



Office of CTE Bi-Weekly Update November 19, 2021

This update is provided by the Indiana Office of Career and Technical Education, housed under the Governor's Workforce Cabinet. The bi-weekly update is the primary way the Office of CTE shares information related to career and technical education with the entire CTE community. We welcome your support in encouraging anyone who would benefit from the information to join our listserv. Individuals can [sign up here](#) and questions regarding content in the update can be directed to CTE@gov.IN.gov.

Indiana CTE Career Guide

The Indiana CTE Career Guide for the 2022-2023 school year is [now live!](#) As mentioned in our last update, the career guide has largely the same content as last year's guide with a few important updates.

Those include:

- An updated list of all Next Level Programs of Study pathways on Pages 50-51.
- Several new pathway spotlights - including Industry 4.0 - Smart Manufacturing, Central Service Technician, and Design Technology
- Updates to the NLPS spread on Pages 16-17
- Newly designed front and back covers

Interested in ordering print copies of the career guide? You can [make an order here](#). This annual resource from the Office of CTE is aimed at students, families, school counselors and CTE instructors. It is one of the best ways to inform each of those groups and other CTE stakeholders about career and technical education in Indiana and we encourage all schools and career centers to consider acquiring some copies.

Orders for print copies are due by December 17th and guides will be received in January. A few entities have reached out regarding ordering an amount below the minimum order threshold (250) established by the vendor. In these circumstances we encourage schools to work with neighboring schools or their local career center to collaborate on an order. If that is not a viable option, please send an email to CTE@gov.IN.gov with your request and our team will work out a solution.

The updated version of the Career Guide is at the same link as last year's Career Guide. Any embedded links to the guide on a school or other entities website should not need to be changed.

Next Level Programs of Study

NLPS Course Codes: Earlier this week, our office shared a message with CTE Directors

and school counselors regarding an issue that arose with NLPS course codes that were released with the 2022-2023 CTE Course Titles and Descriptions. The message is [shared here](#).

As outlined in the message, all of the new NLPS course codes for 2022-2023 have been revised. All NLPS courses listed in the NLPS Review Document and available during the 2021-2022 school year will retain their original course codes. New NLPS courses that were first released with the 2022-2023 CTE Course Titles and Descriptions document on 11/5 have been assigned a new course code.

All course code updates have been made in both the **NLPS Master Pathways Document** and the **2022-2023 CTE Course Titles and Descriptions** document. The updated documents are posted on the [NLPS Resource Page](#). Our office is working with IDOE to update the comprehensive Course Titles and Descriptions and have that posted on the IDOE website next week.

A few additional changes within the Course Titles and Descriptions Document were made to address some questions we have received.

- The Career Exploration Internship (0530) course has been added back in to the CTE section. However, because of the exploratory nature of the course it is not eligible for CTE funding.
- Required pre-requisites were removed from Teaching and Learning (7162), Culinary Arts (7169), Hospitality Management (7172), and Steering and Suspensions (7212). Removing the prerequisites will provide additional flexibility for offering these Programs of Study.

Planning Guide Webinar: A [NLPS Planning Guide](#) was included in our last bi-weekly update to assist schools with the transition process to NLPS. We encourage you to check out this resource if you have not yet done so for help with scheduling NLPS courses, deciding what programs to offer, and gaining background knowledge of the main benefits of Next Level Programs of Study.

A recorded webinar with Office of CTE staff walking through the Planning Guide will be available [here](#) next week.

COVID-19 Reminders

WBL and Vaccine Requirements: As a reminder, students are expected to meet employer's vaccination requirements for work-based learning placements. Unlike last year, students should not be awarded credit for the WBL Capstone Course or Cooperative Education without a WBL placement.

CNA Clinicals: Earlier in the fall a message was shared in the bi-weekly update related to the effect of vaccine requirements on CNA clinical placements. As an increased number of healthcare facilities have begun implementing requirements, our office has received a few inquiries about unvaccinated students not being accepted for clinical assignments.

Students participating in CNA or other Health Science programs are strongly encouraged to get the vaccination to receive the full benefits of their program. Secondary schools offering CNA programs may opt to allow the student to earn high school credit toward concentrator status by completing clinicals in the school's lab. This option would exclude students from being eligible to sit for the state exam. Considering the impact that the loss of credit may have on a student's graduation status, we encourage all schools to provide students with the option of completing the clinicals on-campus for high school credit only before removing them from the program.

