

Written Communication Competency

Outcomes

Developed by the Written Communication Panel
May 18, 2012

At the completion of the General Education Transfer Core, students will be able to do the following:

Knowledge of Conventions

Produce texts that use appropriate formats, genre conventions, and documentation styles while controlling tone, syntax, grammar, and spelling

Processes

Demonstrate their understanding of writing as a social process that includes multiple drafts, collaboration, and reflection.

Critical Thinking/Reading/Writing

Read critically, summarize, apply, analyze, and synthesize information and concepts in written and visual texts as the basis for developing their own ideas and claims.

Demonstrate their understanding of writing assignments as a series of tasks including identifying and evaluating useful and reliable outside sources.

Develop, assert and support a focused thesis with appropriate reasoning and adequate evidence.

Rhetorical

Compose texts that exhibit appropriate rhetorical choices, which include attention to audience, purpose, context, genre, and convention.

Engaging Electronic Environment

Demonstrate proficiency in reading, evaluation, analyzing, and using material collected from electronic courses (such as visual, electronic, library databases, Internet sources, other official databases, federal government databases, blogs, wikis, etc.).

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