	Task Force		CISC Exec Director has identified potential grant resources, encourages Task Forces to also seek out volunteer contributions. ED has formed a small committee of CISC-involved researchers to advise on future data analysis projects of the CISC.	Complete
	Receive Data from MPH	?	Data sharing and Mapping Committee	Data set for analysis	HB1314 passed (P.L.186-2018). Requires DOE to collaborate with DCS to produce a report of educational outcomes for foster youth. This should ease the process of receiving the data for this objective.	In Progress
4.7: Study and report where youth coming out of the juvenile justice system and/or cross-system youth are being educated.						

	Insert Action Step	June 2019		Detailed report identifying where youth coming out of the juvenile justice system and/or cross-system youth are being educated	Derek will bring his current report of this data to start this discussion. Julie advised to start with the data that we can get access to without going through MPH. Does CJI have information similar to DOC for where youth go educationally when released from detention.	In Progress
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