



# INDIANA COMMISSION *for* HIGHER EDUCATION

## AGENDA

Thursday, February 13, 2020

101 West Ohio Street, Suite 300  
Indianapolis, IN 46204-4206

[www.che.in.gov](http://www.che.in.gov)





**INDIANA COMMISSION** *for*  
**HIGHER EDUCATION**

**FEBRUARY COMMISSION MEETING  
AGENDA**

**Thursday, February 13, 2020**

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**HOTEL ACCOMMODATIONS**

Holiday Inn Indianapolis Airport  
8555 Stansted Drive  
Indianapolis, IN 46241

**COMMISSION MEETING**

Vincennes University Aviation Technology Center  
2175 South Hoffman Road  
Indianapolis, IN 46241

**WORKING SESSION & BREAKFAST**

9:00 A.M. – 11:30 A.M.  
Room 1078/1079

**WORKING SESSION TOPICS**

- 2020 Implementation Plan
- Legislative Update
- State Financial Aid Update
- Cash for College Campaign
- Committee Report Outs

*All events take place on Eastern Time*

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**COMMISSION MEMBER AND STAFF LUNCH**

11:30 A.M. – 1:00 P.M.

Small Hangar, Room 1072

**BUSINESS MEETING**

1:00 P.M. – 3:00 P.M.

Room 1078/1079

<b>I.</b>	<b>Call to Order – 1:00 P.M. (Eastern)</b>	
	<b>Roll Call of Members and Determination of Quorum</b>	
	<b>Chair’s Remarks</b>	
	<b>Commissioner’s Report</b>	
	<b>Consideration of the Minutes of the December 12, 2019 Commission Meeting</b> .....	<b>1</b>
<b>II.</b>	<b>Public Square</b>	
	A. Addressing Equity through Affordability .....	5
	1. Joe Wood, President & CEO, INvestEd	
	2. Bill Wozniak, Vice President of Marketing, INvestEd	
<b>III.</b>	<b>Business Items</b>	
	A. Academic Degree Programs for Expedited Action .....	9
	1. Bachelor of Science in Education in Counseling and Student Services to be offered by Indiana University Bloomington	
	2. Doctor of Philosophy in Aviation Technology and Management to be offered by Purdue University West Lafayette	
	3. Master of Science in Defense Engineering and Technology to be offered by Purdue University West Lafayette	
	B. Capital Projects for Full Discussion	
	1. Indiana University Bloomington – Lease of Space – The Avenue on College .....	13
	2. Purdue University West Lafayette – 2550 Northwestern Avenue Renovation.....	17
	3. Purdue University West Lafayette – Bands and Orchestras Building.....	25
	4. Purdue University West Lafayette – Data Science Building .....	33
	C. Capital Projects for Expedited Action .....	41
	1. IUPUI – IU Innovation Center Second Floor Renovation	
	2. Indiana University Kokomo, Northwest, Southeast, and South Bend – Regional Campus Deferred Maintenance – Phase IV	
	3. Purdue University West Lafayette – Aspire at Discovery Park	
	4. Purdue University West Lafayette – Child Care Facility	
	5. Indiana State University – Demolition of Lincoln Quad Student Housing	

**IV. Information Items**  
A. Academic Degree Programs Awaiting Action..... 45  
B. Academic Degree Program Actions Taken by Staff ..... 47  
C. Media Coverage..... 55

**V. Old Business**  
**New Business**

**VI. Adjournment**

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The next meeting of the Commission is **March 12, 2020, in Indianapolis, Indiana.**



**State of Indiana  
Commission for Higher Education**

**Minutes of Meeting**

**Thursday, December 12, 2019**

**I. CALL TO ORDER**

The Commission for Higher Education met in regular session starting at 1:00 p.m. at Ivy Tech Community College Corporate College and Culinary Center, 2820 N Meridian Street, Indianapolis, IN 46208, with Al Hubbard presiding.

**ROLL CALL OF MEMBERS AND DETERMINATION OF A QUORUM**

*Members Present:* Mike Alley, Dennis Bland, Jon Costas, Trent Engbers, Jud Fisher, Coleen Gabhart, Lisa Hershman, Al Hubbard, Chris LaMothe, Chris Murphy, Dan Peterson, Beverley Pitts and John Popp

*Members Absent:* Alfonso Vidal

**CHAIR'S REPORT**

On behalf of the Commission, I would like to thank the Ivy Tech Community College leadership for your hospitality hosting our meeting today.

I want to draw your attention to two documents in front of you that outline several meetings and events of the Commission. All the full Commission and committee meetings have been scheduled throughout 2020 so please add these dates to your calendars.

**COMMISSIONER'S REPORT**

Commissioner Lubbers began her report stating in mid-November the Midwestern Higher Education Compact, one of the nation's four regional interstate compacts, held its annual meeting in Indianapolis. Ken Sauer concluded his chairman duties at this meeting and had the opportunity to present the Outstanding Service Award to Tari Lambert who serves as the Director of the Transfer Indiana Central Office of CHE. We also had the opportunity to highlight the work of the Governor's Workforce Cabinet during a panel presentation that was well received by participants from the other eleven states.

Effective in October I became the chair of the National Council of State Authorization Reciprocity Agreements, an organization committed to working with states to ensure the quality of on-line instruction across states and to lowering the cost to providers. Indiana was the first state to join NC-SARA and now 49 states are fully participating. On Monday of this week SARA's strategic planning committee met in Indianapolis to outline the strategy to ensure NC-SARA's value proposition for students, institutions and states as we move the organization from a start-up to a more mature organization.

As a part of the legislative charge for the Dual Credit Advisory Council, members voted on a report that was due to the Legislative Council on November 1<sup>st</sup>. As you may recall, the legislature called on the council to reconvene and study ways to ensure that more teachers had the necessary requirement to teach dual credit courses that will be required by 2022. The Commission had applied for an extension on behalf of 22 public, private and non-profit institutions to ensure we had more time to meet the accreditation requirements. While the state has made significant progress in fully qualifying dual credit instructors, the data show that Indiana will need to develop new or modified strategies if the state is to continue to deliver dual credit equitably at current levels. The recommendations include expanding current best practices, exploring national certification as an option, implementing new delivery models utilizing technology, and providing financial incentives for teacher preparation. The work of the council will continue through September of 2022.

Last week the US Senate passed the FUTURE Act with language permitting data-sharing between the IRS and the US DOE for FAFSA filers and federal student loan borrowers. The House of Representatives passed the Senate's version with some small changes. Last night the Senate unanimously accepted those changes. The bill is headed to the President's desk, and President Trump has indicated he will sign it. What does this mean? This will protect the integrity of federal and state student aid programs that rely on income information to determine eligibility while reducing burdensome income verification – making it easier for students to access need-based student aid, including the Pell Grant and the Frank O'Bannon grant – and apply for more affordable monthly payments on federal student loans. It will also allow the US DOE to simplify the FAFSA by eliminating 22 questions from the currently complicated form. This is definitely a positive development for students.

As we conclude the year, we are in the process of completing performance reviews for all the members of the staff. This is a good opportunity to us to ensure that all of our staff members have the support and professional development opportunities to be successful in their roles – and also to thank them for their continuing service to CHE.

## **CONSIDERATION OF THE MINUTES OF THE OCTOBER, 2019 COMMISSION MEETING**

**R-19-08.1 RESOLVED:** That the Commission for Higher Education hereby approves the Minutes of the October, 2019 regular meeting. (Motion – LaMothe, second – Costas, unanimously approved)

## **II. BUSINESS ITEMS**

### ***A. Reaching Higher in a State of Change***

As part of its enabling statute, the Indiana Commission for Higher Education is responsible for developing and implementing a long range plan for postsecondary education in Indiana. Indiana's fourth strategic plan builds on the state's commitment to establish one of the best and most student-focused higher education systems in the nation with clear goals and aligned metrics reflecting new realities in our changing higher education system. Charting a bold course between now and 2025 toward Indiana's Big Goal, *Reaching Higher in a State of Change* offers a new education compact in our state: one that aligns K-12 education, postsecondary education and continuing education; permits smooth transitions among



them; and provides more Hoosiers affordable, flexible lifelong learning options while preserving quality and advancing equitable economic opportunity.

Stephanie Sample provided remarks and the staff recommendation.

**R-19-08.2 RESOLVED:** That the Commission for Higher Education approves by consent the following plan, in accordance with the background information provided in this agenda item. (Motion – LaMothe, second – Fisher, unanimously approved)

### III. PUBLIC SQUARE

#### A. Building Talen in the 21<sup>st</sup> Century

1. Jamie Merisotis, President and CEO, Lumina Foundation
2. Scott Jenkins, Strategy Director, Lumina Foundation

As the Commission continues to develop our next strategic plan, it will have the opportunity to discuss how our higher education system supports the talent pipeline while ensuring quality credential attainment in a changing higher education landscape. For our Public Square presentation today, we have the opportunity to discuss how our higher education system supports the talent pipeline while ensuring quality credential attainment in a changing higher education landscape with the national expertise of the Lumina Foundation President and Strategy Director.

### III. Business Items

#### A. Academic Degree Programs for Expedited Action

1. Bachelor of Arts in Sustainability Studies to be offered by Indiana University East, Kokomo, South Bend, and Southeast
2. Master of Science in Cybersecurity and Trusted Systems to be offered by Purdue University at Indiana University Purdue University Indianapolis

**R-19-08.3 RESOLVED:** That the Commission for Higher Education hereby approves the following academic degree programs, in accordance with the background information provided in this agenda item. (Motion – Fisher, second – Peterson, unanimously approved)

#### B. Capital Projects for Full Discussion

1. Indiana University Bloomington – Collins Living-Learning Center Renovation

Dr. Tom Morrison presented this project. Jasmine Williams provided the staff recommendation.

**R-19-08.4 RESOLVED:** That the Commission for Higher Education hereby approves the following capital project, in accordance with the background information provided in this agenda item. (Motion – Peterson, second – Hershman, unanimously approved)

**IV. INFORMATION ITEMS**

- A. Academic Degree Programs Awaiting Action
- B. Academic Degree Actions Taken By Staff
- C. Media Coverage
- D. Schedule of Upcoming Meetings of the Commission

**V. OLD BUSINESS  
NEW BUSINESS**

There was none.

**VI. ADJOURNMENT**

The meeting was adjourned at 2:30 P.M.

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Al Hubbard, Chair

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Mike Alley, Secretary

**COMMISSION FOR HIGHER EDUCATION**

Thursday, February 13, 2020

**PUBLIC SQUARE:**

**Addressing Equity Through Affordability**

**Background**

As the Commission continues to implement the charges of *Reaching Higher in a State of Change*, it will have the opportunity to discuss how affordability strategies help address educational equity. The Commission will be joined by INvestEd's President and CEO, Joe Wood, and Vice President of Marketing, Bill Wozniak.

**Supporting Documents**

Joe Wood Bio  
Bill Wozniak Bio  
About INvestEd

## **Joe Wood**

### **President and CEO, INvestEd**

Joseph V. Wood was appointed President and CEO of INvestEd (an Indiana based 501(c)(3) corporation) in August 2008 because of his extensive background in municipal finance and nearly 35 years of experience developing and managing student loan servicing and finance programs in the non-profit student loan sector. Mr. Wood joined INvestEd in June 2002 as Senior Vice President and Chief Financial Officer after having served for 16 years as Executive Vice President and Chief Financial Officer of the Missouri Higher Education Loan Authority (MOHELA) and representing the Bank of New York as a Vice President overseeing Municipal Sales in the Midwest. During his tenure with MOHELA, Mr. Wood had organizational responsibility for the marketing, loan servicing, human resources, accounting, treasury and strategic planning functions. Mr. Wood completed his Bachelor of Science in Business Administration at the University of Missouri at St. Louis and his Master of Business Administration at St. Louis University.



## **Bill Wozniak**

### **Vice President of Marketing, INvestEd**

Bill Wozniak has been helping families and Indiana schools with financial aid initiatives since 2003. He is Vice President of Marketing for INvestEd, manages the INvestEd financial aid literacy effort across Indiana, and is co-chair of ISFAA's College Goal Sunday and School Counselor Workshop leadership teams. Mr. Wozniak received the ISFAA Distinguished Service Award in 2013, the ISFAA President's Award in 2011, and New Professional Award in 2005. Mr. Wozniak has a Bachelor of Science degree in broadcast journalism from Syracuse University.





## About INvestEd

***INvestEd's goal is to help families before, during, and after college by showing them how to maximize FREE money, graduate, and all with the least debt possible!***

For over 35 years, the goal of INvestEd has been to provide students with solutions to put higher education within reach. We believe strong choices before college are the best way to limit excessive student loan debt after college. That's why our efforts focus on providing friendly, free, expert financial aid help to students, families, and counselors. At hundreds of Indiana high school events each year as well as over the phone, in print, and via email, INvestEd assists Hoosiers with the college planning process.

After all that work has been done, we understand that sometimes loans may be necessary to round out the financial aid package and cover college costs. The INvestEd Student Loan is a private loan option to help families looking for additional money for college. We created the loan with competitive rates, but more importantly a graduation incentive.



**COMMISSION FOR HIGHER EDUCATION**

Thursday, February 13, 2020

**BUSINESS ITEM A:**

**Academic Degree Programs for Expedited Action**

**Staff Recommendation**

That the Commission for Higher Education approve the following degree programs, in accordance with the background information provided in this agenda item:

- Bachelor of Science in Education in Counseling and Student Services to be offered by Indiana University Bloomington
- Doctor of Philosophy in Aviation Technology and Management to be offered by Purdue University West Lafayette
- Master of Science in Defense Engineering and Technology to be offered by Purdue University West Lafayette

**Background**

The Academic Affairs and Quality Committee discussed these programs at its January 27, 2020 meeting and concluded that the proposed programs could be placed on the February 13, 2020 agenda for action by the Commission as expedited action items.

**Supporting Document**

Academic Degree Programs on Which Staff Propose Expedited Action January 27, 2020

**Academic Degree Program on Which Staff Propose Expedited Action**

January 27, 2020

**CHE 19-31 Bachelor of Science in Education in Counseling and Student Services to be offered by Indiana University Bloomington**

Proposal received on December 10, 2019

CIP Code: 13.1102

Fifth Year Projected Enrollment: Headcount – 125, FTE –118

Fifth Year Projected Degrees Conferred: 25

The proposed Bachelor of Science (B.S.) in Education in Counseling and Student Services will be offered jointly by the Department of Counseling and Educational Psychology and the Department of Educational Leadership and Policy Studies, both of which are in the School of Education. There are two tracks in the proposed program: Counseling Psychology and Higher Education and Student Affairs. While counseling jobs are often filled with licensed personnel with graduate degrees, there are increasing opportunities for baccalaureate prepared individuals in advising, counseling, and career coaching positions. For those seeking jobs that require a graduate degree, this program will provide a better pathway than a Psychology degree, which is more often than not the current pathway for students. IU Bloomington offers a Counseling minor, which attracted 159 students during FY2016-FY2018.

The B.S. in Education in Counseling and Student Services requires 120 semester hours of credit, thus meeting the standard credit hour expectation for baccalaureate degrees. There is no TSAP (Transfer Single Articulation Pathway) that applies to the proposed program. However, Indiana University has developed articulation agreements with Ivy Tech Community College and Vincennes University. Students transferring from Ivy Tech Community College with an A.S. in General Studies can transfer all of their credits into the proposed program. Additionally, students transferring from Vincennes University can transfer the 30-credit hour Statewide Transfer General Education Core (STGEC), which would apply toward meeting the B.S. in Education in Counseling and Student Services degree requirements.

**CHE 19-32 Doctor of Philosophy in Aviation Technology and Management to be offered by Purdue University West Lafayette**

Proposal received on December 13, 2019

CIP Code: 49.0101

Fifth Year Projected Enrollment: Headcount – 12, FTE –20

Fifth Year Projected Degrees Conferred: 3

The proposed Doctor of Philosophy (Ph.D.) in Aviation Technology and Management will be offered by the School of Aviation and Transportation Technology, which is a unit of the Polytechnic Institute. In October 2018, the Commission approved what might be



considered an umbrella Ph.D. in Technology for the Polytechnic Institute, which allows students to concentrate in a 24-graduate hour specialization consisting of courses offered by the six units (departments or schools) within the Institute. Besides the School of Aviation and Transportation Technology, the other five units in the Polytechnic Institute are: Computer and Information Technology; Computer Graphics Technology; Construction Management Technology; Engineering Technology; and Technology Leadership and Innovation. In addition to the School of Aviation and Transportation Technology, two other units within the Institute will likely come forward with proposals over the next 2-3 years to break out separate Ph.D. programs: Computer and Information Technology, which had 70 Ph.D. students enrolled in FY2019, and Engineering Technology, which enrolled 34 Ph.D. students that same year.

The Polytechnic Institute offers three baccalaureate aviation-related programs (Aeronautical Engineering Technology, Aviation Management, and Professional Flight), which together enrolled 825 headcount students and had 183 graduates in FY2019. The Institute also offers the M.S. in Aviation and Aerospace Management, which enrolled 140 students and had 47 graduates in FY2019.

The proposed Ph.D. program requires 90 semester hours to complete.

**CHE 19-33     Master of Science in Defense Engineering and Technology to be offered by Purdue University West Lafayette**

Proposal received on December 18, 2019

CIP Code: 29.9999

Fifth Year Projected Enrollment: Headcount – 30, FTE –34

Fifth Year Projected Degrees Conferred: 20

The proposed Master of Science (M.Sc.) in Defense Engineering and Technology will be offered through a unique partnership between the Purdue University Graduate School and Cranfield University, which is located “at the heart of the United Kingdom’s Cambridge - Milton Keynes - Oxford arc.” Each university will offer six graduate courses (18 semester hours) and both institutions will participate in the capstone research course. Students completing the program of study will receive an M.Sc. in Defense Engineering and Technology, with a concentration in Expeditionary Warfare, from each participating institution. While Purdue University West Lafayette faculty will be drawn from the Colleges of Engineering and the Polytechnic Institute, the program will be sponsored by the University’s Institute for Global Security and Defense Innovation.

All coursework will be taught face-to-face at the Westgate Academy facility in Odon, Indiana, which is located near the Naval Surface Warfare Center Crane Division (NSWC Crane) Naval Sea Systems Command (NAVSEA). In addition to employees and contractors working at NSWC Crane, the program is likely to also attract personnel from other NAVSEA Warfare Centers (e.g. Corona in California and Indian Head in Maryland) as well as elsewhere within the Department of Defense, both near (e.g. Crane Army Ammunition Activity) and afar.

The proposed M.Sc. program requires 39 semester hours to complete. Purdue coursework will include topics such as big data analytics, data mining, cyber security, energy storage systems, and the science and engineering of energetic materials (propellants, pyrotechnics, and explosives).

**COMMISSION FOR HIGHER EDUCATION**

Thursday, February 13, 2020

**BUSINESS ITEM B-1:**

**Indiana University Bloomington – Lease of Space – The Avenue on College**

**Staff Recommendation**

That the Commission for Higher Education recommends approval to the State Budget Agency and the State Budget Committee of the following project:

- Indiana University Bloomington – Lease of Space – The Avenue on College

**Background**

By statute, the Commission for Higher Education must review all projects to construct buildings or facilities costing more than two million dollars (\$2,000,000), regardless of the source of funding. Each repair and rehabilitation project must be reviewed by the Commission for Higher Education and approved by the Governor, on recommendation of the Budget Agency, if the cost of the project exceeds two million dollars (\$2,000,000) and if any part of the cost of the project is paid by state appropriated funds or by mandatory student fees assessed all students. Such review is required if no part of the project is paid by state appropriated funds or by mandatory student fees and the project cost exceeds two million dollars (\$2,000,000). A project that has been approved or authorized by the General Assembly is subject to review by the Commission for Higher Education. The Commission for Higher Education shall review a project approved or authorized by the General Assembly for which a state appropriation will be used. All other non-state funded projects must be reviewed within ninety (90) days after the project is submitted to the Commission.

**Supporting Document**

Indiana University Bloomington – Lease of Space – The Avenue on College

**Indiana University Bloomington – Lease of Space – The Avenue on College**

**STAFF ANALYSIS**

The Trustees of Indiana University request authorization to enter into a lease with RAR2-Smallwood Plaza Propco, LLC, for use of space in The Avenue on College located at 455 North College Avenue in Bloomington. The space will be occupied as returning student housing due to the renovation of on-campus housing during the 2020-22 academic years.

**Funding:** Rent for the term shall be \$14,277,674 and will be funded with Operating Funds.

**Additional Staff Notes:** Staff recommends approval of the project.

**CERTIFIED MINUTES  
INDIANA UNIVERSITY BOARD OF TRUSTEES  
BUSINESS MEETING**

**MULTI-PURPOSE ROOM  
STUDENT EVENTS AND ACTIVITIES CENTER  
INDIANA UNIVERSITY EAST**

**FRIDAY, DECEMBER 6, 2019**

**II. FACILITIES AND AUXILIARIES COMMITTEE**

**PROJECT AND DESIGN APPROVALS**

**IUB – THE AVENUE ON COLLEGE (LEASE ONLY)**

*Action Item:* Approval of the Board is requested to enter into a lease with RAR2-Smallwood Plaza Propco, LLC, for use of space in The Avenue on College located at 455 North College Avenue in Bloomington. The space will be occupied as returning student housing due to the renovation of on-campus housing during the 2020-22 academic years.

The space will be leased for a term of two (2) years, one (1) month, and sixteen (16) days, commencing on June 15, 2020 and terminating July 31, 2022. Rent for the term shall be \$14,277,674. The space is number of beds within residential apartment units consisting of:

<u>Dates</u>	<u>Beds</u>
06/15/2020 – 07/10/2020	479
08/01/2020 – 07/10/2021	713 (479 beds available 8/1/2020, with an additional 234 beds added 8/15/2020)
08/01/2021 – 05/25/2022	707
06/15/2022 – 07/10/2022	at least 479

Appropriate state approvals will be requested.

*Unanimously approved on a motion duly made and seconded.*

**CERTIFIED COPY OF EXCEPRT OF MINUTES  
OF THE TRUSTEES OF  
INDIANA UNIVERSITY**

I, Deborah A. Lemon, do hereby certify that I am the duly elected, qualified and acting Secretary of The Trustees of Indiana University, and as such have the duty of recording the proceedings of The Trustees of Indiana University and have the custody of the minute book in which such proceedings are recorded.

I further certify that the extract set forth in the certificate has been compared by me with the original minute as officially recorded in the minute book of said

Trustees in my custody, and that the same is a full, true and correct copy of the whole of the original minute of a regular meeting of said Trustees, duly called and held on the date indicated, at which a legally constituted quorum was present.

In Witness Whereof, I have hereunto set my hand as Secretary of The Trustees of Indiana University, this 9<sup>th</sup> day of December, 2019.



Deborah A. Lemon, Secretary



**COMMISSION FOR HIGHER EDUCATION**

Thursday, February 13, 2020

**BUSINESS ITEM B-2:**

**Purdue University West Lafayette – 2550 Northwestern Avenue Renovation**

**Staff Recommendation**

That the Commission for Higher Education recommends approval to the State Budget Agency and the State Budget Committee of the following project:

- Purdue University West Lafayette – 2550 Northwestern Avenue Renovation

**Background**

By statute, the Commission for Higher Education must review all projects to construct buildings or facilities costing more than two million dollars (\$2,000,000), regardless of the source of funding. Each repair and rehabilitation project must be reviewed by the Commission for Higher Education and approved by the Governor, on recommendation of the Budget Agency, if the cost of the project exceeds two million dollars (\$2,000,000) and if any part of the cost of the project is paid by state appropriated funds or by mandatory student fees assessed all students. Such review is required if no part of the project is paid by state appropriated funds or by mandatory student fees and the project cost exceeds two million dollars (\$2,000,000). A project that has been approved or authorized by the General Assembly is subject to review by the Commission for Higher Education. The Commission for Higher Education shall review a project approved or authorized by the General Assembly for which a state appropriation will be used. All other non-state funded projects must be reviewed within ninety (90) days after the project is submitted to the Commission.

**Supporting Document**

Purdue University West Lafayette – 2550 Northwestern Avenue Renovation

## Purdue University West Lafayette – 2550 Northwestern Avenue Renovation

### **STAFF ANALYSIS**

The Purdue University Board of Trustees request approval for the planning, financing, construction and award of construction contracts for the 2550 Northwestern Avenue Renovation, north of the Purdue West Lafayette campus. The University purchased the building located at this site on September 30, 2019. This project includes the renovation of approximately 100,000 GSF of office and support space to house Administrative Operations, Marketing and Media, Internal Audit, Treasury, Safety and Security, Risk Management, Human Resources, Accounting, ITaP, Sponsored Programs, and Financial Planning and Analysis. The project will decrease the amount of leased space for the University by 90,000 GSF, which will save more than \$1,700,000 in annual rental expenses.

**Funding:** The total cost of the renovation project is \$17,170,000 and will be funded with Operating Funds-Reserves.

**Additional Staff Notes:** Staff recommends approval of the project.



**PROJECT COST SUMMARY**  
**2550 Northwestern Avenue Renovation**

<b>Institution:</b>	<u>Purdue University</u>	<b>Budget Agency Project No.:</b>	<u>B-1-20-2-13</u>
<b>Campus:</b>	<u>West Lafayette</u>	<b>Institutional Priority:</b>	<u>No</u>
<b>Previously approved by General Assembly:</b>	<u>No</u>	<b>Previously recommended by CHE:</b>	<u>No</u>
<b>Part of the Institution's Long-term Capital Plan:</b>	<u>Yes</u>		

<b>Project Size:</b>	<u>100,198</u> GSF (1)	<u>100,198</u> ASF (2)	<u>1</u> ASF/GSF
<b>Net change in overall campus space:</b>	<u>0</u> GSF	<u>0</u> ASF	

<b>Total cost of the project (3):</b>	<u>\$ 17,170,000</u>	<b>Cost per ASF/GSF:</b>	<u>\$171</u> GSF
<b>Total cost of the demolition:</b>	<u>\$ -</u>		<u>\$171</u> ASF

<b>Funding Source(s) for project (4):</b>	Amount	Type
	<u>\$ 17,170,000</u>	<u>Operating Funds - Reserves</u>

<b>Estimated annual debt payment (6):</b>	<u>N/A</u>
<b>Are all funds for the project secured:</b>	<u>Yes</u>

**Project Funding:**

**Project Cost Justification**

The project cost per square foot is less than the projects noted in the Comparable Projects section. This project will result in the amount of space leased by the University decreasing by approximately 90,000 GSF, resulting in an over \$1,700,000 decrease in annual lease expenses.

<b>Estimated annual change in cost of building operations based on the project:</b>	<u>\$ 574,457</u>
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<b>Estimated annual repair and rehabilitation investment (5):</b>	<u>\$ 257,550</u>
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**PROJECT DETAILED DESCRIPTION - ADDITIONAL INFORMATION**  
**2550 Northwestern Avenue Renovation**

<b>Institution:</b>	Purdue University	<b>Budget Agency Project No.:</b>	B-1-20-2-13
<b>Campus:</b>	West Lafayette	<b>Institutional Priority:</b>	No

**Description of Project**

This project will be located on the existing 2550 Northwestern Avenue site north of the West Lafayette campus. The purchase of land and building (formerly known as the State Farm Building) were approved by the Purdue University Board of Trustees, the Indiana Commissions of Higher Education and State Budget Agency earlier this year. Purdue University closed on the building purchase on September 30, 2019.

The project will include the renovation of approximately 100,000 GSF of office and support space to house Administrative Operations, Marketing and Media, Internal Audit, Treasury, Safety and Security, Risk Management, Human Resources, Accounting, ITaP, Sponsored Programs and Financial Planning and Analysis.

Renovation features include a focus on maximizing natural light and creating a welcoming, collaborative atmosphere for Purdue employees. Included in the cost of renovation is electrical and telecommunication funding to replace infrastructure that was removed by a previous occupant.

**Need and Purpose of the Program**

The renovation of 2550 Northwestern Avenue will reunite administrative departments in one location-- many of which were previously displaced by the demolition of Freehafer Hall of Administrative Services. Many of these groups currently reside in leased space, which will no longer be needed upon occupancy of 2550 Northwestern Avenue, resulting in an over \$1,700,000 decrease in annual rental expenses. The cost of renovating the facility is a better value than continuing to lease space or constructing a new facility.

**Space Utilization**

Upon occupancy of the renovated facility, the amount of University leased space will decrease by approximately 90,000 GSF, and at least 55,000 GSF of central academic campus space in Young Hall and Hicks Library will be made available along with the corresponding parking capacity in a prime area of campus.

**Comparable Projects**

- Grissom Hall Renovation (2013)
  - o 62,621 GSF
  - o \$15.8M
  - o \$252/GSF
  - o Renovation of first, second and third floors of Grissom Hall
  - o The Grissom renovation does include some lab space, but it is primarily classroom, office and study space
  
- Brees Student-Athlete Academic Center First Floor Renovation (2018)
  - o 10,300 GSF
  - o \$2.7M
  - o \$262/GSF
  - o Renovation created academic support space, study rooms, tutoring space, a study hall and a flexible classroom.
  - o Though smaller in scope and more student-centric, this renovation is similar to 2550 Northwestern Avenue in that it did not include wet or dry lab space.

**Background Materials**

**CAPITAL PROJECT REQUEST FORM**  
**INDIANA PUBLIC POSTSECONDARY EDUCATION**  
**INSTITUTION CAMPUS SPACE DETAILS FOR 2550 NORTHWESTERN AVENUE RENOVATION**

	Current Campus Totals			Subtotal Current and Future Space	Capital Request		Net Future Space
	Current Space in Use (3)	Space Under Construction (1)	Space Planned and Funded (1)		Space to be Terminated (1)	New Space in Capital Request (2)	
<b>2550 NORTHWESTERN AVENUE RENOVATION</b>							
<b>A. OVERALL SPACE IN ASF</b>							
Classroom (110 & 115)	330,369	3,119		333,488			333,488
Class Lab (210,215,220,225,230,235)	624,324	53,863	94,154	772,341			772,341
Non-class Lab (250 & 255)	1,580,078	28,176	(14,063)	1,594,191			1,594,191
Office Facilities (300)	2,252,320	17,515	63,474	2,333,309	90,262		2,243,047
Study Facilities (400)	381,012	11,225	7,003	399,240			399,240
Special Use Facilities (500)	1,247,377			1,247,377	579		1,246,798
General Use Facilities (600)	945,106	45,900	13,827	1,004,833			1,004,833
Support Facilities (700)	2,940,123	(365)	121	2,939,879			2,939,879
Health Care Facilities (800)	116,291		89,901	206,192			206,192
Resident Facilities (900)	2,459,515	175,550		2,635,065			2,635,065
Unclassified (000)	295,004			295,004			295,004
<b>B. OTHER FACILITIES</b>							
(Please list major categories)							
<b>TOTAL SPACE</b>	<b>13,171,518</b>	<b>334,983</b>	<b>254,417</b>	<b>13,760,918</b>	<b>90,841</b>	<b>-</b>	<b>13,670,077</b>

Notes:

(1) Identify in a footnote the specific facilities that are included in the data in these columns. Do not include pending approval, non-submitted projects or non-funded projects

Space under construction includes: STEM Teaching Lab Facility, ABE Renovation/Addition, Meredith South, Third Street North

Space planned and funded includes: Vet Med Teaching Hospital, Gateway Complex, Data Science, Purdue Bands & Orchestra, and Child Care Center

Space to be terminated includes PTCA, KPTC, VTCH, PWC, and ROSS

(3) Current Space in Use has increased due to the addition of 2550 Northwestern Ave. and University Church buildings.

**CAPITAL PROJECT COST DETAILS**  
**2550 Northwestern Avenue Renovation**

<b>Institution:</b>	Purdue University	<b>Budget Agency Project No.:</b>	B-1-20-2-13
<b>Campus:</b>	West Lafayette	<b>Institutional Priority:</b>	No

**ANTICIPATED CONSTRUCTION SCHEDULE**

	<u>Month</u>	<u>Year</u>
Bid Date (GMP)	May	2020
Start Construction	June	2020
Occupancy (End Date)	July	2021

**ESTIMATED CONSTRUCTION COST FOR PROJECT**

	<u>Cost Basis (1)</u>	<u>Estimated Escalation Factors (2)</u>	<u>Project Cost</u>
<b>Planning Costs</b>			
a. Engineering	\$ 500,000		\$ 500,000
b. Architectural	\$ 810,575		\$ 810,575
c. Consulting			\$ -
<b>Construction</b>			
a. Structure	\$ 2,342,500		\$ 2,342,500
b. Mechanical (HVAC, plumbing, etc.)	\$ 4,500,000		\$ 4,500,000
c. Electrical	\$ 4,500,000		\$ 4,500,000
<b>Movable Equipment</b>	\$ 1,940,000		\$ 1,940,000
<b>Fixed Equipment</b>	\$ 100,000		\$ 100,000
<b>Site Development/Land Acquisition</b>	\$ -		\$ -
<b>Other (PM fee, contingency, printing)</b>	\$ 2,476,925		\$ 2,476,925
<b>TOTAL ESTIMATED PROJECT COST</b>	<b>\$ 17,170,000</b>	<b>\$ -</b>	<b>\$ 17,170,000</b>

## CAPITAL PROJECT OPERATING COST DETAILS

2550 Northwestern Avenue Renovation

<b>Institution:</b>	Purdue University	<b>Budget Agency Project No.:</b>	B-1-20-2-13
<b>Campus:</b>	West Lafayette	<b>Institutional Priority:</b>	No

	<b>GSF OF AREA AFFECTED BY PROJECT</b>			
<b>ANNUAL OPERATING COST/SAVINGS (1)</b>	100,198			
	Cost per GSF	Total Operating Cost	Personal Services	Supplies and Expenses
1. Operations	\$ 1.31	\$ 131,006	123107	7899
2. Maintenance	\$ 3.29	\$ 329,854	260684	69170
3. Fuel	\$ -	\$ -		
4. Utilities	\$ 1.13	\$ 113,597	19746	93851
5. Other	\$ -	\$ -		
<b>TOTAL ESTIMATED OPERATIONAL COST/SAVINGS</b>	<b>\$ 5.73</b>	<b>\$ 574,457</b>	<b>\$ 403,537</b>	<b>\$ 170,920</b>

**Description of any unusual factors affecting operating and maintenance costs/savings.**



**COMMISSION FOR HIGHER EDUCATION**

Thursday, February 13, 2020

**BUSINESS ITEM B-3:**

**Purdue University West Lafayette – Bands and Orchestras Building**

**Staff Recommendation**

That the Commission for Higher Education recommends approval to the State Budget Agency and the State Budget Committee of the following project:

- Purdue University West Lafayette – Bands and Orchestras Building

**Background**

By statute, the Commission for Higher Education must review all projects to construct buildings or facilities costing more than two million dollars (\$2,000,000), regardless of the source of funding. Each repair and rehabilitation project must be reviewed by the Commission for Higher Education and approved by the Governor, on recommendation of the Budget Agency, if the cost of the project exceeds two million dollars (\$2,000,000) and if any part of the cost of the project is paid by state appropriated funds or by mandatory student fees assessed all students. Such review is required if no part of the project is paid by state appropriated funds or by mandatory student fees and the project cost exceeds two million dollars (\$2,000,000). A project that has been approved or authorized by the General Assembly is subject to review by the Commission for Higher Education. The Commission for Higher Education shall review a project approved or authorized by the General Assembly for which a state appropriation will be used. All other non-state funded projects must be reviewed within ninety (90) days after the project is submitted to the Commission.

**Supporting Document**

Purdue University West Lafayette – Bands and Orchestras Building

## **Purdue University West Lafayette – Bands and Orchestras Building**

### **STAFF ANALYSIS**

The Purdue University Board of Trustees request approval for the planning, financing, construction and award of construction contracts for the Bands and Orchestras Building on the Purdue West Lafayette campus. This project includes the construction of a new 37,500 GSF facility consisting of shared academic/rehearsal spaces, practice and instruction rooms and administrative offices for facility and staff. The new facility will be located at the corner of Third and North Russel Streets. The new facility will consolidate more than 30 ensembles, percussion, concert bands and jazz bands into one building.

**Funding:** The estimated total cost of this project is \$20,000,000 and will be funded with Gift Funds.

**Additional Staff Notes:** Staff recommends approval of the project.



## PROJECT COST SUMMARY

### Bands and Orchestras Building

<b>Institution:</b>	Purdue University	<b>Budget Agency Project No.:</b>	B-1-20-1-10
<b>Campus:</b>	West Lafayette	<b>Institutional Priority:</b>	No
<b>Previously approved by General Assembly:</b>	No	<b>Previously recommended by CHE:</b>	No
<b>Part of the Institution's Long-term Capital Plan:</b>	Yes		

<b>Project Size:</b>	37,500 GSF (1)	18,774 ASF (2)	0.50064 ASF/GSF
<b>Net change in overall campus space:</b>	37,500 GSF	18,774 ASF	

<b>Total cost of the project (3):</b>	\$ 20,000,000	<b>Cost per ASF/GSF:</b>	\$ 533 GSF
<b>Total cost of the demolition:</b>	\$ 20,000		\$ 1,064 ASF

<b>Funding Source(s) for project (4):</b>	Amount	Type
	\$ 20,000,000	Gift Funds

<b>Estimated annual debt payment (6):</b>	N/A
<b>Are all funds for the project secured:</b>	No

**Project Funding:**

The primary donor will provide \$10,000,000. If needed, the primary donor will backstop an additional \$6,000,000 and Purdue Operating Funds Reserves will be used to backstop \$4,000,000.

**Project Cost Justification**

The project cost is slightly higher than the project noted in the Comparable Project section largely due to the changing cost of construction since that time and the amount of sound attenuation (insulation) materials.

<b>Estimated annual change in cost of building operations based on the project:</b>	\$ 235,634
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<b>Estimated annual repair and rehabilitation investment (5):</b>	\$ 300,000
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# PROJECT DETAILED DESCRIPTION - ADDITIONAL INFORMATION

## Bands and Orchestras Building

<b>Institution:</b>	Purdue University	<b>Budget Agency Project No.:</b>	B-1-20-1-10
<b>Campus:</b>	West Lafayette	<b>Institutional Priority:</b>	No

### Description of Project

This project includes the construction of a new, approximately 37,500 GSF Band and Orchestras Building, which will consist of shared academic/rehearsal spaces, practice and instruction rooms and administrative offices for related faculty and staff. The project includes the land purchase, sound attenuation (insulation) materials in a large portion of the building, and more audio, visual and recording costs than a typical classroom or office facility.

The building will be located at the southeast corner of Third Street and North Russell Street, along the Student Success Corridor.

### Need and Purpose of the Program

Student membership in the Bands and Orchestras program has grown by 65% since Fall 2013, and the new building will provide quality space to meet the needs of the program. Currently, the Purdue Bands and Orchestras department is housed in two basement facilities—Elliott Hall and the Slayter Center. The Elliott facility was originally designed for 200 musicians. In addition to being undersized, the space in Elliott is acoustically problematic for large rehearsals and fails OSHA safety tests for sound.

Completion of the building will result in one, centrally-located facility for more than 30 ensembles, percussion, concert bands and jazz bands.

### Space Utilization

Purdue Bands and Orchestra will be vacating approximately 12,500 assignable square feet in Elliott Hall of Music. This centrally located space would be repurposed by the University to suit other needs.

### Comparable Projects

- Ralph and Bettye Bailey Hall (Plan, Finance, Construct: 2010; Award: 2013)
  - o 18,000 GSF
  - o \$7.6M
  - o \$422/GSF
  - o Facility includes offices and rehearsal space for Purdue Musical Organization (PMO), Purdue's vocal music department.

### Background Materials

N/A

**CAPITAL PROJECT REQUEST FORM**  
**INDIANA PUBLIC POSTSECONDARY EDUCATION**  
**INSTITUTION CAMPUS SPACE DETAILS FOR BANDS AND ORCHESTRAS BUILDING**

	Current Campus Totals			Subtotal Current and Future Space	Capital Request		Net Future Space
	Current Space in Use (3)	Space Under Construction (1)	Space Planned and Funded (1)		Space to be Terminated (1)	New Space in Capital Request (2)	
<b>BANDS AND ORCHESTRAS BUILDING</b>							
<b>A. OVERALL SPACE IN ASF</b>							
Classroom (110 & 115)	330,369	3,119		333,488			333,488
Class Lab (210,215,220,225,230,235)	624,324	53,863	80,418	758,605		13,736	772,341
Non-class Lab (250 & 255)	1,580,078	28,176	(14,063)	1,594,191			1,594,191
Office Facilities (300)	2,252,320	17,515	(29,797)	2,240,038		3,009	2,243,047
Study Facilities (400)	381,012	11,225	6,171	398,408		832	399,240
Special Use Facilities (500)	1,247,377		(579)	1,246,798			1,246,798
General Use Facilities (600)	945,106	45,900	12,885	1,003,891		942	1,004,833
Support Facilities (700)	2,940,123	(365)	(134)	2,939,624		255	2,939,879
Health Care Facilities (800)	116,291		89,901	206,192			206,192
Resident Facilities (900)	2,459,515	175,550		2,635,065			2,635,065
Unclassified (000)	295,004			295,004			295,004
<b>B. OTHER FACILITIES</b>							
(Please list major categories)							
<b>TOTAL SPACE</b>	<b>13,171,518</b>	<b>334,983</b>	<b>144,802</b>	<b>13,651,303</b>	<b>-</b>	<b>18,774</b>	<b>13,670,077</b>

Notes:

(1) Identify in a footnote the specific facilities that are included in the data in these columns. Do not include pending approval, non-submitted projects or non-funded projects

Space under construction includes: STEM Teaching Lab Facility, ABE Renovation/Addition, Meredith South, Third Street North

Space planned and funded includes: Vet Med Teaching Hospital, Gateway Complex, Data Science, Child Care Center, and 2550 Northwestern Ave.

(3) Current Space in Use has increased due to the addition of 2550 Northwestern Ave. and University Church buildings.

## CAPITAL PROJECT COST DETAILS

### Bands and Orchestras Building

<b>Institution:</b>	Purdue University	<b>Budget Agency Project No.:</b>	B-1-20-1-10
<b>Campus:</b>	West Lafayette	<b>Institutional Priority:</b>	No

#### ANTICIPATED CONSTRUCTION SCHEDULE

	Month	Year
Bid Date (GMP)	July	2020
Start Construction	September	2020
Occupancy (End Date)	March	2022

#### ESTIMATED CONSTRUCTION COST FOR PROJECT

	Cost Basis (1)	Estimated Escalation Factors (2)	Project Cost
<b><u>Planning Costs</u></b>			
a. Engineering	\$ 833,100	\$ -	\$ 833,100
b. Architectural	\$ 570,400	\$ -	\$ 570,400
c. Consulting	\$ 335,000	\$ -	\$ 335,000
<b><u>Construction</u></b>			
a. Structure	\$ 9,429,661	\$ -	\$ 9,429,661
b. Mechanical (HVAC, plumbing, etc.)	\$ 2,428,487	\$ -	\$ 2,428,487
c. Electrical	\$ 1,398,220	\$ -	\$ 1,398,220
<b><u>Movable Equipment</u></b>	\$ 840,000	\$ -	\$ 840,000
<b><u>Fixed Equipment</u></b>	\$ 1,558,633	\$ -	\$ 1,558,633
<b><u>Site Development/Land Acquisition</u></b>	\$ 1,375,000	\$ -	\$ 1,375,000
<b><u>Other (PM fee, contingency, printing)</u></b>	\$ 1,231,500	\$ -	\$ 1,231,500
<b>TOTAL ESTIMATED PROJECT COST</b>	<b>\$ 20,000,000</b>	<b>\$ -</b>	<b>\$ 20,000,000</b>

# CAPITAL PROJECT OPERATING COST DETAILS

## Bands and Orchestras Building

<b>Institution:</b>	Purdue University	<b>Budget Agency Project No.:</b>	B-1-20-1-10
<b>Campus:</b>	West Lafayette	<b>Institutional Priority:</b>	No

<u>ANNUAL OPERATING COST/SAVINGS (1)</u>	<u>GSF OF AREA AFFECTED BY PROJECT</u>			
	Cost per GSF	Total Operating Cost	Personal Services	Supplies and Expenses
1. Operations	\$ 1.81	\$ 67,836	63746	4090
2. Maintenance	\$ 3.29	\$ 123,450	97563	25887
3. Fuel	\$ -	\$ -		
4. Utilities	\$ 1.18	\$ 44,348	9224	35124
5. Other	\$ -	\$ -		
<b>TOTAL ESTIMATED OPERATIONAL COST/SAVINGS</b>	<b>\$ 6.28</b>	<b>\$ 235,634</b>	<b>\$ 170,533</b>	<b>\$ 65,101</b>

Description of any unusual factors affecting operating and maintenance costs/savings.



**COMMISSION FOR HIGHER EDUCATION**

Thursday, February 13, 2020

**BUSINESS ITEM B-4:**

**Purdue University West Lafayette – Data Science Building**

**Staff Recommendation**

That the Commission for Higher Education recommends approval to the State Budget Agency and the State Budget Committee of the following project:

- Purdue University West Lafayette – Data Science Building

**Background**

By statute, the Commission for Higher Education must review all projects to construct buildings or facilities costing more than two million dollars (\$2,000,000), regardless of the source of funding. Each repair and rehabilitation project must be reviewed by the Commission for Higher Education and approved by the Governor, on recommendation of the Budget Agency, if the cost of the project exceeds two million dollars (\$2,000,000) and if any part of the cost of the project is paid by state appropriated funds or by mandatory student fees assessed all students. Such review is required if no part of the project is paid by state appropriated funds or by mandatory student fees and the project cost exceeds two million dollars (\$2,000,000). A project that has been approved or authorized by the General Assembly is subject to review by the Commission for Higher Education. The Commission for Higher Education shall review a project approved or authorized by the General Assembly for which a state appropriation will be used. All other non-state funded projects must be reviewed within ninety (90) days after the project is submitted to the Commission.

**Supporting Document**

Purdue University West Lafayette – Data Science Building

## **Purdue University West Lafayette – Data Science Building**

### **STAFF ANALYSIS**

The Purdue University Board of Trustees request approval for the planning, financing, construction and award of construction contracts for the Data Science Building on the Purdue West Lafayette campus. This project includes the construction of a new 86,000 GSF facility consisting of teaching labs, group workspaces, study spaces, offices and a large, centrally scheduled classroom. The new facility will be located in the existing parking lot north of the Purdue Armory. It will provide space for the growing data science program.

**Funding:** The total cost of the project is \$40,000,000 with \$35,000,000 of that funded by Operating Funds-Reserves and \$5,000,000 funded by Gift Funds.

**Additional Staff Notes:** Staff recommends approval of the project.



## PROJECT COST SUMMARY

### Data Science Building

<b>Institution:</b> <input type="text" value="Purdue University"/>	<b>Budget Agency Project No.:</b> <input type="text" value="B-1-20-1-12"/>
<b>Campus:</b> <input type="text" value="West Lafayette"/>	<b>Institutional Priority:</b> <input type="text" value="No"/>
<b>Previously approved by General Assembly:</b> <input type="text" value="No"/>	<b>Previously recommended by CHE:</b> <input type="text" value="No"/>
<b>Part of the Institution's Long-term Capital Plan:</b> <input type="text" value="Yes"/>	

<b>Project Size:</b> <input type="text" value="86,000"/> GSF (1) <input type="text" value="47,595"/> ASF (2) <input type="text" value="0.553430233"/> ASF/GSF
<b>Net change in overall campus space:</b> <input type="text" value="86,000"/> GSF <input type="text" value="47,595"/> ASF

<b>Total cost of the project (3):</b>	<input type="text" value="\$ 40,000,000"/>	<b>Cost per ASF/GSF:</b>	<input type="text" value="\$465"/> GSF
<b>Total cost of the demolition:</b>	<input type="text" value="\$ -"/>		<input type="text" value="\$840"/> ASF
<b>Funding Source(s) for project (4):</b>	Amount	Type	
	<input type="text" value="\$ 35,000,000"/>	<input type="text" value="Operating Funds - Reserves"/>	
	<input type="text" value="\$ 5,000,000"/>	<input type="text" value="Gift Funds"/>	
	<input type="text" value=""/>	<input type="text" value=""/>	
	<input type="text" value=""/>	<input type="text" value=""/>	
<b>Estimated annual debt payment (6):</b>	<input type="text" value="N/A"/>		
<b>Are all funds for the project secured:</b>	<input type="text" value="Yes"/>		

**Project Funding:**  
Purdue Operating Funds will be used to backstop the \$5M in Gift Funds.

**Project Cost Justification**  
The project is consistent with similar projects as noted in the Comparable Project Section.

<b>Estimated annual change in cost of building operations based on the project:</b>	<input type="text" value="\$ 614,095"/>
<b>Estimated annual repair and rehabilitation investment (5):</b>	<input type="text" value="\$ 600,000"/>

# PROJECT DETAILED DESCRIPTION - ADDITIONAL INFORMATION

## Data Science Building

<b>Institution:</b>	Purdue University	<b>Budget Agency Project No.:</b>	B-1-20-1-12
<b>Campus:</b>	West Lafayette	<b>Institutional Priority:</b>	No

### Description of Project

This project includes the construction of a new, approximately 86,000 GSF Data Science Building consisting of teaching labs, group workspaces, study space, offices and a large, centrally scheduled classroom.

The new facility will be located in the existing parking lot north of the Purdue Armory on the West Lafayette campus. This location is adjacent to the new STEM Teaching Lab Building and convenient to other College of Science occupied buildings.

### Need and Purpose of the Program

This year, Data & Computational Sciences admissions exceeded targets by 20% (425 targeted vs. 507 accepts as of May 15, 2019, with College of Science targets exceeded overall by 13.5%) and has been confirmed as the single most selective program on campus by Purdue Enrollment Management.

This facility will provide space for the growing data science program; thereby helping to meet the identified Purdue Moves goal of growing the number of data science graduates.

Recent student-to-faculty ratios of over 31:1 stands in contrast to peer institutions that report ratios of anywhere from 8:1 to 21:1.

### Space Utilization

The Data Science building will bring needed office, instructional, and research space to the growing Data Science program in the College of Science. There will be no space vacated as part of this project, and the new building will accommodate current and anticipated faculty, staff, and student growth.

### Comparable Projects

- STEM Teaching Lab (2017)
  - o 111,000 GSF
  - o \$64M
  - o \$577/GSF
  - o Construction of a student-focused laboratory building for chemistry and biology disciplines

### Background Materials

**CAPITAL PROJECT REQUEST FORM  
INDIANA PUBLIC POSTSECONDARY EDUCATION  
INSTITUTION CAMPUS SPACE DETAILS FOR DATA SCIENCE BUILDING**

	Current Campus Totals			Subtotal Current and Future Space	Capital Request		Net Future Space
	Current Space in Use (3)	Space Under Construction (1)	Space Planned and Funded (1)		Space to be Terminated (1)	New Space in Capital Request (2)	
<b>DATA SCIENCE BUILDING</b>							
<b>A. OVERALL SPACE IN ASF</b>							
Classroom (110 & 115)	330,369	3,119		333,488			333,488
Class Lab (210,215,220,225,230,235)	624,324	53,863	82,254	760,441		11,900	772,341
Non-class Lab (250 & 255)	1,580,078	28,176	(17,963)	1,590,291		3,900	1,594,191
Office Facilities (300)	2,252,320	17,515	(57,083)	2,212,752		30,295	2,243,047
Study Facilities (400)	381,012	11,225	7,003	399,240			399,240
Special Use Facilities (500)	1,247,377		(579)	1,246,798			1,246,798
General Use Facilities (600)	945,106	45,900	12,327	1,003,333		1,500	1,004,833
Support Facilities (700)	2,940,123	(365)	121	2,939,879			2,939,879
Health Care Facilities (800)	116,291		89,901	206,192			206,192
Resident Facilities (900)	2,459,515	175,550		2,635,065			2,635,065
Unclassified (000)	295,004			295,004			295,004
<b>B. OTHER FACILITIES</b>							
(Please list major categories)							
<b>TOTAL SPACE</b>	<b>13,171,518</b>	<b>334,983</b>	<b>115,981</b>	<b>13,622,482</b>	<b>-</b>	<b>47,595</b>	<b>13,670,077</b>

Notes:

(1) Identify in a footnote the specific facilities that are included in the data in these columns. Do not include pending approval, non-submitted projects or non-funded projects  
Space under construction includes: STEM Teaching Lab Facility, ABE Renovation/Addition, Meredith South, Third Street North  
Space planned and funded includes: Vet Med Teaching Hospital, Gateway Complex, Child Care Center, Purdue Bands & Orchestra, and 2550 Northwestern Ave.

(3) Current Space in Use has increased due to the addition of 2550 Northwestern Ave. and University Church buildings.

# CAPITAL PROJECT COST DETAILS

## Data Science Building

<b>Institution:</b>	Purdue University	<b>Budget Agency Project No.:</b>	B-1-20-1-12
<b>Campus:</b>	West Lafayette	<b>Institutional Priority:</b>	No

### ANTICIPATED CONSTRUCTION SCHEDULE

	Month	Year
GMP	September	2020
Start Construction	November	2020
Occupancy (End Date)	August	2022

### ESTIMATED CONSTRUCTION COST FOR PROJECT

	Cost Basis (1)	Estimated Escalation Factors (2)	Project Cost
<b><u>Planning Costs</u></b>			
a. Engineering	\$ 500,000		\$ 500,000
b. Architectural	\$ 2,500,000		\$ 2,500,000
c. Consulting	\$ 1,000,000		\$ 1,000,000
<b><u>Construction</u></b>			
a. Structure	\$ 15,000,000		\$ 15,000,000
b. Mechanical (HVAC, plumbing, etc.)	\$ 9,000,000		\$ 9,000,000
c. Electrical	\$ 6,000,000		\$ 6,000,000
<b><u>Movable Equipment</u></b>	\$ 3,000,000		\$ 3,000,000
<b><u>Fixed Equipment</u></b>	\$ 1,000,000		\$ 1,000,000
<b><u>Site Development/Land Acquisition</u></b>			\$ -
<b><u>Other (PM fee, contingency, printing)</u></b>	\$ 2,000,000		\$ 2,000,000
<b>TOTAL ESTIMATED PROJECT COST</b>	<b>\$ 40,000,000</b>	<b>\$ -</b>	<b>\$ 40,000,000</b>

## CAPITAL PROJECT OPERATING COST DETAILS

Data Science Building

<b>Institution:</b>	Purdue University	<b>Budget Agency Project No.:</b>	B-1-20-1-12
<b>Campus:</b>	West Lafayette	<b>Institutional Priority:</b>	No

**GSF OF AREA AFFECTED BY PROJECT** 86,000

**ANNUAL OPERATING COST/SAVINGS (1)**

	Cost per GSF	Total Operating Cost	Personal Services	Supplies and Expenses
1. Operations	\$ 1.49	\$ 128,157	120430	7727
2. Maintenance	\$ 3.29	\$ 283,114	223745	59369
3. Fuel	\$ -	\$ -		
4. Utilities	\$ 2.36	\$ 202,824	34936	167888
5. Other	\$ -	\$ -		
<b>TOTAL ESTIMATED OPERATIONAL COST/SAVINGS</b>	<b>\$ 7.14</b>	<b>\$ 614,095</b>	<b>\$ 379,111</b>	<b>\$ 234,984</b>

**Description of any unusual factors affecting operating and maintenance costs/savings.**



**COMMISSION FOR HIGHER EDUCATION**

Thursday, February 13, 2020

**BUSINESS ITEM C:**

**Capital Projects for Expedited Action**

**Staff Recommendation**

That the Commission for Higher Education recommends approval to the State Budget Agency and the State Budget Committee of the following projects:

- IUPUI – IU Innovation Center Second Floor Renovation
- Indiana University Kokomo, Northwest, Southeast, and South Bend – Regional Campus Deferred Maintenance – Phase IV
- Purdue University West Lafayette – Aspire at Discovery Park
- Purdue University West Lafayette – Child Care Facility
- Indiana State University – Demolition of Lincoln Quad Student Housing

**Background**

Staff recommends approval to the State Budget Agency and the State Budget Committee of the following capital projects in accordance with the expedited action category originated by the Commission for Higher Education in May 2006. Institutional staff will be available to answer questions about these projects, but the staff does not envision formal presentations.

**Supporting Document**

Background Information on Capital Projects for Expedited Action, Thursday, February 13, 2020.

## Background Information on Capital Projects for Expedited Action

Thursday, February 13, 2020

- A-2-20-2-03 IUPUI – IU Innovation Center Second Floor Renovation**  
The Trustees of Indiana University request authorization to proceed with the renovation of 5,614 gross square feet of space on the second floor of the IU Innovation Center located at 351 West 10<sup>th</sup> Street in Indianapolis. The adjacent south parking lot also will be renovated. Following renovation, the space will house a biorepository facility that includes an automated specimen storage facility, cryogenic tank storage, and -80°C freezer farm with all related safety and backup systems required for uninterruptable operation. This renovation and related equipment will directly support Indiana University School of Medicine-funded National Institutes of Health (NIH) research for the National Cell Repository for Alzheimer’s Disease (NCRAD). In addition to the interior renovations, the adjacent south parking lot will be renovated to accommodate one storage tank and an additional dedicated electrical generator while providing access to the facility for deliveries by larger, specialized vehicles. This project is estimated to cost \$3,200,000 and will be funded by Indiana University School of Medicine funds and IUPUI Auxiliary Parking funds.
- A-0-19-2-06 Indiana University Kokomo, Northwest, Southeast, and South Bend – Regional Campus Deferred Maintenance – Phase IV**  
The Trustees of Indiana University request authorization to address deferred maintenance currently affecting four regional campuses: IU Kokomo, IU Northwest, IU Southeast, and IU South Bend. These projects, which are listed on the Description of Project section, consist of replacing or updating windows, roofs, building systems (mechanical, electrical, plumbing), and renovating classrooms and labs for accessibility, safety, and modern technologies. This project is estimated to cost \$8,100,000 and will be funded by cash appropriations as approved during the 2019 Legislative Session (HB1001).
- B-1-20-5-14 Purdue University West Lafayette – Aspire at Discovery Park**  
The Purdue University Board of Trustees request authorization to proceed with the lease for a portion of Aspire at Discovery Park in the Discovery Park District. For the 2020-2021 academic year, the University will lease 79 apartments from PRF that includes 256 beds for student housing and 4 beds for residential assistants for a total of 260 beds in Aspire. The lease will provide additional housing capacity to help address the increase in student enrollment on the West Lafayette campus. The total lease commitment for the academic year is \$2,068,560.
- B-1-20-1-11 Purdue University West Lafayette – Child Care Facility**  
The Purdue University Board of Trustees request authorization to proceed with the planning, financing, construction and award of construction contracts for a Child Care Facility north of the Purdue West Lafayette campus. This project includes the construction of a new, 16,600 GSF child care facility on a two-acre parcel adjacent to 2550 Northwestern Avenue in West Lafayette. The facility will be owned by Purdue and operated by a third-party vendor. It will serve 150 children with rooms specific to infants, toddlers, and preschoolers. Each room includes meal preparation areas and bathrooms. The new facility will provide additional capacity to help offset the closure of



the Patty Jischke Early Care and Education Center, which will be demolished as part of the Discovery Park District development. The estimated cost of this project is \$6,900,000 and will be funded with Operating Funds-Reserves.

**C-1-20-2-02 Indiana State University – Demolition of Lincoln Quad Student Housing**

The Indiana State Board of Trustees request authorization to proceed with the demolition of the Lincoln Quad student housing facility. Constructed in 1969, the Lincoln Quad housing and dining complex has served the housing needs of ISU students for 50 years. With the addition of 979 on-campus beds within the past decade and private development of 1,200 beds adjacent to campus, the student demand for Lincoln Quad has significantly declined. To more effectively utilize campus space and lower utility and maintenance costs, the Board of Trustees has authorized demolition of this facility. The estimated cost of this project is \$3,975,000 and will be funded with Housing and Dining System Reserves.



**COMMISSION FOR HIGHER EDUCATION**  
 Thursday, February 13, 2020

**INFORMATION ITEM A: Academic Degree Programs Awaiting Action**

	<u>Institution/Campus/Site</u>	<u>Title of Program</u>	<u>Date Received</u>	<u>Status</u>
01	Purdue University Global	Associate of Science in Professional Flight	07/12/2019	Under Review
02	Indiana University Bloomington	Bachelor of Science in Education in Counseling and Student Services	12/10/2019	On CHE Agenda for Action
03	Purdue University West Lafayette	Doctor of Philosophy in Aviation Technology and Management	12/13/2019	On CHE Agenda for Action
04	Purdue University West Lafayette	Master of Science in Defense Engineering and Technology	12/18/2019	On CHE Agenda for Action
05	Ball State University	Master of Science in Data Science	01/16/2020	Under Review



**COMMISSION FOR HIGHER EDUCATION**  
 Thursday, February 13, 2020

**INFORMATION ITEM B: Academic Degree Program Actions Taken By Staff**

	<u>Institution/Campus/Site</u>	<u>Title of Program</u>	<u>Date Approved</u>	<u>Change</u>
01	Purdue University Northwest	Associate of Science in Emergency Medical Services	01/27/2020	Suspending a program
02	Purdue University Northwest	Bachelor of Science in Business in Sports Management	01/27/2020	Suspending a program
03	University of Southern Indiana	Bachelor of Science in Manufacturing Engineering Technology	01/27/2020	Changing the name
04	University of Southern Indiana	Master of Science in Education in Educational Leadership and Administration	01/27/2020	Adding distance education
05	University of Southern Indiana	Master of Science in Education in Curriculum and Instruction	01/27/2020	Adding distance education
06	Indiana State University	Master of Science in Human Resource Development	01/27/2020	Changing the name
07	Indiana State University	Master of Arts/Master of Science in Criminology and Criminal Justice	01/27/2020	Changing the name
08	Indiana State University	Bachelor of Science in Cybercriminology and Security Studies	01/27/2020	Changing the name
09	Indiana University Purdue University Indianapolis	Master of Arts for Teachers in Biology (IU)	01/27/2020	Adding a location
10	Ball State University	Graduate Certificate in Sustainability	01/27/2020	Adding distance education

	<u>Institution/Campus/Site</u>	<u>Title of Program</u>	<u>Date Approved</u>	<u>Change</u>
11	Ball State University	Master of Arts in Career and Technical Education	01/27/2020	Changing the credit hours
12	Ball State University	Master of Arts in Psychological Science	01/27/2020	Changing the name
13	Ball State University	Master of Arts/Master of Science in Natural Resources and Environmental Management	01/27/2020	Eliminating a program
14	Indiana University Purdue University Indianapolis	Certificate in Food Production Services (PU)	01/27/2020	Eliminating a program
15	Indiana University Bloomington	Master of Science in Nursing Education	01/27/2020	Changing the name
16	Indiana University East	Master of Science in Nursing	01/27/2020	Eliminating a program
17	Indiana University East	Master of Science in Nursing Administration	01/27/2020	Splitting a degree
18	Indiana University East	Master of Science in Nursing in Family Nurse Practitioner	01/27/2020	Splitting a degree
19	Indiana University East	Master of Science in Nursing Education	01/27/2020	Splitting a degree
20	Indiana University Kokomo	Master of Science in Nursing	01/27/2020	Eliminating a program
21	Indiana University Kokomo	Master of Science in Nursing Administration	01/27/2020	Splitting a degree
22	Indiana University Kokomo	Master of Science in Nursing in Family Nurse Practitioner	01/27/2020	Splitting a degree

	<u>Institution/Campus/Site</u>	<u>Title of Program</u>	<u>Date Approved</u>	<u>Change</u>
23	Indiana University Kokomo	Master of Science in Nursing Education	01/27/2020	Splitting a degree
24	Indiana University Northwest	Master of Science in Nursing	01/27/2020	Eliminating a program
25	Indiana University Northwest	Master of Science in Nursing Administration	01/27/2020	Splitting a degree
26	Indiana University Northwest	Master of Science in Nursing in Family Nurse Practitioner	01/27/2020	Splitting a degree
27	Indiana University Northwest	Master of Science in Nursing Education	01/27/2020	Splitting a degree
28	Indiana University South Bend	Master of Science in Nursing Family Nurse Practitioner	01/27/2020	Changing the name
29	Indiana University Southeast	Master of Science in Nursing	01/27/2020	Eliminating a program
30	Indiana University Southeast	Master of Science in Nursing Administration	01/27/2020	Splitting a degree
31	Indiana University Southeast	Master of Science in Nursing Education	01/27/2020	Splitting a degree
32	Indiana University Purdue University Indianapolis	Master of Science in Nursing (IU)	01/27/2020	Eliminating a program
33	Indiana University Purdue University Indianapolis	Master of Science in Nursing Education (IU)	01/27/2020	Splitting a degree
34	Indiana University Purdue University Indianapolis	Master of Science in Nursing in Family Nurse Practitioner (IU)	01/27/2020	Splitting a degree

	<u>Institution/Campus/Site</u>	<u>Title of Program</u>	<u>Date Approved</u>	<u>Change</u>
35	Indiana University Purdue University Indianapolis	Master of Science in Nursing Administration (IU)	01/27/2020	Changing the name
36	Indiana University Purdue University Indianapolis	Master of Science in Nursing in Adult-Gerontology Nurse Practitioner (Primary Care) (IU)	01/27/2020	Changing the name
37	Indiana University Purdue University Indianapolis	Post-Master of Science in Nursing Graduate Certificate in Adult-Gerontology Nurse Practitioner (Primary Care) (IU)	01/27/2020	Changing the name
38	IUPUI-Fort Wayne	Master of Science in Nursing in Family Nurse Practitioner (IU)	01/27/2020	Splitting a degree
39	Indiana University Purdue University Indianapolis	Post-Master of Science in Nursing Graduate Certificate in Pediatric Nurse Practitioner-Primary Care (IU)	01/27/2020	Changing the name
40	Indiana University Purdue University Indianapolis	Master of Science in Nursing in Adult-Gerontology Clinical Nurse Specialist/Master of Science in Nursing in Pediatric Clinical Nurse Specialist (IU)	01/27/2020	Splitting a degree
41	Indiana University Purdue University Indianapolis	Post-Master in Adult-Gerontology Clinical Nurse Specialist/Post-Master in Pediatric Clinical Nurse Specialist (IU)	01/27/2020	Changing the name
42	Indiana University Purdue University Indianapolis	Graduate Certificate in Nursing Education (IU)	01/27/2020	Changing the name
43	Indiana University Purdue University Indianapolis	Master of Science in Nursing Adult-Gerontology Nurse Practitioner (Acute Care) (IU)	01/27/2020	Splitting a degree
44	Indiana University Purdue University Indianapolis	Post-Master of Science in Nursing Graduate Certificate Adult-Gerontology Nurse Practitioner (Acute Care) (IU)	01/27/2020	Changing the name
45	IUPUI-Fort Wayne	Master of Science in Nursing Administration (IU)	01/27/2020	Eliminating a program
46	Vincennes University-ATC	Associate of Science in Electronics Technology	01/27/2020	Adding a location



	<u>Institution/Campus/Site</u>	<u>Title of Program</u>	<u>Date Approved</u>	<u>Change</u>
47	Vincennes University	Certificate of Graduation in Architecture Engineering Construction (AEC) Industry Technician	01/27/2020	Changing the name
48	Vincennes University	Certificate of Graduation in Welding Technology	01/27/2020	Changing the credit hours
49	University of Southern Indiana	Master of Arts in Liberal Studies	01/27/2020	Adding distance education
50	University of Southern Indiana	Master of Science in Sport Management	01/27/2020	Changing the credit hours
51	Purdue University West Lafayette	Master of Science in Aviation and Aerospace Management	01/27/2020	Changing the credit hours
52	Ball State University	Bachelor of Arts/Bachelor of Science in Architecture/Bachelor of Architecture	01/27/2020	Changing the credit hours
53	Ball State University	Master of Urban and Regional Planning	01/27/2020	Changing the credit hours
54	Ball State University	Master of Landscape Architecture	01/27/2020	Changing the credit hours
55	Ball State University	Master of Arts in Telecommunications	01/27/2020	Changing the credit hours
56	Ball State University	Master of Arts in Public Relations	01/27/2020	Changing the credit hours
57	Ball State University	Doctor of Education in Special Education	01/27/2020	Changing the credit hours
58	Ball State University	Master of Arts in School Counseling	01/27/2020	Changing the credit hours

	<u>Institution/Campus/Site</u>	<u>Title of Program</u>	<u>Date Approved</u>	<u>Change</u>
59	Ball State University	Doctor of Education/Doctor of Philosophy in Elementary Education	01/27/2020	Changing the credit hours
60	Ball State University	Bachelor of Arts/Bachelor of Science in Art Education	01/27/2020	Changing the credit hours
61	Ball State University	Bachelor of Arts/Bachelor of Science in Teaching Major in English/Language Arts	01/27/2020	Changing the credit hours
62	Ball State University	Master of Arts/Master of Science in Teaching Major in English/Language Arts	01/27/2020	Changing the credit hours
63	Ball State University	Bachelor of Arts/Bachelor of Science in Foreign Language Teacher Education: Japanese	01/27/2020	Changing the credit hours
64	Ball State University	Bachelor of Arts/Bachelor of Science in Teaching Major in Mathematics	01/27/2020	Changing the credit hours
65	Ball State University	Master of Arts in Mathematics Education	01/27/2020	Changing the credit hours
66	Ball State University	Bachelor of Music Education	01/27/2020	Changing the credit hours
67	Ball State University	Master of Arts/Master of Science in Athletic Coaching Education	01/27/2020	Changing the credit hours
68	Ball State University	Bachelor of Arts/Bachelor of Science in Theater Education	01/27/2020	Changing the credit hours
69	Ball State University	Undergraduate Certificate in Apartment Management	01/27/2020	Changing the credit hours
70	Ball State University	Master of Science in Historic Preservation	01/27/2020	Changing the credit hours

	<u>Institution/Campus/Site</u>	<u>Title of Program</u>	<u>Date Approved</u>	<u>Change</u>
71	Ball State University	Master of Arts/Master of Science in Sport Performance	01/27/2020	Changing the credit hours
72	Ball State University	Master of Science in Biomechanics	01/27/2020	Changing the credit hours
73	Ball State University	Master of Arts/Master of Science in Clinical Exercise Physiology	01/27/2020	Changing the credit hours
74	Ball State University	Master of Arts/Master of Science /Master of Arts in Education in Physics	01/27/2020	Changing the credit hours
75	Ball State University	Master of Arts in Social Psychology	01/27/2020	Changing the credit hours
76	Ball State University	Master of Arts in Clinical Psychology	01/27/2020	Changing the credit hours
77	Ball State University	Education Specialist in School Psychology	01/27/2020	Changing the credit hours
78	Ball State University	Doctor of Philosophy in School Psychology	01/27/2020	Changing the credit hours
79	Ball State University	Master of Public Administration	01/27/2020	Changing the credit hours
80	Ball State University	Bachelor of Music in Music Composition	01/27/2020	Changing the credit hours
81	Ball State University	Certificate in Entrepreneurial Studies in Music	01/27/2020	Changing the credit hours
82	Ball State University	Graduate Certificate in Nursing-Family Nurse Practitioner	01/27/2020	Changing the credit hours

	<u>Institution/Campus/Site</u>	<u>Title of Program</u>	<u>Date Approved</u>	<u>Change</u>
83	Ball State University	Master of Arts/Master of Science in Actuarial Science	01/27/2020	Changing the credit hours
84	Ball State University	Graduate Certificate in Real Estate Development	01/27/2020	Changing the credit hours

**COMMISSION FOR HIGHER EDUCATION**

Thursday, February 13, 2020

**INFORMATION ITEM C:**

**Media Coverage**

Staff has selected a compilation of recent media coverage related to the Commission for the February meeting. Please see the following pages for details.

**Terre Haute Tribune-Star**  
**Indiana Celebrates 30 Years of the 21st Century Scholars Program**  
**January 29, 2020**

**(INDIANAPOLIS)** – The 21st Century Scholars program, Indiana’s nationally-recognized model of early college promise, is the key to achieving educational equity, says the Indiana Commission for Higher Education. The program was created in 1990 and the Commission, alumni of the program, participating Indiana colleges and universities, community partners and others across the state are celebrating the 30th anniversary of 21st Century Scholars and its successes throughout 2020.

The 21st Century Scholars program requires students to apply while they are in seventh or eighth grade, offers income-eligible Hoosiers up to four years of paid tuition at a participating Indiana college or university.

“The vision that inspired the 21st Century Scholars program was born of the shared ideal that all Hoosiers should have the ability to go on to higher education,” said Indiana Governor Eric Holcomb. “Giving all Hoosier students the opportunity to achieve their dreams with an affordable option for college is one of the best ways for Indiana to keep driving our economic momentum.”

While the outcome of participation in the 21st Century Scholars program is paid tuition, the program was not designed to be only a scholarship program. The state set clear expectations to help prepare high school students for success after graduation, including maintaining at least a 2.5-grade point average, graduating with at least a Core 40 diploma, pledging to remain drug- and alcohol-free, and participating in college and career readiness measures through the Scholars Success Program.

To date, over 40,000 students have earned a college degree with a 21st Century Scholarship and nearly 100,000 students are enrolled – from seventh graders through seniors in college – in the program today.

“Students who may question their ability to afford higher education can have that barrier removed by their participation in the Scholars program and successful completion of the supports that are designed to prepare them for their futures,” said Indiana Commissioner for Higher Education Teresa Lubbers.

Throughout the 30-year history of the program, 21st Century Scholars have garnered strong bipartisan support in the state legislature. Previous Indiana Commissioner for Higher Education and past state representative Stan Jones co-authored the legislation, which was signed into law under then-Governor Evan Bayh.

“When we championed this program more than 30 years ago, the results we see today are exactly what we were working toward at the time,” said Bayh. “The 21st Century Scholars program continues to offer all of us the opportunity to come together and celebrate the hard work and dedication of young Hoosiers who aspire to go to college. Stan and I were proud to have been part of this program at the time and its continued legacy is significant to this day.”

**Commission’s Focus on Equity Coincides with Scholars’ Successes**

On February 11, the Commission will hold 21st Century Scholars Day from 1-4 p.m. at the Statehouse, followed by the annual State of Higher Education address at 4 p.m.

During the address, Lubbers will unveil the Commission’s fourth strategic plan, *Reaching Higher in a State of Change*. Educational equity – the idea that a learner’s life circumstances should not be an obstacle to success – is a foundational priority of *Reaching Higher in a State of Change* and follows the

Commission's previous work surrounding equity, including resolving to close the state's educational achievement gaps by 2025.

While the achievement gaps have been closed halfway, the Commission's 2019 College Equity Report shows that 21st Century Scholars are the only group on track to close the gap entirely by 2025.

The Equity Report also highlighted that compared to their low-income peers, Scholars are more than twice as likely to go to college, less likely to need remediation, more likely to persist to the second year, more likely to earn all the credits they attempt and the most likely to stay in Indiana for college.

Scholars are enrolling in college 86 percent of the time, which is greater than the statewide college-going average (63 percent) and far greater than their low-income peers who are not part of the program (39 percent).

"We know this program works," Lubbers said. "The success has been proven in the data. But it's also important to share the personal stories of Hoosiers whose lives have been impacted by the opportunity of the 21st Century Scholars program. There's a continual theme in their stories, that without the 21st Century Scholars program, their lives would be vastly different than they are today."

### **30th Anniversary Plans**

Continuing the positive momentum and growth of the 21st Century Scholars program over the past 30 years, the Commission is embarking on a year of celebration and a call to action for the future.

Plans to recognize Scholar alumni, current Scholars and the success of the program throughout 2020 include:

- 21st Century Scholars Day: Tuesday, February 11, 2020
  - The public and Scholar alumni are invited to participate in 21st Century Scholars Day from 1 p.m. to 4 p.m. at the Indiana Statehouse. The Commission's annual State of Higher Education address will begin at 4 p.m. and a reception will follow.
- 21st Century Scholars 30th Anniversary Celebration, Thursday, June 4, 2020
  - Hear from a panel of current 21st Century Scholars and Scholar alumni and special guests, and browse through historical pieces from throughout the 30-year history of the program.
- 2020 Student Advocates Conference, December 2020
  - The state's annual educational conference for student advocates at the K-12 and postsecondary levels will include a call to the future and a look back over three decades of supporting income-eligible Hoosiers.

The Commission will also create digital and print materials throughout the year to highlight the program. Follow the Commission, Indiana's colleges and universities, community partners and more in celebration of the 21st Century Scholars program on social media at #ScholarsTurns30.

For more information, visit <https://learnmoreindiana.org/scholars-turns-30/>.

**U.S. News & World Report**  
**More Indiana Adults Returning to College to Finish Degrees**  
**By Samm Quinn**  
**January 25, 2020**

**INDIANAPOLIS (AP)** — Sean Copeland was about two years into a bachelor’s degree when he was offered a full-time gig at a radio station.

He was studying education, and the salary he was offered to work as a radio personality was higher than what he’d get paid as a first-year teacher. So, he dropped out of school, opting to launch a radio career over earning a degree.

It worked out for him. Today, Copeland has been working in radio for more than a dozen years.

Still, he wanted to finish what he started. And having a Plan B — especially in media — can’t hurt.

About a decade after dropping out of college, Copeland went back to school in 2016. Instead of pursuing a degree in social studies education, he chose to study business management. He enrolled at Western Governors University Indiana and completed a four-year degree in 1-1/2 years. In 2018, after he finished his classes, he received a promotion.

Before going back, Copeland was among the roughly 750,000 adult Hoosiers who started a degree but never finished it, leaving school for a variety of reasons. And he’s a success story for the Indiana Commission for Higher Education, which in 2016 launched an initiative called “You Can. Go Back.”

The campaign aims to shore up the number of Hoosier adults with either a college degree or a high-quality training certificate. In 2015, the commission set a lofty goal for the campaign: It wanted to see 200,000 adults with some post-secondary education go back to school and earn a degree by 2020.

Today, more than 19,000 Hoosier adults have re-enrolled in some sort of post-secondary education. More than 11,000 of them have finished degrees.

And while that’s a far cry from state officials’ goal, they say they’re making progress, despite headwinds that often stand in the way of adults earning a degree. And they’re not taking their foot off the pedal.

“You Can. Go Back.” plays into a larger goal set by Indianapolis-based Lumina Foundation, which aims to ensure that at least 60% of adults nationwide hold a credential beyond high school by 2025. Indiana also adopted that goal and currently stands at about 43%. By helping 200,000 Hoosiers with some post-secondary education earn a degree or certificate, the state would reach that 60% mark.

Across the country, some 36 million Americans have some college credits but no degree, according to a 2019 report by the National Student Clearinghouse. That report found that over the past five years, 3.8 million people across the nation returned to college, and 940,000 of them have completed a degree. More than 1 million are still enrolled and taking classes.



Indiana ranks among the 15 states with the highest number of students currently enrolled that previously had some college credit but no degree. It falls behind neighbors Illinois, Ohio and Michigan but ahead of Kentucky.

Teresa Lubbers, Indiana's higher education commissioner, told IBJ that many people have viewed the commission's goal to re-enroll past attendees as low-hanging fruit. But she said getting adults to go back to school is hard.

Many of them have families and full-time jobs that make earning a degree difficult. They are certainly unlikely to enroll full-time at one of the state's traditional four-year colleges. And even with online courses, finding the time to do the work can be difficult, she said.

Finances can stand in their way, as well as issues, such as poor grades or unpaid tuition, that may have led them to withdraw in the first place.

That's why it's important for colleges to make it easier for adult learners to earn a degree, she said.

Since the commission launched the "You Can. Go Back." Initiative, 30 public and private institutions have worked with the commission on the effort.

Legislation passed in 2015 helped launch the initiative and required public universities to begin reaching out to former students who hadn't graduated. The schools could handle that outreach on their own or hand it over to the commission. Many chose the latter option, Lubbers said.

So, in spring 2016, the commission launched a marketing strategy to reach students who had earned at least 25% of their credits before leaving school. They targeted students who had dropped out within the last decade, as they were deemed most likely to return.

The commission worked with the universities to find email or mail addresses for students and began reaching out via digital mail, post cards and even outdoor signage. That outreach delivered a simple message to former students: A lot has changed and so have you. You can go back.

Lubbers said the commission tried to individualize the messages to have the most profound impact. The marketing depicted single moms and men who had recently lost their jobs. Altogether, the commission sent out 270,000 targeted emails and 120,000 direct postcards.

It also offered \$7.5 million in adult student grants to make returning to school more affordable. Students were eligible for \$2,000 in grants, and the commission encouraged institutions to offer additional financial aid, such as tuition discounts.

The commission also encouraged schools to offer forgiveness for academic and financial holds that might prohibit a student from returning. For example, if students previously failed to meet satisfactory academic progress to stay in school, but it has been two years since they left, the commission recommends they be readmitted.

And the commission recommended schools do what they can to make returning possible, from offering online or flexible courses to extending the time staff are on campus to help students.

Schools have since launched programs targeting adult learners or beefed up programs that already existed. Ivy Tech Community College and Vincennes University, for example, work with the state as providers of the workforce ready grant, which pays for students to earn a certificate in a high-value industry.

Purdue University, meanwhile, purchased for-profit Kaplan University in 2017 to shore up its online programming. It specifically targets adult learners.

Now called Purdue Global, the online school has awarded more than 700 credentials to Hoosiers since 2018. Those credentials run the gamut, from certificates to doctorate degrees.

Betty Vandebosch, chancellor of Purdue Global, told IBJ that 91% of Hoosiers enrolled in Purdue Global had some post-secondary education coming in. And 63% of them are 30 or older.

Altogether, nearly 3,000 Hoosiers are enrolled at Purdue Global.

“We really cater to people who got started, didn’t finish for some reason or another and came back,” she said. “We make sure that students first of all have an experience that fits adults.

“We also make sure that they get credits for everything they already know,” she said. “I think that’s really important because an adult doesn’t have time to relearn composition if they’ve already learned composition.”

Because students at Purdue Global get credit for courses they’ve already completed, many can finish a bachelor’s degree in less than two years, she said. And the courses are online, meaning students can work when their schedules allow.

The resulting degree can be life changing. Studies show students who earn a bachelor’s degree typically see a \$13,000 pay increase, Vandebosch told IBJ.

“Our whole mission is to help our students get in, learn what they need to learn and move on to the career they deserve,” she said. “We have to reach those students where they are today and help them move forward in a way that’s practical given their current circumstances.”

Copeland, the morning host and program director at WYXB-FM 105.7, had a similar experience at WGU.

He was able to finish his bachelor’s degree in about 18 months. That’s because WGU allows students to take courses at their own pace, and they can take final exams early if they feel prepared.

Copeland finished a marketing class in a day and a half, for example. His managerial accounting class, however, took longer—eight weeks.

He said in many traditional university settings, it often feels like work experience and academia are at war, but at WGU they co-existed. “I can’t imagine anything being more flexible,” he told IBJ.

Now, Copeland is taking graduate classes at IUPUI to become a therapist, a degree he hopes to finish in August. He plans to continue to be a morning radio host in the morning and take therapy clients in the afternoon.

“It’s a great accomplishment,” Copeland said of finally finishing his bachelor’s degree and beginning his master’s. “Working in media and journalism, you know that industry is constantly changing. It’s good to have a plan B. It’s good to have a side hustle, if you will.”

Copeland’s story is exactly what the commission wants to see.

The legislation that created the initiative is set to sunset, although the commission plans to continue the program and lawmakers might extend it. Coming soon, the commission expects to launch new ways to reach former students and answer their questions and is working with a marketing company to bring more sophisticated digital tools online.

“We’re not stopping at 2025,” Lubbers told IBJ, saying that Hoosiers are going to need to continue to be skilled up to meet future job demands. Education is no longer something that’s completed at one time, she said. Instead, it’s turning into a lifelong process, where students can return for certificates, training and credentials.

“It’s safe to say the efforts that are underway now will be continuing.”

**The Herald-Tribune**  
**Many Hoosiers Have Completed Workforce Certificates**  
**January 23, 2020**

More than 10,000 Hoosiers have completed a high-demand certificate program through Indiana’s Next Level Jobs Workforce Ready Grant, which provides tuition-free certificates in five of the state’s most sought-after sectors, including health and life sciences, IT and business services, building and construction, transportation and logistics and advanced manufacturing.

Additionally, more than 900 employers have taken advantage of the state’s Employer Training Grant to train more than 9,000 employees. Since Gov. Eric Holcomb introduced Next Level Jobs in 2017, over 23,000 Hoosiers have enrolled in the Workforce Ready Grant program.

Holcomb announced these updated workforce figures during his annual Indiana State of the State address Jan. 14.

“We are focused on driving economic growth in Indiana and that starts with leveraging the tools we have available, beginning with education and training,” Holcomb said. “Indiana is moving in the right direction and these 10,000-plus Hoosier adults that have put themselves on a better path are helping us get closer to our goal. But we’re not done yet and we won’t rest until all Hoosiers are skilled-up and prospering.”

Next Level Jobs supports Indiana’s goal of having 60% of Hoosiers with a quality credential beyond a high school diploma by 2025, a goal aligned to projected future workforce needs. Currently, the state’s educational attainment is at 43.4%, which represents an increase of 10 percentage points since 2008. Workforce certificates account for about 5% of Indiana’s rate.

Next Level Jobs builds on recent efforts and reforms at the K-12 level to better prepare students for future success and ease the transition to higher learning – including graduation pathways requirements for high school students to incorporate a focus on career exploration and postsecondary readiness.

Other efforts to increase the educational attainment among Hoosiers include seeking out adults who were previously enrolled in college but didn't finish and encouraging them to complete their degrees. To date, 2,000 adults have re-enrolled and completed their degrees with the support of Indiana's Adult Student Grant, while another 19,000 have re-enrolled and are in the process of completing their degrees.

"Indiana's workforce demands a talent system that is accessible for learners and allows them to improve their individual quality of life," said Indiana Commissioner for Higher Education Teresa Lubbers. "We cannot meet the state's educational achievement goal without reaching our adult populations and offering them the opportunities continued education and lifelong learning can afford."

Employer Training Grants provide funding to Indiana companies who hire new employees, train them and keep them for at least six months. The grants offer up to \$5,000 per employee or up to \$50,000 per employer and is an integral part of the Next Level Jobs initiative.

"These grants are positively impacting employers' efforts to educate and train people on the latest advancements in equipment and technology," said Fred Payne, Indiana Department of Workforce Development commissioner. "We want to prepare Indiana's workforce to meet current and future business needs, while helping people gain the training and education that will assist them in reaching their next level. Employer Training Grants are helping to achieve that."

To apply for a Next Level Jobs grant, individuals and employers can go to [www.NextLevelJobs.org](http://www.NextLevelJobs.org) and complete a quick survey that gathers information about their needs and interests. Individuals are contacted by an education or training provider and employers are contacted by someone from the Department of Workforce Development. This direct and individualized outreach ensures that people are connected to the best programs and resources to suit their unique needs.

**The Times of Northwest Indiana  
State Seeking Applicants for \$15,000 Teacher Residency Grant  
January 18, 2020**

The Indiana Commission for Higher Education is inviting schools to apply for its new Indiana Teacher Residency Pilot Grant Program.

The program, created last year by the Indiana General Assembly, will provide \$1 million in total funding to help eligible school corporations and charter schools create or continue full-year teacher residency programs.

Teacher residencies, modeled after apprenticeship and medical residency programs, allow students to teach alongside a mentor instructor to prepare for their own classroom experiences after graduation.

"While student educators are learning first-hand from experienced educators, the program also provides mentor teachers with the opportunity for increase responsibility and pay without leaving their classrooms," Indiana Commissioner for Higher Education Teresa Lubbers said in a news release.

Schools planning to partner with approved postsecondary educational institutions can apply for two types of grants.

A \$15,000 per teacher grant is available to sustain existing or developing residency opportunities beginning in the 2020-21 school year, according to the commission's news release.

A second planning grant offers \$1,000 per school corporation or charter school to help develop or expand a collaborative residency program. Recipients of this grant are eligible for the \$15,000 residency grant beginning in the 2021-22 school year, according to the commission.

More information is available on the Indiana Commission for Higher Education website at [www.in.gov/che/4519.htm](http://www.in.gov/che/4519.htm) or by sending an email to Eugene Johnson, assistant commissioner for program development, at [ejohnson@che.in.gov](mailto:ejohnson@che.in.gov).

The commission is accepting proposals through 5 p.m. EST on Feb. 28.

**WNDU (South Bend)  
State Recognizes South Bend-Elkhart as 21st Century Talent Region  
By Zach Horner  
January 17, 2020**

**SOUTH BEND, Ind. (WNDU)** - Business, government and community leaders gathered Friday to celebrate a special designation from the state for the South Bend-Elkhart region.

"Do hereby designate the South Bend-Elkhart region as a 21st Century Talent Region and invite all citizens to duly note this occasion. Signed, Gov. Eric J. Holcomb," Blair Milo announced at Aloft in downtown South Bend.

Milo is the secretary of career connections and talent for the state of Indiana

It's a big designation for a region looking to grow business and talent in the future.

"Earning this designation requires the region to come together to build and implement for attracting, developing and connecting talent," Milo said.

By talent, they mean workers, and it's the long-term vision for Elkhart and South Bend that earned the region recognition Friday.

"Growing the population, by increasing postsecondary education attainment levels and raising median household income," Milo said, describing what needs to be done to propel the region into a successful future.

Being a 21st Century Talent Region is about taking communities to the next level.

"We're really focusing on developing that entrepreneurial ecosystem, helping our industries grow and thrive, and what you're hearing today is that talent is at the core of that," said Regina Emberton, president and CEO of the South Bend-Elkhart Regional Partnership.

Building a higher quality of life is also a priority.

"You'll see us over the next five years and decades, really, into the future focusing on that quality of life implementation at attracting the talent here to support our industries, help grow our economy overall," Emberton said.

Emberton says they have a goal to increase income for everyone in the region by 2025 and to increase postsecondary education in the population.

"We know that one of the ways that we can attract people to this part of the state is if they have a quality work-based experience when they are in high school and when they're in postsecondary education. So, creating more internships and work-based experiences," said Teresa Lubbers, commissioner for the Indiana Commission for Higher Education.

And for the continued success for the area, collaboration is key.

"When we talk about trying to acquire, trying to attract talent, when we talk about trying to make sure our businesses are populated by that talent, our communities have to come along with that," Elkhart Mayor Rod Roberson said. "To have the collective effort of South Bend-Elkhart working together, it's something we should aspire towards in most things."