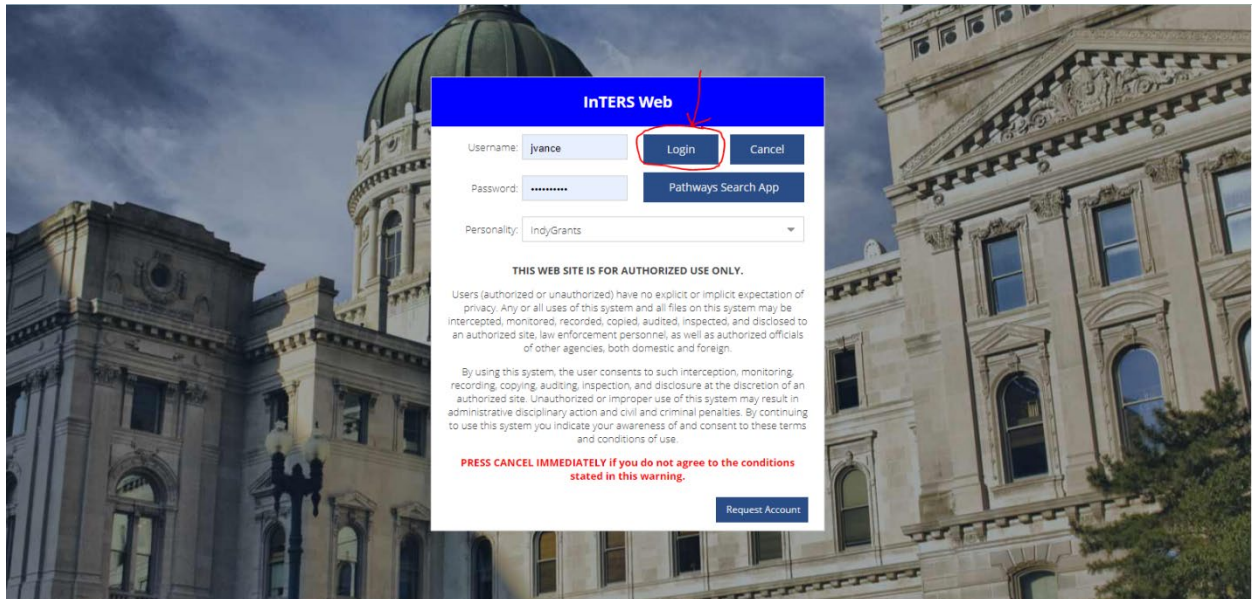




INDIANA COMMISSION *for* HIGHER EDUCATION

IndyGrants 2024-2025 Perkins Basic Grant Application Process

Type in your username & password and select “Login” and make sure the personality is set to IndyGrants



Once logged in you will select “Perkins Basic Grants”

Dashboard Home Information

Session expires in: 1:23:10

Home

Perkins Basic Grants

CTE Grants

Compliance

File Upload

My Account

Log out

Availability of Perkins Basic Grant

The Governor's Workforce Cabinet, Office of Career & Technical Education (OCTE) announces the availability of Perkins V funding for fiscal year 2022-23 for secondary Perkins Basic Grants.

The local grant recipient shall abide by all state and federal regulations. The FY 2022-23 Local Plan Amendments & Budget will be effective when signed, dated by the recipient, and approved by the Indiana OCTE. A local plan or budget may be modified by mutual agreement.

The eligible recipient hereby assures, certifies and agrees to operate and perform the programs in the Local Plan Amendments & Budget in accordance with all the terms and conditions of this application and criteria affecting such programs. The signature of the authorized administrator of the eligible recipient on this form assures and certifies that specific information detailed in the Local Plan Amendments & Budget and attachments is current, accurate, and complete, and attests that s/he participated in the development of the document, and is in support of the activities outlined.

Title I of Perkins V requires that all Local Plan Amendments & Budgets for each program year:

- Be submitted by each area CTE district, and
- Meet all nine required uses listed in Appendix B, and improve the area CTE districts Basic Grant Student Performance Indicators

User Privacy Policy

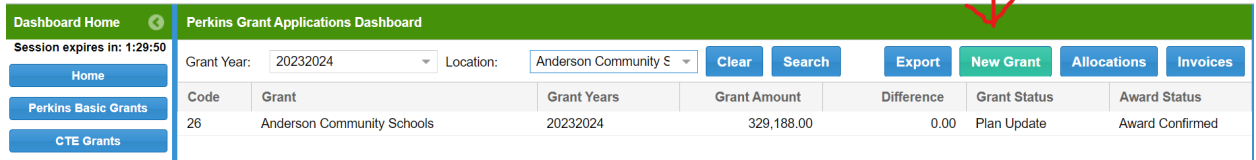
Users (authorized or unauthorized) have no explicit or implicit expectation of privacy. Any or all uses of this system and all files on this system may be intercepted, monitored, recorded, copied, audited, inspected, and disclosed to an authorized site, law enforcement personnel, as well as authorized officials of other agencies, both domestic and foreign.

By using this system, the user consents to such interception, monitoring, recording, copying, auditing, inspection, and disclosure at the discretion of an authorized site. Unauthorized or improper use of this system may result in administrative disciplinary action and civil and criminal penalties. By continuing to use this system you indicate your awareness of and consent to these terms and conditions of use.

Use the arrow at the top of this panel to collapse it.
To make the website larger or smaller, hold down the "ctrl" key and use the mouse scroll wheel.

VER 20230215_1358

You will need to select "New Grant" and then in the grant year field select 2024-2025. Next, select your location in the location field and then select "Create Grant"

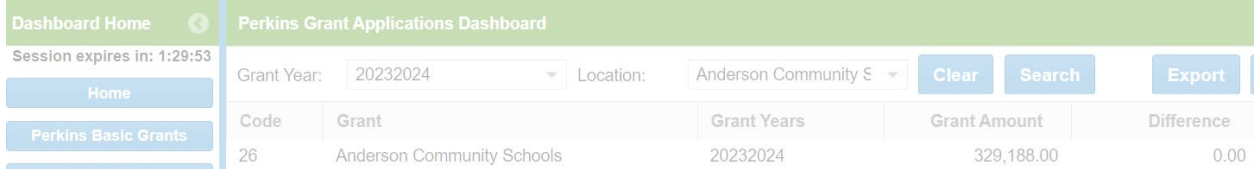


Dashboard Home Perkins Grant Applications Dashboard

Session expires in: 1:29:50

Grant Year: 20232024 Location: Anderson Community S Clear Search Export **New Grant** Allocations Invoices

Code	Grant	Grant Years	Grant Amount	Difference	Grant Status	Award Status
26	Anderson Community Schools	20232024	329,188.00	0.00	Plan Update	Award Confirmed

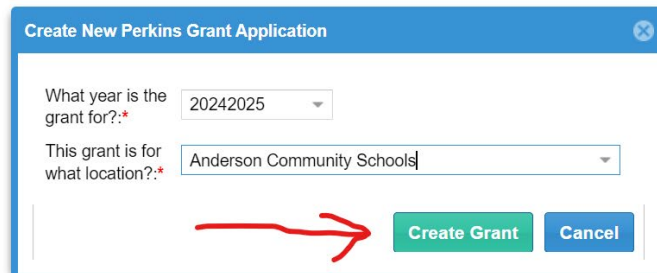


Dashboard Home Perkins Grant Applications Dashboard

Session expires in: 1:29:53

Grant Year: 20232024 Location: Anderson Community S Clear Search Export

Code	Grant	Grant Years	Grant Amount	Difference
26	Anderson Community Schools	20232024	329,188.00	0.00



Create New Perkins Grant Application

What year is the grant for?*: 20242025

This grant is for what location?*: Anderson Community Schools

Create Grant Cancel

Use the arrow at the top of this panel to collapse it.

When the grant application opens, you will need to select "OK" to continue

Grant Preview - Anderson Community Schools for 20242025

Save Cancel Print

Program Goals: A description of the results of the comprehensive needs assessment.

Goal ID	Goal Title
745	Program quality, development, and expansion
746	Strengthen Industry Partnerships
747	Work-Based Learning Coordinator
748	Growing CTOSs
749	Student WBL opportunities

Reviewers

Reviewer 1: _____

Reviewer 2: _____

Final Internal Review

Initial Approved

Needs Improvement

Denied

Comments : +

How to use grids

When using grids, click on a row to "Edit".

Use the plus icon in the grid header to "Add" an item.

Right click on a row to access the popup menu for "Delete".

OK

General Grant Properties Activity Program Descriptions Indicators / Imp

Grant Title (Optional): _____

Contact Name:* _____

Contact Phone:* _____

Contact Email:* _____

Grant Administrator:* Jason Neal

Fiscal Agent:* Tyler Elmore

If the person you wish to be a signer does not appear in as a selection, please contact tech support to have them added.

Grant Period: Start: _____ End: _____

General Grant Properties: Select the General Grant Properties tab and update relevant contact information

Save Cancel Print

Program Goals

Goal ID	Goal Title
---------	------------

General Grant Properties Activity Program Descriptions and Budget Budget Programs of Study Grant Questions Indicators / Improvement Plans Terms and Conditions

Grant Title (Optional): _____

Contact Name:* _____

Contact Phone:* _____

Contact Email:* _____

ID: 19142

The program goals are listed at the top, and you need to make sure that you write to them when making any edits/updates to your grant application

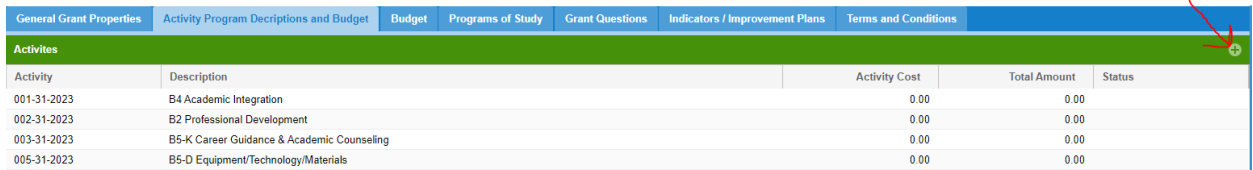
Save Cancel Print

Program Goals

Goal ID	Goal Title
156	1. Increase WBL Participation
157	2. Increase Employer Engagements
158	3. Improve Student Retention
159	4. Provide Targeted Professional Development

General Grant Properties Activity Program Descriptions and Budget Budget Programs of Study Grant Questions Indicators / Improvement Plans Terms and Conditions

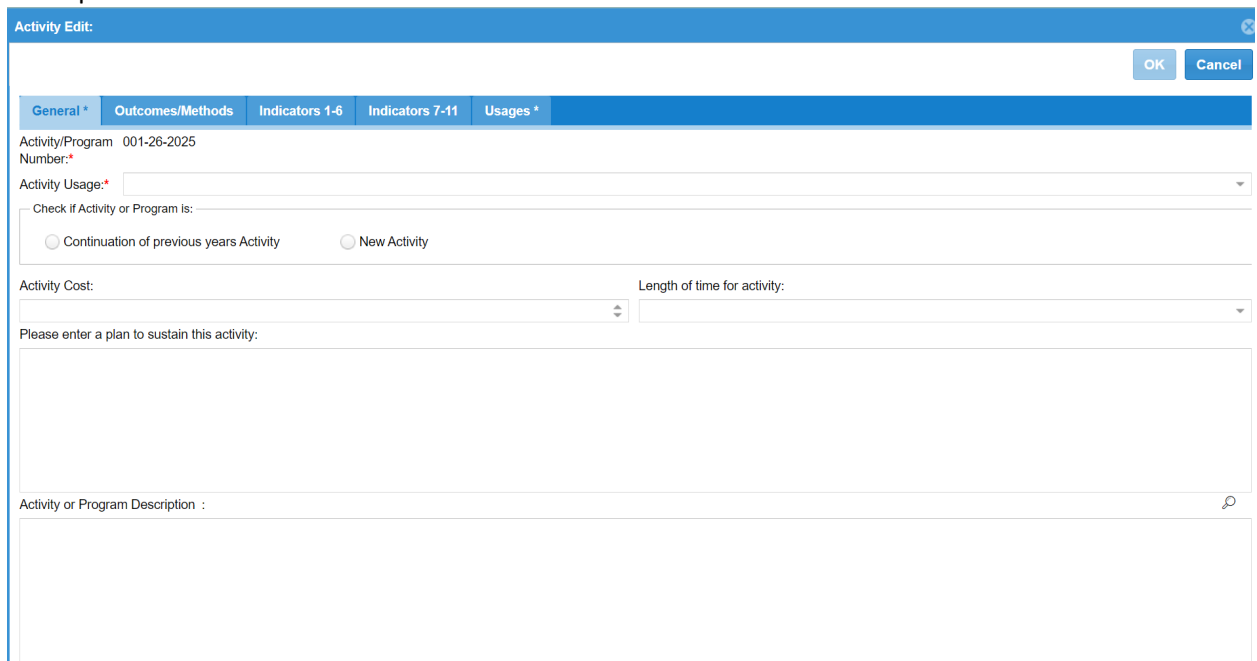
Activity Program Descriptions & Budget: Select the Activity Program Descriptions and Budget tab and add activities using the add button.



Activity	Description	Activity Cost	Total Amount	Status
001-31-2023	B4 Academic Integration	0.00	0.00	
002-31-2023	B2 Professional Development	0.00	0.00	
003-31-2023	B5-K Career Guidance & Academic Counseling	0.00	0.00	
005-31-2023	B5-D Equipment/Technology/Materials	0.00	0.00	

Under the general tab of the activity, select the activity usage dropdown field and then select the appropriate usage category for this activity.

- Check the appropriate radio button for the activity to notate as a new activity or continuation of a previous year activity.
- Input the activity cost and length of time for each activity.
- Enter a plan of how you are going to sustain this activity and provide an activity/program description in the text box fields.



Activity Edit:

OK Cancel

General * Outcomes/Methods Indicators 1-6 Indicators 7-11 Usages *

Activity/Program Number: 001-26-2025

Activity Usage: *

Check If Activity or Program Is:

Continuation of previous years Activity New Activity

Activity Cost: Length of time for activity:

Please enter a plan to sustain this activity:

Activity or Program Description :

You will select the Outcomes/Methods tab and provide detailed information as to the expected outcomes and evaluation methods related to the activity

Activity Edit: ✕

OK Cancel

General * **Outcomes/Methods** **Indicators 1-6** **Indicators 7-11** **Usages ***

Expected Outcomes : 🔍

Enter Expected here.

Evaluation Methods : 🔍

IP: -2

Select the Indicators 1-6 and Indicators 7-11 tabs and enter information for any of the indicators that the activity pertains to or is associated with

Activity Edit: ✕

OK Cancel

General * Outcomes/Methods Indicators 1-6 Indicators 7-11 Usages *

Core Performance indicators impacted by this activity. Enter all that apply.

1S1: Four-Year Graduation Rate : 🔗

1S2: Extended Graduation Rate : 🔗

2S1: Academic Proficiency in Reading / Language Arts : 🔗

2S2: Academic Proficiency in Mathematics : 🔗

2S3: Academic Proficiency in Science : 🔗

3S1: Postsecondary Placement : 🔗

ID-2

Activity Edit: ✕

OK Cancel

General * Outcomes/Methods Indicators 1-6 Indicators 7-11 Usages *

Core Performance indicators impacted by this activity. Enter all that apply.

4S1: Non-traditional Program Enrollment : 🔗

5S1: Program Quality – Attained Recognized Postsecondary Credential : 🔗

5S2: Program Quality – Attained Postsecondary Credits : 🔗

5S3: Program Quality – Participated in WBL : 🔗

5S4: Program Quality – Other : 🔗

ID-2

Select the Usages tab and mark the Perkins usages associated with the activity

Activity Edit: OK Cancel

General * Outcomes/Methods Indicators 1-6 Indicators 7-11 **Usages ***

Perkins Usages

B1 - Career Exploration / Career Development Activities B4 - Academic Integration

B2 - Professional Development B5 - Programs of Study Implementation:

B3 - Necessary CTE Skills B6 - Develop and Implement CLNA

Budget: Select the Budget tab and right click on each row and select edit budget to update each budget category and verify that any changes you make still reflect \$0.00 in the difference field under the grand total

Grant Preview - Anderson Community Schools for 20242025 Save Cancel Print

Program Goals: A description of the results of the comprehensive needs assessment. Reviewers

Goal ID	Goal Title
745	Program quality, development, and expansion
746	Strengthen Industry Partnerships
747	Work-Based Learning Coordinator
748	Growing CTSOs
749	Student WBL opportunities

Final Internal Review

Initial Approved

Needs Improvement

Denied

Comments :

Activity Program Descriptions and Budget **Budget** Programs of Study Grant Questions Indicators / Improvement Plans Terms and

Budget Breakdown

#	Type	Amount	Comments	Status
1	Administration	0.00	[Should not be more than 5% of total. (\$16459....	
2	Personnel	0.00		
3	Fringe	0.00		
5	Travel	0.00		
6	Contractual Services	0.00		
7	Equipment	0.00		
8	Materials	0.00		

Sub Totals: Item Total \$ 0.00 Grant Total: Proposed Total: \$ 0.00 Activity Total: Activity Total:

Allocated Amount: \$ 329,188.00 Allocated Amount:

Grant Total: \$ 0.00 Difference: \$ 329,188.00 Difference:

ID: 0

Programs of Study: Secondary CTE eligible recipients can skip this step. Postsecondary CTE eligible recipients must complete this step.

Grant Preview - Anderson Community Schools for 20242025

Program Goals: A description of the results of the comprehensive needs assessment.

Goal ID	Goal Title
745	Program quality, development, and expansion
746	Strengthen Industry Partnerships
747	Work-Based Learning Coordinator
748	Growing CTSOs
749	Student WBL opportunities

General Grant Properties | Activity Program Descriptions and Budget | Budget | **Programs of Study** | Grant Questions | Indicators / Impr

Programs

Program #	Pathway C...	Pathway Name	Description	Status
	ADVMANUF	Advanced Manufacturing		Pending
	AUTOREPAIR	Automotive Collision Repair		Pending
	AUTOTECH	Automotive Services		Pending
	CONST	Construction Trades: Carpentry		Pending
	CRIMINAL	Criminal Justice		Pending
	CULINARY	Culinary Arts		Pending
	DENTAL	Dental Careers		Pending
	EARLYCHILD	Early Childhood		Pending
	EDUCATION	Education Careers		Pending
	EMT	Emergency Medical Services		Pending
	FIRERESCUE	Fire and Rescue		Pending
	HEALTH	Health Career Specialities		Pending
	HUMAN	Human and Social Services		Pending

ID: 40820

Postsecondary recipients will right click and select "Add Program" or select the "+" icon

Grant Preview - Ivy Tech Community College-Central Indiana for 20232024

Save Cancel Print

Program Goals: A description of the results of the comprehensive needs Assessment.

Goal ID	Goal Title
114	Increase CTE Student Completion (Earned Recognized Postsecondary Credential)
113	Increase CTE Student Retention Rates
115	Increase capacity in limited enrollment (and high demand) academic CTE programs
116	Increase effective work-based learning in partnership with local employers

General Grant Properties | Activity Program Descriptions and Budget | Budget | **Programs of Study** | Grant Questions | Indicators / Improvement Plans | Terms and Conditions

Programs

Program #	Pathway Code	Pathway Name	Description	Status
TC - Technical Certificat...	POSTSEC	T.C. in Entrepreneurship	New Venture Development process includes emphasis on building a personal / busi...	Pending

Add Program

ID: 19162

Postsecondary recipients will then need to fill out the following fields under the program tab (make sure to check the Postsecondary Pathway box)

Program Edit: () []

OK Cancel

Program Courses Program Questions

Postsecondary Pathway:

Program Number:

Pathway:

New Program:

Comment:

ID: -3

Program #	Pathway Code
TC - Technical Certificat...	POSTSEC

Postsecondary recipients will then need to right click and select “Edit Question” to access each specific question

Program Edit: () []

OK Cancel

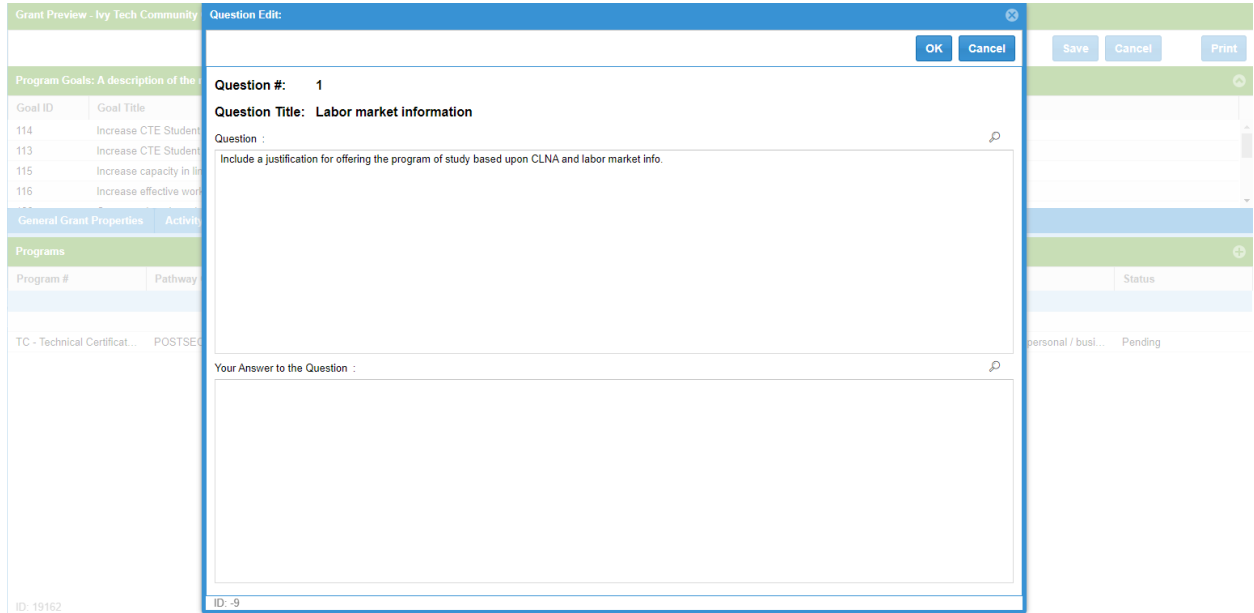
Program Courses Program Questions

Questions

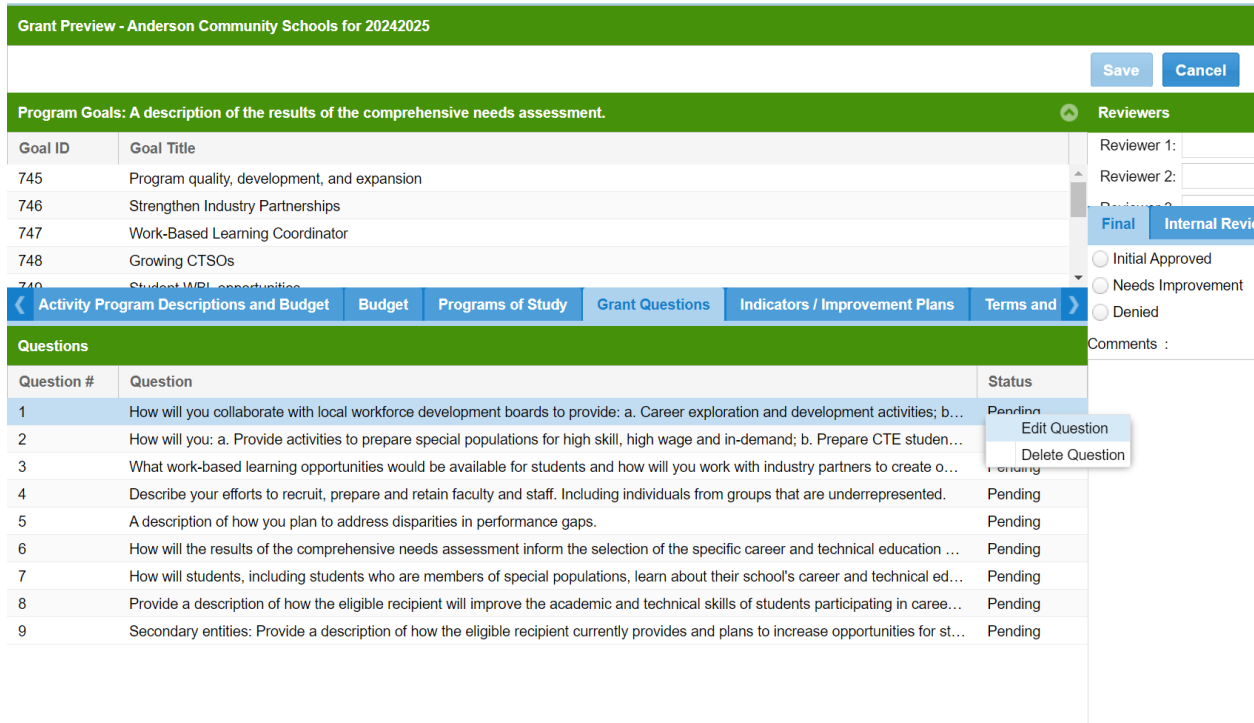
Question #	Question	Status
1	Include a justification for affirine the program of study ba...	Pending
2	How will you improve ac...s of stu...	Pending
3	How will you provide stu...earn pos...	Pending
4	What work-based learning opportunities would be availabl...	Pending

ID: -3

Postsecondary recipients will then provide a response to all four questions



Grant Questions Tab: Select the Grant Questions Tab and left click on each row or right click and select “Edit Question” to open each question



Enter your response and select "OK" when complete

Grant Preview
Question Edit: ✕

OK
Cancel

Question #: 1

Question Title: Collaborate with local workforce development boards

Question :

How will you collaborate with local workforce development boards to provide:

- a. Career exploration and development activities;
- b. Relevant and current career information on high skill, high wage and in-demand occupations;
- c. An organized career guidance and academic counseling system to students before enrolling and while participating.

Your Answer to the Question :

Indicators/Improvement Plans: Select the Indicators/Improvement Plans Tab and then left click twice on the status column to sort descending and then left click or right click and select edit indicator to open each row that shows "Pending" in the status column

Grant Preview - A.K. Smith for 2023/2024
Save Cancel Print

Program Goals	
Goal ID	Goal Title
10	Increase communications with businesses and the community.
11	Improve the image of CTE to increase enrollment and persistence in CTE programs.
12	We will retain quality CTE teachers.
103	Each program will have up to date facilities, equipment and materials to mirror business and industry.

General Grant Properties	Activity Program Descriptions and Budget	Budget	Programs of Study	Grant Questions	Indicators / Improvement Plans	Terms and Conditions		
Indicators								
Term	Indicator	Indicator Title	AUL %	Actual %	Pass/Fail	Percentile	Plan Type	Status ↓
20212022	2S1_P5 - Original	Academic Proficiency in Reading / Lan...	67.0000	58.3600	Failed	87.1045	Plan Needed	Pending
20212022	2S2_P5 - Original	Academic Proficiency in Mathematics	48.5000	29.1900	Failed	60.1856	Plan Needed	Pending
20212022	5S3_P5 - Original	Program Quality – Participated in WBL	17.5000	4.4900	Failed	25.6571	Plan Needed	Pending
20212022	1S1_P5 - Original	Four-Year Graduation Rate	95.5000	99.6800	Passed	104.3770	Met AUL	
20232024	1S1_P5 - Target	Four-Year Graduation Rate	96.5000	0.0000	Target	0.0000		
20212022	1S2_P5 - Original	Extended Graduation Rate	97.5000	99.5300	Passed	102.0821	Met AUL	
20232024	1S2_P5 - Target	Extended Graduation Rate	98.5000	0.0000	Target	0.0000		
20232024	2S1_P5 - Target	Academic Proficiency in Reading / Lan...	73.0000	0.0000	Target	0.0000		
20232024	2S2_P5 - Target	Academic Proficiency in Mathematics	46.0000	0.0000	Target	0.0000		
20212022	2S3_P5 - Original	Academic Proficiency in Science	32.0000	43.7200	Passed	136.6250	Met AUL	
20232024	2S3_P5 - Target	Academic Proficiency in Science	40.0000	0.0000	Target	0.0000		
20212022	3S1_P5 - Original	Postsecondary Placement	82.0000	88.7800	Passed	108.2683	Met AUL	
20232024	3S1_P5 - Target	Postsecondary Placement	85.0000	0.0000	Target	0.0000		
20212022	4S1_P5 - Original	Non-traditional Program Enrollment	33.0000	31.0900	Failed	94.2121	Met AUL	
20232024	4S1_P5 - Target	Non-traditional Program Enrollment	37.0000	0.0000	Target	0.0000		

- Fill out the text boxes under the general tab and then select the sub-populations tab

Grant Preview - A.K. Smith for 20232024

Improvement Edit: 2S1_P5

OK Cancel

Save Cancel Print

Program Goals

Goal ID	Goal Title
10	Increase communications with businesses and the
11	Improve the image of CTE to increase enrollment
12	We will retain quality CTE teachers.
103	Each program will have up to date facilities, equip

General Grant Properties Activity Program Descriptions and

Indicators

Term	Indicator
20212022	2S1_P5 - Original
20212022	2S2_P5 - Original
20212022	5S3_P5 - Original
20212022	1S1_P5 - Original
20232024	1S1_P5 - Target
20212022	1S2_P5 - Original
20232024	1S2_P5 - Target
20232024	2S1_P5 - Target
20232024	2S2_P5 - Target
20212022	2S3_P5 - Original
20232024	2S3_P5 - Target
20212022	3S1_P5 - Original
20232024	3S1_P5 - Target
20212022	4S1_P5 - Original
20232024	4S1_P5 - Target

Indicator: 2S1_P5 AUL %: 67 Actual %: 58.36

General Strategies planned to improve performance *

Comments or Context for Actual Performance :

ID: -2

Percentile	Plan Type	Status ↓
87.1045	Plan Needed	Pending
60.1856	Plan Needed	Pending
25.6571	Plan Needed	Pending
104.3770	Met AUL	
0.0000		
102.0821	Met AUL	
0.0000		
0.0000		
0.0000		
136.6250	Met AUL	
0.0000		
108.2683	Met AUL	
0.0000		
94.2121	Met AUL	
0.0000		

- Select the appropriate radio buttons under the sub-populations tab for all that apply and input any contextual factors in the text box

Grant Preview - A.K. Smith for 20232024

Improvement Edit: 2S1_P5

OK Cancel

Save Cancel Print

Program Goals

Goal ID	Goal Title
10	Increase communications with businesses and the
11	Improve the image of CTE to increase enrollment
12	We will retain quality CTE teachers.
103	Each program will have up to date facilities, equip

General Grant Properties Activity Program Descriptions and

Indicators

Term	Indicator
20212022	2S1_P5 - Original
20212022	2S2_P5 - Original
20212022	5S3_P5 - Original
20212022	1S1_P5 - Original
20232024	1S1_P5 - Target
20212022	1S2_P5 - Original
20232024	1S2_P5 - Target
20232024	2S1_P5 - Target
20232024	2S2_P5 - Target
20212022	2S3_P5 - Original
20232024	2S3_P5 - Target
20212022	3S1_P5 - Original
20232024	3S1_P5 - Target
20212022	4S1_P5 - Original
20232024	4S1_P5 - Target

Sub-Populations (Check all that apply)

Male
 Female
 American Indian
 Asian or Pacific Islander
 African American
 Hispanic
 Hawaiian
 White
 Multi-Race
 Disabled
 Economically Disadvantaged
 Single Parent
 Displaced Homemaker
 Limited English Proficiency
 Non Traditional
 Other Educational Barrier

Contextual Factors :

ID: -2

Percentile	Plan Type	Status ↓
87.1045	Plan Needed	Pending
60.1856	Plan Needed	Pending
25.6571	Plan Needed	Pending
104.3770	Met AUL	
0.0000		
102.0821	Met AUL	
0.0000		
0.0000		
0.0000		
136.6250	Met AUL	
0.0000		
108.2683	Met AUL	
0.0000		
94.2121	Met AUL	
0.0000		

- Select the action steps tab and fill out the text boxes

Grant Preview - A.K. Smith for 2023/2024

Improvement Edit: 2S1_P5

General * Sub-Populations **Action Steps** Additional Information

Steps to improve the performance:

Person(s) responsible:

How will progress be documented:

Resources needed:

Implementation timeline:

Program Goals

Goal ID	Goal Title
10	Increase communications with businesses and the
11	Improve the image of CTE to increase enrollment.
12	We will retain quality CTE teachers.
103	Each program will have up to date facilities, equip

General Grant Properties Activity Program Descriptions and

Indicators

Term	Indicator
20212022	2S1_P5 - Original
20212022	2S2_P5 - Original
20212022	5S3_P5 - Original
20212022	1S1_P5 - Original
20232024	1S1_P5 - Target
20212022	1S2_P5 - Original
20232024	1S2_P5 - Target
20232024	2S1_P5 - Target
20232024	2S2_P5 - Target
20212022	2S3_P5 - Original
20232024	2S3_P5 - Target
20212022	3S1_P5 - Original
20232024	3S1_P5 - Target
20212022	4S1_P5 - Original
20232024	4S1_P5 - Target

ID: 19179

Conditions

Percentile	Plan Type	Status ↓
87.1045	Plan Needed	Pending
60.1856	Plan Needed	Pending
25.6571	Plan Needed	Pending
104.3770	Met AUL	
0.0000		
102.0821	Met AUL	
0.0000		
0.0000		
0.0000		
136.6250	Met AUL	
0.0000		
108.2683	Met AUL	
0.0000		
94.2121	Met AUL	
0.0000		

ID: -2

- Select the additional information tab and provide information in the text boxes then select "OK" to close

Grant Preview - A.K. Smith for 2023/2024

Improvement Edit: 2S1_P5

General * Sub-Populations Action Steps **Additional Information**

Stakeholders Involved:

Process:

Data Sources:

Program Goals

Goal ID	Goal Title
10	Increase communications with businesses and the
11	Improve the image of CTE to increase enrollment.
12	We will retain quality CTE teachers.
103	Each program will have up to date facilities, equip

General Grant Properties Activity Program Descriptions and

Indicators

Term	Indicator
20212022	2S1_P5 - Original
20212022	2S2_P5 - Original
20212022	5S3_P5 - Original
20212022	1S1_P5 - Original
20232024	1S1_P5 - Target
20212022	1S2_P5 - Original
20232024	1S2_P5 - Target
20232024	2S1_P5 - Target
20232024	2S2_P5 - Target
20212022	2S3_P5 - Original
20232024	2S3_P5 - Target
20212022	3S1_P5 - Original
20232024	3S1_P5 - Target
20212022	4S1_P5 - Original
20232024	4S1_P5 - Target

ID: 19179

Conditions

Percentile	Plan Type	Status ↓
87.1045	Plan Needed	Pending
60.1856	Plan Needed	Pending
25.6571	Plan Needed	Pending
104.3770	Met AUL	
0.0000		
102.0821	Met AUL	
0.0000		
0.0000		
0.0000		
136.6250	Met AUL	
0.0000		
108.2683	Met AUL	
0.0000		
94.2121	Met AUL	
0.0000		

ID: -2

Terms and Conditions: Select the Terms and Conditions tab and read each term/condition (use scroll bar) and check the box to indicate acceptance and select “Save” to complete this process

Grant Preview - Anderson Community Schools for 20242025

Save Cancel Print

Program Goals: A description of the results of the comprehensive needs assessment.

Goal ID	Goal Title
745	Program quality, development, and expansion
746	Strengthen Industry Partnerships
747	Work-Based Learning Coordinator
748	Growing CTSOs
749	Student WBL opportunities

Reviewers

Reviewer 1: _____

Reviewer 2: _____

Reviewer 3: _____

Final Internal Review

Initial Approved

Needs Improvement

Denied

Comments : +

Program Descriptions and Budget Budget Programs of Study Grant Questions Indicators / Improvement Plans **Terms and Conditions**

Please check each box to indicate that you have read, understood, and agreed to all of the items below.

This grant is made under the following conditions:

- 1. Terms of the grant will be performed by the Grantee according to the approved local plan and the Notification of Grant Award on file with the Indiana Governor's Workforce Cabinet, Office of Career and Technical Education.
- 2. The Grantee agrees to utilize Office of CTE forms and processes, and to include the grant number and CTE District identifier in all communications with the Office of CTE.
- 3. The grant is subject to administrative regulations of the State of Indiana, the Indiana Governor's Workforce Cabinet, and the Office of CTE. This grant is also subject to the Carl D. Perkins Act (Perkins V), 2 CFR 200, 34 CFR (EDGAR), and U.S. Department of Education memoranda.
- 4. In the event that State / Federal law or regulations should change during the grant period, the Indiana Governor's Workforce Cabinet and the Grantee will have the responsibility to renegotiate any grant to ensure compliance with the new laws and/or regulations.
- 5. The Governor's Workforce Cabinet will disburse funds to the Grantee on a reimbursement with deliverables basis (supporting documentation required for all expenditures claimed). A signed Grant Award Notification must be on file with the Office of CTE prior to seeking reimbursement.

ID: 19826

You will select “OK” to close the application process

Grant Preview - Anderson Community Schools for 20242025

Save Cancel Print

Program Goals: A description of the results of the comprehensive needs assessment.

Goal ID	Goal Title
745	Program quality, development, and expansion
746	Strengthen Industry Partnerships
747	Work-Based Learning Coordinator
748	Growing CTSOs
749	Student WBL opportunities

Reviewers

Reviewer 1: _____

Reviewer 2: _____

Reviewer 3: _____

Final Internal Review

Initial Approved

Needs Improvement

Denied

Comments : +

Program Descriptions and Budget Budget Programs of Study Grant Questions Indicators / Improvement Plans **Terms and Conditions**

Please check each box to indicate that you have read, understood, and agreed to all of the items below.

This grant is made under the following conditions:

- 1. Terms of the grant will be performed by the Grantee according to the approved local plan and the Notification of Grant Award on file with the Indiana Governor's Workforce Cabinet, Office of Career and Technical Education.
- 2. The Grantee agrees to utilize Office of CTE forms and processes, and to include the grant number and CTE District identifier in all communications with the Office of CTE.
- 3. The grant is subject to administrative regulations of the State of Indiana, the Indiana Governor's Workforce Cabinet, and the Office of CTE. This grant is also subject to the Carl D. Perkins Act (Perkins V), 2 CFR 200, 34 CFR (EDGAR), and U.S. Department of Education memoranda.
- 4. In the event that State / Federal law or regulations should change during the grant period, the Indiana Governor's Workforce Cabinet and the Grantee will have the responsibility to renegotiate any grant to ensure compliance with the new laws and/or regulations.
- 5. The Governor's Workforce Cabinet will disburse funds to the Grantee on a reimbursement with deliverables basis (supporting documentation required for all expenditures claimed). A signed Grant Award Notification must be on file with the Office of CTE prior to seeking reimbursement.

ID: 19826

Confirm Save

Are you sure you want to Save this item?

Grant Preview - Anderson Community Schools for 20242025

OK Cancel

On the main dashboard you will right click on your grant application row and select “Upload Signature Page”

Perkins Grant Applications Dashboard

Grant Year: Location:

Code	Grant	Grant Years	Grant Amount
26	Anderson Community Schools	20242025	0.00

- Add Grant
- Edit Grant
- Delete Grant
- Submit Grant for Review
- Upload Signature Page**
- Upload Consortium Agreement
- View Grant Award Notification
- View Risk Score
- View Uploads
- Invoice Tracking

On the main dashboard you will right click on your grant application row and select “Upload Consortium Agreement”

Perkins Grant Applications Dashboard

Grant Year: Location:

Code	Grant	Grant Years	Grant Amount	Difference
26	Anderson Community Schools	20242025	0.00	329,188.00

- Add Grant
- Edit Grant
- Delete Grant
- Submit Grant for Review
- Upload Signature Page
- Upload Consortium Agreement
- View Grant Award Notification
- View Risk Score
- View Uploads
- Invoice Tracking

On the main dashboard you can right click on your grant application row and select "View Uploads" to see what you have uploaded

Perkins Grant Applications Dashboard

Grant Year: Location:

Code	Grant	Grant Years	Grant Amount	Difference
26	Anderson Community Schools	20242025	0.00	329,188.00

- Add Grant
- Edit Grant
- Delete Grant
- Submit Grant for Review
- Upload Signature Page
- Upload Consortium Agreement
- View Grant Award Notification
- View Risk Score
- View Uploads
- Invoice Tracking

On the main dashboard you will right click and select "Submit Grant for Review"

Perkins Grant Applications Dashboard

Grant Year: 20242025 Location: Anderson Community S Clear Search

Code	Grant	Grant Years	Grant Amount	Difference
26	Anderson Community Schools	20242025	0.00	329,188.00

- Add Grant
- Edit Grant
- Delete Grant
- Submit Grant for Review**
- Upload Signature Page
- Upload Consortium Agreement
- View Grant Award Notification
- View Risk Score
- View Uploads
- Invoice Tracking

Make sure your contact information is correct and select "Submit Grant" to finalize the process

Perkins Grant Applications Dashboard

Grant Year: 20242025 Location: Anderson Community S Clear Search Export New Grant

Code	Grant	Grant Years	Grant Amount	Difference	Grant Status
26	Anderson Community Schools	20242025	0.00	329,188.00	Initial

Submit Grant Application for Review

To submit the grant for review, please enter your name and email address below.

NOTE: Once a grant has been submitted for review, NO FURTHER changes can be made.

Submitter Name:*

Submitter Phone:*

Submitter Email:*

Submit Grant Cancel

ID: 19828

You can print the grant application by right clicking and selecting "Edit Grant" and you will see the print button

Grant Preview - Anderson Community Schools for 20242025

Save Cancel Print

Program Goals: A description of the results of the comprehensive needs assessment.

Goal ID	Goal Title
745	Program quality, development, and expansion
746	Strengthen Industry Partnerships
747	Work-Based Learning Coordinator
748	Growing CTSOs
749	Student WBL opportunities

Reviewers

Reviewer 1:

Reviewer 2:

Final Internal Review

Initial Approved

Needs Improvement

Denied

General Grant Properties Activity Program Descriptions and Budget Budget Programs of Study Grant Questions Indicators / Imp

Select how you wish to print the grant application

Grant Preview - Anderson Community Schools for 20242025

Program Goals: A description of the results of the comprehensive needs assessment.

Goal ID	Goal Title
745	Program quality, development, and expansion
746	Strengthen Industry Partnerships
747	Work-Based Learning Coordinator
748	Growing CTSOs
749	Student WBL opportunities

Grant Print

- Print Whole Grant
- Print Summary
- Print Consortium Agreement
- Print Consortium Signatures
- Print Improvement Plans
- Close Print Window

General Grant Properties Activity Program Descriptions and Budget Budget Programs of Study Grant Questions Indicators / Imp

Activities

Activity ↑	Description	Total Amount	Status
001-26-2025		0.00	

Indiana Commission for Higher Education
Career and Technical Education Team
March 1, 2024

