

Franklin Community Schools

Anti-Racism/ Social Justice

6.2.2020

Dear FCS Community,


I wanted to share a few thoughts about the devastating events that are taking place in our country. First, I recognize that I am not an expert on the racial issues present in our society, and I know that the feelings of frustration and helplessness that I've experienced these last few days are only a fraction of what many in our community (and on our team) go through on a daily basis. However, I feel something deep within that change must take place. The simplest actions--listening to and learning from individuals and groups--can start a long-overdue process. Together, we must have difficult and critical conversations to help us build a new foundation.

I also want to emphasize that now, more than ever, actions will speak louder than words. As we educators know all too well, our students will be watching and learning from how we respond to these issues. FCS has a Guiding Principle of Individual Student Growth. By definition, this is about growing students to their fullest potential. If we do not address societal injustice in our classrooms, if we do not give our students the space and tools to grapple with inequality, and if we do not prioritize nurturing empathetic citizens, then we will have stymied our students' full potential. We will have failed them, ourselves, and the community.

Over the next few weeks, I am committing to furthering my own educational journey on these topics. I plan to read, listen, and bring together people that have a deep understanding in diversity and inclusion pedagogy and practice. This is my commitment, as the leader of FCS, to begin to shift the dialogue and to grow a new reality with the desire of a safer, wiser, more empathetic, and transformative Franklin Community Schools.

One of the greatest privileges of being an educator is the opportunity to influence young lives in profound ways. It's up to us to ensure that we do so. I am looking forward to the next steps and I want to thank you, in advance, for joining this systemic change.

Sincerely,

A handwritten signature in black ink that reads "David Clendening". The signature is written in a cursive, slightly slanted style.

Dr. David Clendening

Superintendent



Update from Dr. Clendening

Jul 11, 2020

<https://youtu.be/OpGqNa2j14k>



Transcript



- 03:46 in the world this summer
- 03:49 you know **black lives matter** continues to
- 03:51 be a conversation that we need to have
- 03:54 **um it should have happened a long time**
- 03:56 ago and for whatever reason and
- 03:58 for a lot of reasons it didn't but we
- 04:00 are going to continue that conversation
- 04:03 um we're looking to do a couple things
- 04:05 we are going to have

English (auto-generated)



Transcript



04:00 are going to continue that conversation

04:03 um we're looking to do a couple things

04:05 we are going to have

04:07 um a diversity committee and actually a

04:09 formed one with both community members

04:11 and

04:12 uh teachers administrators we're also

04:14 have a couple students on there

04:16 and the goal really is to provide

English (auto-generated)



Transcript



- 04:16 and the goal really is to provide
- 04:18 guiding principles and umbrella
- 04:20 for the district and then inside each
- 04:22 building you'll also begin
- 04:24 having a committee workers or
- 04:27 individuals
- 04:28 as we move forward in that black lives
- 04:29 matter and that we're providing
- 04:31 um a perspective of history that

English (auto-generated)



Update from Dr. Clendening

Transcript

04:28 as we move forward in that black lives

04:29 matter and that we're providing

04:31 um a perspective of history that

04:34 that is true to what's going on and not

04:36 just always the things that we've always

04:38 heard

04:39 uh in textbooks

04:42 that have maybe not projected and

04:45 shared the story uh as it is

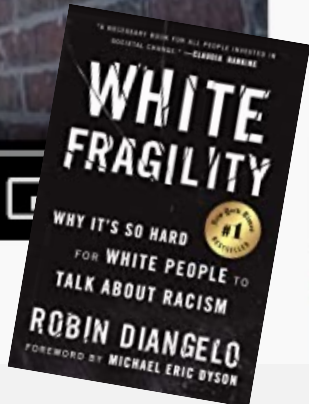
English (auto-generated)

Widespread reporting on aspects of **white supremacy** -- from **police brutality** to the mass incarceration of **Black Americans** -- has put a media spotlight on racism in our society

So you want to talk about race
Ijeoma Oluo



Update from Dr. Clendening



Transcript

04:42 that have maybe not projected and

04:45 shared the story uh as it is

04:48 as it should be told so we're gonna be

04:50 working on that a couple of books i know

04:52 that are out there if you're looking to

04:54 to read and learn so you want to talk

04:57 about

04:58 face by iwo jima ono is an

05:01 excellent book obviously white fragility

English (auto-generated)

white fragility is characterized by emotions such as anger, fear, and guilt,

Download the free educator guide

here: <https://www.hachettebookgroup.com/wp-content/uploads/2020/03/Stamped-Educator-Guide.pdf>



Update from Dr. Clendening

618 views

👍 LIKE 👎 DISLIKE ➦ SHARE ≡+ SAVE ...

Transcript



- 05:01 excellent book obviously white fragility
- 05:04 is another big book out there
- 05:06 right now it's another outstanding ebook
- 05:09 stamped is
- 05:10 another book that i would encourage
- 05:11 everybody to to look into
- 05:13 um but we are going to continue these
- 05:16 conversations because i think it's an
- 05:17 important part

English (auto-generated)





Update from Dr. Clendening

618 views

👍 LIKE 👎 DISLIKE ➦ SHARE 📌 SAVE ⋮

05:19 of right now and we need to make a

05:21 change

05:22 um i just read a book uh from my legion

05:24 reading called **loss of innocence** i was

05:26 back

05:27 **uh richard north patterson book about**

05:30 you know

05:30 **1968 martha's vineyard right after**

05:34 **bobby kennedy was killed** and really some

English (auto-generated)





Update from Dr. Clendening

618 views

👍 LIKE 👎 DISLIKE ➦ SHARE 📌 SAVE

05:34 bobby kennedy was killed and really some
05:36 of the themes of
05:38 you know discrimination and segregation
05:40 and how we treated people
05:42 in 68 here they are at 2020 and
05:45 we're doing the same things we need we
05:47 need to make a difference we got to stop
05:49 doing those things and make history
05:52 not only tell us the story but provide a

English (auto-generated)





Update from Dr. Clendening

618 views

👍 LIKE 👎 DISLIKE ➦ SHARE ≡+ SAVE ...

05:47 need to make a difference we got to stop
05:49 doing those things and make history
05:52 not only tell us the story but provide a
05:54 different path and that's what we're
05:56 going to be doing with our
05:57 diversity and black lives matter so if
06:00 you want to hear more information about
06:01 that
06:02 shoot me an email and we can talk and

English (auto-generated)



<https://youtu.be/OpGqNa2j14k?t=222>



Freshman Orientation 2020

381 views • 11 months ago



Franklin Community Schools

<https://youtu.be/Z1Ae41ynUwo>



Freshman Orientation 2020

Transcript

04:41 to

04:42 to see how that plays out the other

04:44 thing that

04:45 we're going to continue to talk about

04:47 and learn more about

04:48 and that is **black lives matter**

04:52 **diversity and inclusion** i know the high

04:54 school's got a lot of things planned for

04:56 diversity inclusion

04:57 you know what one thing we need to do is

English (auto-generated)

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- Live
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<https://youtu.be/Z1Ae41ynUwo?t=282>



Freshman Orientation 2020

381 views

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Transcript



04:57 you know what one thing we need to do as
04:59 a as a community
05:01 and as a society is continue
05:04 to understand how we need to make a
05:08 difference
05:09 and focus on black lives matter focus on
05:13 bringing inclusion into the fold
05:16 so that we don't have history repeating
05:18 itself

English (auto-generated)

All

From your search

Live

Recently upl

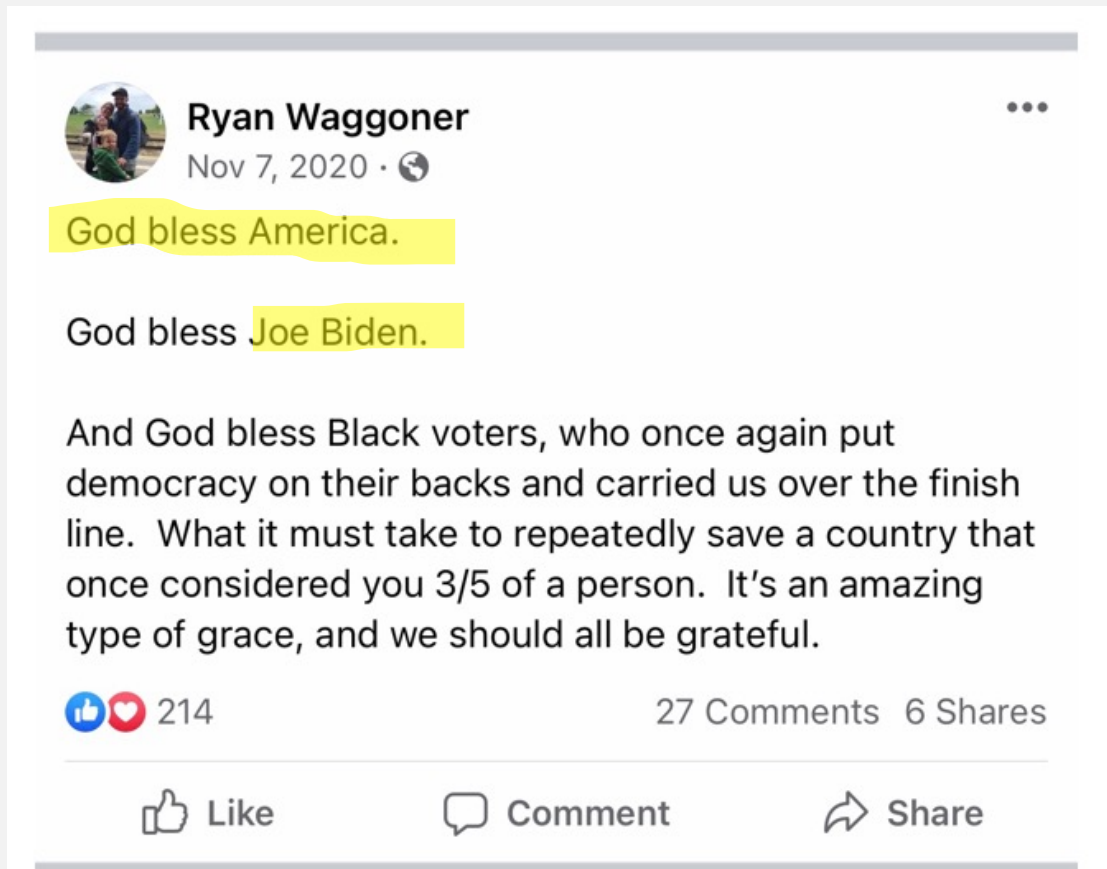


<https://youtu.be/Z1Ae41ynUwo?t=282>

School Board Member Ryan Waggoner

A school board member told one parent... if people don't like what's going on in Franklin, they can take their kids to Center Grove.

He told another parent...We need this because someone needs to teach teachers how not to be bigots and racists.



Ryan Waggoner
Nov 7, 2020 · 🌐

God bless America.

God bless Joe Biden.

And God bless Black voters, who once again put democracy on their backs and carried us over the finish line. What it must take to repeatedly save a country that once considered you 3/5 of a person. It's an amazing type of grace, and we should all be grateful.

👍❤️ 214 27 Comments 6 Shares

👍 Like 💬 Comment ➦ Share



Ryan Waggoner
Jan 7 · 🌐

These White House resignations are whack. Jumping out of a burning building you helped set on fire doesn't make you brave. It makes you an arsonist.

👍❤️ Toni Breeden and 197 others 26 Comments 4 Shares

👍 Like 💬 Comment ➦ Share



<https://www.leadingequitycenter.com/139>

Azziz: (11:35)

We've helped a lot of school districts come out of disproportionality and stay that way. But I think a factor in that is that we always push conversations of culture, but we do that really with a clear understanding of how that process has to go. **You cannot go into a school and say the system is built on systemic racism, and you've got to fix it right now.** I mean, Janet Bennett is one of -- a scholar -- that I read a lot on and she does intercultural development work, and she says doing culture is kind of like cooking frogs. Right? And I know that's a bad analogy. **It sounds gross, but she says you have to think about the just right starting spot.** And for lots of schools, the just-right starting spot is not to start with conversations about systemic racism. **It is to start with data and then ease into conversations** about how the data does not benefit all students equally and have those things come to light. We always get to those hard conversations, but we don't always start there. And I think that's what helps people feel safe with our support.

<https://na01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.leadingequitycenter.com%2F139&data=04%7C01%7C%7Cba1dcf5ea6f74e8ce61008d94c7960e5%7C84df9e7fe9f640afb435aaaaaaaaaaaa%7C1%7C0%7C637624906457533698%7CUnknown%7CTWFpbGZsb3d8eyJWljojMC4wLjAwMDAiLCJQIjoiV2luMzliLCJBTil6Ik1haWwiLCJXVCi6Mn0%3D%7C1000&data=945x1IsWEkT8dBBImpCiTbwUrFqm%2FLQzmbgMXtoZmvY%3D&reserved=0>



Social Justice Education Opportunity for District Leaders



Authors Ozlem Sensoy and Robin Diangelo discuss the most common obstacles to addressing social justice in educational settings. This text will explore key concepts by definition but also by exploration.

What to Expect

Who: Superintendents and school leaders to learn and discuss issues about equity and social justice education

What: Book study over the text, *Is Everyone really Equal?: An Introduction to Key Concepts in Social Justice Education*. Facilitation by Dr. Renae Azziz.

Dr. Renae Azziz is the Founder and Director of *Virtuoso Education Consulting*. Renae is the author of several articles and professional development resources geared to supporting educators with developing awareness, knowledge, and skills to meet the needs of all students. Renae received an Ed.S. in School Psychology, an M.S. in Educational Psychology, and a B.A. with honors in Psychology from Indiana University and earned her Doctorate in Education at the Johns Hopkins University specializing in Entrepreneurial Leadership in Education.

When: August 25 - November 17 (13 weeks)

- Zoom meetings biweekly on Thursdays @ 4:30 p.m. ET starting August 27
- Self-paced discussion board posts during non-meeting weeks

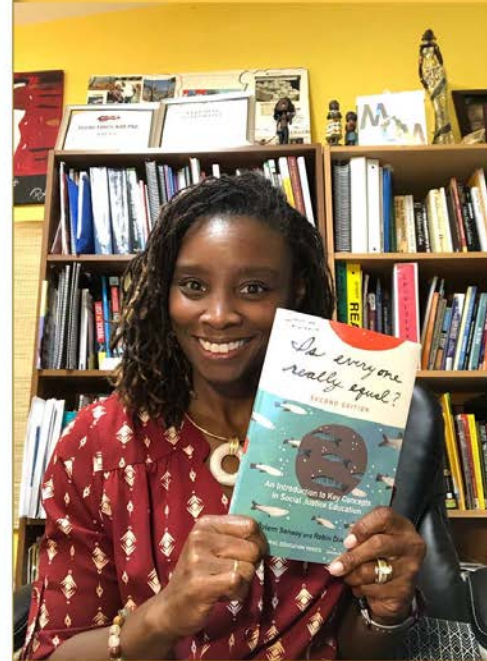
How: Self-guided weekly discussion posts via Google Classroom and biweekly Zoom meetings

Registration link:


<https://form.jotform.com/202085856159967>

@EducatelN
#INspirEDleaders

Working Together for Student Success



ASK A DOCTOR



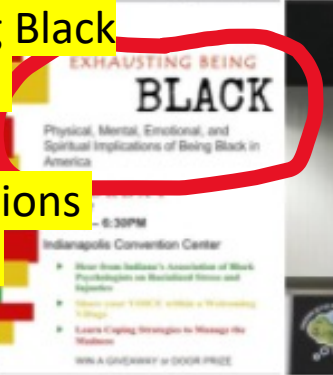
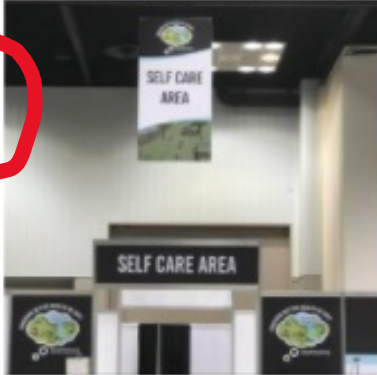
SATURDAY
10:00-2:00

Dr. Renae Azziz, Nationally Certified School Psychologist/ Educational Consultant.

Title: How to support my child in the school environment

Description: Do you have questions or concerns about your child's performance at school? If so, take this opportunity to chat with Dr. Azziz to get tips on ways that

Exhausting Being Black: Physical, Mental, Emotional, and Spiritual Implications of Being Black in America.

Renae Azziz
July 17 at 10:17 AM · 🌐

 **Virtuoso Education Consulting LLC**
September 26, 2020 · 🌐

Implicit Bias in K-12

ADVANCED TWO DAY WORKSHOP

What is it? How to reduce it? Practical Tools

LIVE VIRTUAL TRAINING

NOVEMBER 17
4PM-7PM EST

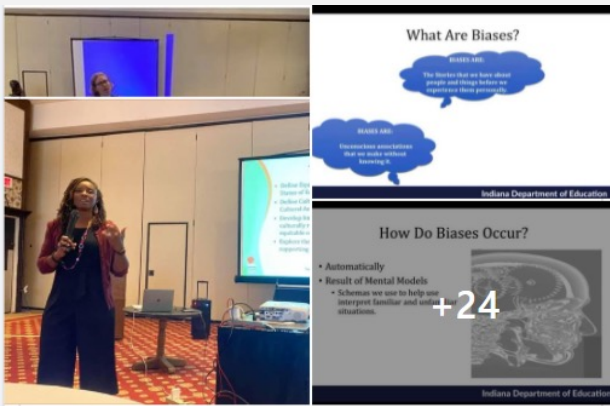
NOVEMBER 18TH
4PM-7PM EST



EXPERT
Dr. Renae Azziz, NCSP

EVENTBRITE.COM

Implicit Bias in K-12 What is it? How to Reduce it? Practical



Purple for Parents Indiana

June 14 · 🌐

Virtuoso Education Consulting works with the IDOE and Indiana public schools to train them on EQUITABLE OUTCOMES.

Write a comment...

Molly Smith
 I'd like to see some resources regarding this problem? I feel like a class or program should be offered for parents to attend.

Like · Reply · 5w

Most Relevant is selected, so some replies may have been filtered out.

Author

Virtuoso Education Consulting LLC

Molly Smith There are many scholars of **critical race theory** that you may consider reading for their definition, if you haven't yet. In my perspective, most simply put, **critical race theory is a framework used to explore differential outcomes in systems through the lens of race.**

Like · Reply · 5w

Purple for Parents Indiana

Virtuoso Education Consulting LLC which is what social emotional learning is- a culturally responsive FRAMEWORK. Renae the gig is up.

What you are doing is peddling critical race theory ideology. You know exactly what it is as you credit Gloria Ladson Billings & Dena Simmons. We suggest everyone dig into these people. They are destroying education & making a lot of money off of taxpayers. Then research Panorama education & CASEL which help shape SEL with an "EQUITY LENS". That means they interpret data through the "lens" (view) of a critical race theorist who wants to expose & dismantle the unjust systems. (If you don't know by now, that is MARXISM). They are influencing your children to divide by "OPPRESSED & OPPRESSORS" & then act "accordingly".

OPT YOUR CHILDREN OUT OF ALL SCHOOL SURVEYS



Virtuoso Education Consulting LLC

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Nonprofit Organization

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WASHINGTONPOST.COM

Analysis | The first thing teachers should do when school starts is talk about hatred in America. Here's help.

https://dailyprogress.com/news/local/education/albemarle-ramps-up-culturally-responsive-teaching-training/article_0e6e8a8c-d5db-11eb-99e4-cf859eddc1af.html?fbclid=IwAR2K3H4xhLJAtMTWNJ2Ce_7y_bLqLCLpR9ndKd33sBRgc6WlZabeWaVKs6g



<https://doi.org/10.1080/095183998236863>

Gail Ladson Billings

It is because of the meaning and value imputed to whiteness that CRT becomes an important intellectual and social tool for deconstruction, reconstruction, and construction: deconstruction of oppressive structures and discourses, reconstruction of human agency, and construction of equitable and socially just relations of power. In this paper, then, I am attempting to speak to innovative theoretical ways for framing discussions about social justice and democracy and the role of education in reproducing or interrupting current practices.



Virtuoso Education @Virtuoso_Ed · Jun 7

Thank you @DenaSimmons for an AMAZING start to this week of learning hosted by @U46EquityMatte1 in @sdu46 Let's continue the convo this at 1pm CT as we explore how our biases impact how we perceive & respond to our students. #TheImpactOfBiases #U46EquityMatter #46Rising

Dena Simmons



Teresa Lance, Ed.D @teresa_lance · Jun 7

Joining our keynote speaker @DenaSimmons are a host of exciting speakers-both internally from @U46EquityMatter and externally. Take a look at today's offerings. #U46EquityMatter #46Rising



Virtuoso Education @Virtuoso_Ed · Oct 13, 2020

Excellent article by @DenaSimmons The final paragraph is such a powerful articulation of the fatigue many Black educators feel. inservice.ascd.org/for-black-educ...

For Black educators when school systems aren't doing enuf

"School systems cannot solve antiracism if they continue to be traumatic places for Black educators and if Black educators are only valued and asked to lead when antiracism is trendy. Now is the time for school systems to look within themselves, to live out the equity in their mission

Dena N. Simmons, Ed.D.

Home About Writing How to Be An Anti-Racist Educator Vi

How To Be An Anti-Racist Educator



Antiracist Activity Ideas

To build their antiracist repertoire, students need to be able to reflect on their relationships to power and privilege. Several approaches can help students investigate these sensitive topics as a community.



➤ Ask students to play the role of social scientists for a week by observing the world with a racial-justice lens. Ask students to track how different racial groups seem to experience the world. What trends, similarities, and differences do they notice? At the end of the week, lead a reflection where your citizen scientists report their findings and generate questions or theories based on the evidence.

➤ Help students build empathy by engaging them in role-playing activities related to characters from literature or history. For examples, see the Zinn Education Project's lesson plans on historical role-plays.

➤ Study literary and historical narratives with your students that reflect a variety of experiences for people of color, including those of excellence and ingenuity. (Sites like The Root or the social accounts for institutions like the National Museum of African American History and Culture provide endless ideas.)

➤ Lead students in a reflection based on Peggy McIntosh's article, "Unpacking the Invisible Knapsack." The Teaching Tolerance website also has lessons on white privilege and whiteness.



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From "How to Be an Antiracist Educator,"
Education Update, 61(10), by Dena Simmons

Dena Simmons



Resources ▾ Events ▾ Services ▾



2. Acknowledge Racism and the Ideology of White Supremacy

When we let our discomfort or ignorance shield us from recognizing our country's racist history and present, we are part of the problem. Failing to acknowledge racism not only erases histories, cultures, and identities, but also ignores ongoing differential treatment based on race. For example, U.S. Secretary of Education Betsy DeVos ignored three decades of research showing students of color are disciplined more harshly than white students when she decided to rescind Obama-era guidelines aimed at discipline equity. In addition, schools and districts have spoon-fed lessons on grit to mostly students of color, suggesting that we must "fix" them by making them grittier so that they can adapt to—rather than disrupt—racism and inequality in schools.

Abstract

1. Engage in Vigilant Self-Awareness

2. Acknowledge Racism and the Ideology of White Supremacy

3. Study and Teach Representative History

Lead students in a reflection based on Peggy McIntosh's article, "Unpacking the Invisible Knapsack". The Teaching Tolerance website also has lessons on white privilege and whiteness.

The resources on the following slides were available on Franklin Community Schools' website via **FCS Connect-Diversity and Inclusion/LGBTQ**. They were easily accessed by clicking **Departments** and then **Mental Health** on Franklin's website. On July 12, after the school board meeting, the Mental Health tab was disabled. However, the resources were not completely removed and could be accessed through **Kimberly Spurlings' social media account**. This avenue for the resources was **still active late Thursday night, July 15**. **On Friday morning, July 16, that access was removed.**



FCS Connect - Diversity & Inclusion

connect.franklinschools.org



FCS Connect - LGBTQ+

connect.franklinschools.org



Site Administrator: Kimberly Spurling, Director of Mental Health 317-346-8750
spurlingk@franklinschools.org - revised 6/1/2021



This School Social Worker Believes Black Lives Matter



some are posting on social media
some are **protesting in the streets**
some are donating silently
some are educating themselves
some are having tough conversations with friends & family

a revolution has many lanes — be kind to yourself and to others who are traveling in the same direction

just keep your foot on the gas

Kimberly Spurling

Jun 6, 2020 • 🌐

Kimberly Spurling

Jun 1, 2020 • 🌐

Kimberly Spurling

Jun 3, 2020 • 🌐

DIVERSITY & INCLUSION RESOURCES



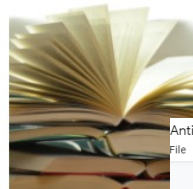
Articles ↗

- [My White Friend Asked Me on Facebook to Explain White Privilege. I Decided to Be Honest](#)
- [PBS's Teaching Your Child About Black History Month](#)
- [Your kids Aren't Too Young to Talk About Race: Resource Roundup from Pretty Good](#)
- [White Privilege: Unpacking the Invisible Knapsack](#)

Books for Children

Books to support conversations on race, racism and resistance

- [Coretta Scott King Book Award Winners](#) - Awards are given to outstanding African American and young adults that demonstrate an appreciation of African American culture and universa
- Check out this [list](#) of 31 Children's books to support conversations on race, racism and resista
- [Read Aloud: Wings](#)
- [Read Aloud: A Kids Book About Racism](#)
- [Read Aloud: Say Something](#)
- [Virtual Library of 11 Books \(Read Aloud\)](#)



Books for Teens and Adults ↗

Check out this [list of books](#) recommended for adults and teens.

Anti-Racism Book List for Adults ☆ ⓧ Ⓞ Ⓜ

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I Here: Black Dignity in ...

- [Black Feminist Thought](#) by Patricia Hill Collins
- [Between The World and Me](#) by Ta-Nehisi Coates
- [Courageous Conversations about Race](#) by Glenn Singleton
- [Dear Church: A Love Letter From A Black Preacher to the Whitest Denomination in America](#) by Lenny Duncan
- [Eloquent Rage: A Black Feminist Discovers Her Superpower](#) by Dr. Brittney Cooper
- [Heavy: An American Memoir](#) by Kiese Laymon
- [How To Be An Antiracist](#) by Dr. Ibram X. Kendi
- [I Know Why the Caged Bird Sings](#) by Maya Angelou
- [I'm Still Here: Black Dignity in a World Made for Whiteness](#) by Austin Channing Brown
- [Just Mercy](#) by Bryan Stevenson
- [Me and White Supremacy](#) by Layla F. Saad
- [Raising Our Hands](#) by Jenna Arnold
- [Redefining Realness](#) by Janet Mock
- [Sister Outsider](#) by Audre Lorde
- [So You Want to Talk About Race](#) by Ijeoma Oluo
- [The Bluest Eye](#) by Toni Morrison
- [The Fire Next Time](#) by James Baldwin
- [The New Jim Crow: Mass Incarceration in the Age of Colorblindness](#) by Michelle Alexander
- [The Next American Revolution: Sustainable Activism for the Twenty-First Century](#) by Grace Lee Boggs
- [The Warmth of Other Suns](#) by Isabel Wilkerson
- [Their Eyes Were Watching God](#) by Zora Neale Hurston
- [This Bridge Called My Back: Writings by Radical Women of Color](#) by Cherrie Moraga
- [When Affirmative Action Was White: An Untold History of Racial Inequality in Twentieth-Century America](#) by Ira Katznelson
- [When They Call You A Terrorist](#) by Patrisse Cullors
- [White Fragility: Why It's So Hard for White People to Talk About Racism](#) by Robin DiAngelo, PhD



Podcasts ↗

DISCLAIMER: The views and opinions expressed in these podcasts are those of the creators and do not necessarily reflect the official policies or positions of Franklin Community School Corporation.

[Click here for link of podcasts](#)

Connect



Social Media Pages ↗

Check out these Facebook pages for resources on raising anti-racist kids.

- [The Conscious Kid](#)
- [Teaching Tolerance](#)
- [Mamademics](#)
- [Raising Race Conscious Children](#)
- [Color of Change](#)

Other Social Media pages to check out for resources and information.

[The \(White\) Shift on Instagram](#)

that it is in their own interest to end all forms of oppression, even those from which they may benefit in concrete ways.

Discrimination - The unequal treatment of members of various groups based on race, gender, social class, sexual orientation, physical ability, religion and other categories.

Diversity - is the range of human differences, including but not limited to race, ethnicity, gender, gender identity, sexual orientation, age, social class, physical ability or attributes, religious or ethical values system, national origin, and political beliefs.

Equity - the quality of being fair or impartial; the guarantee of fair treatment, access, opportunity, and advancement for all while striving to identify and eliminate barriers that have prevented the full participation of some groups. The principle of equity acknowledges that there are historically under-served and under-represented populations and that fairness regarding these unbalanced conditions is needed to assist equality in the provision of effective opportunities to all groups.

Implicit (Unconscious) Bias - Also known as unconscious or hidden bias, implicit biases are negative associations that people unknowingly hold. They are expressed automatically, without conscious awareness.

Inclusion - Authentically bringing traditionally excluded individuals and/or groups into processes, activities, and decision/policy making in a way that shares power and ensures equal access to opportunities and resources.

Prejudice - A pre-judgment or unjustifiable, and usually negative, attitude of one type of individual or groups toward another group and its members. Such negative attitudes are typically based on unsupported generalizations (or stereotypes) that deny the right of individual members of certain groups to be recognized and treated as individuals with individual characteristics.

Privilege - Unearned social power accorded by the formal and informal institutions of society to ALL members of a dominant group (e.g. white privilege, male privilege, etc.).

[Systematic Racism Explained](#)

[Ask Yourself](#)

[History of Redlining- Indianapolis, IN](#)

[A Conversation on Race](#) - Series of short films

[Who, Me, Biased?](#) - Series of short clips

[How do we empower kids to be boldly anti-racist?](#) (For Parents and Educators)

[How to Talk to Kids About Race](#)

[How I Teach Kids about Racism \(Kindergarten & 1st Grade\)](#) (For Educators)

[Let's Talk About Race](#) (For Kids)

[Sesame Street: Color of Me Song](#) (For Kids)



Additional Resources ↗

Blogs, toolkits

- [Learning for Justice Website](#)
- [75 Things White People Can Do for Racial Justice](#)
- [Anti-Racism Project](#)
- [A Pastoral Letter for such a time as this: The Corners Blow](#) by Nadia Bolz-Weber
- [Dear White People: This is What We Want You to Do](#)
- [Jenna Arnold's resources \(books and people to follow\)](#)
- [Rachel Ricketts' anti-racism resources](#)
- [Resources for White People to Learn and Talk About Race and Racism](#)
- [Save the Tears: White Woman's Guide](#) by Tatjana Ma
- [Showing Up For Racial Justice's educational toolkits](#)
- [The White Families' Guide to talking about Racism](#) - Includes talking points and helpful information on having this important conversation with your family. (Purchase option available)
- ["Why is this happening?" - an introduction to police brutality from 100 Year Hoodie](#)
- [Zinn Education Project's teaching materials](#)



that it is in their own interest to end all forms of oppression, even those from which they may benefit in concrete ways.

Discrimination - The unequal treatment of members of various groups based on race, gender, social class, sexual orientation, physical ability, religion and other categories.

Diversity - is the range of human differences, including but not limited to race, ethnicity, gender, gender identity, sexual orientation, age, social class, physical ability or attributes, religious or ethical values system, national origin, and political beliefs.

Equity - the quality of being fair or impartial; the guarantee of fair treatment, access, opportunity, and advancement for all while striving to identify and eliminate barriers that have prevented the full participation of some groups. The principle of equity acknowledges that there are historically under-served and under-represented populations and that fairness regarding these unbalanced conditions is needed to assist equality in the provision of effective opportunities to all groups.

Implicit (Unconscious) Bias - Also known as unconscious or hidden bias, implicit biases are negative associations that people unknowingly hold. They are expressed automatically, without conscious awareness.

Inclusion - Authentically bringing traditionally excluded individuals and/or groups into processes, activities, and decision/policy making in a way that shares power and ensures equal access to opportunities and resources.

Prejudice - A pre-judgment or unjustifiable, and usually negative, attitude of one type of individual or groups toward another group and its members. Such negative attitudes are typically based on unsupported generalizations (or stereotypes) that deny the right of individual members of certain groups to be recognized and treated as individuals with individual characteristics.

Privilege - Unearned social power accorded by the formal and informal institutions of society to ALL members of a dominant group (e.g. white privilege, male privilege, etc.).

DIVERSITY & INCLUSION RESOURCES



Articles ↻

[My White Friend Asked Me on Facebook to Explain White Privilege. I Decided to Be Honest](#)

[PBS's Teaching Your Child About Black History Month](#)

[Your kids Aren't Too Young to Talk About Race: Resource Roundup from Pretty Good](#)

[White Privilege: Unpacking the Invisible Knapsack](#)

Articles

- <https://connect.franklinschools.org/home/diversity-inclusion#:~:text=Articles,the%20Invisible%20Knapsack>

*My **White Friend** Asked Me to Explain **White Privilege***

- <https://www.opendemocracy.net/en/transformation/my-white-friend-asked-me-to-explain-white-privilege-so-i-decide/>

PBS Teaching Your Child About Black History Month

- <https://www.google.com/url?q=https%3A%2F%2Fwww.pbs.org%2Fparents%2Fthrive%2Fteaching-your-child-about-black-history-month&sa=D&sntz=1&usg=AFQjCNGywoZc781LP1NeLtjmhNZIxpIH8w>

Articles

- <https://connect.franklinschools.org/home/diversity-inclusion#:~:text=Articles,the%20Invisible%20Knapsack>

Your Kids Aren't Too Young to Talk About Race: Resource Roundup from Pretty Good

- There are so many links within this one resource, including a link to an article entitled: **Even Babies are Racist**
- <https://www.google.com/url?q=https%3A%2F%2Fwww.prettygooddesign.org%2Fblog%2Fblog%2520Post%2520Title%2520One-5new4&sa=D&sntz=1&usg=AFQjCNFf0vHFOOso-WUTR6ZDV5Uz8yEBA>

Articles

- <https://connect.franklinschools.org/home/diversity-inclusion#:~:text=Articles,the%20Invisible%20Knapsack>

White Privilege: Unpacking the Invisible Knapsack

- Examples of **white privilege** in the document:

- 17. I can talk with my mouth full and not have people put this down to my color.
- 18. I can swear, or dress in secondhand clothes, or not answer letters, without having people attribute these choices to the bad morals, the poverty or the illiteracy of my race.
- 19. I can speak in public to a powerful male group without putting my race on trial.
- 20. I can do well in a challenging situation without being called a credit to my race.

- http://www.google.com/url?q=http%3A%2F%2Fconvention.myacpa.org%2Fhouston2018%2Fwp-content%2Fuploads%2F2017%2F11%2FUnpackingTheKnapsack.pdf&sa=D&sntz=1&usg=AFQjCNHzz314CLOzG_27EDN8mTSzKWf7vQ



Books for Children

Books to support conversations on race, racism and resistance

[Coretta Scott King Book Award Winners](#) - Awards are given to outstanding African American authors and illustrators of books for children and young adults that demonstrate an appreciation of African American culture and universal human values.

Check out [this list](#) of 31 Children's books to support conversations on race, racism and resistance

[Read Aloud: Wings](#)

[Read Aloud: A Kids Book About Racism](#)

[Read Aloud: Say Something](#)

[Virtual Library of 11 Books \(Read Aloud\)](#)

Books for Children

➤ <https://connect.franklinschools.org/home/diversity-inclusion#h.g21apyt2kgqd>

Coretta Scott King Book Award Winners

➤ <https://www.google.com/url?q=https%3A%2F%2Fwww.commonsemmedia.org%2Flists%2Fcoretta-scott-king-book-award-winners&sa=D&sntz=1&usg=AFQjCNGVxH2EkEfTR2vikc78vRqd9O4uhA>

- One of the books included : **The Hate You Give**
 - Powerful story of police shooting of unarmed Black teen.
 - <https://www.commonsemmedia.org/book-reviews/the-hate-u-give>

Check out *this list of 31 Children's books to support conversations on race, racism and resistance*

https://www.google.com/url?q=https%3A%2F%2Fwww.embracerace.org%2Fresources%2F26-childrens-books-to-support-conversations-on-race-racism-resistance&sa=D&sntz=1&usg=AFQjCNHcJ_AASlgNGbqzQNc4cgxGLXLbFw

Books for Children

*Read Aloud : **Wings***

➤ <https://youtu.be/jgVgZVBS-oY>

➤ #wokerealouds #blacklivesmatter @wokekindergarten

*Read Aloud: **A Kids Book About Racism***

➤ <https://youtu.be/LnaltG5N8nE>

*Read Aloud: **Say Something***

➤ <https://youtu.be/IILY83-BZTQ>

Virtual Library of 11 Books (Read Aloud)

- https://docs.google.com/presentation/d/13jedc_VdL54rrtZI5XmLuHiRbBisHXaByZtIECy2Hk/mobilepresent?fbclid=IwAR0wp3Zy5u3OZZHM6GqaRS7JcWXI_FMfdbKyaATawtNsnT6vpqn5s8ehvqw&slide=id.g87cf82a244_0_0
 - By clicking on different links you get the following:
 - <https://blacklivesmatter.com/about/>
 - <https://www.blacklivesmatteratschool.com/about.html>
 - <https://www.rcsdk12.org/Page/48488>
 - <https://www.teachingforchange.org/seven-things-learned-black-lives-matter-week>
 -
 - NOTICE: THE LINKS ABOVE ARE THE ONLY ONES THAT WORK. AND **NOT ONE IS A READ ALOUD** A FOR CHILDREN AS THE TITLE OF THE SECTION WOULD LEAD YOU TO BELIEVE. ALL OF THE LINKS THAT SHOW AN ACTUAL BOOK COVER RESULT IN A “**THIS SITE CAN'T BE REACHED**” MESSAGE.



Created by: Diana Diles

Clipart @educclip

➤ https://docs.google.com/presentation/d/13jedc_VdL54rrtZI5XmLUHiRbBisHXaByZtIECy2Hk/mobilepresent?fbclid=IwAR0wp3Zy5u3OZZHM6GqaRS7JcWXI_FMfdbKyaATawtNs nT6vpqn5s8ehvqw&slide=id.g87cf82a244_0_0



Books for Teens and Adults [↔](#)

Check out this [list of books](#) recommended for adults and teens.

Anti-Racism Book List for Adults

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I Here: Black Dignity in ...

[Black Feminist Thought](#) by Patricia Hill Collins
[Between The World and Me](#) by Ta-Nehisi Coates
[Courageous Conversations about Race](#) by Glenn Singleton
[Dear Church: A Love Letter From A Black Preacher to the Whitest Denomination in America](#) by Lenny Duncan
[Eloquent Rage: A Black Feminist Discovers Her Superpower](#) by Dr. Brittney Cooper
[Heavy: An American Memoir](#) by Kiese Laymon
[How To Be An Antiracist](#) by Dr. Ibram X. Kendi
[I Know Why the Caged Bird Sings](#) by Maya Angelou
[I'm Still Here: Black Dignity in a World Made for Whiteness](#) by Austin Channing Brown

[Just Mercy](#) by Bryan Stevenson

[Me and White Supremacy](#) by Layla F. Saad
[Raising Our Hands](#) by Jenna Arnold
[Redefining Realness](#) by Janet Mock
[Sister Outsider](#) by Audre Lorde
[So You Want to Talk About Race](#) by Ijeoma Oluo
[The Bluest Eye](#) by Toni Morrison
[The Fire Next Time](#) by James Baldwin
[The New Jim Crow: Mass Incarceration in the Age of Colorblindness](#) by Michelle Alexander
[The Next American Revolution: Sustainable Activism for the Twenty-First Century](#) by Grace Lee Boggs
[The Warmth of Other Suns](#) by Isabel Wilkerson
[Their Eyes Were Watching God](#) by Zora Neale Hurston
[This Bridge Called My Back: Writings by Radical Women of Color](#) by Cherríe Moraga
[When Affirmative Action Was White: An Untold History of Racial Inequality in Twentieth-Century America](#) by Ira Katznelson
[When They Call You A Terrorist](#) by Patrisse Cullors
[White Fragility: Why It's So Hard for White People to Talk About Racism](#) by Robin DiAngelo, PhD

Books for Teens and Adults

*Subtitle: **Anti-Racism** Books for Adults*

- <https://connect.franklinschools.org/home/diversity-inclusion#h.sv5n61du1myz>
- <https://docs.google.com/document/d/1e26VWy7PfEgGFvLQAll0ywjuXT1osagWrPU4--zv6yY/edit>

- **Black Feminist Thought**: Knowledge, Consciousness, and the Politics of Empowerment ...he not only provides an interpretive framework for the work of such prominent Black feminist thinkers as **Angela Davis**, (member of Communist Party USA) Alice Walker, and Audre Lorde, but she shows the importance of self-defined knowledge for group empowerment.

- **Between The World And Me** He persuades us that we need a new way of understanding American history, a new story, and new names for ourselves and others in order for humanity to survive and thrive

Books for Teens and Adults

- **Courageous Conversations About Race: A Field Guide for Achieving Equity in Schools** *Create a systemwide plan for transforming the district office, schools, and classrooms into places that truly support ALL students achieving their highest levels!*
- **Dear Church: A Love Letter From A Black Preacher to the Whitest Denomination in America** by Lenny Duncan
- **I'm Still Here: Black Dignity in a World Made for Whiteness** by Austin Channing Brown
<https://www.amazon.com/Im-Still-Here-Dignity-Whiteness/dp/1524760854>
- **Me and White Supremacy** by Layla F. Saad
<http://laylafsaad.com/meandwhitesupremacy>
 - *Me and White Supremacy: A 28-Day Challenge to Combat Racism, Change the World, and Become a Good Ancestor* leads readers through a journey of understanding their white privilege and participation in white supremacy, so that they can stop (often unconsciously) inflicting damage on black, indigenous and people of color, and in turn, help other white people do better, too.

Books for Teens and Adults

- **Redefining Realness by Janet Mock**

- <https://www.simonandschuster.com/books/Redefining-Realness/Janet-Mock/9781476709130>

- In her profound and courageous *New York Times* bestseller, Janet Mock establishes herself as a resounding and inspirational voice **for the transgender community**—and anyone fighting to define themselves on their own terms.

- **Sister Outsider by Audre Lorde**

- <https://www.penguinrandomhouse.com/books/198292/sister-outsider-by-audre-lorde/>

- Presenting the essential **writings of black lesbian poet and feminist** writer Audre Lorde, *Sister Outsider* celebrates an influential voice in twentieth-century literature.

- **So You Want to Talk About Race by Ijeoma Oluo**

- <https://www.sealpress.com/titles/ijeoma-oluo/so-you-want-to-talk-about-race/9781580056779/>

- Widespread reporting on aspects of **white supremacy** — from **police brutality** to the mass incarceration of Black Americans — has put a media spotlight on racism in our society. Still, it is a difficult subject to talk about. How do you tell your roommate her jokes are racist? Why did your sister-in-law take umbrage when you asked to touch her hair — and how do you make it right? How do you explain **white privilege** to your **white, privileged friend**?

Podcast

[Click here for link of podcasts](#)

<https://docs.google.com/spreadsheets/d/1xW9PiDfsfAJAZlgaPEsz7UGoUz0lzMV4G6i2yBLFlig/edit#gid=0>

DISCLAIMER: The views and opinions expressed in these podcasts are those of the creators and do not necessarily reflect the official policies or positions of Franklin Community School Corporation.

Name	Host	Description	Apple Podcasts	Spotify	Other
Nice White Parents	Chana Joffe-Walt	We know American public schools do not guarantee each child an equal education. Two decades of school reform initiatives have not changed that. But when Chana Joffe-Walt, a reporter, looked at inequality in education, she saw that most reforms focused on who schools were failing: Black and brown kids. But what about who the schools are serving? In this five-part series, she turns her attention to what is arguably the most powerful force in our schools: White parents.	https://podcasts.apple.com/us/podcast/nice-white-parents/id1524080195	https://open.spotify.com/show/7oBSLCZFCgpdCaBjIG8mLV?si=YcEPLD3xT2ejXmpQz-tRpw	https://podcasts.google.com/feed/aHR0cHM6Ly9uYXJ0MTkuY29tL2Utd2hpdGUtcGFyZW
Unlocking Us	Dr. Brene' Brown	Join researcher and #1 New York Times best-selling author Brené Brown as she unpacks and explores the ideas, stories, experiences, books, films, and music that reflect the universal experiences of being human, from the bravest moments to the most brokenhearted.	https://podcasts.apple.com/us/podcast/unlocking-us-with-bren%C3%A9-brown/id1494350511	https://open.spotify.com/show/4P86ZzHf7EOIRG7do9LkKZ	https://brenebrown.com/podcast/introducing-unlocking-us/
Selfcare Podcast	Janell Santana- Sims	This podcast helps you align and grow with prioritizing you. In addition, the weekly conversations will include special guests who will discuss their journey to Self-Care. It's time to put you first!	https://podcasts.apple.com/us/podcast/the-js-self-care-mind-body-soul-podcast/id1500034810	https://open.spotify.com/show/3tV2AzkQa2reYwv7yW7k1R	https://linktr.ee/Jselfcare?fbclid=IwAR0p3XXn11cewtywP6Hc0ssNG-9WEJUf_DbRdJ5kX3dLuBmz8

Finding Fred: A Podcast for Neighbors	Carvell Wallace	Mister Rogers' Neighborhood was not a simple show. And Fred Rogers was not a simple man. He was radical. Spiritual. Revolutionary. Maybe even subversive. On Finding Fred, Carvell Wallace, the best selling author of The Sixth Man, dives into the work of an idiosyncratic and profound thinker, asking what a beloved children's show host can teach us about surviving and thriving in today's chaotic world.	https://podcasts.apple.com/us/podcast/finding-fred/id1477279443	https://open.spotify.com/show/1taFICCh2CDDyZ6ALTfDek	https://www.fatherly.com/finding-fred-rogers-podcast/
One Bad Mother	Biz Ellis & Theresa Thorn	Join us every week as we deal with the thrills and embarrassments of motherhood and strive for less judging and more laughing.	https://podcasts.apple.com/us/podcast/one-bad-mother/id616157074	https://open.spotify.com/show/7kQ6J53MDapi5Zdes3Df25	https://www.onebadmotherpodcast.com/podcast
Michelle Obama	Michelle Obama	Through candid conversations with friends, family members, and former colleagues, Obama will explore the relationships that shape us.		https://open.spotify.com/show/71mvGXupfKcmO6jlmOJQTP	
The Office Ladies	Jenna Fischer & Angela Kinsey	Each week, Jenna and Angela will break down an episode of The Office and give exclusive behind-the-scene stories that only two people who were there, can tell you.	https://podcasts.apple.com/us/podcast/office-ladies/id1480311435	https://open.spotify.com/show/3OHCFs84lqzjL4C9bNTA	https://officeladies.com
Nutrition Diva	Monica Reinagel	Nutrition Diva Monica Reinagel serves up simple, painless ways to upgrade your eating habits. Before you know it, you'll be eating healthier and feeling more fabulous!	https://podcasts.apple.com/us/podcast/nutrition-diva-quick-dirty-tips-for-eating-well-feeling/id289338154	https://open.spotify.com/show/2TonrmbXztjPuWjDFzswpB	https://www.quickanddirtytips.com/nutrition-diva
Everything is Alive	Ian Chillag	Everything is Alive is an unscripted interview show in which all the subjects are inanimate objects. In each episode, a different thing tells us its life story--and everything it says is true.	https://podcasts.apple.com/us/podcast/everything-is-alive/id1388419519		https://www.everythingisalive.com/

A	B	C	D	E	F
Missing Richard Simmons	Dan Taberski	On February 15, 2014, fitness guru Richard Simmons disappeared. He stopped teaching his regular exercise class at Slimmons, cut off his closest friends, and removed himself from the public eye after decades as one of the most accessible celebrities in the world. Nobody has heard from him - and no one knows why he left. Filmmaker Dan Taberski was a Slimmons regular and a friend of Richard's. Missing Richard Simmons is Dan's search for Richard - and the deeper he digs, the stranger it gets.	https://podcasts.apple.com/us/podcast/headlong-missing-richard-simmons/id1203092300		
Broken Harts	Justine Harman & Elisabeth Egan	Markis, Hannah, Devonte, Abigail, Jeremiah, and Sierra Hart—six beautiful black children, ranging in age from 12 to 19—were all adopted by Sarah and Jennifer Hart, both white. On Jen's Facebook page, it looked as if they were the perfect blended family, even earning the nickname "Hart Tribe" from friends. Then, on March 26, 2018, the family's GMC Yukon was found belly-up on the rocks below California's Highway 1. The news of the murder-suicide shocked their friends and made national headlines, leaving many wondering what possibly led to the fatal crash. Could these lives have been saved?	https://podcasts.apple.com/us/podcast/broken-harts/id1434603257		https://www.glamour.com/rokenharts
Mystery Show	Starlee Kine	A podcast about mysteries	https://podcasts.apple.com/us/podcast/mystery-show/id952044185		https://gimletmedia.com/shows/mystery-show
Crime Junkies	Ashley Flowers & Brit	If you can never get enough true crime... Congratulations, you've found your people.	https://podcasts.apple.com/us/podcast/crime-junkies/id1322200189	https://open.spotify.com/show/3DgfoleqaW61T2amZQKINx	https://crimejunkiepod.com/

A	B	C	D	E	F
Heart of a Warrior	Kimberly Rice Smith	Kimberly Rice Smith is the award winning author of "Heart of a Warrior-Faith for the Journey" and the soon to be released "Heart of a Warrior- Faith for His Boots on the Ground." Both books can be purchased from online retailers everywhere. This podcast is a companion for the daily Facebook blog "The Heart of a Warrior."			https://are-you-ok_cap_fm/episode/welcome-or
Empowered to Connect	Various	The Empowered to Connect Podcast a place where we come together to discuss an attachment rich, healing centered approach to engagement and well being for ourselves, our families and our communities.	https://podcasts.apple.com/us/podcast/empowered-to-connect-podcast/id1522355545	https://open.spotify.com/show/0obfW5IGhaCK97sHEHAqlh	https://empoweredtoconnect.org/
1619	The New York Times	An audio series on how slavery has transformed America, connecting past and present through the oldest form of storytelling.	https://podcasts.apple.com/us/podcast/1619/id1476928106		https://www.nytimes.com/2020/01/23/podcasts/1619.html
Armchair Expert	Dax Shepard	I invite you to join me as I explore other people's stories. We will celebrate, above all, the challenges and setbacks that ultimately lead to growth and betterment.	https://podcasts.apple.com/us/podcast/armchair-expert-with-dax-shepard/id1345682353	https://open.spotify.com/show/6kAsbP8pxwaU2kPibKTuHE	https://armchairexpert.com/
Oprah: Supersoul	Oprah Winfrey	Awaken, discover and connect to the deeper meaning of the world around you with SuperSoul. Hear Oprah's personal selection of her interviews with thought-leaders, best-selling authors, spiritual luminaries, as well as health and wellness experts. All designed to light you up, guide you through life's big questions and help bring you one step closer to your best self.	https://podcasts.apple.com/us/podcast/oprahs-supersoul-conversations/id1264843400	https://open.spotify.com/show/0nMF1JL5tNjW7B0teFWxV	http://www.oprah.com/supersoul-sessions.html

Oprah New Age <https://youtu.be/A26SY-EIJFo>

This American Life	Ira Glass	This American Life is a weekly public radio program and podcast. Each week we choose a theme and put together different kinds of stories on that theme. Our favorite sorts of stories have compelling people at the center of them, funny moments, big feelings, surprising plot twists, and interesting ideas.	https://podcasts.apple.com/us/podcast/this-american-life/id201671138		https://www.thisamericanlife.org/
Brilliant Observations	Melissa Brillian & Amy Fugazi	Comedy relationship-marriage-friendship-parenting-at-midlife conversation style chat podcast. Join us each Thursday as we overshare about everything, including sex, secrets, money, fears, health, hope, love and all the rest of that BS masquerading as midlife. It's like grabbing a cocktail with your favorite girlfriends for a lunchtime lift, some sketchy advice or a rip-snorting belly laugh. We're the fun, friendly best friends you never knew you had. And we always pick up the check.	https://podcasts.apple.com/us/podcast/brilliant-observations/id1308112507	https://open.spotify.com/show/71LkK5lp8UowYQqGpuHwDB	https://brilliantobservations.tumblr.com/
Parenting Forward - Episode		The Parenting Forward podcast features interviews with authors and thought leaders from progressive faith spaces, monthly listener question shows, and practical strategies for parents, grandparents, and anyone who loves children and wants to commit to treating children with justice. We believe that if we change the way we parent, we can change the world!	https://podcasts.apple.com/us/podcast/parenting-forward/id1403686245		
On Being with Krista Tippett	Krista Tippett	A Peabody Award-winning public radio show and podcast. What does it mean to be human? How do we want to live? And who will we be to each other? Each week a new discovery about the immensity of our lives.	https://podcasts.apple.com/us/podcast/on-being-with-krista-tippett/id150892556	https://open.spotify.com/show/08F60fHBihlcqWZTr7Thz	https://onbeing.org/s/podcast/

Diversity & Inclusion Podcasts

Name	Host	Description	Apple Podcasts	Spotify	Other
Parenting Forward - Raising Antiracist Kids	Rebekah Gienapp	How to talk to your kids about everything that has been going on. Rebekah is a former community organizer from Memphis, Tennessee who wrote the guide Raising Antiracist Kids: An Age by Age Guide for Parents of White Children	https://podcasts.apple.com/us/podcast/raising-anti-racist-kids-with-rebekah-gienapp/id1403686245?i=1000479033657		
Parenting Forward - The ABC's of Diversity	Carolyn Helsel & Joy Harris-Smith	Author of the upcoming book, The ABC's of Diversity: Helping Kids (And Ourselves!) Embrace Our Differences.	https://podcasts.apple.com/us/podcast/the-abcs-of-diversity-w-carolyn-helse-l-joy-harris-smith/id1403686245?i=1000477151244		
Talking Race With Young Children	Life Kit: Parenting	Even babies notice differences like skin color and hair texture. Here's how to handle conversations about race, racism, diversity and inclusion, even with very young children.	https://podcasts.apple.com/us/podcast/talking-race-with-young-children/id1454009140?i=1000430541536	https://open.spotify.com/episode/7AuysZlsHVzYGwStfG0rqz	https://www.npr.org/2024/07/16/700866/talking-race-with-young-children
Fare of the Free Child	Akilah S. Richards	This podcast both challenges and informs us to push past coercion and fear, and walk toward a model for living with children that centers community, addresses social justice issues , and believes in trusting and respecting children and ourselves.	https://podcasts.apple.com/us/podcast/fare-of-the-free-child/id1138611256		

The Integrated Schools	Courtney Mykytyn & Andrew Lefkowits	Hard conversations about race, parenting, segregation, and inequities in our schools.	https://podcasts.apple.com/us/podcast/the-integrated-schools-podcast/id1440625690	https://open.spotify.com/show/4LCWwu8FVxWrpZvrEeYLDg	https://integratedschools.com/podcasts/
1619	The New York Times	An audio series on how slavery has transformed America , connecting past and present through the oldest form of storytelling.	https://podcasts.apple.com/us/podcast/1619/id1476928106		https://www.nytimes.com/2020/01/23/podcasts/1619-podcast.html
About Race	Reni Eddo-Lodge & Renay Rich	From the author behind the bestselling <i>Why I'm No Longer Talking to White People</i> About Race (http://renieddolodge.co.uk/books/) comes a podcast that takes the conversation a step further. Featuring key voices from the last few decades of anti-racist activism, About Race with Reni Eddo-Lodge looks at the recent history that lead to the politics of today.	https://podcasts.apple.com/gb/podcast/about-race-with-reni-eddo-lodge/id1353151856	https://open.spotify.com/show/6RNwASBcNjuK4tuqdaXzBn	https://www.aboutracast.com/
Code Switch	NPR	Hosted by journalists of color, our podcast tackles the subject of race head-on . We explore how it impacts every part of society — from politics and pop culture to history, sports and everything in between. This podcast makes ALL OF US part of the conversation — because we're all part of the story.	https://podcasts.apple.com/us/podcast/code-switch/id1112190608	https://open.spotify.com/show/3bExJ9JQpkwNhoHvalluyV	https://www.npr.org/podcasts/510312/codeswitch

Momentum: A Race Forward	Race Forward	Features movement voices, stories, and strategies for racial justice. Co-hosts Chevon and Hiba give their unique takes on race and pop culture, and uplift narratives of hope, struggle, and joy, as we continue to build the momentum needed to advance racial justice in our policies, institutions, and culture. Deepen your racial justice lens and get inspired to drive action.	https://podcasts.apple.com/us/podcast/momentum-a-race-forward-podcast/id1480796503	https://open.spotify.com/show/3ohOFTxhd4f6NOWeTNIhYj	https://www.raceforward.org/media/podcast/momentum-race-forward-pod
Scene on Radio: Seeing White (Season 1)	John Biewen	Looks at the racial structures of America, focusing on dissecting the oppressors rather than the oppressed.	https://podcasts.apple.com/us/podcast/scene-on-radio/id1036276968		https://www.sceneonradio.org/seeing-white
On Being with Krista Tippett: Resmaa Menakem ' Notice the Rage: Notice the Silence'	Krista Tippett	The best laws and diversity training have not gotten us anywhere near where we want to go. Therapist and trauma specialist Resmaa Menakem is working with old wisdom and very new science about our bodies and nervous systems, and all we condense into the word "race."	https://podcasts.apple.com/us/podcast/resmaa-menakem-notice-the-rage-notice-the-silence/id1508925562	https://open.spotify.com/episode/4FNcmSnbJqRojtsJ77qRDn	https://onbeing.org/series/podcast/

On Being with Krista Tippett: Resmaa Menakem ' Notice the Rage: Notice the Silence'	Krista Tippett	The best laws and diversity training have not gotten us anywhere near where we want to go. Therapist and trauma specialist Resmaa Menakem is working with old wisdom and very new science about our bodies and nervous systems, and all we condense into the word "race."	https://podcasts.apple.com/us/podcast/resmaa-menakem-notice-the-rage-notice-the-silence/id1508925562	https://open.spotify.com/episode/4FNcmSnbJqRojtsJ77qRDn	https://onbeing.org/series/podcast/
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Social Media Pages ↻

Check out these Facebook pages for resources on raising anti-racist kids.

[The Conscious Kid](#)

[Teaching Tolerance](#)

[Mamademics](#)

[Raising Race Conscious Children](#)

[Color of Change](#)

Other Social Media pages to check out for resources and information.

[The \[White\] Shift on Instagram](#)

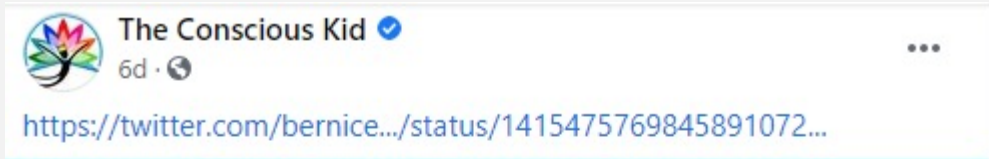
Social Media Pages




Check out these Facebook pages for resources on raising anti-racist kids.

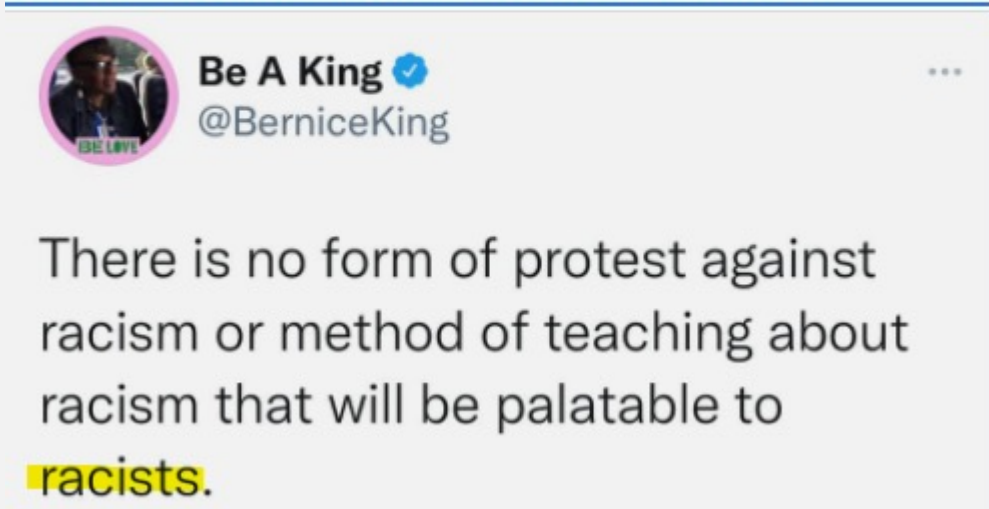
➤ <https://connect.franklinschools.org/home/diversity-inclusion#h.d4yrg0wc057w>

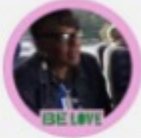


○ The Conscious Kid

<https://www.google.com/url?q=https%3A%2F%2Fwww.facebook.com%2Ftheconsciouskid%2F&sa=D&sntz=1&u sg=AFQjCNHCqEVQiK7RpRIRaGvpn7XqCMpdww>




The Conscious Kid  6d ·  
<https://twitter.com/bernice.../status/1415475769845891072...>



 **Be A King**  
@BerniceKing

There is no form of protest against racism or method of teaching about racism that will be palatable to **racists.**



 **Septima P. Snark** 
@DrSubini

I just saw a post about how they want to damage CRTs brand. **I want us to fight for CRT.** Even if folx aren't CRT scholars, we should be in solidarity with them & all educators, & fight for the right to **use all tools to teach about racism & white supremacy** in the history & present

Social Media Pages

- Teaching Tolerance

https://www.google.com/url?q=https%3A%2F%2Fwww.facebook.com%2FTeachingTolerance.org%2F%3F__tn__%3DK-R%26eid%3DARBHobxDQMJ8xEvJmDXr1QqR85PNnp5wAewvVj-qXb5zP6xN-VmcTOu80WMPitXivUAef1mRITjfy2g%26fref%3Dmentions&sa=D&sntz=1&usg=AFQjCNEQl2jfxeur69kDq8g5bifo8bg2bg

About

[See All](#)

- i** To promote an appreciation for diversity in schools by reducing prejudice, improving intergroup relations and supporting equity for our nation's children. [See Less](#)
- i** Founded in 1991 by **the Southern Poverty Law Center**, Teaching Tolerance is dedicated to reducing prejudice, improving intergroup relations and supporting equitable school experiences for our nation's children.



SPLC
Southern Poverty
Law Center



About Us

Press Center

WAYS TO GIVE

DONATE

RESOURCES

WHAT WE DO

OUR ISSUES

HATEWATCH

HATE MAP

PODCAST



HELP IS LONG OVERDUE:

Georgia residents have suffered extensive delays in receiving unemployment benefits

LGBTQ RIGHTS

'QUEER AMERICA':

SPLC podcast examines history, contributions of LGBTQ community



HATE AND EXTREMISM

TWEETING HATE:

SPLC analysis shows that Twitter has failed to address its use by far-right extremists and was a major tool in the Jan. 6 Capitol insurrection

Social Media Pages

- Mamademics

https://www.google.com/url?q=https%3A%2F%2Fwww.facebook.com%2FMamademics%2F%3F__xts__%5B0%5D%3D68.ARCwzJN9a1zSrvqzWG5B0Z-5gR0LMVk0qNTRuCVnTsBWZwq0kLjf3sFi5C-LFRx-2a7qi7IZHCP8D61koRq539qCLN5VP-kl0vxlnvX6NpOuliA4cwTCNoWJBP2dF7NoHMHhV7XqExAQ8Y43SRWgmc-g7BWaii7FrbG-mDQuPWCuMn87gj3yC7UcSgjuYYu2R8h7wZKNKsCZXQX3dPur8KQACSp_fClso46VPoE7B4aAbPqh_uexABD-vDp70vQWkv7j-6OOecQH1K3O0Lu3KgTS8yt7z_wHaAujDzR0-kYIHXBuZkplKnX_0FMYTj9X8lurtOZAn0ofXf4f1dMPRHg&sa=D&sntz=1&usg=AFQjCNEcsTquFPBD BTPDdqjJLy7yyvrpEA



Social Media Pages

Mamademics



2021

MAMAS' UNIVERSITY

A Leadership Development Program
by Mothering Justice

Sign Up Today!

July Sessions

White Supremacy and Capitalism Are the Enemy

Monday, July 12, 2021 12:30 PM - 1:30 PM (EST)
Speaker: Dr. Rema Reynolds

White Supremacy and Capitalism Are the Enemy

The poster features a central photograph of a Black woman with red face paint on her cheeks, looking directly at the camera. The background is a blurred image of a protest or rally. The text is primarily in purple and yellow, with a white box containing the session title and speaker information.



Social Media Pages

Mamademics


 Mamademics
3d · 🌐

Have y'all seen the Victoria Secret Karen incident?!?! Someone sent it to me and I was like ummm didn't I tell y'all that they're the most dangerous person in America like THREE years ago.
But if you're new here, enjoy this uncomfortable read.



MAMADEMICS.COM

The Most Dangerous Person in America Is The White Woman

 Mercy Morganfield
June 30 at 9:19 AM · 🌐

Instead of debating about teaching Critical Race Theory in schools—why not just revise the history textbooks to reflect what really happened in the U.S. that'll work too. Okay, Happy Wednesday 😊

Social Media Pages

Mamademics



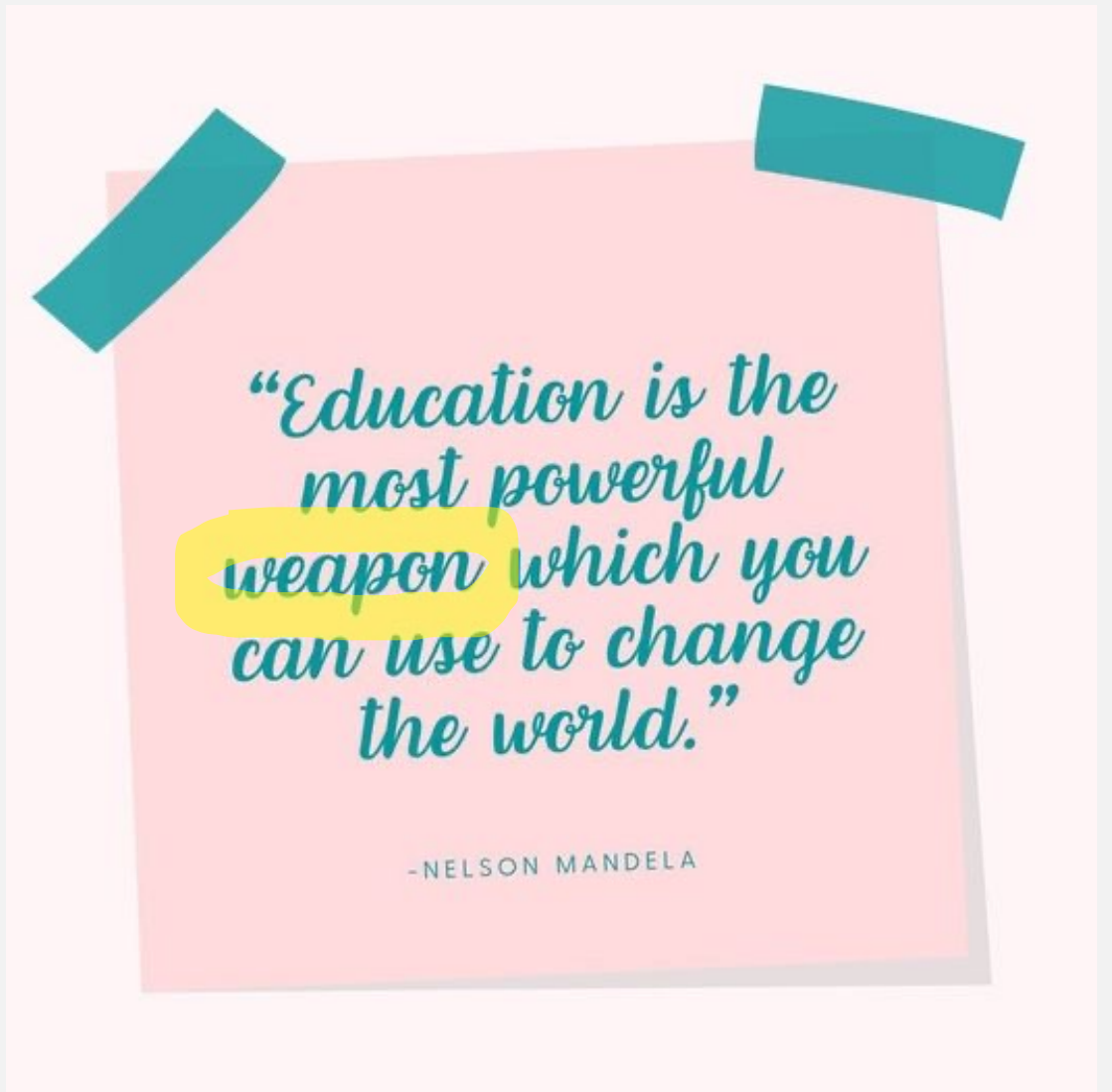
A screenshot of a Facebook post from the page 'Mamademics'. The post is dated June 7 and features a profile picture of a woman. The text of the post discusses the rights of parents and caregivers and the importance of gender-affirming health care and trans joy. Below the text is a photograph of a protest where people are holding signs, including one that says 'Trans Rights NOW' with a rainbow flag background.

Mamademics
June 7 · 🌐

“As parents and caregivers, we deserve the right to secure safety, dignity, and happy childhoods for our young people. This starts with full access to care that meets the unique needs of our children. **Gender-affirming health care** is generative and helps young people grow into confident adults. And we are fighting for more than gender-affirming health care. We are fighting to protect the beautiful and resilient **trans joy** that makes all of our lives better. A world without tran... See More



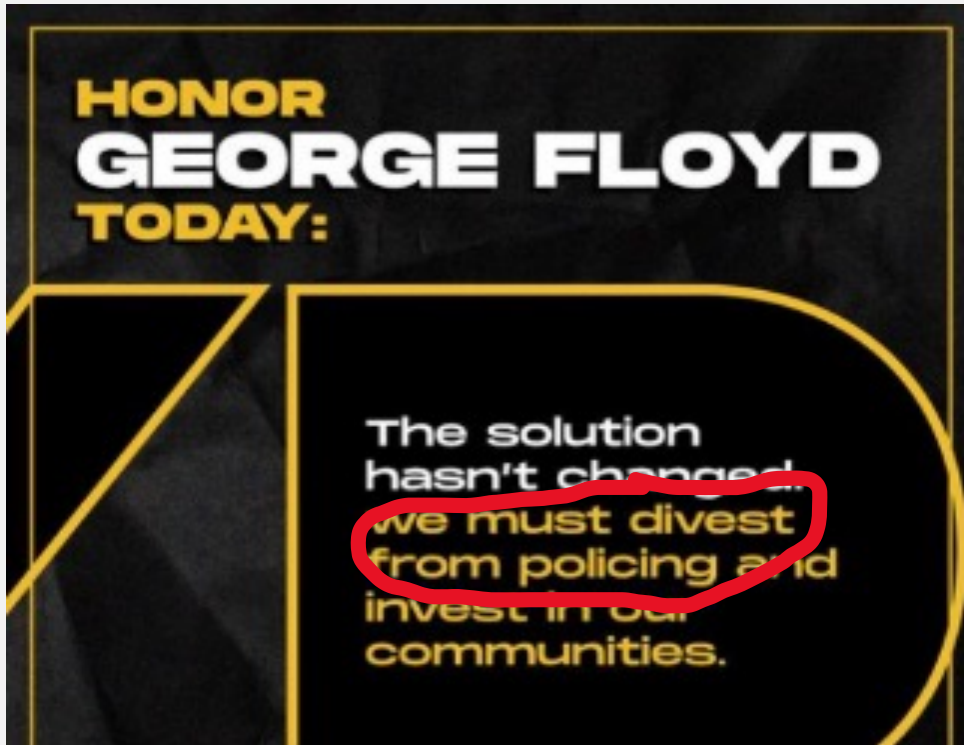
A photograph showing a group of people at a protest. In the foreground, a person holds a sign with the text 'Trans Rights NOW' written in black marker on a white background with a rainbow flag design. Other people are visible in the background, some holding other signs, including one that is partially obscured by a bright green rectangle.



Social Media Pages

- Raising Race Conscious Kids

<https://www.google.com/url?q=https%3A%2F%2Fwww.facebook.com%2Fraceconscious%2F&sa=D&sz=1&usg=AFQjCNF9puzbYBGAifiObhd3ladrtRFQ7A>



 Raising Race Conscious Children
June 18 · 🌐

Talk to your **upper elementary** aged children about the history of **PRIDE**. What does it mean when major corporations "sell" Pride? What does 'success' look like? Same questions for Juneteenth!

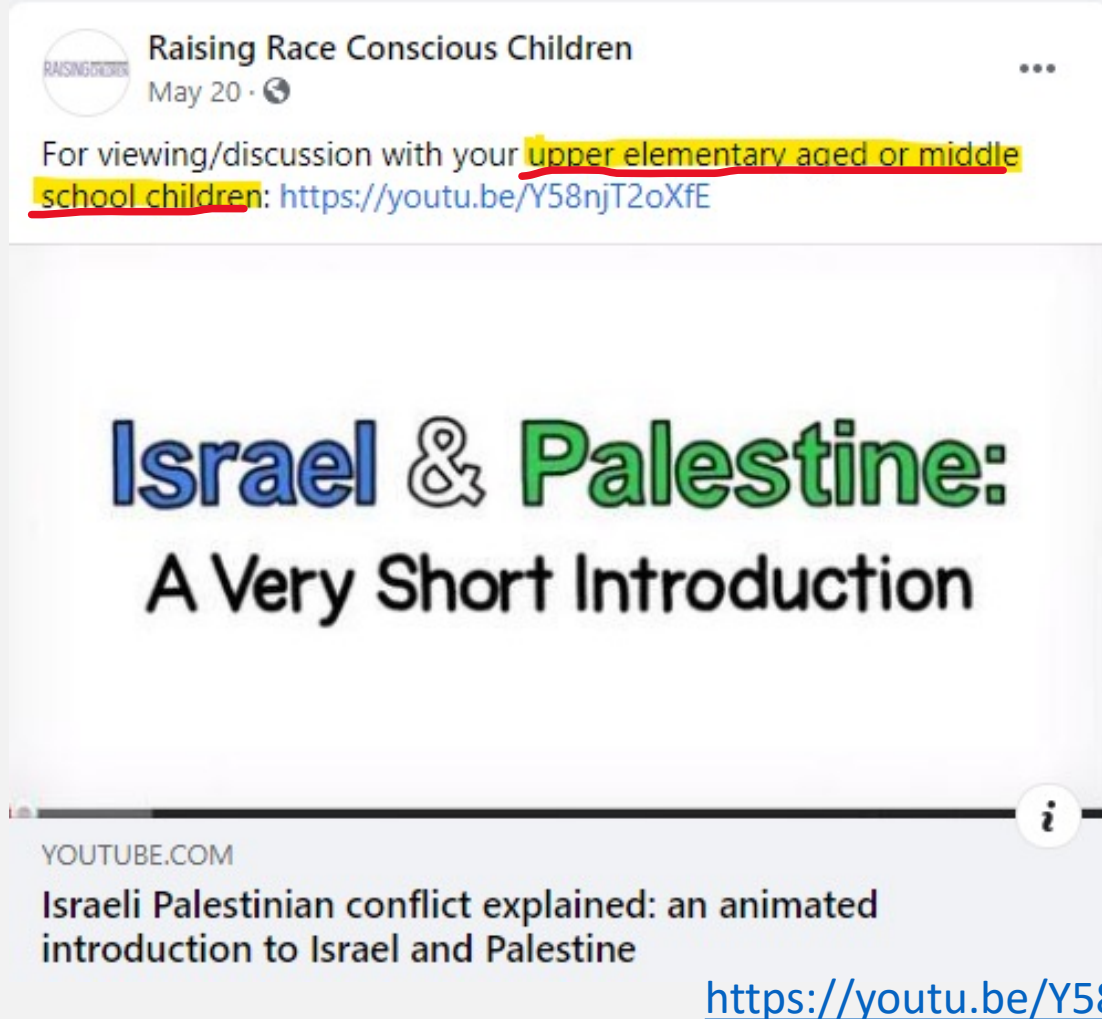




FACINGHISTORY.ORG
LGBTQ History and Why It Matters

Social Media Pages

Raising Race Conscious Kids



Raising Race Conscious Children
May 20 · 🌐

For viewing/discussion with your upper elementary aged or middle school children: <https://youtu.be/Y58njT2oXfE>

Israel & Palestine:
A Very Short Introduction

YOUTUBE.COM
Israeli Palestinian conflict explained: an animated introduction to Israel and Palestine

<https://youtu.be/Y58njT2oXfE>


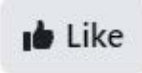

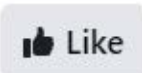


Comments

Despite being presented as fact, there are many inaccuracies in this version of the foundation of the state of Israel. Inaccuracies which, of course, pose a **pro-Palestine position.**

Social Media Pages

Raising Race Conscious Kids

Related Pages

-  **The Satanic Scholar**
Blogger 
-  **Center for Racial Justice i...**
Nonprofit Organization 
-  **National Equity Project**
Nonprofit Organization 

 **The Satanic Scholar**
February 8 · 🌐

The great Gavin Baddeley will be giving a Zoom lecture on **"Six Centuries of Sex and Satanism"** on February 22nd. Mark your calendars.


"Our guide to these infernal realms tonight will be English author Gavin Baddeley, who will take us from orgiastic Sabbats o... [See More](#)

 **Six Centuries of Sex and Satanism: An Illustrated, Online Zoom Lecture with...**
Monday, February 22 Time: 5:30 pm EST
Admission: \$8 This lecture will take place virtually, via Zoom. Ticket sales will end at 2:30 pm EST the day of the lecture. Attendees may request a video recording AFTER the lecture takes place by...

  4 1 Share


Social Media Pages

Raising Race Conscious Kids







 **The Satanic Scholar**
August 21, 2019 · 🌐

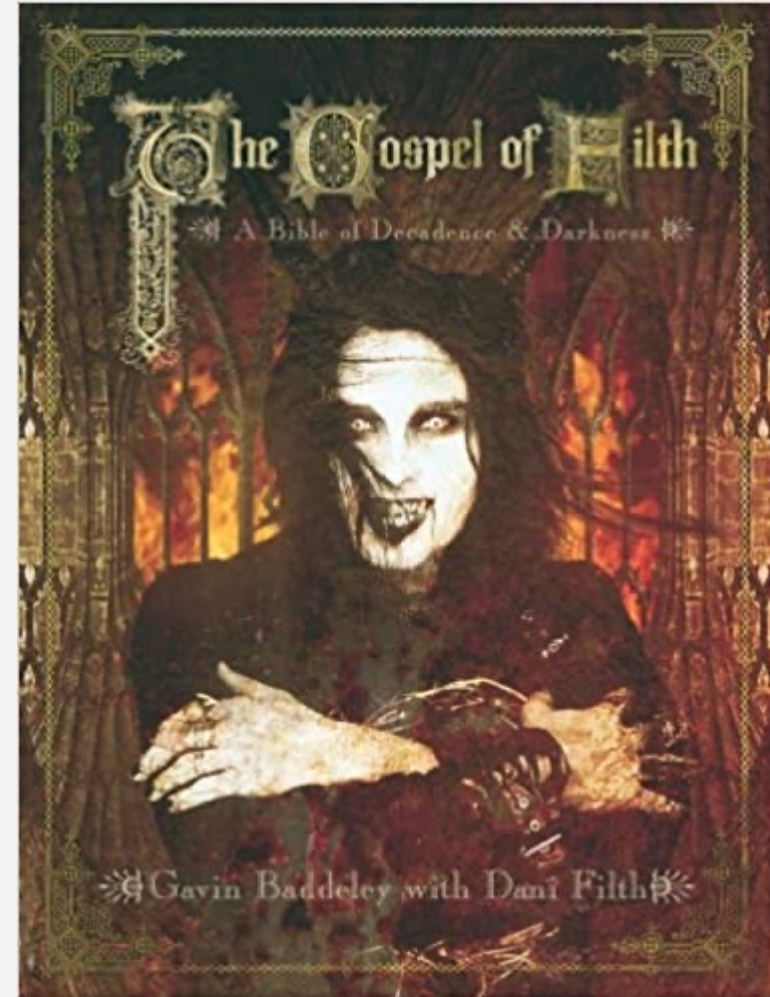
If you have not read Gavin Baddeley's *THE GOSPEL OF FILTH: A BIBLE OF DECADENCE AND DARKNESS*, do yourself a favor and pick up a copy of this must-have tome.

"Authentic Satanism is about fully inverting religious faith, not just warping it, and the opposite of faith is not a different faith, but simple doubt...The literary Satanists may not have titillated spectators as much as their – frequently mythical – ritual equivalents, but their impact has been far more lasting and wide-ranging. **If the Bible, a catalogue of fictions, could change the world, then its logical opposition should also come in the fictional form of prose, art, poetry and – of course – music.**"



Related Pages

-  **The Satanic Scholar**
Blogger 
-  **Center for Racial Justice i...**
Nonprofit Organization 
-  **National Equity Project**
Nonprofit Organization 



Social Media Pages

<https://www.facebook.com/search/top/?q=The%20Color%20of%20Change>


- **Color of Change**

<https://www.google.com/url?q=https%3A%2F%2Fwww.facebook.com%2Ffaceconscious%2F&sa=D&sntz=1&usg=AFQjCNF9puzbYBGAifiObhd3ladrtRFQ7A>




Our country's **deadliest epidemic - gun violence** continues to affect Americans in all facets of life. **Not to mention, gun violence in America is rooted in anti-Blackness and made worse by violent policing.**

Social Media Pages

 **Color Of Change** ✓
June 28 at 2:45 PM · 🌐

Where is Team USA and USOPC in all this? It's their responsibility to support and protect Black athletes amid the **kind of hate and vitriol Gwen Berry is getting for protesting injustice**. Their silence is deafening.

And for that matter, where are the Olympics' corporate sponsors? We seem to remember a lot of statements about how much companies support Black people last year. Now would be the time to do so.
<https://www.teenvogue.com/.../gwen-berry-olympian...>



**TELL THE DOJ
TO INVESTIGATE
RACIST POLICE
DEPARTMENTS.**

Text DOJ to 55156
MSG & DATA RATES MAY APPLY



Social Media Pages

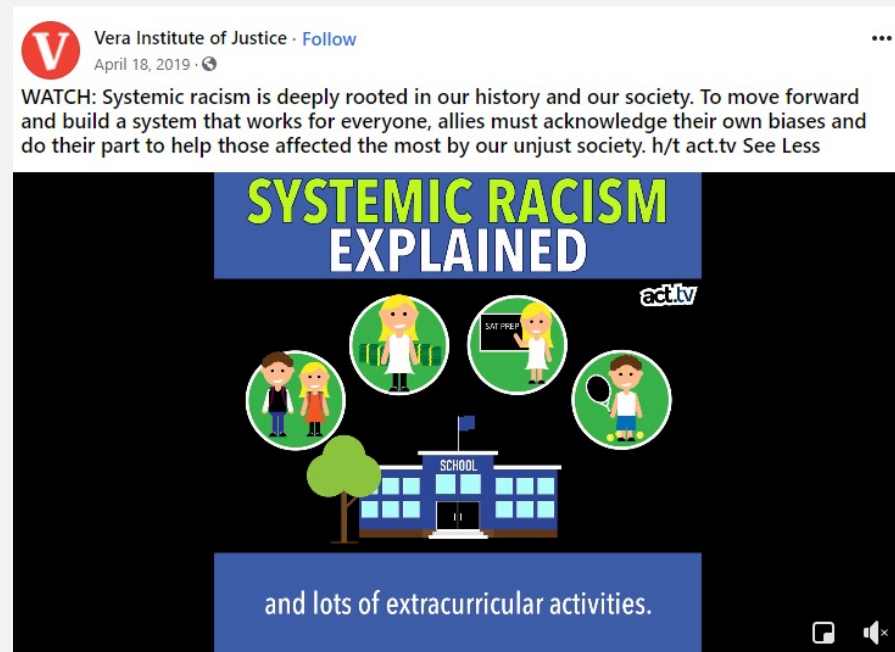
- The White Shift on Instagram

https://www.google.com/url?q=https%3A%2F%2Fwww.instagram.com%2Fthewhiteshift%2F&sa=D&sntz=1&usg=AFQjCNFPmfe3WYcxpzj-ztUIN7_IKYTjXQ



Videos & Movies

- <https://connect.franklinschools.org/home/diversity-inclusion#h.heosvaxbabes>
- There are 11 movie or video titles (Netflix, Amazon Prime, You Tube) with no links. The following have links.
- **Systematic Racism Explained**
 - <https://www.google.com/url?q=https%3A%2F%2Fwww.facebook.com%2Fwatch%2F%3Fv%3D408588136387209&sa=D&sntz=1&usg=AFQjCNGE9bo8ydEVBfqPqHV1IqKixedKCA>
 - Systemic racism is deeply rooted in our history and our society. To move forward and build a system that works for everyone, allies must acknowledge their own biases and do their part to help those affected the most by our unjust society. h/t act.tv



Videos & Movies

- **Ask Yourself**

- https://www.youtube.com/watch?v=mDqwacSe7O0&fbclid=IwAR0Eman1u-5bgOWkNce9yFCOZnbKg2kue8wbwCPxFIB9dGhS37boAoTbUpo&disable_polymer=true
<https://youtu.be/mDqwacSe7O0?t=135>

- **Who, Me, Biased?** - Series of shortclips

<https://www.google.com/url?q=https%3A%2F%2Fwww.nytimes.com%2Fvideo%2Fwho-me-biased&sa=D&sntz=1&usq=AFQjCNGDSCDZIDhhdbRkhkRVZnCOM84Q3Q>

- **How do we empower kids to be boldly anti-racist?** (For Parents and Educators)

- <https://youtu.be/KIME-wzwPSM>

- **How I Teach Kids about Racism** (Kindergarten & 1st Grade) (For Educators)

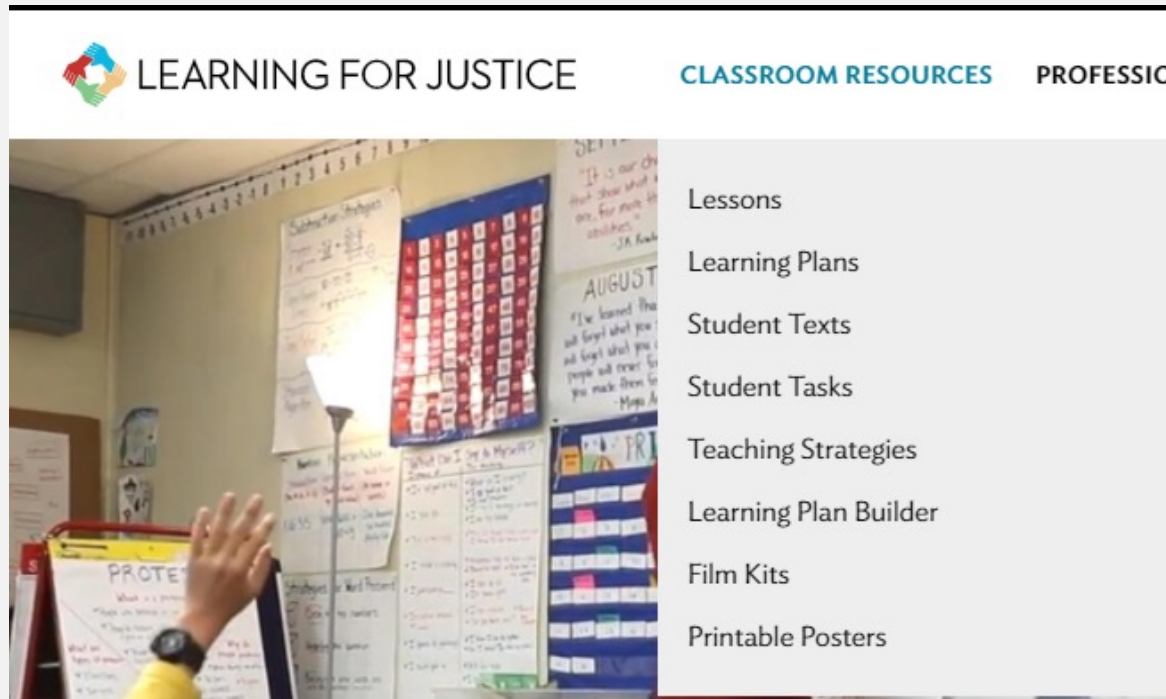
- <https://youtu.be/jbnkwbbHXFo>

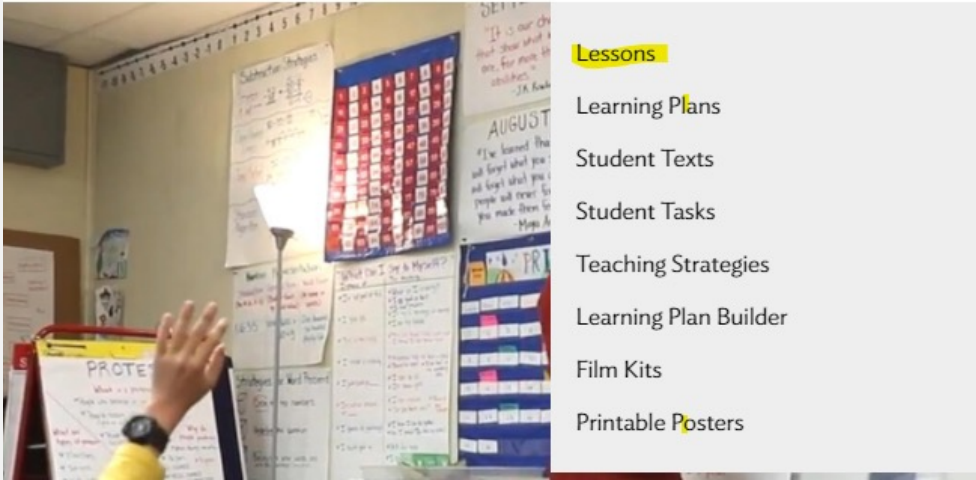
Additional Resources

Blogs, toolkits

<https://connect.franklinschools.org/home/diversity-inclusion#h.cj271yrxlfqd>

- [Learning for Justice Website](#) *****
 - **Definitely need to do a deep dive into this one. All kinds of resources for teachers, lessons plans, student activities....**
 - https://www.google.com/url?q=https%3A%2F%2Fwww.learningforjustice.org%2F&sa=D&sntz=1&usg=AFQjCNEIx4W5ZubCTW5sDS_Fh9u93WnQUA





Lessons

Learning Plans

Student Texts

Student Tasks

Teaching Strategies

Learning Plan Builder

Film Kits

Printable Posters



Strong Women and Gentle Men

The nonviolent Civil Rights movement of the 1950s and 1960s included a good mixture of young people, both boys and girls. They worked bravely in the face of a fierce unwillingness by other citizens to granting basic rights to all people. This lesson explores what gave those boys and girls the power to stand up for what was right; how they reacted to the messages they were getting from society; and what today's students can learn from those experiences. **As part of this discussion, students will draw parallels between today's gender issues and the Civil Rights movement.** They will review popular magazines and look at how the media portray girls and boys differently. Afterwards, they will create a found poem to express their views. **This activity shows the importance of strong women and gentle men** through the screening of "The Children's March," a film about the role of young people in the Civil Rights movement. Teachers receive the film for free; get the details and download the Teachers' Guide here.

GRADE LEVEL: 6-8, 9-12

Topic: Gender & Sexual Identity, Rights & Activism

Subject: Social Studies, History

Social Justice Domain: Justice



Examining Identity and Assimilation

Examine identity and assimilation with an activity that asks the essential question: **Was there ever a part of your identity you had to hide?**

GRADE LEVEL: 3-5, 6-8

Topic: Race & Ethnicity, Immigration

Subject: Reading & Language Arts, Social Studies

Social Justice Domain: Identity

July 6, 2009





Gender Spectrum

1. Can you correctly identify different labels on the Gender Spectrum?
2. Can you explain the views of different cultures in perceiving gender?
3. What are scientific and biological explanations for additional labels other than just male/female?
4. How does someone else's gender identity affect you? 
5. Do you have a right to force YOUR views and beliefs on another...

GRADE LEVEL: 6-8

Subject: Science & Health **Topic:** Gender & Sexual Identity, Bullying & Bias **Social Justice Domains:** Diversity, Justice, Action

July 18, 2021



Lessons

Learning Plans

Student Texts

Student Tasks

Teaching Strategies

Learning Plan Builder

Film Kits

Printable Posters



Exploring Identity

What makes us who we are?

How are our identities today shaped by society?

What are the benefits and challenges of belonging to multiple identity groups?

GRADE LEVEL: 6-8

Subject: History **Topic:** Race & Ethnicity, Rights & Activism **Social Justice Domains:** Identity, Diversity, Justice

July 14, 2021

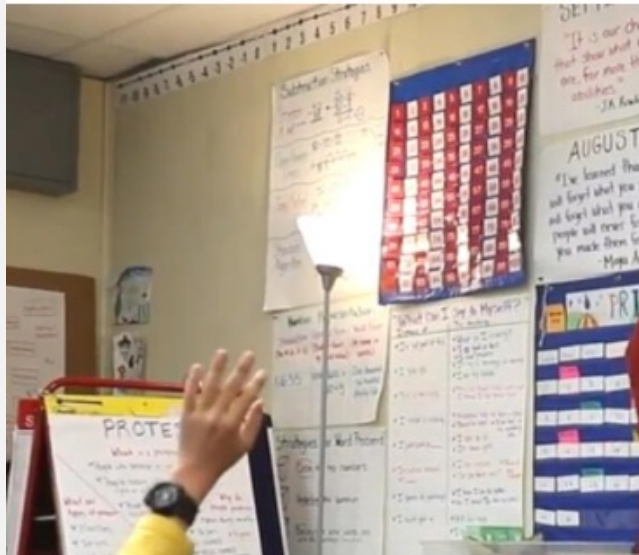


- Lessons
- Learning Plans
- Student Texts
- Student Tasks**
- Teaching Strategies
- Learning Plan Builder
- Film Kits
- Printable Posters

Do Something

TASKS: 34 **GRADE LEVEL:** K-2, 3-5, 6-8, 9-12

Do Something performance tasks ask students to demonstrate their anti-bias awareness and civic competency by applying their literacy and social justice knowledge in an authentic real-world context.



- Lessons
- Learning Plans
- Student Texts
- Student Tasks
- Teaching Strategies
- Learning Plan Builder
- Film Kits
- Printable Posters**



Additional Resources

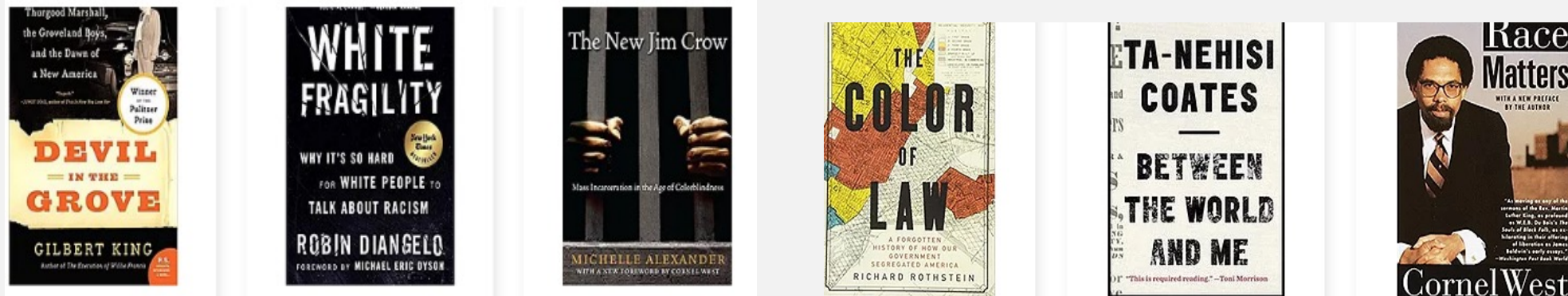
- **75 Things White People Can Do for Racial Justice**
 - https://www.google.com/url?q=https%3A%2F%2Fmedium.com%2Fequality-includes-you%2Fwhat-white-people-can-do-for-racial-justice-f2d18b0e0234&sa=D&sntz=1&usq=AFQjCNF6A6-L3Ae0Drg_-Yo5ET7Kdb4H6Q
 - Note 1: This article was last updated on July 9, 2021.
Note 2: Our work to fix what we broke and left broken.
 - The work isn't done until Black folks tell us it's done. There are **varied approaches to ending police violence**. The best thing to do is to **follow your local Black Lives Matter chapter** or other local Black-led organization to find out the proposed policy and funding changes in your city or town. **Donate to your local BLM chapter**, sign up for updates, volunteer, and take action when asked.

Additional Resources

- Anti-Racism Project

- <https://www.google.com/url?q=https%3A%2F%2Fwww.antiracismproject.org%2Fresources&sa=D&sntz=1&usg=AFQjCNEF92RZ7yicZLI7ORkNGeRxDPifwA>

Pages of books suggestions- just a few below



- A Pastoral Letter for such a time as this- The Corners Blog by Nadia Bolz-Weberhttps://www.google.com/url?q=https%3A%2F%2Fnadiabolzweber.substack.com%2Fp%2Fa-pastoral-letter%3Ffbclid%3DlWAR08LLzarRnsavcltrr26R3P_Wx0Y2ZXfTk7clFamvMYvDwBP_4pQlvAs-Y&sa=D&sntz=1&usg=AFQjCNE2JPRT0ZGWZXHOvn-slvHaWAIA-A

Additional Resources

- **Dear White People, This is What We Want You to Do**
- https://www.google.com/url?q=https%3A%2F%2Finsidethekandidish.wordpress.com%2F2020%2F05%2F30%2Fdear-white-people-this-is-what-we-want-you-to-do%2F%3Ffbclid%3DIwAR1EC75_X5jgzeX1wUYdcS6AqXZTWCKHhISjxo2ep_mSBSXEG-2x8_3XNyo&sa=D&sntz=1&usg=AFQjCNEtWeY0R47vxKmQ5DwDqjtL6stcsQ
- I don't want to hear **“I can't believe this.”**
- I want you to [read up](#) on the history you've had the privilege to ignore.

Additional Resources

- Rachel Ricketts' anti-racism resources
- <https://www.google.com/url?q=https%3A%2F%2Fwww.rachelricketts.com%2Fantiracism-resources&sa=D&sntz=1&usq=AFQjCNF4WP9mYfuE4EHMCz5LmW8fJoflcQ>

Rachel Ricketts is a queer, multi-racial Black woman.



“DO BETTER SHOULD BE
REQUIRED READING FOR ALL
WHITE WOMEN.”

<https://www.rachelricketts.com/my-book>

Additional Resources

- **Resources for White People to Learn and Talk About Race and Racism *******
- <https://www.google.com/url?q=https%3A%2F%2Fblog.fracturedatlas.org%2Fresources-for-white-people-to-learn-and-talk-about-race-and-racism-5b207fff4fc7&sa=D&sntz=1&usq=AFQjCNHVZSG-MGe3FxZcgg5ERqsglQnssA>

The Role of White People in Anti-Racist Work

- **What is the Role for White People Working for Racial Justice in This Current Period?** by the Organization for Black Struggle and the Anti-Racist Collective
- **Racism, Whiteness, and Burnout in Antiracism Movements: How White Racial Justice Activists Elevate Burnout in Racial Justice Activists of Color in the United States** by Paul C. Gorski (Equity Literacy Institute) and Noura Erakat (George Mason University)
- **White People Hate Protest zine** by Mariame Kaba
- **Opportunities for White People in the Fight for Racial Justice** Edited by Jonathan Osler
- **From White Racist to White Anti-Racist: The Life-long Journey** Tema Okun
- **The Work Is Not The Workshop: Talking and Doing, Visibility and Accountability in the White Anti-Racist Community** by Catherine Jones
- **Whites Only: SURJ And The Caucasian Invasion Of Racial Justice Spaces** by DiDi Delgado, Black Lives Matter-Cambridge

Additional Resources

Resources for **White People** to Learn and Talk About Race and Racism

Historical and Cultural Context of Racism

- How to Cool It, interview with James Baldwin after MLK's assassination
- Freedom is a Constant Struggle, speech by **Angela Davis**
- Slavery By Another Name, directed by Samuel D. Pollard
- 13th, directed by Ava DuVernay
- Uncivil podcast, hosted by Jack Hitt and Chenjerai Kumanyika
- Code Switch podcast, hosted by Shereen Marisol Meraji and Gene Demby
- The 1619 Project by Nikole Hannah Jones (plus, they have a podcast!)

White Supremacy

- What is **White Supremacy**? by Elizabeth Martinez
- White Supremacy Culture by Tema Okun
- The Subtle Linguistics of Polite **White Supremacy** by Yawo Brown
- Seeing White podcast by Scene On Radio
- White People, It's Time To Prioritize Justice Over Civility by Tauriq Moosa
- The Costs of Racism to **White People** by Paul Kivel

Additional Resources

- Save the Tears: **White Woman's** Guide by Tatiana Mac
- https://www.google.com/url?q=https%3A%2F%2Ftatianamac.com%2Fposts%2Fsave-the-tears%2F&sa=D&sntz=1&usq=AFQjCNGAFFm8Lv1siNBPRXA5Xg_5dHkWEw

White women's weapons are microaggressions and a direct line to the **police murder hotline**.

Additional Resources

- Showing Up For **Racial Justice's** educational toolkits *****
- <https://www.google.com/url?q=https%3A%2F%2Fwww.showingupforracialjustice.org%2Fresources.html&sa=>

SURJ SHOWING UP FOR RACIAL JUSTICE

ABOUT ▾ OUR WORK ▾ TAKE ACTION ▾ **RESOURCES ▾** NEWS ▾ GIVE ▾ **NEW? START HERE**

Search ... 🔍

Resources

Defund the Police Toolkit

Resources / June 4, 2021

...

Recent posts

- SURJ Ohio's Transformative Organizing
- What If We Just Stopped Calling the Cops?
- White People's Stake in Ending the White Republic
- What to do instead of calling the police
- Op-Ed: To persuade Georgians to vote, I learned to slow down and engage. It...

- <https://surj.org/resources/defund-the-police-toolkit/>



Resources



Defund the Police Toolkit

Resources / June 4, 2021

...

A WORLD WITHOUT PRISONS OR POLICE, WHERE WE CAN ALL BE SAFE

DEFUND
THE POLICE

REMOVE
POLICE FROM
SCHOOLS.

DEMILITARIZE
COMMUNITIES

FREE PEOPLE FROM
PRISONS AND JAILS

REPEAL LAWS
THAT
CRIMINALIZE
SURVIVAL

PROVIDE
SAFE
HOUSING FOR
EVERYONE

INVEST IN
COMMUNITY
SELF-GOVERNANCE

INVEST IN
CARE,
NOT COPS

#8TOABOLITION | ABOLITION CAN'T WAIT.

- Showing Up For Racial Justice's educational toolkits *****



https://docs.google.com/document/d/1AbJHcAmHv_Yo_8-3qsMrRYmm28hliFlZznzRNfLQ3HQ/edit

Showing Up For Racial Justice's educational toolkits

A Showing Up for Racial Justice webinar

White People and Defunding the Police

with Mariame Kaba

organizer, writer and leader in the transformative justice and abolition movement

Tuesday, April 27, 5 PT / 8 ET
Register: bit.ly/WhitePplDefund

 **LIVE** Facebook.com/ShowingUpforRacialJustice

- Showing Up For Racial Justice's educational toolkits *****



A Showing Up for Racial Justice webinar

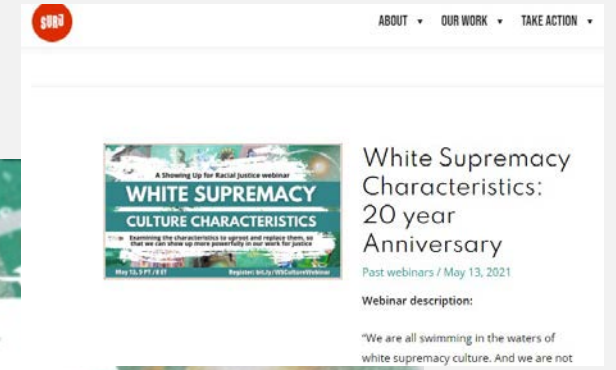
PALESTINIAN LIBERATION IS A RACIAL JUSTICE ISSUE

Join us to learn more about what is currently happening in Palestine, and how Palestinian liberation ties into our broader vision for collective liberation. Featuring leaders from AROC, FOSNA, Catalyst Project, and SURJ-Faith.

May 20, 5 PT / 8 ET **Register: bit.ly/PalestinianLiberation**

<https://surj.org/category/past-webinars/>

Showing Up For Racial Justice's educational toolkits

A large, colorful poster for a webinar. The background is a vibrant, abstract painting with green, blue, and white tones, featuring a person with a crown of flowers and a bird. The text is overlaid on this background. At the top, it says 'A Showing Up for Racial Justice webinar'. Below that, in large white letters on a dark teal background, is 'WHITE SUPREMACY'. Underneath that, also in large white letters on a dark teal background, is 'CULTURE CHARACTERISTICS'. Below this, in black text on a white background, is the subtitle: 'Examining the characteristics to uproot and replace them, so that we can show up more powerfully in our work for justice'. At the bottom, there are two teal bars with white text: 'May 13, 5 PT / 8 ET' on the left and 'Register: bit.ly/WSCultureWebinar' on the right.

A Showing Up for Racial Justice webinar

WHITE SUPREMACY

CULTURE CHARACTERISTICS

Examining the characteristics to uproot and replace them, so that we can show up more powerfully in our work for justice

May 13, 5 PT / 8 ET

Register: bit.ly/WSCultureWebinar

Showing Up For Racial Justice's educational toolkits

**SURJ in conversation
with Charlene Carruthers**



**A Black Queer Feminist Lens
GETS US ALL FREE**

WEBINAR:
March 11, 8 pm EST
Register: bit.ly/surjcharlene

**UNDERSTANDING CHRISTIAN ZIONISM:
A RACIST THEOLOGY INFLUENCING US POLICY
ON PALESTINE**

In this webinar we will expose the racist, anti-Muslim, and anti-Jewish underpinnings of this theology which is a key ideology of the religious right, and offer resources and opportunities for SURJ members to confront this ideology.

In Partnership With:



**SHOWING UP
for
RACIAL JUSTICE**

JUNE 18, 2020, 8PMET/5PMPT
FREE REGISTRATION:
[BIT.LY/STOPCHRISTIANZIONISM](https://bit.ly/stopchristianzionism)

Additional Resources

- The **White Families'** Guide to talking about Racism - includes talking points and helpful information on having this important conversation
 - <https://www.google.com/url?q=https%3A%2F%2Feducationwithanapron.com%2F2020%2F05%2Fa-white-families-guide-for-talking-about-racism%2F%3Ffbclid%3DIwAR1A3Y6SCZQLGPvchp1KFpq1ws5WtcGZIWqapfZFKsuFHCQQbsa0xwfG8sQ&sa=D&source=links&usq=AFQjCNE3dHTcKILtzqHUrLwr1YdNCugw2w>

- “Why is this happening?” – an introduction to **police brutality** from 100 Year Hoodie
<https://habitathome.us/why-is-this-happening-an-introduction-to-police-brutality-from-100-year-hoodie/>

Additional Resources

- Zinn Education Project's teaching materials *****

https://www.google.com/url?q=https%3A%2F%2Fwww.zinnedproject.org%2Fmaterials%2Fpage%2F2%2Fcond%25B0%25D%3Dlevels_str%3AGrades%2BPre-K-2%26s%3D&sa=D&sntz=1&usg=AFQjCNGdYkvbzGd4BazV38gZhN6ZOEjA

https://www.zinnedproject.org/materials/page/2/cond%5B0%5D=levels_str:Grades+Pre-K-2&s=

**ZINN
EDUCATION
PROJECT**

ABOUT WHY TEACHING MATERIALS CAMPAIGNS NEWS SUPPORT

TEACHING PEOPLE'S HISTORY

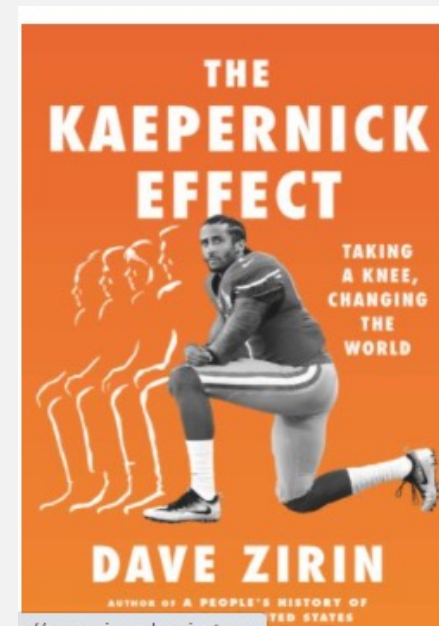
Teaching Materials

Additional Resources

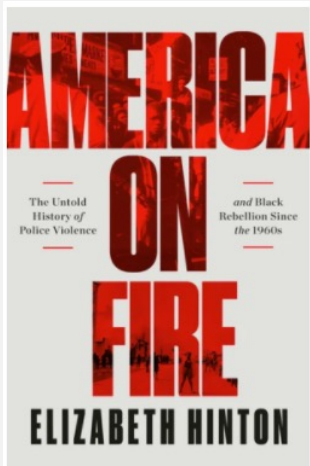
Zinn Education Project's teaching materials

The following books are on the Zinn Education Project's teaching materials site

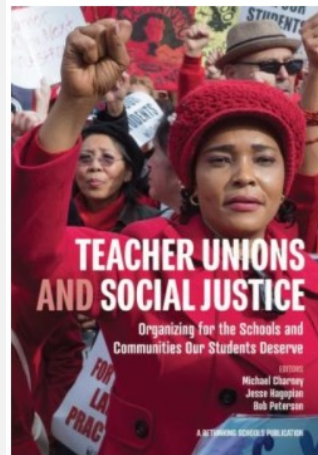
[Revolution in Our Time: The Black Panther Party's Promise to the People](#)



Zinn Education Project's teaching materials



America on Fire: The Untold History of Police Violence and Black Rebellion Since the 1960s



Teacher Unions and Social Justice: Organizing for the Schools and Communities Our Students Deserve



From the New Deal to the Green New Deal: Stories of Crisis and Possibility

Site Administrator: Kimberly Spurling, Director of Mental Health 317-346-8750
spurlingk@franklinschools.org - revised 6/1/2021

Additional Resources

Zinn Education Project's teaching materials



<https://www.zinnedproject.org/materials/racial-equity-tools-website/>

<https://www.racialequitytools.org/>

https://mailchi.mp/racialequitytools.org/staying-the-distance_may-2021-new-resources

Chaz Hill Franklin Community High School teacher



↳ Chaz Hill Retweeted

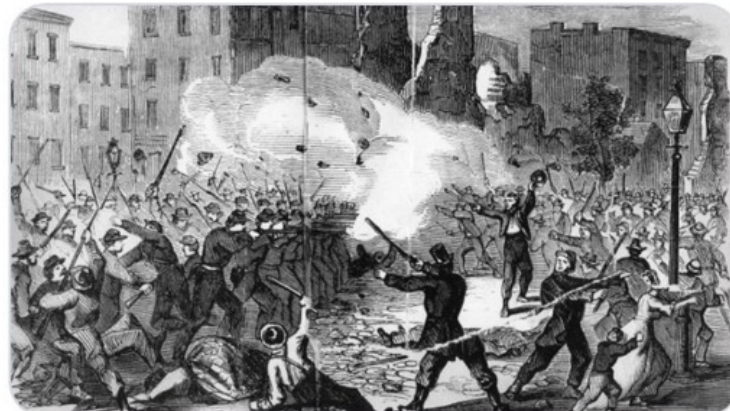


Erica Buddington ✓ @... · May 29, 2020 ...

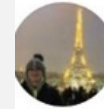
This #thread is for those of you struggling to comprehend that the recent murders are just a fraction of racial violence in the United States.

We are protesting for #GeorgeFloyd #BreonnaTaylor, #AhmaudArbery AND hundreds of years of oppression.

Let's begin your history lesson.



↳ Chaz Hill Retweeted



Chaz Hill @ChazHill22 · Jun 2, 2020 ...

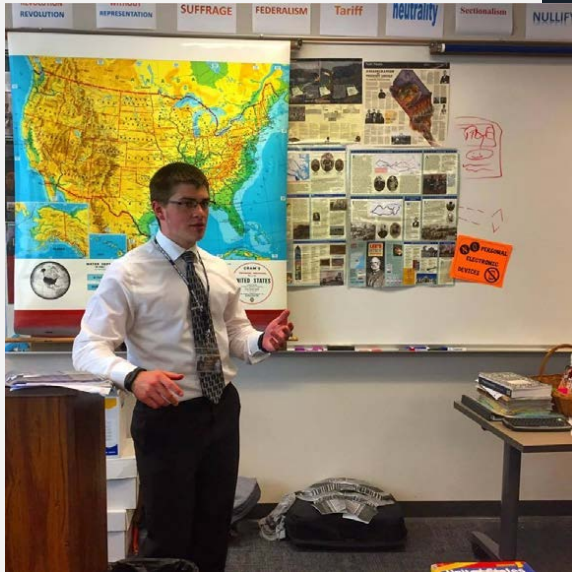
Using what little platform I have to share voices of the unheard for #BlackOutTuesday. This video discusses how redlining in the 1900s has impacted urban communities.

teach with this video. If my 14 year old students can take this seriously, so can you. youtu.be/O5FBJyqfoLM



YOUTUBE.COM

Why Cities Are Still So Segregated | Let's Talk | NPR
In 1968, Congress passed the Fair Housing Act that



Chaz Hill @MrHill22 · 2/14/21

Do you need something to watch while you're snowed in? Make it this!

Fred Hampton's story is a timely chapter in US History that has been under-told.



Judas and the Black Me... · 2/12/21

Don't miss one of the best films of the year. #JudasAndTheBlackMessiah is in theaters now and streaming exclusively on @hbomax.

*Available on @hbomax in the US only, for 31 days from its release, at no extra cost to subscribers.



Fred Hampton

Fredrick Allen Hampton was an American activist, Marxist–Leninist and revolutionary socialist. He came to prominence in Chicago as chairman of the Illinois chapter of the Black Panther Party, and deputy chairman of the national BPP. [Wikipedia](#)



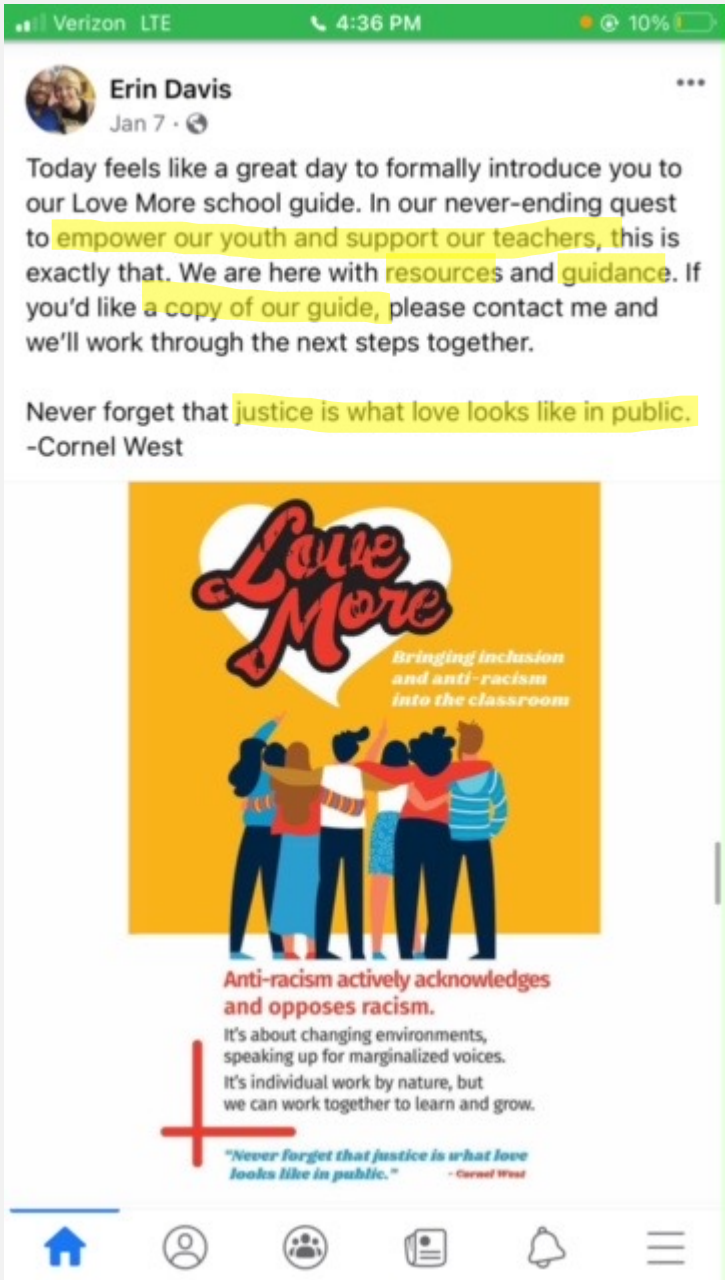
I am the people, I'm not the pig. You got to make a distinction. And the people are going to have to attack the pigs. The people are going to have to stand up against the pigs. That's what the Panthers is doing, that's what the Panthers are doing all over the world.

Fred Hampton



We say that the priority of this struggle is class. That Marx and Lenin say primarily and Che Guevara and Mao Tse-Tung, and anybody else who ever said or knew or practiced anything about revolution, always said that a revolution is a class struggle.

Fred Hampton



Erin Davis offered her classroom guide on Facebook.



Erin's Post

18 Shares

 Lindsay Cooper
Tim Cooper
24w Like Reply 1

 Susan Kitch Thompson
This is awesome, Erin!
24w Like Reply 1

 Sarah Drolen Verpooten
I definitely would!
24w Like Reply 1

 Kimberly Spurling
I would LOVE a copy!!!
24w Like Reply 1

 Katie Rice DeArmitt
I'd love a copy, too!
24w Like Reply 1

 Carissa Wott
You are changing the world. Love this! 🍷
24w Like Reply 1

Write a comment...

📷 GIF 😊 🧑🏻‍🦱

🏠 👤 👥 📄 🔔 1 ☰

Erin's Post

 Alysha Sherry
❤️❤️❤️ doing hard things makes a difference!!!!
24w Like Reply 1

 Jessica Miller
This is incredible 🍷🍷🍷
24w Like Reply 1

 Ali West
Omg pick me pick me! This is amazing!
24w Like Reply 1

 Erin Davis
send me your email
24w Like Reply 1

Write a reply...

 Ashley Elizabeth
I don't have enough words to say how much I love this!! You my friend are AMAZING and this is AMAZING!
24w Like Reply 1


Write a comment...


📷 GIF 😊 🧑🏻‍🦱


🏠 👤 👥 📄 🔔 1 ☰


Erin's Post

more than ever.
24w Like Reply 1


 Ashley Gregg
Wow! Just wow! We need this now more than ever!
24w Like Reply 1

 Ashley Gregg
Yes, please! I work for a corporate foundation and would love to share this with our global teams and community non-profit partners!
24w Like Reply 2

 Erin Davis
Send me your email
24w Like Reply 1

 Sabrina Hickey
[Erin Davis sabrinah@pax.org](mailto:sabrinah@pax.org) I'd love a copy.
24w Like Reply 1

Write a reply...

 Michelle Waugh Dahl

Write a comment...

📷 GIF 😊 🧑🏻‍🦱

🏠 👤 👥 📄 🔔 1 ☰

Erin Davis
Jan 7 · 🌐

24w Like Reply 1 🍷

Jana Perrott
Erin I'll message ya 🤗

24w Like Reply

Write a reply...

Emily Diane
Erin Davis this is a sticker we can buy or do u have something available to support this

24w Like Reply

Erin Davis
Not specifically but we always accept donations!

24w Like Reply

Write a reply...

Robin Nichols Betts
Yes, please!

24w Like Reply 1 👍

Write a comment...

📷 GIF 😊 🧑🏻

🏠 👤 👥 📄 🔔 1 ☰

Erin's Post

24w Like Reply

Monica Coons Anderson
🤗

24w Like Reply

Allyson Sever
I would like a copy as well!

24w Like Reply

Beth Sanchez
I would like a copy! You are truly amazing!

24w Like Reply

Anne Sutton
❤️❤️❤️

24w Like Reply

Paula Neibert
I would love a copy! 😊

24w Like Reply

Maureen Hoffman-Wehmeier
I need this Erin Davis

24w Like Reply

Write a comment...

📷 GIF 😊 🧑🏻

🏠 👤 👥 📄 🔔 ☰

Erin's Post

24w Like Reply

Mollie Jenkins Rauh
Yes please!

24w Like Reply

Kathy Taylor Remsburg
So amazing Erin!! ❤️

24w Like Reply

Kari McMillin
Me too!

24w Like Reply

Emma Wilson
Me, please! THANK YOU for addressing this need!

24w Like Reply

Meghann Mayfield
Love this

24w Like Reply

Angie Walls
Excellent!!

24w Like Reply

Write a comment...

📷 GIF 😊 🧑🏻

🏠 👤 👥 📄 🔔 1 ☰

Bethany 'Zike' Guilfooy
You are amazing!

24w Like Reply

Emily Bogue
This is awesome Erin.

24w Like Reply

Kelly Warner
I would love a copy!

24w Like Reply

Amanda Crecelius Ott
Yeah to all the copies!

24w Like Reply

Lisa Durst
I would like a copy! I can't get my messenger application to open on my new phone so if you can reach me another way it would be great!!!

24w Like Reply

Erin Davis
sending to POH email

Write a comment...

📷 GIF 😊 🧑🏻

🏠 👤 👥 📄 🔔 1 ☰

Write a reply...

Michelle Waugh Dahl
Sabrina Hickey Jason Wetherholt Julie Adams
24w Like Reply 1

Sabrina Hickey
Michelle Waugh Dahl amazing!!
24w Like Reply

Write a reply...

Michelle Waugh Dahl
Me duh
24w Like Reply

Toni Breeden
I would love a copy
24w Like Reply

Laura Jones
I would love a copy! ❤️
24w Like Reply

Write a comment...

📷 GIF 😊 🧑🏻

🏠 👤 👥 📄 🔔 1 ☰

Erin's Post

24w Like Reply

Lenell Tate
Love this so much!!!!
24w Like Reply

Sharon Kincer Cash
❤️
24w Like Reply

Cheryl Crane
I would love one!
24w Like Reply

Jana Perrott
Love this!! Yes please!
24w Like Reply

Erin Davis
I need your email
24w Like Reply 1

Jana Perrott
Erin I'll message ya 🙏
24w Like Reply

Write a comment...

📷 GIF 😊 🧑🏻

🏠 👤 👥 📄 🔔 1 ☰

Erin's Post

24w Like Reply

Sarah Brutus
Is this applicable to us moms sitting at home with our kids, crying and wondering what we SAY and what we DO to make the world they're growing into better than this? I don't have the right words for them...
24w Like Reply 1

Erin Davis
You can certainly form a mom group! I think you have all the right friends for it!
24w Like Reply 2

Erin Davis
We also have resources on our website to help you talk to your kids.
24w Like Reply

Write a reply...

Tara Maxwell Stewart
Me! I'd love to purchase the is for my Sunday School class!!
24w Like Reply 1

Write a comment...

📷 GIF 😊 🧑🏻

🏠 👤 👥 📄 🔔 1 ☰

Erin's Post

24w Like Reply

Carolyn Duvall
I would love a copy!
24w Like Reply 1

Jessica 'Daudy' Hamm Meeeee
24w Like Reply 1

Kyle Barlow
Good work Erin
I shared this with our preacher. I would like you to meet him one day. Rachael can fill you in more about him someday.
24w Like Reply 1

Jessica Lollar
Yes please!!
24w Like Reply

Jennifer West Parker
Me please!
24w Like Reply

Write a comment...

📷 GIF 😊 🧑🏻

🏠 👤 👥 📄 🔔 1 ☰

your own identity shapes your relationship to issues of race and power.

Find your biases and explore them. You become a better educator when your students feel seen and validated.

You will make mistakes!

We are learning and unlearning every day. Settle into your anti-racism and inclusion work, as things don't change overnight. Be patient and plant seeds to create a culture of kindness paired with justice.



Where to start

Build a safe space for anti-racist discussions. Teach your students to listen, think, then respond. Set expectations.

These conversations come with responsibility. You must lift up and protect the voices of marginalized students.

Guide and redirect your students. Be ready to handle conflict and difficult situations. How will you handle a student that uses an offensive term? Or a student that misrepresents data to make a racist and/or illogical argument? Be prepared for pushback. You are not an expert, so be open to having honest conversations. Choose a reputable point person to handle big situations.

You can begin to change the system with representational justice. We've included some tangible ideas. We realize these ideas will need to be adapted across age groups.



Smaller actions



Bi-monthly prompts for educators: share an article or podcast and discuss as a group. What are the take aways or big ideas?

Have a resource shelf in the office. This can include books and articles about anti-racism and inclusion.

Environmental upgrades: Your classroom should feature artwork with a multitude of races featured. Introduce authors from different backgrounds.

Use the school's social media to give small lessons. These lessons will help bring new ideas into homes.

Share information; opinions aren't facts. This will help bridge the gap from school to home.

Traditions set culture and reinforce stereotypes. For example, kinders shouldn't have "Pilgrim and Indian Dinners."

love
more

Bigger Actions



Form student affinity groups: Black Student Union, Pride, or even a Love More club.

Connect with college groups for collaboration.



Love More will provide

- Signs, posters, and stickers for your school
- Shared online resources
- One speaking engagement related to inclusion and diversity for faculty and staff with Terri Roberts-Leonard Training and Consulting, LLC.

Please check in with us and share updates, whether they are good or bad. **We are in this together.**

lovemoresign.com

lovemoreorders@gmail.com



going to do.



Erin Davis

facebook.com

Erin Davis at Franklin Community High School

Aug 19, 2020 · 🌐

The best thing happened. Franklin Community High School adopted Love More as faculty, staff, and students embrace anti-racism work in the classroom.

We have resources up on our website for you as well. We are here for all of it.

#lovemoresign

👍❤️ 342

45 Comments

👍 Like

💬 Comment

➦ Share

Comments Done

Erin Davis
some excellent opportunities! you have to register with a credit card but these online events are free.

https://www.purdue.edu/diversity-inclusion/racial-justice-series/events/?utm_source=digital&utm_medium=press&utm_campaign=racial-justice&fbclid=IwAR1pWq3urgSpRRPwCgJCKnSCWRvzODOvkSnIgd76gRX7J--66jw7Y2ht6fE

Upcoming Events
purdue.edu
46w Like Reply

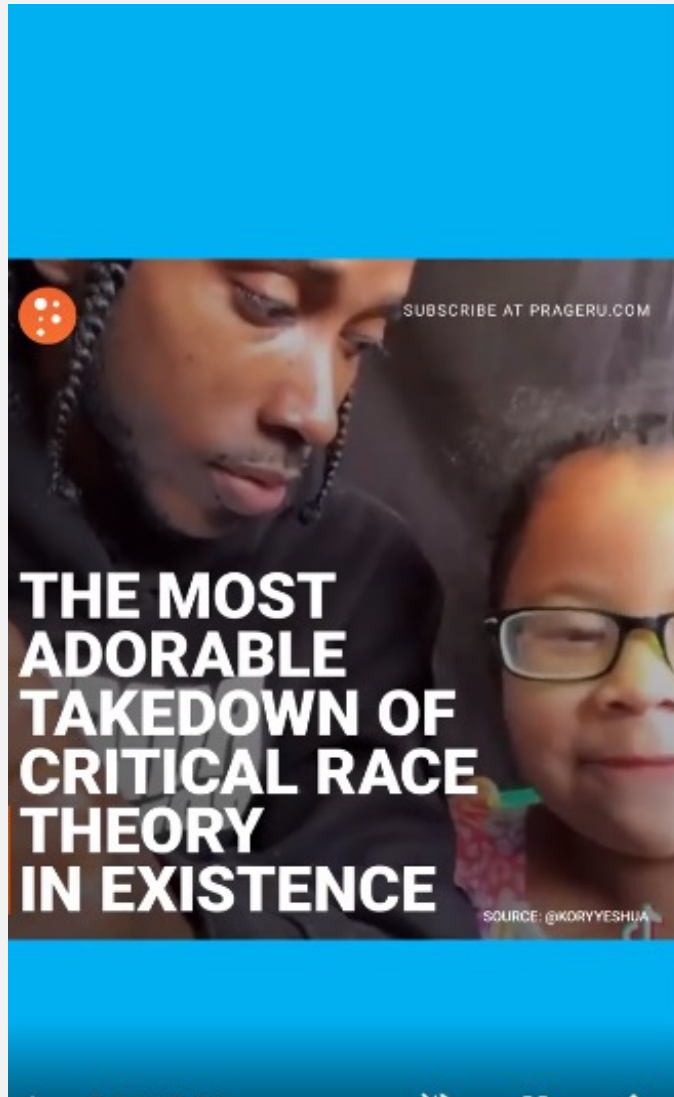
Becky Dowell McNichols
Erin Davis I signed up you do not have to put charge card information in since it's free

Write a comment... Like Comment Share

Comments Done

Erin Davis
To be more clear, Franklin invited me. A group of teachers and admin had been meeting over the summer, sharing podcasts and discussing the content. Learning and unlearning. I went to a meeting to hear about what they were working on and their goals. We mutually wanted to be on the same page if they were going to use Love More.
It was the best meeting. I could see it in their eyes and hear it in their voices: Understanding bigger problems, recognizing biases, using privilege for good in the classroom.
This is basically a dream come true. Love is action! This means everything to me.

Write a comment... Like Comment Share



prageru



prageru The most adorable takedown of CRT in existence

Imagine the state of the nation if more children were allowed to remain as pure as THIS ABSOLUTE SWEETHEART and fewer taught to be angry oppressed victims. This father gets it. ❤️ CRT has NO PLACE HERE. @koryyeshua you're a good man.

7w



billy_harvard This dude is a phenomenal tiktok follow. Great message!



7w 212 likes Reply

View replies (6)



397,832 views

JUNE 2



https://www.instagram.com/tv/CPo541glguL/?utm_source=ig_web_copy_link



Biblical Christianity and ideological social justice are distinct and incompatible worldviews. They are opposed in their understanding of ultimate reality, power, authority, human nature, morality, epistemology, and much more. These differences matter. They will inevitably lead to vastly different kinds of societies. The culture that is emerging around us from the worldview of critical social theory is one marked by hostility, division, and a false sense of moral superiority. A culture where truth is replaced by power, and gratitude by grievance. A culture where your identity is defined by your tribe and your tribe is always in conflict with other tribes.

The hour is late, but I believe there is still time. We, the Bible-believing church, must humble ourselves, cry out to God, and courageously defend the truth against the greatest worldview threat of our generation.

SCOTT D. ALLEN is president of Disciple Nations Alliance
disciplenations.org



<https://www.prageru.com/video/social-justice-isnt-justice/>

Franklin Community Schools

LBGTQ/Trans



LGBTQ+ ⇄

Includes [resources](#) for students, parents and educators

Definitions (this is not an exhaustive list)

➤ <https://connect.franklinschools.org/home/diversity-inclusion/lgbtq#h.qdxqu6x8b29x>

<https://www.google.com/url?q=https%3A%2F%2Flgbtq.multicultural.ufl.edu%2Fprograms%2Fspeakersbureau%2Flgbtq-terms-definitions%2F&sa=D&sntz=1&usg=AFQjCNEaZIN4Gy6r7W89hu4qCcDnV6gj3A>

TWO-SPIRIT

Identity label used within many American Indian and Canadian First Nations indigenous groups to describe an individual that possesses both “**masculine**” *and* “**feminine**” **spirits**. Coined by contemporary LGBT Native Americans to describe themselves and the traditional roles they are reclaiming.

CISSEXISM

The cultural, institutional and **individual beliefs and practices that assume being cisgender is the only natural, normal and acceptable gender identity**. Belief that transgender identities are inferior to, or less authentic than, cisgender identities.

DePauw University Trans Inclusion Dictionary

- <https://www.google.com/url?q=https%3A%2F%2Ficadvinc.org%2Fwp-content%2Fuploads%2F2019%2F08%2Facy-abby-2018-trans-inclusion-dictionary17855.pdf&sa=D&sntz=1&usg=AFQjCNHBmBIYAfsMfqNisgjYrdC-2QiSZQ>

DePauw University Trans Inclusion Training

Trans Inclusion Dictionary

DePauw University Trans Inclusion Dictionary

➤ <https://www.google.com/url?q=https%3A%2F%2Ficadvinc.org%2Fwp-content%2Fuploads%2F2019%2F08%2Facy-abby-2018-trans-inclusion-dictionary17855.pdf&sa=D&sntz=1&usg=AFQjCNHBmBIYAfsMfqNisgjYrdC-2QiSZQ>

- **AFAB and AMAB** This term is preferred to “biological male/female”, “male/female bodied”, “natal male/female”, and “born male/female”, **which are defamatory and inaccurate.**
- **Bathroom Bill:** A term created and used by **far-right extremists** to oppose nondiscrimination laws that protect transgender people.
- **Genderfuck:** The idea of self-conscious effort to "**fuck with**" or play with traditional notions of gender,
- **Intersex:** Describing a person with a **less common combination of hormones, chromosomes, and anatomy that** are used to assign sex at birth. Parents and medical professionals usually **coercively** assign intersex infants a sex.

Includes eleven definitions for life-altering and often irreversible *hormone therapy/drugs*

- *Anti-androgens*
- *Cypionate*
- *Enanthate*
- *Estrogen or Estradiol*
- *Finasteride*
- *Herbals*: General term used to refer to over-the-counter herbal hormones that claim to simulate natural or prescription estrogen or testosterone hormones.
- *Hormone Therapy*
- *Patch* (Testosterone patch, or Estradiol patch)
- *Spironolactone*: Brand name "Aldactone"
- *Testosterone*: Sometimes shortened to "T"
- *Testosterone Gel*

DePauw University Trans Inclusion Dictionary

Includes explanations of *devices or practices* but no caution about the detrimental effects

Binding: The process of flattening one's breast tissue through the use of constrictive material in order to create a flat-appearing chest.

Gaff: A device used to conceal genitals so that no “bulge” is visible. See “tuck”

Packing: Wearing a penile prosthesis.

STP device: Short for "Stand to Pee" device

Tuck: The technique of hiding genitals.

DePauw University Trans Inclusion Dictionary

Includes explanations of *disfiguring surgeries with no precautions*

Bottom surgery: see "genital reassignment surgery"

Chest surgery, Chest reconstruction surgery

Double incision: Also called "bilateral mastectomy"

Gender Affirming Surgery

Genital reassignment surgery

GRS: see "genital reassignment surgery"

Hysterectomy: Sometimes shortened to "hysto"

Keyhole: A type of chest surgery procedure

Orchiectomy: Orchiectomy (or "orchidectomy") refers to the **surgical removal of the testes**

Sex Reassignment Surgery (SRS): A problematic term referring to a multitude of gender affirming bottom surgery.

Tracheal Shave: A surgery sometimes obtained by trans people to **reduce the cartilage in the area of the throat** to conform to more feminine dimensions,

Pronouns Matter

- <https://connect.franklinschools.org/home/diversity-inclusion/lgbtq#h.9o9kjjcus4a6>
- <https://www.mypronouns.org/>

Once you've learned some things about pronouns and you're ready to educate others, you might want to participate in [International Pronouns Day](#).

- **Why Gender Pronouns Matter**

- <https://youtu.be/9iKHj15xAaA>

- **Pronouns | Trans | One Word | Cut**

- <https://youtu.be/Nn1TC7VEpf4>

- **LGBT Equity Center: Sharing Your Pronouns**

- https://youtu.be/Fb_We13_QTA

- **What Are Pronouns?**

- <https://youtu.be/3xpvricekxU>



For Students



For Families



For Educators

GENERAL INFO

FRANKLIN PCS

For Students

- <https://connect.franklinschools.org/home/diversity-inclusion/lgbtq#h.5cuqizhocc7w>
- **The Trevor Project**
 - <https://connect.franklinschools.org/home/diversity-inclusion/lgbtq/for-students#h.wnl2ynd0uia>
 - <https://www.thetrevorproject.org/get-help-now/>
 - Trevor Project **COMING OUT HANDBOOK** - a handbook for **LGBTQ young people**
 - <https://www.google.com/url?q=https%3A%2F%2Fwww.thetrevorproject.org%2Fwp-content%2Fuploads%2F2019%2F10%2FComing-Out-Handbook.pdf&sa=D&sntz=1&usg=AFQjCNFRbaFp-lyYiW8LerNdLNTW9MhX5w>

Additional Resources

TrevorSpace – An **online international peer-to-peer community** for LGBTQ young people and their friends.



Start meeting LGBTQ friends today!

TrevorSpace is the largest international community for LGBTQ young people ages 13-24. Sign up and start a conversation now.

JOIN US



YOUR CUSTOM IDENTITY

I'm Pansexual

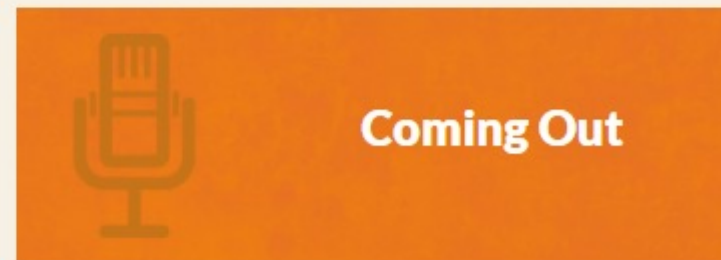
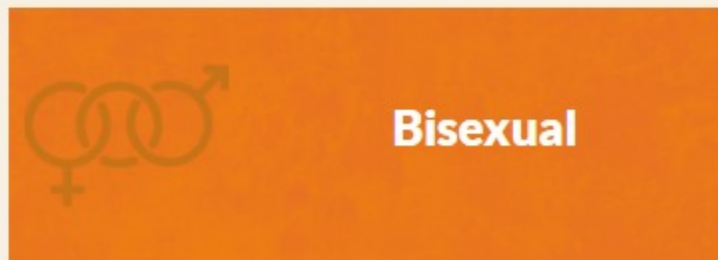
TrevorSpace is an affirming space where you can be you. **Customize your profile to let your friends know how you identify.**



RESOURCES

Trevor Support Center

Welcome to the Trevor Support Center, a place where LGBTQ youth and their allies can find answers to frequently asked questions, and explore resources related to sexual orientation, gender identity and more! Remember, if you need immediate support or help, Trevor's counselors are just a **phone call**, **chat**, or **text** away. You are not alone.



TREVOR SUPPORT CENTER

Sexual Health

Here are some helpful resources to help you explore the topic of sexual health. Remember, you can always call the Trevor Lifeline if you need immediate help or support.

- Planned Parenthood
- Scarleteen – Sex Ed for the Real World
- Sex Etc
- Center for Young Women’s Health
- Young Men’s Health
- Trans Youth Sexual Health Booklet
- National Abortion Federation Hotline: 1-800-772-9100

https://www.thetrevorproject.org/trvr_support_center/sexual-health/

SCARLETEEN

sex ed for the real world

inclusive, comprehensive, supportive
SEXUALITY and RELATIONSHIPS
info for teens and emerging adults

GO TO: bodies · gender · sexual identity · relationships
sex & sexuality · sexual health · pregnancy & parenting
abuse · disability · sexual politics · advice · quickies · etc
ask for help: message boards · live chat · sms/text



text-only · new here?

get answers search

lookie here: Pardon our dust: we're doing tech updates! ✨

we're crushing on:



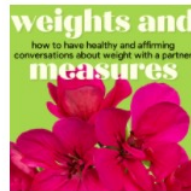
Kaci Mial Wants to Change Sex for Pregnant People



Finding Our Own Voices: Renée Yoxon and Gender-Affirming Vocal Therapy



Scarleteen Digital Pride!



Weights and Measures: How to have healthy and affirming conversations about weight with a partner

recent advice

get the books!

more topics:

abuse activism birth control bodies body image boundaries choices communication condoms consent culture dating feelings friends gender health help identity intercourse love masturbation men partner pleasure politics pregnancy readiness relationships respect risk safer sex safety self-esteem sex sex education sexual health sexuality support teen women
More

extra, extra:

our blog
services how-to
the safer sex shop
s.e.x.: the scarleteen book
Scarleteen on Threadless!
scarleteen confidential
follow our instagram
follow our tumblr
follow us on twitter
like us (or not) on facebook
join us on Reddit

the safer sex shop

sex ed for the real world
inclusive, comprehensive, supportive
SEXUALITY and RELATIONSHIPS
info for teens and emerging adults

text-only · new here? get answers search

lookie here: Pardon our dust: we're doing tech updates! ✨

SCARLETEEN'S ONE-STOP SAFER SEX SHOP!

other sex health and pleasure helpers

Want to get some great condoms and other sex health and pleasure helpers right here?

Here are a bunch of samplers we've put together, expressly with our readers in mind, in partnership with Lucky Bloke, a fantastic independent safer (and usually so much happier!) sex retailer.

If you find something you want to try, and have a way of paying for things online, just add it to your cart. You'll be taken to a processing page that says Lucky Bloke up top. Once you make an order, they'll quickly ship your goodies, in packaging that doesn't tell what's inside. And when you do, Lucky Bloke also gives Scarleteen a whopping **40% of every purchase**, helping us pay for all the things we do as an organization, online and off. That means you get things you want and need and help to support progressive sex and sexuality education at one of the most extensive and pioneering sexuality education services there is.

Here's to finding a great batch of high-quality condoms, lubes, dams or gloves that'll be ready to rock when you are!

Here's to finding a great batch of high-quality condoms, lubes, dams or gloves that will be ready to rock when you are!



[Indiana Youth Group](#)



[QChat](#)



[Interest Groups](#)

For Students

○ Indiana Youth Group

- <https://connect.franklinschools.org/home/diversity-inclusion/lgbtq/for-students#h.e8jtkk4cerq5>
- <https://www.indianayouthgroup.org/>

Transgender Resources

- **The Eskenazi Health Gender Health Program**, located on the fifth floor of the Sandra Eskenazi Outpatient Care Center, provides primary care and specialty services **for older adolescent** and adult transgender patients of all gender identities. The first of its kind in Indiana, the program combines primary care and other comprehensive services with **surgical options**.
 - **Riley Gender Health Program** offers comprehensive support to **children, teens, and young adults** who have experienced gender dysphoria. Riley is the **only gender health program in Indiana serving patients under age 21**. Services include (but are not limited to): gender-affirming hormone **therapy**, treatment for menstrual suppression, psychological counseling, and **surgery consultation and coordination**.
- **HOSPITALS CAN DO WHAT THEY WANT BUT SCHOOLS SHOULD NOT PROVIDE ACCESS TO LIFE ALTERING MEDICAL TREATMENT ON THEIR WEBSITE.**

For Students

Gender Expansive Kids and Company (GEKCO)

<https://www.facebook.com/ingekco>

BROAD FAITH SUPPORT FOR THE EQUALITY ACT

- ✓ 6 in 10 Evangelical Protestants
- ✓ 8 in 10 Catholics
- ✓ 8 in 10 Latter-Day Saints
- ✓ 8 in 10 Jewish Americans

FREEDOMFORALLAMERICANS.ORG/FAITH

GEKCO Gender Expansive Kids and Company
May 10 · 🌐

Good news!

NYTIMES.COM
Biden administration prohibits health care discrimination against transgender people.

<https://www.lifesitenews.com/opinion/an-endocrinologist-studies-the-transgender-movements-most-popular-kids-book>

Why are so many people against trans kids getting gender affirming care, yet in complete support of intersex kids getting non-consensual “normalising” surgeries? It just shows that it has never been about the child’s best interests. Rather, it is about upholding binary, cisnormative and heteronormative ideals.

Y_eu9gbtcnfvh7CA

PFLAG Fishers

GUEST SPEAKER

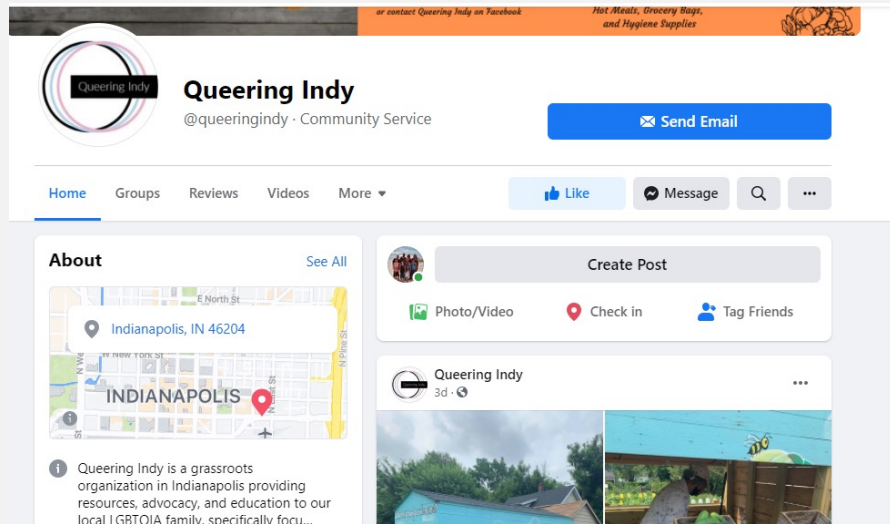
Eric Meininger, MD, MPH
Associate Professor of Clinical Pediatrics
Co-Director, Gender Health Program

(He/Him/His)

For Students

Queering Indy

<https://www.facebook.com/queeringindy/>



DEFUND THE POLICE (IMPD)

Indy10 Black Lives Matter

5d ·

Hello family,

Please avoid 17th/ Roosevelt including surrounding areas for the rest of the night. There has been a confirmed arrest of a Black man with also threats from an IMPD officer that there will be arrest happening in that area for the rest of the night. Again, please avoid the 17th/ Roosevelt area and spread the word to loved ones.



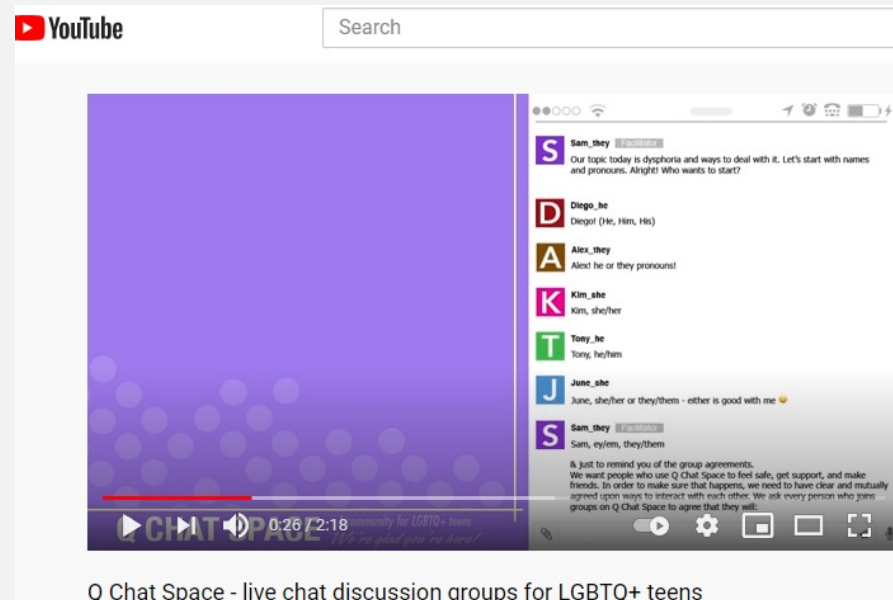
Indy10 Black Lives Matter

July 9 at 8:37 AM · 🌐

City Council is set to consider an additional \$1.5 MILLION to IMPD even though our communities are in crisis.

QChat

- <https://connect.franklinschools.org/home/diversity-inclusion/lgbtq/for-students#h.rxgkw6fobyvj>
- <https://www.qchatspace.org/>
- Who belongs here? Are you LGBTQ+ or questioning? **Between the ages of 13 and 19?** This is a place you can be yourself and be accepted wherever you are in your life & identity. Inclusion is our motto.
 - **Q Chat Space - live chat discussion groups** for LGBTQ+ teens
 - <https://youtu.be/8jY78nGhrKl>



○ **Interest Groups**

- <https://connect.franklinschools.org/home/diversity-inclusion/lgbtq/for-students#h.rxgkw6fobyvj>
- <https://www.thenationalcouncil.org/national-council-interest-groups/>





[It Gets Better Project](#)



[Stomp Out Bullying](#)

Bullying resources



healthy children.org
Powered by pediatricians. Trusted by parents.

[Healthy Children](#)

For Students

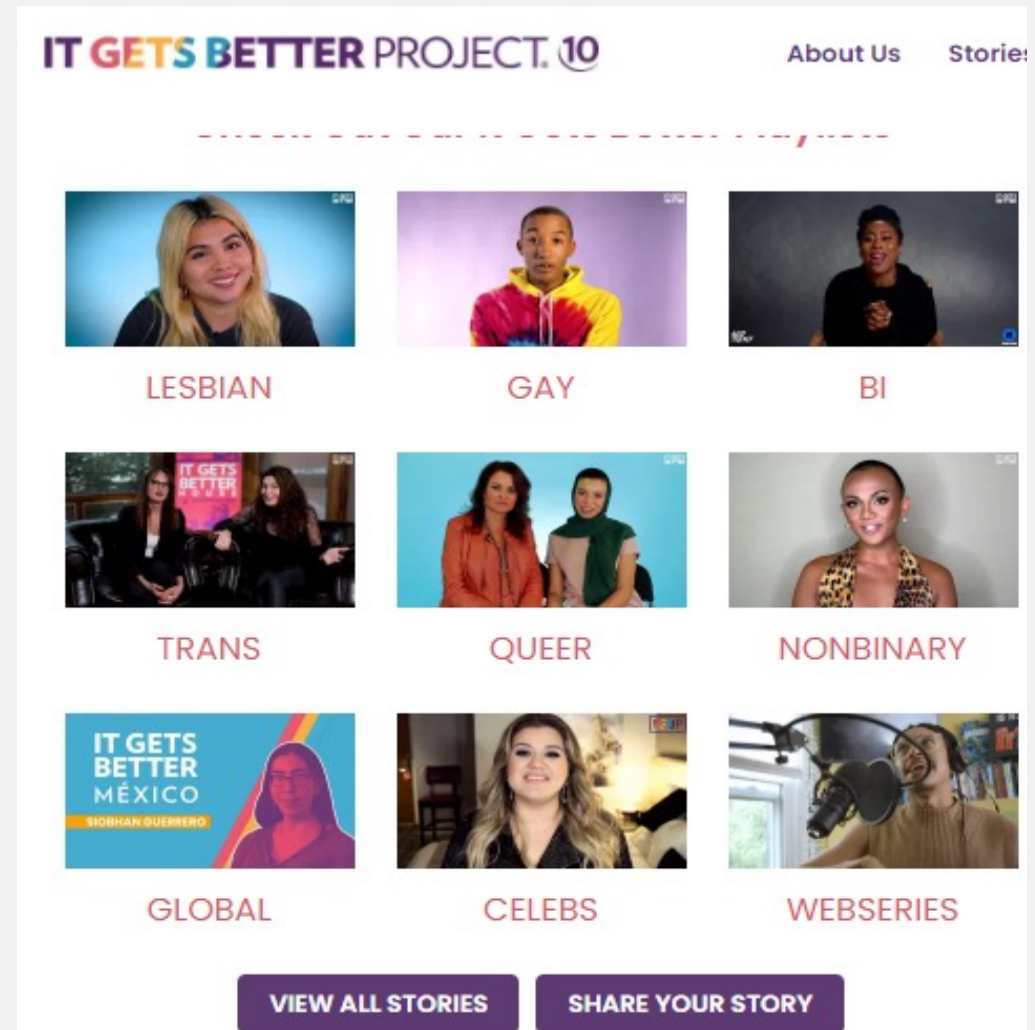
- It Gets Better Project

- <https://connect.franklinschools.org/home/diversity-inclusion/lgbtq/for-students#h.7em1pz4ciw98>

- <https://itgetsbetter.org/>



<https://itgetsbetter.org/blog/initiatives/president-joe-biden-says-it-gets-better/>



For Students

Stomp Out Bullying

- <https://connect.franklinschools.org/home/diversity-inclusion/lgbtq/for-students#h.pxn0r1ydi2xy>
- <https://www.stompoutbullying.org/lgbtq-bullying>

Healthy Children

- <https://connect.franklinschools.org/home/diversity-inclusion/lgbtq/for-students#h.ruyczemjmd52>
- <https://www.healthychildren.org/English/ages-stages/teen/dating-sex/Pages/Health-Concerns-for-Gay-and-Lesbian-Teens.aspx>

Health Concerns for Gay and Lesbian Teens

Sexual activity

Most teens, whether they are **gay, lesbian, bisexual**, or straight, are not sexually active. In fact, not having sex is the only way to be completely protected against **sexually transmitted infections (STIs)**. But if you choose to have sex, make sure you know the risks and how to stay safe.

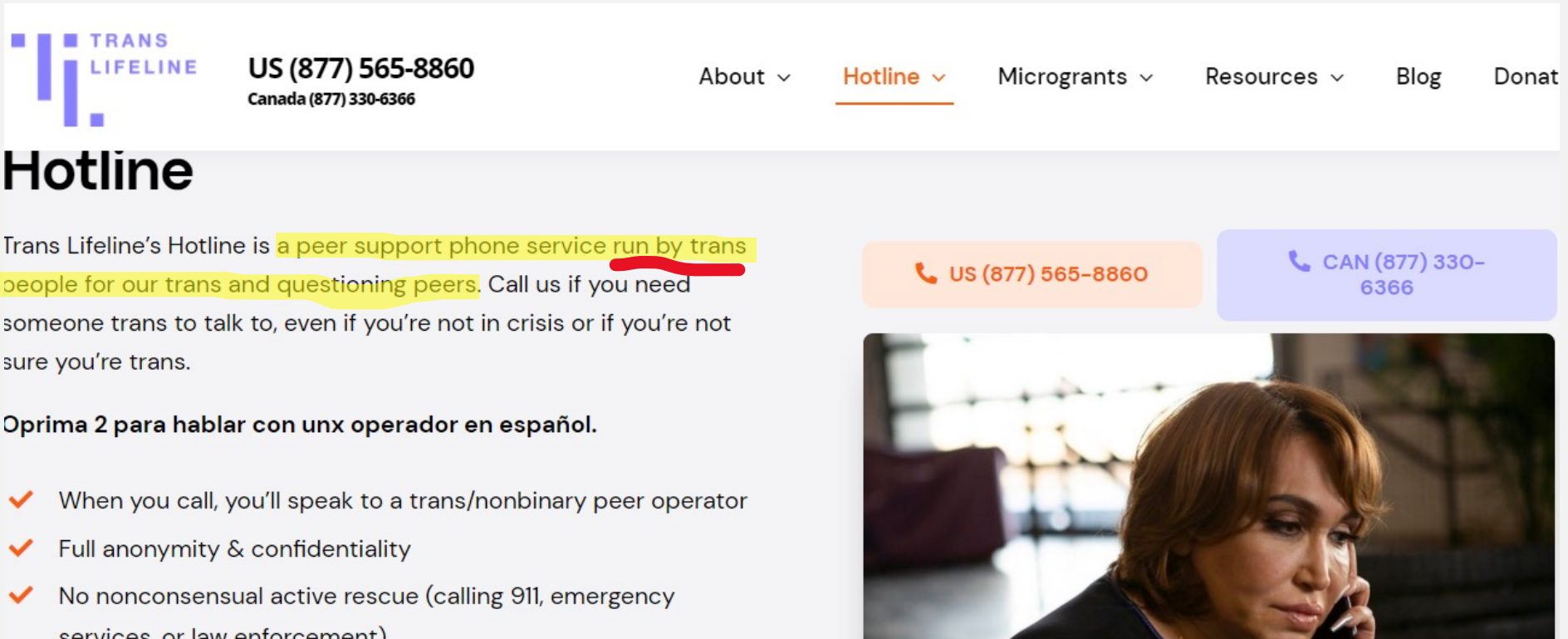


- **Always use a condom.** HIV, AIDS, and many other diseases are spread during anal, vaginal, or oral intercourse. Gay males and bisexuals must be particularly careful and should always use latex **condoms** to protect against these diseases. Lesbians should use latex dental dams to help avoid STIs.
- **Avoid risky sexual practices.** Using **alcohol and drugs** before or during sex, having unknown sexual partners, or having sex in unfamiliar or public places can spread STIs and other serious health problems or lead to **unwanted pregnancies**.
- **See your doctor.** Regular checkups are important to make sure you stay healthy. They are also a great opportunity to talk with your pediatrician about any questions or concerns you have about STIs or other health issues.

For Students

TransLife Line

- <https://connect.franklinschools.org/home/diversity-inclusion/lgbtq/for-students#h.uh7e9w2ymrbk>
- <https://translifeline.org/hotline/>



The screenshot shows the website's navigation bar with the Trans Lifeline logo, phone numbers for the US (877) 565-8860 and Canada (877) 330-6366, and menu items: About, Hotline (underlined), Microgrants, Resources, Blog, and Donat. Below the navigation is the 'Hotline' section with a description of the service, a list of features, and two call buttons for the US and Canada. A photo of a woman on a phone is at the bottom right.

TRANS LIFELINE
US (877) 565-8860
Canada (877) 330-6366

About ▾ Hotline ▾ Microgrants ▾ Resources ▾ Blog Donat

Hotline


Trans Lifeline's Hotline is a peer support phone service run by trans people for our trans and questioning peers. Call us if you need someone trans to talk to, even if you're not in crisis or if you're not sure you're trans.

Oprima 2 para hablar con unx operador en español.

- ✓ When you call, you'll speak to a trans/nonbinary peer operator
- ✓ Full anonymity & confidentiality
- ✓ No nonconsensual active rescue (calling 911, emergency services, or law enforcement)

📞 US (877) 565-8860

📞 CAN (877) 330-6366



For Families



- <https://connect.franklinschools.org/home/diversity-inclusion/lgbtq#h.p9oin7izhecs>

▪ The Family Acceptance Project

- <https://familyproject.sfsu.edu/>

Family Acceptance Project® Family Video Series

A planned series of powerful, short [award-winning documentary films](#) that show how ethnically and **religiously diverse** families learn to support and accept their lesbian, gay, bisexual and transgender (LGBT) children – informed by the [Family Acceptance Project's](#) groundbreaking research.

Helping diverse families to learn how to support their lesbian, gay, bisexual, and transgender **(LGBTQ) children** takes resources that touch the heart – like this trailer for our new film, "Families Are Forever" or our earlier film, "Always My Son."

For Families

Healthy Children

- <https://connect.franklinschools.org/home/diversity-inclusion/lgbtq/for-families#h.p4nnwhc0nfvv>
- https://www.google.com/url?q=https%3A%2F%2Fwww.healthychildren.org%2FEnglish%2Fages-stages%2Fteen%2Fdating-sex%2FPages%2FFour-Stages-of-Coming-Out.aspx&sa=D&sntz=1&usg=AFQjCNHYFg-xHsOveiN-GUWHor09_-K_Ng
- Coming Out: Information for Parents of LGBTQ Teens
 - <https://www.healthychildren.org/English/ages-stages/teen/dating-sex/Pages/Four-Stages-of-Coming-Out.aspx>

• When your child discloses their identity to you, respond in an affirming, supportive way. Understand that **although gender identity is not able to be changed**, it often is revealed over time as people discover more about themselves.

For Families

Sexual Attraction and Orientation

- <https://connect.franklinschools.org/home/diversity-inclusion/lgbtq/for-families#h.m0ipi4wzhqj3>
- <https://kidshealth.org/en/parents/sexual-orientation.html>

Do We Choose Our Orientation?

Being straight, gay, or bisexual is **not something that a person can choose or choose to change**. In fact, people don't choose their sexual orientation any more than they choose their height or eye color.

<https://changedmovement.com/>

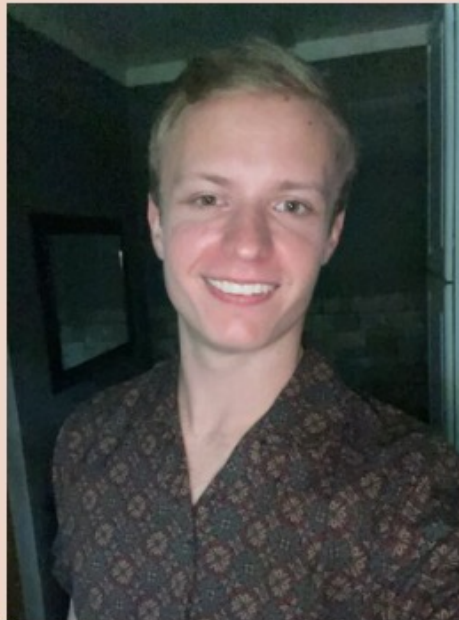
These people would dispute those claims.

WE LEFT LGBTQ BECAUSE WE WANTED TO.

CHANGED is possible! We are a community of friends who once identified as LGBTQ+. Today, we celebrate the love of Jesus and His freedom in our lives.

We are changed.

READ OUR STORIES



For Families

How do I get checked for an STD **without my parents knowing?**

- <https://kidshealth.org/en/teens/stds-check.html?WT.ac=ctg>

The screenshot shows the TeensHealth website interface. At the top, there is a blue header with the "TeensHealth" logo and "from Nemours" text. Navigation buttons for "for Parents", "for Kids", "for Teens", and "For Educators" are visible. A search icon is in the top right corner. The main content area features a user question on the left and an answer on the right. The question is highlighted in yellow, and the answer contains several highlighted sections.

TeensHealth
from Nemours

for Parents ▾ for Kids ▾ for Teens ▾ For Educators

Q

*I'm 16. My parents don't know about my boyfriend and I'm afraid to tell them because my culture is so strict. We have had sex twice, and I want to see a doctor to make sure everything is OK and I didn't catch an STD. **But if I tell my parents, I will have to stop seeing my boyfriend and I will lose all my privileges.** I know I should get checked. What should I do?*
– Mira*

A

In a perfect world, we could [talk to our parents](#) about anything. Their life experience means parents can offer insight and advice on all sorts of situations. It's surprising how often having that awkward conversation turns out to be a positive experience for both you and your parent.

But, if you really can't talk to your folks, you still need to make your health a priority. That includes protecting yourself against [STDs](#) and unplanned pregnancy.

In most states, once you are 13, you can get checked and tested for STDs without a parent's involvement. Many family doctors or pediatricians will agree to treat their

How Can I Get My Parents to Give Private Time With My Doctor?

How Can I Take Charge of My Own Medical Care?

For Families

https://classroom.kidshealth.org/?WT.ac=ms_tab

- <https://classroom.kidshealth.org/index.jsp?Grade=912&Section=body>

The screenshot shows the KidsHealth website interface. At the top, there is a blue header with the KidsHealth logo and navigation buttons for 'for Parents', 'for Kids', 'for Teens', and 'For Educators'. Below this is a section for 'Nemours Tools for Healthy Schools' with a search bar and a 'SEARCH' button. A sidebar on the left lists 'Categories' such as 'Child Care, Preschool & After Care' and 'Teacher's Guides: K to Grade 2'. The main content area displays 'Home > Grades 9 to 12: Human Body Series' and a folder icon labeled 'Grades 9 to 12: Human Body Series'.

This screenshot shows the header of a worksheet titled 'Male Reproductive System' from the 'Human Body Series'. It includes the KidsHealth logo, a silhouette of a person jumping, and fields for 'Name:' and 'Date:'. The title 'Male Reproductive System' is prominently displayed. Below the header, the title 'Sperm Assembly Line' is underlined in yellow. The instructions read: 'Instructions: Create a chain diagram that describes the journey of a sperm, from creation to ejaculation.'

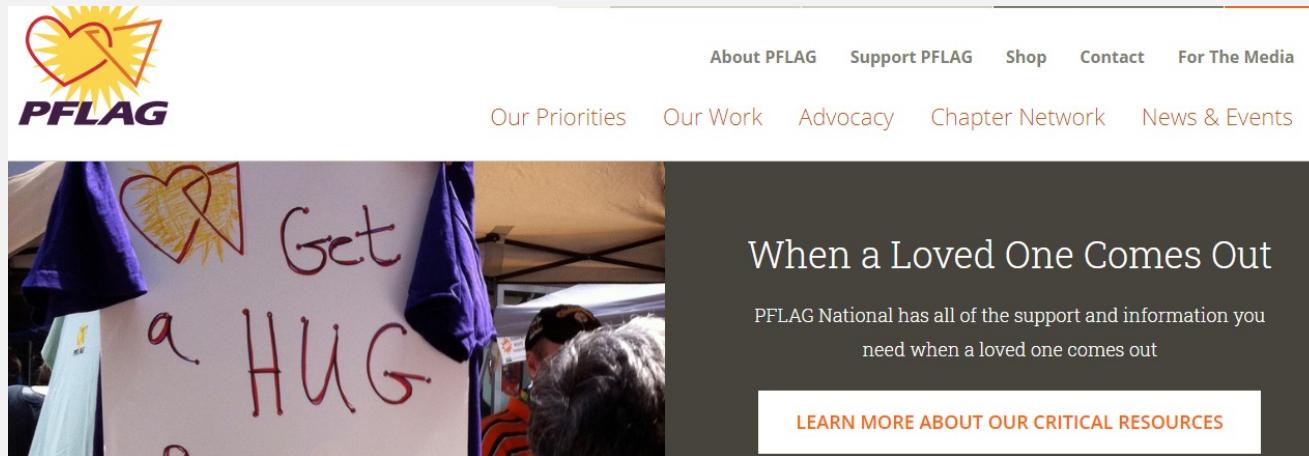
Instructions: Create a chain diagram that describes the journey of a sperm, from creation to ejaculation

This screenshot shows the header and top section of a worksheet titled 'Female Reproductive System' from the 'Human Body Series'. It includes the KidsHealth logo, a silhouette of a person jumping, and fields for 'Name:' and 'Date:'. The title 'Female Reproductive System' is prominently displayed. Below the header, the instructions read: 'Instructions: Label the diagram and write the function of each part below. On the back, note at least 3 features of the female reproductive system that are specifically adapted for conceiving, carrying, and delivering a baby.' At the bottom, there are two diagrams: 'External View' showing the vulva and clitoris, and 'Internal View' showing the uterus, fallopian tubes, and ovaries.

For Families

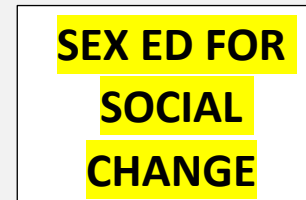
PFLAG

- <https://connect.franklinschools.org/home/diversity-inclusion/lgbtq/for-families#h.k745omv02lyd>
- <https://pflag.org/>



For Families

- LGBTQ Youth Allies ***** **THIS ONE HAS A LOT!**
 - <https://connect.franklinschools.org/home/diversity-inclusion/lgbtq/for-families#h.2yx6apv2ln7z>
 - <https://www.youthallies.com/lgbt-youth-resources/national/>
 - Indiana's Sex Education Snapshot
 - https://siecus.org/state_profile/indiana-state-profile/



**ensuring that low income districts
have access to the resources
needed to implement
comprehensive sex education.**

Note: The information and resources on slides 143-148 represent my research into Comprehensive Sex Education.

COMPREHENSIVE SEX EDUCATION.

[Comprehensive sexuality education | UNFPA - United Nations ...](#)

The screenshot shows the UNFPA website page for Comprehensive Sexuality Education. The header includes the UNFPA logo and the text "United Nations Population Fund". A navigation bar contains links for "WHO WE ARE", "WHAT WE DO", "HUMANITARIAN", "COVID-19", "LATEST", and "DATA". A breadcrumb trail reads "Home > What we do > Comprehensive sexuality education". The main heading is "Comprehensive sexuality education", with social media icons for Twitter, Facebook, and Email to its right. Below the heading, there are two columns: "OVERVIEW" and "NEWS ON COMPREHENSIVE SEXUALITY EDUCATION". The "OVERVIEW" section begins with the text: "Every young person will one day have life-changing decisions to make about their sexual and reproductive health. Yet research shows that the majority of adolescents lack the knowledge required". The "NEWS" section features a dark image with red and blue lights.

Seven Reasons to Reject “Comprehensive Sexuality Education”

By Stefano Gennarini, J.D., Marianna Orlandi, Ph.D., and Rebecca Oas,

Ph.D. | August 28, 2018



Comprehensive Sexuality Education, sometimes called Comprehensive Education on Human Sexuality, has entered classrooms all over the world. A modern form of sex-education, it has no age limit, starting from pre-school and accompanying children all the way through high school and into adulthood.

Comprehensive Sexuality Education usually implies an approach to human sexuality far from what the majority of parents deem fit for their children. Curricula professing to represent a CSE approach are replete with controversial topics, including teaching very young children about sexual pleasure, sexual orientation, gender identity, and access to and use of contraceptives, abortion, and other drugs and medical procedures that carry their own health risks.

Schools are required to make two attempts to receive written permission from parents or guardians for students to participate in sex education. **If permission is not confirmed or is not denied, students will be automatically enrolled in the instruction.** Parents may subsequently withdraw students from instruction. This includes elements of both an “opt-in” and an “opt-out” policy.

https://siecus.org/state_profile/indiana-state-profile/

These resources represent my research into Comprehensive Sex Education

<https://www.estherperel.com/blog/comprehensive-sex-education-resources>

https://www.amazon.com/gp/product/0763636304/ref=dbs_a_def_rwt_hsch_vapi_taft_p1_i5



https://youtu.be/b1_OHY6yG8Q

Resources for younger students

- **Amaze Jr.** (ages 4-9): Little kids have big questions. Amaze jr. provides parents with age-appropriate sex ed resources and fun video to share with children ages 4-9.
- **These are My Eyes, This is My Nose, This is My Vulva, These are My Toes:** This book helps children of all genders and their caregivers normalize body parts. Different parts of the body are covered in fun, inclusive images representing children from all sorts of lifestyles, shapes, abilities, and backgrounds.
- **Growing Into You! (Virtual) Puberty Workshop:** This workshop is designed for tweens ages 8-12, of all gender identities, to learn in the company of peers as well as with adult parent(s) or caregiver(s) to breakdown the taboos of puberty and reinforce the power of family and friend support systems. At least one tween and one parent or caring adult must be present to participate. This workshop is an online format via Zoom, adapted from the popular in-person version that has served hundreds of youth and adults.

Resources for young adults

- [AMAZE](#) takes the awkward out of sex ed, providing real info in the form of fun, animated videos. These videos give you all the answers you actually want to know about sex, your body, and relationships.
- [Scarleteen](#) has been providing “sex ed for the real world” for decades. They provide a wide variety of inclusive, comprehensive, and supportive sexuality and relationships information for teens and emerging adults.

<https://amaze.org/video/sexual-orientation-everyone-is-sexual/?fbclid=IwAR1snjdlq0g8USHCZ3IJMhtk3V-N748AkLf0WIIG6-czQ4lgDmVzlgtr80>

Resources for educators

- [Amaze Educator](#): Ready to take Amaze into your virtual classroom? Here you go.
- [Sex Ed School](#): Sex-Ed School is a fun web series for kids to get real info from experts. Sex-Ed School is a safe place where kids can talk openly and honestly about sexuality, the body, and healthy relationships.

<https://youtu.be/XGoRKZ3u68A>

every body
curious



Vulva

<https://youtu.be/Mn4li4gAFyA>



How Do You Know When You're Ready?

How do I know if I'm ready to date? How will I know when I'm ready to kiss someone? What if I never feel ready for any of this stuff? In this episode the kids discover that readiness can mean different things for different folks — take it from Ginger & Blue! Nadine and Eva remind us that some firsts are

Resources for faith leaders

- [Understanding Intimacy: A Believer's E-Guide](#): This 30-page full-color reflective E-Guide provides readers with a faith-based foundation necessary to begin creating, maintaining, and/or restoring intimacy.

General reading

- [Why These Sexual Health Educators Took Their Activism Online](#)
- [Reading list of sexual health books for every age and stage.](#)
- [Celebrate Your Body \(And Its Changes, Too!\) The Ultimate Puberty Book for Girls](#)
- [Body Safety](#)

We want to say a special thank you to Sex Positive Families, [The Intimacy Firm](#), [Women's Fund of Omaha](#), [The Amaze Project](#), [Dr. Donno Oriowo](#) and [Thembi Anaiya](#) for contributing to the wonderful resource list above.

"Sexplanations," famous for their warm, casual and non-judgemental tone.

She's always used the internet to fill in the gaps.

So when she became a **sex educator** herself — complete with her own YouTube channel, "What's My Body Doing?" — it was a tone she wanted to emulate.

But Bloom is also a researcher, and just finished her Master's degree in July, with an emphasis on sexting. She brings a distinct, research-based approach to her videos, many **focusing on queer youth**, like Bloom herself.

She also talks about something that's ignored in the classroom — **pleasure**.

"I talk about **sex toys**, I talk about **kink**," she said. "And I try to really normalize and approach all of that with curiosity and excitement."



My Sexual Values Workbook **deconstructed purity culture values**

by Erica Smith, M.Ed. From the creator of The **Purity Culture Dropout Program**, this comprehensive and thorough workbook is for folks who are deconstructing or who have **deconstructed purity culture values**. This 57 page, user friendly workbook will help give you clarity by dividing the broad topic of sexuality into manageable categories, providing prompts, exercises, [...]

February 23, 2020

Sexualization, Pornography, and Grooming in the Schools

Sexualization, Pornography, and Grooming in the Schools

By Amy Contrada

WARNING: This article has sexually explicit content.

Concerned citizens all over the country are joining the resistance to what the sexual-radical Left calls "comprehensive sex education" (CSE). One such group

https://www.americanthinker.com/articles/2020/02/sexualization_pornography_and_grooming_in_the_schools.html

For Educators

<https://connect.franklinschools.org/home/diversity-inclusion/lgbtq#h.2tp57qyv47gv>

Youth Advice for Educators

<https://connect.franklinschools.org/home/diversity-inclusion/lgbtq/for-educators#h.yqmqgigi9k9j>

<http://www.whatkidscando.org/publications/pdfs/QueerYouthAdvice.pdf>


▪ **Queer Youth Advice for Educators**

- **Make a clear statement of support for LGBT students, every year.**
Hanging a rainbow flag on your door is a sign that can't be missed.
- **Youth are at the forefront of a social transformation.**
Follow their lead.

For Educators

▪ Queer Youth Advice for Educators

- **The main message is simple. Queer youth are here. They're in your class. They're standing on the fault line of a powerful continental shift between old rules and new values in our society.**
- **Saying being gay is bad is just dumb. Kids can see that today because we didn't grow up segregated from anything.** – Maritza
- **Race matters: Queer students of color and immigrant youth feel less safe and experience greater stress than their white peers.**



If your student is struggling with intolerance at home or in their place of worship, check out **“About Homosexuality”** and the companion text **What the Bible Says—and Doesn't Say— “What the Science Says—and Doesn't Say— About Homosexuality”** for up-to-date research. Both are available as downloadable PDFs from Soulforce.

- **LGBT young adults who reported high levels of family rejection during adolescence were over three times more likely to have suicidal thoughts and to report suicide attempts, compared to those with high levels of family acceptance. High religious involvement in families was strongly associated with low acceptance of LGBT children.**

For Educators

Teaching LGBTQ+ Students

<https://connect.franklinschools.org/home/diversity-inclusion/lgbtq/for-educators#h.g1m6rxxztihu>

<https://www.accreditedschoolsonline.org/education-teaching-degree/lgbtq-youth/>

ELEMENTARY SCHOOL	SECONDARY SCHOOL	COLLEGE
Heather Has Two Mommies This book is a great resource for reading time that teaches students about nontraditional family structures.	Examining Marriage Laws Have students read the landmark Loving v. Virginia and Obergefell v. Hodges cases to compare and contrast interracial and same-sex marriages' legal journeys.	StoryCorps StoryCorps is a free app provided by NPR that bills itself as America's oral history project. Have students conduct interviews with LGBTQ members in the community to broaden their understanding of the community.
Celebrate LGBTQ History Month Once a week during the month of October, try to incorporate an LGBTQ-inclusive them into a lesson plan.	Interpreting Data Use a lesson about statistics to have students review and analyze LGBTQ demographics.	Watch "Who I Am" as a class This movie touches on sexuality, stereotypes, homophobia and racism and provides an excellent starting point for class discussion.
Unheard Voices This book, which features compiled biographies of notable individuals who identified as LGBTQ, offers many opportunities for assignments.	Watch the 'Coming Out' Video Series This set of videos features interviews with individuals discussing what it was like to come out in the 50s, 60s, 70s and 80s.	Celebrate LGBTQ Pride Month Each class period in June, take time to highlight a notable LGBTQ individual who worked in your field of study.
Ready, Set, Respect! This resource from GLSEN was developed especially for elementary school teachers trying to build inclusive classrooms.	He Continues to Make a Difference This resource for high school educators provides a series of lesson plans around the life of Matthew Shepard.	Challenging Assumptions Ask students to review this list of assumptions about the LGBTQ community provided by the Center for Research on Learning and Teaching. Discuss how many of these they held.

For Educators

The Lifeguard Workshop

<https://connect.franklinschools.org/home/diversity-inclusion/lgbtq/for-educators#h.2qvbb6ws11q8>

<https://www.thetrevorproject.org/education/lifeguard-workshop/>

THE TREVOR PROJECT **SUPPORT INVENTORY**

Use this worksheet to find out where you get different kinds of support from for specific issues.

SYSTEM OF SUPPORT	TYPE OF ISSUE or CHALLENGE					
	Family Issues Anything involving issues with your family.	Friend/Peer Issues Fights or arguments with friends or peers.	Relationship Issues Challenges with your partner, cheating, etc.	School/Work Issues Trouble at school/work with grades or performance, etc.	Mental Health Bad moods or depression, when feelings don't make sense, etc.	Crises Any situation where you feel like you need help immediately.
Supporter This could be a person, place or thing you go to for support						
<i>Christina</i>	X	X		X		

<https://www.thetrevorproject.org/wp-content/uploads/2017/09/Support-Inventory.pdf>



Use this worksheet to find out where you get different kinds of support from for specific issues.

SYSTEM OF SUPPORT	TYPE OF ISSUE or CHALLENGE
Supporter	
This could be a place or thing you go to for support	
Christina	

How to use the Support Inventory:

Everyone has systems of support in their life. Sometimes, it's hard to visualize where that support is coming from and where you may need more support.

While the Trevor Lifeline and all of Trevor's life-saving resources are always there for you – we know that sometimes, the best support can come from the people and things in your life that you're closest to – like a best friend, a local community center or organization, or an online forum of friends.

NO mention of family

You may know exactly where to go to for support in any given situation or you may feel hopeless when it comes to a certain kind of problem. The Support Inventory is a tool for you to visualize where you get your support from, and where you can build more support in your life so that you are never alone.

For Educators

The Trevor Project's Trainings for Professionals

<https://www.thetrevorproject.org/education/trainings-for-youth-serving-professionals/>

Need help? We are here for you 24/7: **1-866-488-7386** | Text | Chat

THE **TREVOR** PROJECT

Get Help Education **Resources** Get Involved About Blogs & Events Donate

We Are Hiring

f t i t y

Transgender & Nonbinary Youth	cope with anxiety and stress during COVID-19	Youth Mental Health
Black and LGBTQ: Approaching Intersectional Conversations	How to Support Bisexual Youth	Coping with Intense Emotions Around the 2020 Presidential Election

<https://www.thetrevorproject.org/resources/coping-with-intense-emotions-around-the-2020-presidential-election/>



Supporting LGBTQ Youth

From creating an inclusive learning environment for students - whether a student is in the process of transitioning or she has two moms - to understanding the challenges and resiliency of LGBTQ youth, HRC provides a wealth of resources for supporting LGBTQ youth.



GLSEN®

GLSEN

GLSEN believes that every student has the right to a safe, supportive, and LGBTQ-inclusive K-12 education. Resources for developing supportive educators, inclusive curriculum, comprehensive policies and supporting student GSA's.



Safe Schools Coalition

Resources on a variety of topics



APA

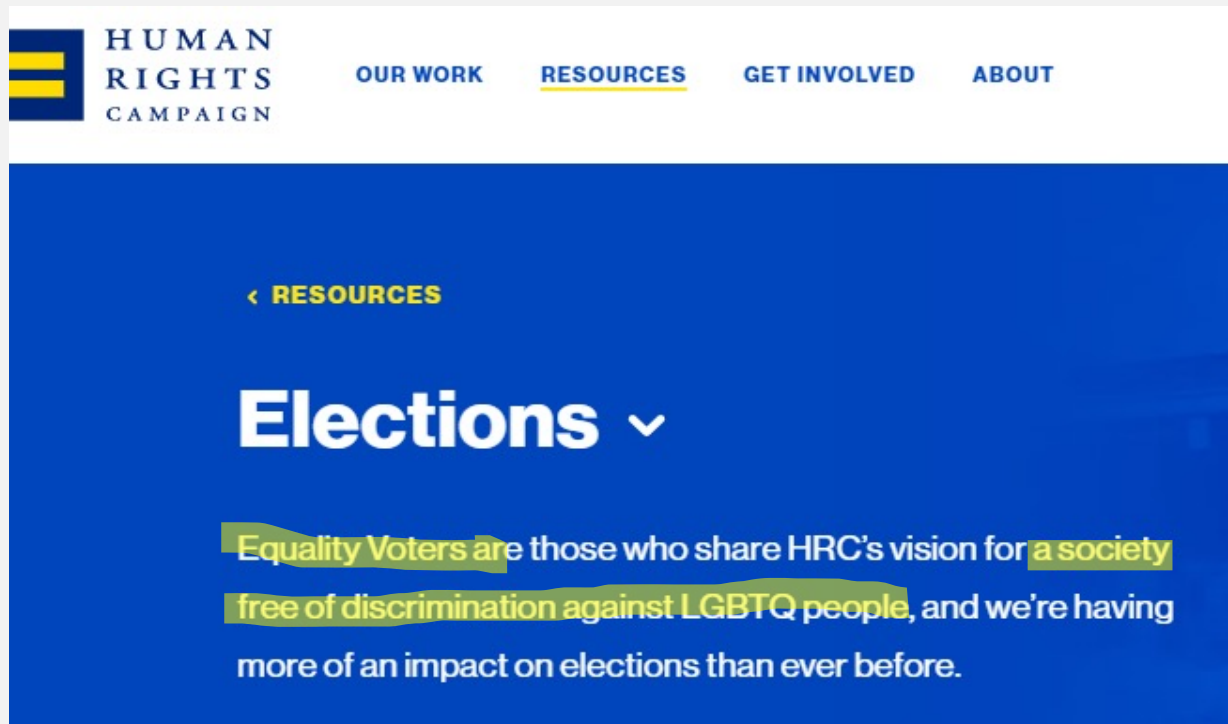
Recommendations by the American Psychological Association (APA) and the National Association of School Psychologists (NASP) resolution on Gender and Sexual Orientation Diversity in Children and Adolescents in Schools.

For Educators

Supporting LGBTQ Youth

<https://connect.franklinschools.org/home/diversity-inclusion/lgbtq/for-educators#h.a8a8szh26drx>

<https://www.hrc.org/resources/topic/children-youth>



The screenshot shows the Human Rights Campaign website. The top navigation bar includes the logo and links for 'OUR WORK', 'RESOURCES', 'GET INVOLVED', and 'ABOUT'. The main content area has a blue background with the text '< RESOURCES' and 'Elections' with a dropdown arrow. Below this, a paragraph reads: 'Equality Voters are those who share HRC's vision for a society free of discrimination against LGBTQ people, and we're having more of an impact on elections than ever before.'

FEATURED RESOURCE

HRC Voting Center

We made history in 2020 by electing the most pro-equality presidential ticket in history and establishing a pro-equality majority in both the House and Senate. We need to keep up...

[Read More](#)

For Educators

GLSEN <https://connect.franklinschools.org/home/diversity-inclusion/lgbtq/for-educators#h.e8rzjthp88uo>

<https://www.glsen.org/>

<https://www.glsen.org/elementary-resources>

<https://www.glsen.org/activity/identity-lesson-grades-3-5>



For Educators

GLSEN <https://www.glsen.org/>

Try these elementary lessons:

That's a (Gender) Stereotype!

Identity Flowers (3-5)

I Am Me: Talking About
Identity

**TEACHING ELEMENTARY
KIDS TO USE "PRONOUNS"**

Pronouns: Little Words that
make a Big Difference

- <https://www.glsen.org/sites/default/files/Gender-Stereotype-Lesson-GLSEN.pdf>
- <https://www.glsen.org/sites/default/files/Identity-Flowers-Lesson-Plan.pdf>
- <https://www.glsen.org/sites/default/files/GLSEN-NNCW-I-Am-Me-Talking-About-Identity.pdf>
- <https://www.glsen.org/sites/default/files/TRANS-AWARENESS-WEEK-PRONOUNS-LITTLE-WORDS-THAT-MAKE-A-BIG-DIFFERENCE-GLSEN.pdf>

<https://www.glsen.org/activity/identity-lesson-grades-3-5>

For Educators

Safe Schools Coalition

<https://connect.franklinschools.org/home/diversity-inclusion/lgbtq/for-educators#h.3get1p28jp49>

<http://safeschoolscoalition.org/>

<http://safeschoolscoalition.org/youth/health-education.html>

PERSONAL ANSWERS TO YOUR SEXUALITY Q's (in general)

Sex, Etc. - a great web site by teens for teens (of all sexual orientations and identities) about sexuality and health, from Answer at Rutgers University. Offers an "Ask the Experts" service, addressing ALL kinds of sexuality questions from masturbation to pap tests to penis size. Get confidential responses to your questions, usually emailed to you within a week. You have to register (free - online form) to be able to ask questions.

Sexuality and U - sexual and gender orientation - by The Society of Obstetricians and Gynecologists of Canada (SOGC).

Talk About Sex (pdf format) - provides young people with basic information about a range of sexuality topics as well as referrals to reputable websites for more information. More than a brochure, but less than a book, SIECUS' new "minibook" includes "chapters" entitled: What is Sexuality; Sexual Rights; Basic Biology; Staying Healthy; Gender Identity; Sexual Orientation; Relationships; Communication Skills; Choosing What to Do; Sexual Behavior; Sexual Response; Sexual Abuse; Birth Control; STDs/HIV; and Find Out More. Hard copies available \$3/each by calling 212-819-9770 or order online.

Teen Wire: by Planned Parenthood Federation of America.

Youth Resource - a project of Advocates for Youth. ... Click *anywhere* on the site!

PERSONAL ANSWERS TO YOUR GENDER & SEXUAL ORIENTATION Q's [top of page](#)

For Educators

APA



AMERICAN PSYCHOLOGICAL ASSOCIATION

<https://connect.franklinschools.org/home/diversity-inclusion/lgbtq/for-educators#h.vojd0ya94s4l>

Collecting data on sexual orientation and gender identity
in schools <https://www.apa.org/pi/lgbt/programs/safe-supportive/lgbt/>

Research on LGBTQ youth and school
engagement and additional recommendations

<https://www.apa.org/pi/lgbt/programs/safe-supportive/lgbt/#:~:text=Collecting%20data%20on%20sexual%20orientation%20and%20gender%20identity%20in%20schools>

<https://www.apa.org/pi/lgbt/programs/safe-supportive/lgbt/#:~:text=Research%20on%20LGBTQ%20youth%20and%20school%20engagement%20and%20additional%20recommendations>

For Educators

OUT for Safe Schools



OUT for Safe Schools

The Los Angeles LGBT Center's OUT for Safe Schools® program transforms school campuses into communities of support and safety for LGBTQ+ students. Training and Lesson Plans available

<https://connect.franklinschools.org/home/diversity-inclusion/lgbtq/for-educators#h.1r7ts2qc9nsr>

<https://schools.lagbtcenter.org/out-for-safe-schools/>



For Educators

OUT for Safe Schools

<https://schools.lalgbtcenter.org/resources-2/>

Register Your School



Register your school or GSA to receive free films and curriculum!

REGISTER

Youth in Motion's 2020 release features the acclaimed documentary, [Moroni for President](#), along with a discussion guide and curriculum exploring the themes of Intersectionality, Indigenization and Decolonization. Download the [Discussion Guide & Lesson Plans](#). This collection is now available for free to middle and high schools, [register here](#)

<https://www.frameline.org/images/Footer/documents/YIM%20Curriculum/YIM%202020-21%20MoroniForPresident-final.pdf>

<https://www.frameline.org/distribution/youth-in-motion/collections>

This information represents my research only.

Pediatricians Call Youth Transgenderism 'Child Abuse'

BY [TYLER O'NEIL](#) MAR 21, 2016 8:55 AM ET

The American College of Pediatricians reaffirmed the biological differences between men and women and **condemned the idea of teaching kids early on that gender identity is fluid as "child abuse."**

<https://pjmedia.com/parenting/tyler-o-neil/2016/03/21/pediatricians-call-youth-transgenderism-child-abuse-n104893>

<https://thebl.tv/health/transgender-ideology-on-children-is-child-abuse-pediatric-neurosurgeon-asserts.html>

<https://deeproootsathome.com/pediatricians-call-gender-ideology-what-it-is-child-abuse/>

<https://catholiccitizens.org/views/65785/pediatricians-call-youth-transgenderism-child-abuse/>

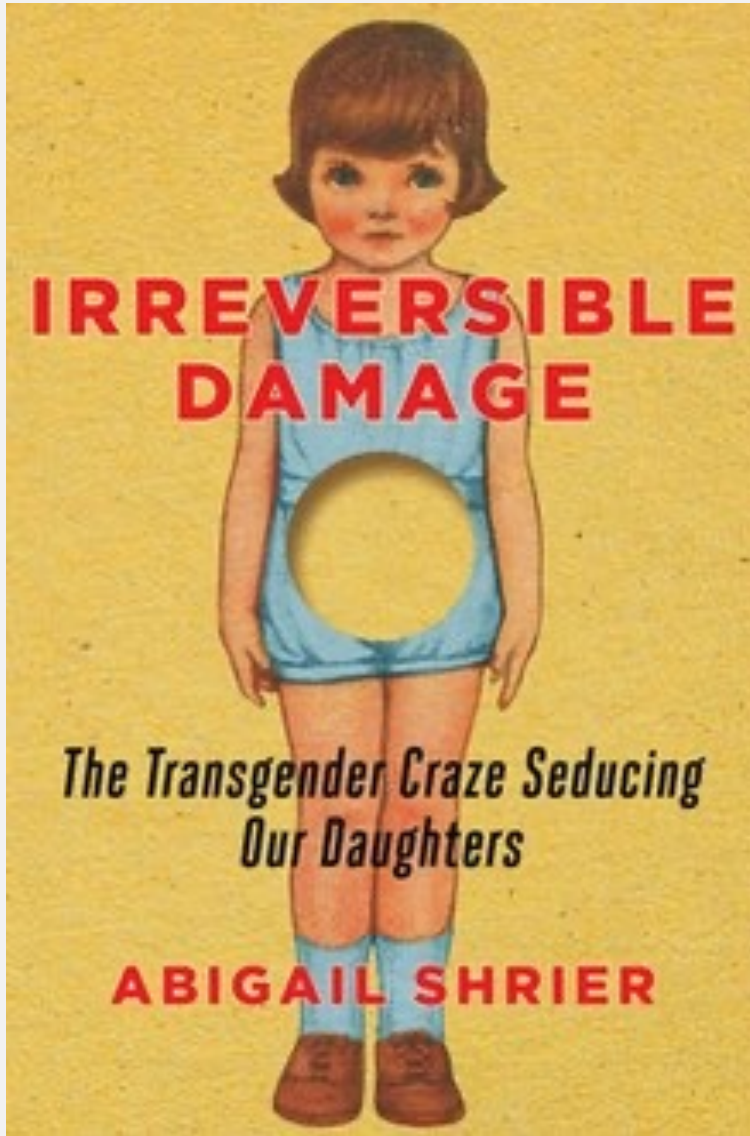
<https://www.dailywire.com/news/father-considers-lawsuit-against-gender-clinic-for-affirming-9-year-old-autistic-son-as-transgender-lesbian>

Conditioning children into believing a lifetime of chemical and surgical impersonation of the opposite sex is normal and healthful is child abuse.

Endorsing gender discordance as normal via public education and legal policies will confuse children and parents, leading more children to present to "gender clinics" where they will be given puberty-blocking drugs. This, in turn, virtually ensures that they will "choose" a lifetime of carcinogenic and otherwise toxic cross-sex hormones, and likely consider unnecessary surgical mutilation of their healthy body parts as young adults.

<https://www.dailysignal.com/2017/07/03/im-pediatrician-transgender-ideology-infiltrated-field-produced-large-scale-child-abuse/>

<https://sanantonioreport.org/transgender-bills-define-child-abuse-and-commit-it/>
<https://www.intellectuالتakeout.org/article/im-pediatrician-heres-what-i-did-when-little-boy-patient-said-he-was-girl/>



Reactions by organizations [\[edit\]](#)

[Target](#) briefly stopped selling the book following criticism online, but made it available for purchase again a day later. [\[44\]](#)[\[41\]](#)

[Amazon](#) suspended a paid advertising campaign for the book just as it was being published. Amazon claimed that this was because the book "infers or claims to diagnose, treat, or question sexual orientation." [\[45\]](#)

A petition to have the [Halifax Public Library](#) system remove their two copies of the book from circulation was launched in April 2021.

The library refused, citing [intellectual freedom](#) and stating that removal would constitute [censorship](#).

Following this, [Halifax Pride](#) announced it would no longer hold events at any Halifax library locations. [\[46\]](#)

On July 15, 2021, the [American Booksellers Association](#), a non-profit trade association that promotes independent bookstores, issued an apology for including the book in a monthly mailing, calling the decision to do so a "serious, violent incident". This set off further controversy, with some arguing the association was now trying to censor the book, and others saying the apology was insufficient. [\[47\]](#)



Microsoft Word
Document

Anti-Racism, Social Justice



Microsoft Word
Document

LBGTQ