

CTE Update

News and Notes for April 10 – April 30



The CTE Update is sent out bi-weekly and is intended to provide the CTE community with vital information regarding CTE programming, policies and events. Questions regarding the content included in each update can be directed to CTE@gov.IN.gov.

CTE Summer Bridge

Due to disruptions caused during the 2020-2021 school year, many CTE students are in need of additional time and support to complete their programs. Through partnership with the Indiana Department of Education, the GWC will again be able to offer an extensive CTE Summer Bridge opportunity to allow students additional time to complete dual credit courses required for postsecondary certificates and degrees, finish preparation and take industry certification exams, and/or to complete required hours for clinicals and on-the-job training.

Summer Bridge will operate similar to last year in that a plan for the district will be developed by the area CTE Director. This plan will include details on the programs and number of students served, an overview of operations, and estimated costs including teacher stipends, transportation, and certification exams. CTE programs at traditional high schools are eligible to participate in this program and should work with the area CTE Director to provide opportunities like the ones described above for their students.

CTE programs may also offer additional college courses that were not offered during the school year for students who are close to completing a postsecondary certificate or degree. This opportunity may be offered through the Summer Bridge program offered by the district or the [“Crossing the Finish Line”](#) initiative offered through Ivy Tech Community College and Vincennes University. Please contact your local Ivy Tech or Vincennes campus for additional information about this initiative.

Next Level Programs of Study

Dual Credit Crosswalk: The Office of CTE continues to collaborate with the Commission for Higher Education and postsecondary partners to finalize the CTE Dual Credit Crosswalk for NLPS courses. An initial version of the NLPS Dual Credit Crosswalk will be posted on our [NLPS Resources webpage](#) by May 7. This version will include ITCC and VU courses. The currently available NLPS Review Document lists postsecondary alignments for NLPS courses wherever possible. Alignment does not necessarily mean that the postsecondary courses are available for dual credit. Both ITCC and VU have worked with us to add and revise their dual credit offerings to maximize dual credit opportunities available through NLPS courses.

Courses may be added after the initial draft is posted but none will be removed. Any new postsecondary courses that are available for dual credit will only be added to the NLPS Dual Credit Crosswalk and will not be added to the current CTE Dual Credit Crosswalk. The new courses are being added based on the

direct alignment of competencies/standards between the NLPS courses and the postsecondary courses. The new courses that are being added do not align to the competencies of the current courses.

Our team continues to have discussions with 4-year public institutions regarding how their courses may fit for dual credit within NLPS. Conversations will continue over the summer months to review their offerings and to determine which courses will be listed on the crosswalk. A completed crosswalk that includes 4-year institutions is intended to be made available before the return to school this fall.

Transitioning Business Pathways to NLPS: Our office has received a few clarifying inquiries regarding a change related to the Principles course for NLPS Business pathways. Principles of Business Management will now serve as the Principles course for all Business pathways except for the Business Operations & Technology and Entrepreneurship pathways. This change was reflected in the updated Review Document shared in our last bi-weekly update and the updated Master Pathways Document. The original Principles of Business course that appeared in earlier resources has been eliminated. Schools that are transitioning their Business pathways to NLPS in the upcoming school year are encouraged to review both documents.

This change was made after hearing concerns from schools who were potentially going to have to offer Principles of Business and Principles of Business Management to serve students starting a NLPS and those students who were finishing a Perkins IV or Perkins V pathway. Both original Principles courses were aligned to a common postsecondary course, which factored into our decision to use Principles of Business Management in place of the Principles of Business course. The competencies related to using computers in business have been added to the Principles of Business Management course. We encourage all schools to add these competencies for this year, but it is particularly essential to students pursuing a Business Administration certificate through NLPS to cover these standards in order to receive credit for BOAT 207 or CINS 101.

Schools have also inquired with our office regarding how best to transition students to the updated Accounting courses. The Office of CTE recommends transitioning students who have already completed Intro to Accounting into Advanced Accounting and to use the current course standards for the 2021-2022 school year. Students that have not completed Intro to Accounting should be enrolled in Accounting Fundamentals. To make this transition more manageable, schools could include students enrolled in Advanced Accounting and Accounting Fundamentals in the same classroom. Schools will then transition to the new NLPS competencies for Advanced Accounting during the 2022-2023 school year. If you have concerns or additional questions regarding NLPS Accounting courses, please contact [Amanda Gist](#).

NLPS Resources: Office of CTE staff continue to work through minor changes within other previously provided resources that are necessitated by the recent changes made in the standards development process. Our next bi-weekly update will include an updated funding memo, an updated assignment codes document, and other necessary changes. Thank you for your patience as we continue to work to provide you the information necessary to successfully implement NLPS courses.

NLPS Instructor Workshops:

Thank you to the several hundred instructors who attended workshops over the last couple weeks focused on gaining the necessary foundational knowledge to implement NLPS courses. All registrants should have received a recording and slide deck from each workshop. Instructors and other individuals can also access a recording and slide deck here: [Workshop Recording](#), [Workshop PowerPoint](#). As mentioned in each workshop, instructors are encouraged to reach out to CTE@gov.IN.gov with additional questions or to set up a time to talk through NLPS implementation in more detail. Additional professional development will also be provided in the coming months.

NLPS Course Frameworks/Standards:

An updated version of the NLPS Review Document that includes the competencies and standards for NLPS courses available during the 2021-2022 school year was made available on April 9. **Find it on our website [here](#).**

- **Review Document Feedback:** The Office of CTE is accepting questions or comments regarding individual competencies through June 1st. This public comment period is to help identify competencies that require additional clarification or to identify any inaccuracies. Comments can be shared via [this form](#).
- **In-Progress Pathways:** There are a small number of pathways not yet complete, which are noted in the Review Document. Our team is awaiting additional information and feedback from outside partners on those pathways and expect to have all pathways complete by the middle of May.

Please utilize the updated version of the NLPS Review Document going forward. In addition to the inclusion of competencies and standards, other changes have been made to the Review Document. These changes are a product of feedback received from instructors, CTE directors, and other stakeholders throughout the standards development process. Highlights of those changes are outlined below. More detailed changes within individual Programs of Study will be discussed in upcoming instructor workshops.

- **Postsecondary Course Alignment Modifications:** The postsecondary courses that NLPS courses are aligned to have been updated in several cases. The majority of these were in response to changes in postsecondary requirements and concerns raised about the time needed to cover the competencies. The changes should allow for more in-depth discussion and hands-on learning within the relevant pathways.
- **Course Title Changes:** The changes detailed above necessitated that some course titles be changed from their initial version to better represent the course content. Course title changes have been identified on an updated version of the [Master Pathway Document](#).
- **Digital Design Pathway Creation:** A new Digital Design program of study has been developed to consolidate Commercial Photography, Graphic Design and Layout, and Interactive Media into

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one pathway with multiple options for the Concentrator B course. The standards steering committee concluded that this structure would be more manageable for schools and will still provide opportunities for students to earn a Technical Certificate in Visual Communications.

CTE Non-Standard Course Waivers

The Office of CTE continues to accept CTE Non-Standard Course Waiver (NSCW) applications for next school year. **The deadline for submitting a NSCW application is May 31, 2021.** The waiver form can be accessed [here](#).

Schools must have an approved CTE NCSW prior to offering a CTE Pilot, CTE Special Topics, or Advanced CTE: College Credit course. Schools may also submit a NSCW to request a waiver to course requirements, like prerequisites or course length. This waiver option was added last school year to help schools transition to the new business rules related to CTE funding eligibility. If approved, course enrollments would remain eligible for CTE 30A funding.

Additionally, schools may also submit a Nonstandard Licensure waiver that, if approved, would allow a currently licensed teacher to teach a course outside of their licensed area. Licensure waivers will be considered through August 31st to allow for late resignations or emergency situations.

The NSCW approval process must be completed prior to requesting CTE 30A funds, awarding credits for one of these courses, or counting the credits for these courses toward concentrator status. NSCW submitted after the deadline this school year will not be approved.

Spring InTERS Training

Annual Spring InTERS training was held in a virtual format earlier this week. A recording is available [here](#). Follow up questions can be directed to [Jedd Vance](#).

Legislative Session Update

The 2021 Legislative Session has now concluded. The [final state budget](#) passed by the Legislature and signed by Governor Holcomb maintains CTE funding levels at their current levels. The budget also includes a \$200,000 allotment to the Governor's Workforce Cabinet to fund exam costs for certifications on Indiana's promoted industry certifications list. The Cabinet and Office of CTE will share additional information about how that funding will be distributed at a later date.

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Conexus Indiana 2021 Virtual Summer Summit

Indiana high school students interested in the advanced manufacturing or logistics fields once again have the opportunity to attend Conexus Indiana’s “Movers and Makers of Tomorrow” Summer Summit. More details, including registration information, is available [here](#).