

# CTE Update

News and Notes for November 12 – November 25, 2020



**To:** CTE Directors, Principals, Superintendents, School Counselors, CTE Instructors

**From:** Indiana Office of CTE and Governor's Workforce Cabinet

**Date:** November 24, 2020

**Re:** CTE Bi-Weekly Update

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The CTE Update is sent out bi-weekly and is intended to provide the CTE community with vital information regarding CTE programming, policies and events. Questions regarding the content included in each update can be directed to [CTE@gov.IN.gov](mailto:CTE@gov.IN.gov). This week's update is being shared early to allow for reading in advance of the Thanksgiving holiday. The next update from the Office of CTE is scheduled for Wednesday, December 9th. Our office appreciates the continuous efforts those in the CTE community are making to provide students safe, high-quality CTE instruction this year and wishes everyone a Happy Thanksgiving.

## Topics:

- Next Level Programs of Study (NLPS)
- Adjusting CTE Course Delivery due to COVID-19 Case Increases
- CTE District Options
- Awards for Excellence

### Next Level Programs of Study

**NLPS Webinar:** Last Wednesday, the Office of CTE held a webinar focused on providing schools and career centers with the information necessary to determine if they plan to opt-in to offering Next Level Programs of Study courses during the upcoming school year. There was a high level of interest in last week's webinar and we encourage those unable to join to find time to view the recording. The webinar is available [here](#).

**NLPS Implementation Workshops:** After participating live or viewing the webinar recording, schools and career centers interested in implementation are encouraged to register to attend a virtual workshop for your transition team. The workshops will begin the week of Dec 7th. The format of the workshops will include a brief introductory session, time for a school's team to collaborate with a facilitator, a time for teams to share out their plans, and a brief wrap up. To group like schools together, we are asking that you complete the [registration form](#) by answering a few questions about your school and your plans for implementation.

**NLPS Pathway Review Document:** Our team continues to develop additional resources regarding Next Level Programs of Study. The NLPS Pathway Review Document will be available on our NLPS Resource [Webpage](#) by the end of the Thanksgiving weekend. The document will provide an overview of each pathway, including course title and description information for all 4 courses in the sequence, the postsecondary alignment for each course, and the key competencies required for each course. This document will be a living document for the next few months and we encourage you to review on a semi-regular basis.



**Other Available Documents:** As announced in our last [update](#), additional documents are available with information regarding NLPS. Along with the NLPS Pathway Review Document mentioned above, the following documents can be found on our [NLPS Resource Webpage](#):

1. **List of NLPS courses available for 2021-2022** – This document lists all available courses and is sorted by cluster (advanced manufacturing, health sciences, etc.)
2. **Master Pathway List** – this document shows a side-by comparison of the 75 state approved Perkins V pathways with current courses vs. the Perkins V pathways with NLPS courses. The Master List will be a valuable tool to use in conjunction with the NLPS Courses Titles and Descriptions document (linked directly above) to determine which NLPS courses are included in each pathway.
3. **Career Guide** – The Career Guide is a valuable resource for information about Next Level Programs of Study. It also includes sections on the benefits of CTE, Work-Based Learning, Graduation Pathways, and Career Clusters. The Career Guide is designed to be used by students, parents, and school counselors, but will be helpful to anyone who is involved in CTE. The Office of CTE will be distributing printed copies of the Career Guide over the next few weeks to each Indiana CTE District. Schools and districts interested in purchasing additional print copies of the Career Guide can do so [here](#).

### Adjusting CTE Course Delivery due to COVID-19 Case Increases

The Office of CTE has received several inquiries from schools concerned that they may need to move their in-person and hybrid courses to all virtual due to increases of COVID-19 cases in their county. At this point, all CTE enrollment information used to determine CTE funding for this school year has been submitted, and virtual instruction will not impact your funding. However, concerns as to how to ensure students have the hands-on hours required to earn their dual credits and industry credentials remain. Schools should be planning to provide students additional lab hours this spring or utilize a Summer Bridge program to help students meet the hands-on requirements often associated with industry certifications and dual credits. In anticipation of this challenge, the Office of CTE plans to support a summer bridge program during the summer of 2021.

We know that COVID-19 also continues to impact work-based learning in multiple ways. Please keep in mind that hours for the Work-based Learning Capstone course are only recommendations and can be flexible if there are extenuating circumstances. As long as a student has completed at least 75 hours in a work-based learning experience, it would count toward grad pathways requirements and would also count toward the WBL measure of program quality.

### CTE District Options

The Office of CTE has received several questions over the last few months from schools that are interested in joining an existing CTE District or forming their own CTE District. This new [memo](#) from our office details the requirements and the steps necessary to be a CTE district.



Perkins has always encouraged the use of CTE cooperatives when forming CTE districts due to their ability to operate at the highest level of economies of scale. It is for these reasons that we encourage schools to consider all options to join or remain in a co-op district before trying to establish an independent district.

### **State Board of Education Seeking Input for Next State Accountability Rule**

The Indiana State Board of Education seeks input on a draft framework to serve as the foundation for the next iteration of the state’s K-12 accountability rule. The framework, informational webinars, and input-gathering surveys are available on the Board’s [homepage](#). The deadline is December 4.

### **2020-2021 CTE Awards for Excellence**

The Indiana CTE Awards for Excellence program highlights the outstanding achievements of secondary and postsecondary CTE students, programs and partnerships from around the state that exemplify the ideal qualities of Career and Technical Education. The Indiana Office of Career and Technical Education and the Indiana Governor’s Workforce Cabinet invite each secondary and postsecondary Perkins recipient to submit nominations on behalf of their CTE District or postsecondary institution. Nomination forms along with additional information is available on the [Indiana Office of CTE Website](#). **The deadline to submit nominations has been moved back to December 15, 2020, for both secondary and postsecondary.**

The CTE Awards for Excellence recipients will be announced in February 2021 as a part of National CTE Month. A decision is still pending whether the recognition ceremony will be held in-person or if it will need to be completed virtually.

### **Questions:**

Please contact the Office of CTE at [cte@gov.in.gov](mailto:cte@gov.in.gov) if you have additional questions or concerns.