



MEMORANDUM

TO: Superintendents, Principals, and CTE District Directors
FROM: Peggy Wild, State Director of Career and Technical Education
DATE: April 25, 2016
SUBJECT: 2016-2017 Career and Technical Education State CTE Funding per IC 20-43-8

Per IC 20-43-8-4*, each school corporation is entitled to receive a grant for career and technical education programs in addition to basic tuition support. Indiana’s 2015 budget bill (HB 1001) specified how funds will be distributed by the Indiana Department of Education for State Career & Technical Education funding for 2015-2016 and 2016-2017. Per IC 20-43-8-1**, funding for enrollments in funded CTE courses will be based on a school corporation's fall count.

Funded CTE courses were designated as Foundational, Introductory, Work Based Learning, or Wage/Demand as indicated on the attached funding chart. Per IC 20-43-8-12 (b)***, the funding levels for courses categorized according to wage/demand data will be based on the wage/demand data used for 2014-2015 funding levels and these funding levels will be used in both 2015-2016 and 2016-2017.

Funding categories and levels are specified by IC 20-43-8-12 (c)**** as follows:

- **IC 20-43-8-12 (c) STEP ONE: Courses funded per wage and demand data** will be funded per pupil based on the fall count times the number of credit hours (1, 2, or 3) for which the student is enrolled in the fall semester times the dollar amount per wage/demand rating in this chart:

State CTE Funding – Enrollment Reimbursement Rates Per Credit Hour			
	High Wage	Moderate Wage	Low Wage
More than Moderate Labor Market Demand	\$500	\$450	\$300
Moderate Labor Market Demand	\$450	\$300	\$225
Less than Moderate Labor market need	\$300	\$225	\$150

- **IC 20-43-8-12 (c) STEP TWO: Introductory** courses will be funded at \$300 per pupil based on the fall count
- **IC 20-43-8-12 (c) STEP THREE: Foundational** courses will be funded at \$150 per pupil based on the fall count
- **IC 20-43-8-12 (c) STEP FOUR: Work Based Learning** courses will be funded at \$300 per pupil based on the fall count
- **IC 20-43-8-12 (c) STEP FIVE: Area Participation** funding of \$150 per pupil is provided for pupils participating in a funded CTE course in which pupils from multiple schools are served at a common location in one course and class period(s).

* See next two pages for pertaining citations from Indiana Code 20-43-8.



****IC 20-43-8-1**

Date for determination of enrollment

Sec. 1. Pupil enrollment under this chapter shall be determined at the same time that a school corporation's fall count of ADM is determined.

As added by P.L.2-2006, SEC.166. Amended by P.L.205-2013, SEC.293.

***IC 20-43-8-4**

Eligibility; additional grant

Sec. 4. In addition to the amount a school corporation is entitled to receive in basic tuition support, each school corporation is entitled to receive a grant for career and technical education programs.

As added by P.L.2-2006, SEC.166. Amended by P.L.234-2007, SEC.138; P.L.213-2015, SEC.221.

IC 20-43-8-12

Determination of career and technical education grant amount

Sec. 12. (a) This section applies to state fiscal years beginning after June 30, 2015.

*** (b) The average wage level to be used in this section is the average wage level that was determined under section 2(b) of this chapter (repealed) and set forth in the 2014 report. The department shall use the 2014 report to determine career and technical education grant amounts in state fiscal year 2015-2016 and in state fiscal year 2016-2017.

**** (c) A school corporation's career and technical education enrollment grant for a state fiscal year is the sum of the following amounts:

STEP ONE: For each career and technical education program provided by the school corporation:

(A) the number of credit hours of the program (either one (1) credit, two (2) credits, or three (3) credits); multiplied by

(B) the number of pupils enrolled in the program; multiplied by

(C) the following applicable amount:

(i) Five hundred dollars (\$500), in the case of a program described in section 5 of this chapter (more than a moderate labor market need) for which the average wage level is a high wage.

(ii) Four hundred fifty dollars (\$450), in the case of a program described in section 5 of this chapter (more than a moderate labor market need) for which the average wage level is a moderate wage.

(iii) Four hundred fifty dollars (\$450), in the case of a program described in section 6 of this chapter (moderate labor market need) for which the average wage level is a high wage.

(iv) Three hundred dollars (\$300), in the case of a program described in section 5 of this chapter (more than a moderate labor market need) for which the average wage level is a less than moderate wage.

(v) Three hundred dollars (\$300), in the case of a program described in section 6 of this chapter (moderate labor market need) for which the average wage level is a moderate wage.

(vi) Three hundred dollars (\$300), in the case of a program described in section 7 of this chapter (less than a moderate labor market need) for which the average wage level is a Indiana Code 2015 high wage.



(vii) Two hundred twenty-five dollars (\$225), in the case of a program described in section 6 of this chapter (moderate labor market need) for which the average wage level is a less than moderate wage.

(viii) Two hundred twenty-five dollars (\$225), in the case of a program described in section 7 of this chapter (less than a moderate labor market need) for which the average wage level is a moderate wage.

(ix) One hundred fifty dollars (\$150), in the case of a program described in section 7 of this chapter (less than a moderate labor market need) for which the average wage level is a less than moderate wage.

STEP TWO: The number of pupils enrolled in an introductory career and technical education course designated under section 8(a) of this chapter multiplied by three hundred dollars (\$300).

STEP THREE: The number of pupils enrolled in a foundational career and technical education course designated under section 8(a) of this chapter multiplied by one hundred fifty dollars (\$150).

STEP FOUR: The number of pupils enrolled in an apprenticeship, a cooperative education program, or a work based learning course described in section 8(a) of this chapter multiplied by three hundred dollars (\$300).

STEP FIVE: The number of pupils participating in a career and technical education program in which pupils from multiple schools are served at a common location by one hundred fifty dollars (\$150).

As added by P.L.213-2015, SEC.224.

