

CTE Update

News and Notes for January 7, 2021 through January 21, 2021



To: CTE Directors, Principals, Superintendents, School Counselors, CTE Instructors

From: Indiana Office of CTE and Governor's Workforce Cabinet

Date: January 21, 2021

Re: CTE Bi-Weekly Update

The CTE Update is sent out bi-weekly and is intended to provide the CTE community with vital information regarding CTE programming, policies and events. Questions regarding the content included in each update can be directed to CTE@gov.IN.gov.

Topics:

- [CTE Concentrator Student Progress App](#)
- [Next Level Programs of Study Update](#)
- [Legislative Update](#)
- [Awards for Excellence ceremony moved to May](#)

[CTE Concentrator Student Progress App](#)

New CTE Concentrator Student Progress App: The Office of CTE is excited to announce a new app for counselors and other school officials to utilize when searching for information on a student's progress within a CTE Pathway. The app can be used to determine whether a student has reached CTE concentrator status for the purposes of Graduation Pathways. If a student has not yet reached concentrator status, users can view a student's completed or currently enrolled courses and the remaining courses necessary to become a CTE concentrator. The app may also be used without individual student information to browse available pathways and the courses contained within each pathway. Information is available for both Perkins IV or Perkins V pathways and the app will have a Next Level Programs of Study tab once schools begin using NLPS courses in the upcoming school year. The app can be accessed [here](#). A counselor or other school official will need a student's last name and student testing number (STN) to utilize the app. Any questions related to the new app can be directed to Jedd Vance (JeVance@gov.IN.gov) or Chris Deaton (ChDeaton@gov.IN.gov).

[Next Level Programs of Study Update](#)

NLPS Implementation Workshops: The Office of CTE has continued to hold weekly workshops throughout January for schools and career centers looking to implement NLPS courses in the upcoming school year. Participating schools have attended a Tuesday webinar and then had the opportunity to schedule a follow-up session with Office of CTE staff to ask school specific questions. You may still register [here](#) for an upcoming workshop if you have not already done so. Workshops are scheduled for the next two weeks and additional sessions will be added if needed. Before participating in a workshop, we encourage you to watch the [NLPS Webinar](#) from November 18. Any questions regarding workshops can be directed to CTE@gov.IN.gov.

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NLPS Resources: Based upon feedback, additional updates have been made to the NLPS Review Document. Most of the changes include minor course title changes to better represent the postsecondary alignment. A majority of these changes were to the public safety pathway. A unique Principles course has also been added for the Digital Manufacturing/Industry 4.0 pathway. While NLPS courses have been developed with the best initial alignments as possible, the key competencies and postsecondary alignment of the NLPS courses will be finalized as a part of the course framework and standards development process. Hyperlinks have also been added to make the document easier to navigate. Additionally, changes have been made to the Master Pathway List that were necessary because of the updates to the review document. These resources are found on the [NLPS Resource Page](#) located on the GWC/CTE website.

Prerequisites for current courses included in NLPS: A list of current courses that are also included in one or more Next Level Program of Study is available below. If you are using these courses as part of NLPS, the Principles course is not a required prerequisite for the 2021-2022 and 2022-2023 school year. However, schools should be aware that the Principles course must be completed to become a CTE concentrator beginning with the class of 2025. This ensures that the class of 2022, 2023, and 2024 still have the opportunity to complete Perkins V pathways using current courses.

5008	Animal Science	5102	Food Science
5170	Plant and Soil Science	5070	Advanced Life Science, Animals (L)
4728	Robotics Design and Innovation	5074	Advanced Life Science, Plants and Soils (L)
5088	Agriculture Power, Structures and Technology	5072	Advanced Life Science: Foods
5132	Horticultural Science - NLPS	5550	Graphic Design and Layout
4524	Accounting Fundamentals	4522	Advanced Accounting
5274	Medical Terminology	5258	Banking and Investment Capstone
5914	Marketing Fundamentals	5918	Strategic Marketing

2021 Legislative Update

The 2021 Legislative Session is underway and a few bills have been filed which are relevant to career and technical education. Future bi-weekly updates will look more closely at these bills as they progress through the legislative process. A couple of bills that our office is tracking at this point are [House Bill 1397](#) and [House Bill 1563](#).

2020-2021 CTE Awards for Excellence

The Indiana CTE Awards for Excellence program highlights the outstanding achievements of secondary and postsecondary CTE students, programs and partnerships from around the state that exemplify the ideal qualities of Career and Technical Education. As mentioned in our previous update, the Office of Career and Technical Education and the Governor's Workforce Cabinet decided to push the recognition ceremony to May of 2021 in hopes of being able to hold the event in-person. **As a part of this decision the deadline for submitting award nominations has been extended to Monday, March 1st, 2021.** Nomination forms, along with additional information, are available on the [Office of CTE Website](#).

Relevant Information from Previous Updates:

Spring 2021 CTE Delivery

The Office of CTE continues to receive inquiries from schools as they have moved or are considering moving their in-person and hybrid courses to all virtual due to increases of COVID-19 cases in their county. **As a reminder, all CTE enrollment information used to determine CTE funding for this school year has been submitted, and virtual instruction will not impact your funding.**

The start of the second semester is a good time to revisit one of the Office of CTE's guiding principles established last spring. Maintaining credentialing throughout this time to provide students the full benefit of CTE courses. Where necessary, schools should be planning to provide students additional lab hours this spring or utilize a Summer Bridge program to help students meet the hands-on requirements often associated with industry certifications and dual credits. In anticipation of this challenge, the Office of CTE is committed to supporting these opportunities. More information will be forthcoming about bridge programs in a future bi-weekly update.

COVID-19 also continues to impact work-based learning in multiple ways. Please keep in mind that hours for the Work-based Learning Capstone course are only recommendations and can be flexible if there are extenuating circumstances. As long as a student has completed at least 75 hours in a work-based learning experience, it would count toward grad pathways requirements and would also count toward the WBL measure of program quality.

2021-2022 State CTE Course Funding

The State Board of Education approved the CTE funding memo for the 2021-2022 school year during their December meeting. The memo can be found [here](#). The second page of the memo provides a summary of changes from last year's funding memo. **Additionally, beginning with the 2021-2022 school year Engineering Essentials (7199) will be eligible for introductory level CTE funding if offered at the 8th grade level.** Introduction to Engineering Design (4802) has been recategorized as a moderate value Level 1 course. This course will now serve as a Principles course within Next Level Programs of Study and will no longer be eligible for funding at the 8th grade level.

CNA Hour Requirements

The Indiana Department of Health issued [orders](#) in late October which gave Certified Nurse Aide training programs the ability to reduce the required training hours from 105 hours to 75 hours. The 75 hours must consist of at least 30 classroom training hours and 45 hours of supervised clinical hours. Of the 45 supervised clinical hours, 24 hours must be directly supervised practical training in a comprehensive care facility. The remaining 21 hours may be completed in a hospital, residential care facility, or simulation laboratory. The reduced training hour option is only available through the duration of the pandemic and there is no guarantee that any of these requirements will remain available.

This modified CNA training program greatly reduces the number of clinical hours and may be the only practical way that some high school training programs may be able to meet the clinical hours for their students. Please be advised that any student who completes a modified training program is only eligible to be employed in an Indiana-licensed long-term care facility for the duration of the order (which will

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remain in effect through the duration of the pandemic). Students who complete a modified training program will be allowed to maintain their certification and be able to work in any type of healthcare facility after the pandemic. Considering this restriction, the Office of CTE would only recommend modifying training programs if it is absolutely necessary.