



Office of CTE Bi-Weekly Update January 7, 2022

This update is provided by the Indiana Office of Career and Technical Education, housed under the Governor's Workforce Cabinet. We welcome your support in encouraging anyone who would benefit from the information to join our listserv. Individuals can [sign up here](#) and questions regarding content in the update can be directed to CTE@gov.IN.gov.

Leadership Changes and New Staff

Governor's Workforce Cabinet Executive Director: The Executive Director of the Governor's Workforce Cabinet, PJ McGrew, has taken a new opportunity with Indianapolis-based non-profit [INvestEd](#). The announcement from the Governor's Office can be found [here](#). The Governor's Office has begun the search for a new Executive Director and announcement will come at a later date.

Director McGrew has also been serving as the State CTE Director since 2019. PJ sent a message to all CTE District Directors earlier this week announcing his departure and changes with the State CTE Director role.

State CTE Director: Tony Harl, who currently oversees the programming efforts of the Office of CTE, is being elevated to State CTE Director. Tony has led the development of the full slate of Next Level Programs of Study (NLPS) pathways that will launch in the upcoming school year. There are no changes related to NLPS planned with Director McGrew's departure and Tony intends to lead these efforts with the same vision the Cabinet has set forth from the start of the process.

New Career Specialist: The Office of CTE is excited to welcome [Gina Woodward](#) to our team. Gina will be serving in the role of career specialist and work alongside our current two career specialists, Enjema Beckley and Kim Barkman. Gina will focus on supporting Health Science and Public Safety programs of study and Career Advising. She has an extensive background in school counseling and is transferring to our office from the Department of Education. Gina is working on developing a school counseling advisory group and a survey for school counselors that will be distributed next week. These efforts will help the Office of CTE better serve school counselors through improved CTE resources and support.

Graduation Pathways Certification List

Some questions have been received regarding the [Graduation Pathways Eligible Industry Certifications list](#) that was released last August. As a reminder, the list was intended to combine the list from 2019-2020 with the addendum that was released for 2020 – 2021. The second tab of the document contains certifications that were approved for the Indiana's promoted certification list but have not been vetted for eligibility toward Graduation Pathways and as such are not available for the 2021-2022 school year.

In the coming months, these certifications included on tab 2 will be reviewed based on the criteria that is under development to determine their eligibility for the 2022-2023 school year.

Transitioning to Next Level Programs of Study

NLPS Survey: Office of CTE staff are making plans for 2022 and seeking your help to determine how staff can most effectively support schools and career centers in the transition to NLPS. **Please fill out [this quick survey](#)** to help us plan workshops and other forms of technical assistance. Thank you!

Student Credit for New NLPS Pathways: Our team has received a few inquiries from schools regarding how current Level 1 courses will be counted for class of 2025 students where a NLPS was not available during the 2021-2022 school year. These pathways are:

- Architecture, Engineering, and Construction (formerly Architecture Drafting and Design); Building and Facilities Maintenance; Computer Science; Cosmetology and Barbering; Dental Careers; Electronics and Computer Technology; Energy; Fashion and Textile Design; Heavy Equipment; Radio and Television; and Veterinary Science

In these instances, students in the Class of 2025 cohort who earned credits in a Level 1 course this year (in one of the pathways listed above) may apply the credit toward the NLPS Principles course of the relevant program of study. The student would then progress into a Concentrator course of the program of study.

This option is only available for enrollments that took place during the 2021-2022 school year. There is no need to change their course enrollment. The state's data system, InTERS, will be set up to automatically count the Level 1 courses in these pathways toward concentrator status.

Planning Guide Webinar Recording: Office of CTE staff have recorded a webinar that walks through the [NLPS Planning Guide](#). The webinar should help individuals understand the planning guide and the key aspects of each section. It is approximately 25 minutes and can be [listened to here](#). The planning guide was released in early November and serves as a resource to assist with scheduling NLPS courses, deciding what programs to offer, and gaining background knowledge of the main benefits of NLPS.

NLPS Course Codes: As a reminder, all NLPS Course codes have been updated in both the **NLPS Master Pathways** Document and the **2022-2023 CTE Course Titles and Descriptions** document as of 11/18/21. The updated documents are posted on the [NLPS Resource Page](#).

The Indiana Department of Education comprehensive [Course Titles and Descriptions document](#) has also been updated and all CTE course codes within it are correct.

CTE Nonstandard Course Waivers

Schools are welcome to begin submitting CTE Nonstandard Course Waivers (NSCW) for Pilot, Special Topics, and Advanced CTE College Credit courses along with waivers for course requirements. **Waivers should be submitted through InTERS and the deadline for submission is March 31st.** This is earlier than the past couple of years where the deadline has been extended into the summer due to COVID-19. This deadline does not apply for Licensure Waivers which may be submitted after this date to help accommodate any last-minute hires. Schools with questions about submitting a NSCW waiver through InTERS should contact their Area CTE Director.

The Office of CTE is working to develop a NLPS adoption form that will be available later this spring. The adoption form will give schools the opportunity to propose modifications to NLPS course sequences. Schools are encouraged to wait and use the adoption form rather than submitting a NSCW.

Teaching Computer Science for AP Credit

To help schools determine the best options for teaching computer science courses for AP Credit, the Office of Career and Technical Education has developed the following [guidance](#). For questions, please contact CTE@gov.IN.gov. This information was also shared in today's weekly newsletter from the Department of Education.

Crossing the Finish Line – Accelerating Credential Completion for High School Students

This summer, thousands of Hoosier high school students will once again have the opportunity to accelerate the completion of a high-demand credential or one year of college credit through a continued partnership between the Indiana Department of Education, the Commission for Higher Education, the GWC, and institutions of higher education.

Later this semester, eligible students will receive emails and mailings directly from the higher education institution with additional registration details. Those who register will receive free tuition, fees, and books. The program will also cover the cost of obtaining transcripts and any required College Level Examination Program (CLEP) tests. Stay tuned for additional details in the coming weeks!

Reminder – 2022-2023 CTE Course Funding Levels

The Indiana State Board of Education approved the 2022-2023 course funding levels for CTE courses at their December Board meeting. Find the [2022-2023 CTE funding memo here](#).

The funding memo is produced by the Department of Workforce Development in collaboration with the Governor's Workforce Cabinet. The 2022-2023 memo contains all Next Level Programs of Study courses and the previously existing courses that are still available in the upcoming school year. An explanation of the memo's organization and a few broad changes can be found on Page 1. Specific changes to individual course funding levels are shared on Page 2.